For the Glory of God

ANNUAL REPORT 2012

GORDON CONWELL
THEOLOGICAL SEMINARY
Dear Friends,

The response to last year’s Annual Report was amazing. Thank you so much, especially to those who contacted us directly. We hope you enjoy this edition as much.

In addition to the normal sections of the report, we’d also like to introduce our restyled logo (see back cover for a visual timeline of the logo). Not long ago, the communications office at the seminary revisited a document from the early 1970s prepared by a team that included former professors Roger Nicole and Addison Leitch. They had worked to create a new shield, representing the newly merged institution. In their words, “The Quarters ... are in deep azure (blue) and deep gules (red), from Gordon College and Divinity School and Temple University respectively, so representing in a symphony of color the merged character of the institution.”

Wanting to stay true to their original intentions, we set about redrafting our logo. You may have already seen it on our new Hamilton campus signage, and will begin to see it in more places in the coming months. We hope that it has both a classic and strong feel, while also conveying a sense of purpose and movement into the future as we continue to train leaders “to think theologically, engage globally and live biblically.”

Yours in Christ,

Michael Colaneri
Director of Communications and Marketing
Many observers have noted that theological education has fallen on hard times in recent years.

Indeed, the challenges for seminaries today are immense, with enrollment declines at the top of the list. More North American seminaries than ever before are competing for fewer students, in part because prospective students have been affected by conditions in the economy, and can’t afford to pursue a degree.

Seminaries are also confronting widely-held concerns about the nature of the education they provide. A perennial concern is that seminaries are all mind, with no soul or heart. Many believe that seminaries lack a ministry formation focus. Others believe that future ministers are better trained in church settings. As a result, a number of larger churches are providing their own informal education programs.

Still others note that the financial cost of seminary education is too high.

While Gordon-Conwell certainly faces some of these same challenges, we are grateful to God for his leading, blessings and wisdom in enabling us to achieve our vision: “To advance Christ’s Kingdom in every sphere of life by equipping Church leaders to think theologically, engage globally and live biblically.”

By his grace, our seminary is also responding well to these challenges.
**MODEST INCREASES**
Despite enrollment declines in many seminaries, we are experiencing modest increases—from 1,944 students in 2011 to 2,005 this past year, making us the fourth largest seminary in North America.

**SPIRITUAL FORMATION**
In response to the charge that seminaries are all head and no heart, Gordon-Conwell has a deep commitment to spiritual formation, and, in fact, spiritual formation is flourishing through our Pierce Center for Disciple-Building at three of our campuses. Prayer gatherings among our students are growing on all campuses. And a new curricular commitment is now in place to show how every course relates to spiritual development.

**MINISTRY COMPETENCY**
In response to the belief that seminaries lack a ministry focus, we have recently completed a curricular review that attempts to address ministry competency, and at Hamilton have instituted a new co-curricular forum that will address issues not covered in the required curriculum.

**MENTORED MINISTRY**
As to the claim that future ministers are best trained in church settings, we are committed to both: the classroom and the ministry setting. Every M.Div. student on all campuses is required to take Mentored Ministry, through which they are mentored by a seasoned pastor or leader in a ministry context.

**GIFTS IN FISCAL YEAR 2012**
And as to the financial challenge, we are deeply aware of the costs of training men and women to serve Christ, but all discipleship commitments are costly. While our budgets are tight, we rejoice in the fact that we received more than $6 million in restricted and unrestricted gifts in fiscal year 2012. A significant percentage of these funds went to scholarships.

When I look at the quality and commitment of our students, the high caliber of our faculty, the diligence of our administration and staff, I am confident that theological education has a bright future. As one new student this fall said to me, “I expected the academic rigor; I did not expect the strong spiritual emphasis and the sense of community and care that I am experiencing.”
New Personnel

Every seminary experiences shifts in personnel through retirements, callings to new locations of ministry and sometimes structural changes to be more efficient.

With much sadness, we said “good-bye” to Robert Landrebe, our Executive Vice President and CFO, who contributed 16 years of wonderful service to Gordon-Conwell. Bob was recently called to another seminary to focus on his gifts of strategic planning, and is succeeded by Jay Trewern, a veteran CFO in a Christian university.

Due to restructuring, we have moved from a Provost model to a Vice President for Academic Affairs who also serves as the Dean of Hamilton. Dr. Richard Lints, a long-time faculty member and the Andrew Mutch Distinguished Professor of Theology, has filled the position with much vigor and the respect of his colleagues.

We have welcomed our new faculty, all coming with rich ministry experience, stellar academic credentials and strong classroom performance. At our Hamilton campus:

Dr. Jim M. Singleton, Jr., new Associate Professor of Leadership and Evangelism, has 25 years of pastoral ministry experience, most recently having served as Senior Pastor of First Presbyterian Church in Colorado Springs, CO.

Dr. Matthew Kim (M.Div. ’02), Assistant Professor of Preaching and Ministry, comes to us from Denver, CO, where he served for six years as Senior Pastor of Logos Central Chapel.

Dr. Eckhard J. Schnabel, Mary F. Rockefeller Distinguished Professor of New Testament Studies, joins the seminary after serving at Trinity Evangelical Divinity School. A native of Germany, Eckhard is a prolific scholar and writer who began his ministry as a missionary in the Philippines.

Dr. XiYi (Kevin) Yao, Associate Professor of World Christianity and Asian Studies, comes to us from China Graduate School of Theology in Hong Kong. A native of mainland China, XiYi has a fascinating spiritual journey and is highly attuned to the unique challenges of the Chinese context.

In addition, we have welcomed two new administrators at our Boston campus:

Dr. Mark Harden, Dean and Associate Professor of Community Development and Outreach, joins us with a rich history of seminary teaching and administration, pastoral experience and work in community development.

Dr. Seong Park, Assistant Dean and Assistant Professor of Old Testament, brings to our Boston campus a unique background, including years of extensive archaeological work in Israel, international teaching experience in Argentina and Palestine and service as a missionary to Palestinians in the West Bank.

CURRENT FACULTY

At Charlotte, Dr. Catherine McDowell completed her first year of teaching after serving as a professor at Wheaton College, and earlier as an adjunct at Gordon-Conwell while completing her Ph.D. at Harvard.
Our Campuses

While each of our campuses has unique delivery systems, ethos and emphases, we are one institution held together by a common mission, vision, theological commitment and macro-brand. As a seminary with multiple campuses and programs, we pursue a “thoughtful evangelicalism” that seeks to address the tough issues of our day with biblical rootedness, solid theological analysis, cultural/societal engagement and sensitivity to varying ministry contexts.

HAMILTON
At Hamilton, a campus renewal is underway that includes a new entryway, street lamps leading into campus, new signage, a redesign of the Great Room to facilitate community, and transformation of the old bookstore into Alumni Hall to host board and seminary meetings, church gatherings and events by the larger community.

Two new Master of Arts degree programs have been launched: Ethics & Society and Spiritual Formation. The faculty has also recently redesigned the daily schedule to accommodate co-curricular forums on key issues in ministry and to facilitate more opportunities for faculty-student interaction.

BOSTON
Under the leadership of our new Dean, Dr. Mark Harden, various offices and programs have been restructured to better meet the needs of students and enhance the quality of education. The campus has developed partnerships with several denominations to train their pastoral and church leaders, and has been in conversation with church leaders in areas adjacent to Boston regarding delivery of some classes to those areas.

CHARLOTTE
One of the exciting ventures at Charlotte is the BibleJourney program that is offering basic Bible and theology classes to lay people, both on campus and in their own church settings.

Under the leadership of former president Dr. Robert E. Cooley, the campaign for Charlotte is ready to launch. The major part of this campaign will be a sizable addition to accommodate more classrooms, offices, new technological innovations and space to facilitate community among students.

JACKSONVILLE
In the past year, several staff have been added to enable growth and enrichment. The campus has experienced solid growth in numbers and is becoming more widely known throughout the area. A highlight of the past year was a major Faith in the Marketplace event that received front-page coverage in the city newspaper and drew 125 people. For most attendees, it was their first exposure to Gordon-Conwell–Jacksonville.
The Financial Picture

This past year we received gifts from 1,137 new donors. The Education Fund totaled almost $2.2 million, just shy of the goal and the previous year’s giving. We have recently reached 44 percent of our Comprehensive Campaign goal.

The campaign incorporates gifts for projects such as campus renewal, scholarships, Education Fund gifts and planned gifts. We have been richly blessed by God with some very unexpected gifts, a reminder that our Lord knows our needs.

While we unfortunately ended the year with a sizeable deficit, we have made significant changes to enable better reporting and more accountability from budget managers, and structural changes to increase accountability.

Theological education faces some critical fiscal issues, as does all education, in the 21st century. But we are confident that Gordon-Conwell Theological Seminary is vital to the life of the Christian Church around the world. God has been faithful in the past in lean times, and we trust his faithfulness for the days ahead.
Gordon-Conwell’s main campus in Hamilton, MA, continues to faithfully serve more than 600 students from 22 countries and 55 denominations.

Over the past year, the campus has made updates to the grounds and facilities. New signage at the main entrance and along the campus’s roadways helps guide incoming students and visitors. A new disc golf course provides opportunities for study breaks and family fun. Kitchens and bathrooms in two apartments have been fully renovated, and all six apartment buildings have received updates to the flooring and carpeting.

Alumni Hall was dedicated during the National Preaching Conference held in September. Themed, “Therefore since we are surrounded by a great cloud of witnesses...” (Hebrews 12:1–2a), the new space was built in honor of the alumni of Gordon-Conwell and serves to host conferences, receptions and major events.

Remaining faithful to Gordon-Conwell’s commitment to global engagement, the Hamilton campus hosted the Lausanne Consultation on Global Theological Education, a historic meeting of 63 seminary presidents and senior academics from 31 countries. Leaders came together to discuss opportunities for strengthening partnerships between Western and Majority World seminaries. Hamilton also hosted the major consultation on Christianity in China with 20 Chinese scholars and 20 North American scholars. It was the first gathering of its kind at an evangelical seminary.
Several new faculty members have joined the Hamilton campus this year. Dr. Eckhard Schnabel joined the Hamilton faculty as the Mary F. Rockefeller Distinguished Professor of New Testament Studies. Dr. Schnabel, a noted New Testament scholar, has previously been on the faculty at other distinguished seminaries around the world. In addition, he has served as a missionary in Asia, Latin America and Europe, and has authored several books. Dr. Schnabel holds a Lic. Theol. (Th.M.) from Staatsunabhängige Theologische Hochschule in Basel, Switzerland, and a Ph.D. in New Testament from the University of Aberdeen, Scotland.

Dr. Matthew Kim (M.Div. ’02), Assistant Professor of Preaching and Ministry, comes from Denver, CO, but is no stranger to the Gordon-Conwell community. Dr. Kim has been a mentor for the Doctor of Ministry track in Pastoral Skills at the Charlotte campus, and has served as both a visiting and adjunct professor at the Hamilton campus. He brings years of pastoral experience, most recently at Logos Central Chapel in Denver. Dr. Kim holds an M.Th. in Christian Ethics and Practical Theology and a Ph.D. in Homiletics and Practical Theology from the University of Edinburgh, Scotland.

Dr. Richard Lints, Andrew Mutch Distinguished Professor of Theology, has been named Vice President for Academic Affairs and Dean of the Hamilton Campus.

Master of Arts in Spiritual Formation
The newly added Master of Arts in Spiritual Formation, Hamilton’s 14th master’s degree, prepares students to provide spiritual formation for individuals or groups through counseling, spiritual direction, teaching, church programs and worship. Students also learn about the history and traditions that inform Christian spirituality, and deepen their knowledge of God’s Word.
This year has been particularly busy and joyful as we celebrated God’s blessings and faithfulness to the Charlotte campus during our 20 years of service.

We welcomed a Museum of the Bible archaeological exhibit from the Green Collection that attracted 3,000 visitors to our campus. We held worship services and numerous educational events for pastors, teachers and the public. These included a gospel/jazz concert, a ShepherdLeader conference that I led and an Emotionally Healthy Leadership conference led by Pete Scazzero (M.Div. ’85), author and Senior Lead Pastor at New Life Fellowship Church in Queens, N.Y.

We also published an anniversary e-devotional, Sower and Seed: Reflecting on God’s Work 1992-2012 (http://www.gordonconwell.edu/charlotte/Anniversary.cfm) and much more. Our celebratory year concludes in December with the unveiling of a portrait of President Emeritus Dr. Robert E. Cooley and his wife, Eileen, in honor of their countless contributions to the Charlotte campus.

Building Expansion Gains Traction

We are excited about our campaign to expand the Charlotte campus. Campaign Committee Chair Dr. Robert E. Cooley is leading fundraising efforts for this critically-needed expansion that will provide more space for classrooms, offices, new technologies and student areas that facilitate transformational learning and community life. The Campaign and Charlotte Building Committees are working diligently with architects and builders as we finish the design phase.
BibleJourney
We are delighted at the growing response to this church-based education program. Founded in 2010 by generous donors to help increase biblical literacy in local churches, the program has already attracted 600 people who have completed at least one mini-semester of study in Old or New Testament. Classes are taught by our faculty at churches in Huntersville, Winston-Salem and Charlotte, and at our campus. BibleJourney is an outreach of Gordon-Conwell’s Biblical Literacy Project, which endeavors to train Christian believers and congregations to understand, interpret, apply and teach the Bible.

MAR Online Program
This innovative pilot project enables students to gain a seminary degree without the cost of packing up and moving close to our campus. Students take core classes online in Bible, church history, theology, ethics and missions. The program allows them to develop a concentration in a related area of specialized study as well. We are excited by the steady expansion of interest in this online program and hope that it will lead to instructional innovations in our residential programs as well.

Theological English as a Second Language (ESL)
This new program focuses on language tools necessary for seminary education. International students live in Charlotte for a semester or two, and take daytime classes. We also host two one-month immersion experiences for international students.

Writing Center
The ESL programs dovetail nicely with a newly-established writing center and our online academic writing and research course required for all students. Advanced master’s students and alumni serve as writing tutors to ensure that all our students are prepared to succeed.

Volunteer Opportunities
We greatly appreciate the work of our advisory board members, and other friends and volunteers. Working among us on campus are Alumni Representative Beth McKnight, Spiritual Life Coordinator Shari Adams and Chaplain Percy Burns.

We are currently looking for God to raise up gifted individuals, including alumni, for a number of responsible and fulfilling volunteer roles. These range from assisting the Director of Ministry Formation, creating and overseeing home-stays for international students or coordinating alumni activities, to serving as teaching assistants, retention specialists or as archivist for special collections. For more information about opportunities to use your gifts in service to our students, please contact Patricia Nielsen at pnielsen@gordonconwell.edu.

FROM DRUG ADDICTION TO THEOLOGICAL SEMINARY BY GOD’S MIRACULOUS GRACE
Charlotte M.Div. student Shawn Tayon says through most of his early years he was “MIA.”

His parents divorced when he was young, and he rarely saw his father. Always searching for a male role model, Shawn gravitated to a man who introduced him to alcohol and drugs. “At 12,” he admits, “I started down a very bad path.”

By 16, Shawn was heavily addicted to methamphetamines and dropped out of school. By 17, he was dealing drugs and often in trouble with the law. At 18, on a meth high, he got into a fight, was beaten and stabbed, and ended up in the hospital staring at a possible prison sentence.

Sent instead, on probation, to his father, he “got even heavier into meth.” He lived on the streets, at times eating from a bakery dumpster, and sold drugs. Arrested during a drug bust and jailed, he now faced up to five years in prison.

While in jail, Shawn was invited to a Pentecostal church. During the prayer time, he says “an immense heat started burning in my chest.” During the sermon, the pastor proclaimed that “someone used to be good in school, and had good things going on in him. If he surrenders his life to God today, what God has been speaking to him…he will make come to pass.”

“I knew it was the Lord speaking straight to me,” Shawn remembers. “When I went back to my jail cell, I got down on my knees and lifted up my hands to heaven…I was overwhelmed with the presence of God that had just entered my soul…I felt forgiven for all the trash I had done in my life.”

But Shawn was still strongly addicted to drugs. Fearing he would continue his destructive lifestyle, he sought help from a pastor who prayed over him. Shortly thereafter, he says, “…something happened that is nothing short of a miracle…I suddenly knew I would never use drugs again…I had been delivered from 10 years of habitual lifestyle…Because of what God had done in my life, I knew that I could do nothing but devote my whole life to him.”

Shawn eventually enrolled in Trinity Bible College and graduated valedictorian. He was credentialed by the Assemblies of God, and became an interim pastor. There, he realized he needed more education and that his real desire was to teach.

Today he is married, and has two children. Following graduation from Gordon-Conwell in 2014, he hopes to earn a Ph.D., and teach at a seminary or Bible college.
Going forward with a vision is what characterizes the Boston campus during the 2011-2012 academic year.

The year was marked by a period of swift transition, which laid the groundwork for taking the Center for Urban Ministerial Education to the next level of providing quality programs and services to meet student demands.

Some of the stabilizing moments during this transition occurred under the leadership of Dr. Dwight Jessup, who served as Interim Campus Dean through December 2011. Dr. Jessup maintained a sense of renewal and great anticipation by initiating important operational changes. We've continued that work, providing a foundation to address operational and program development needs.

Under the current leadership, the new vision calls for changes that reflect the opportunities in theological education. Our vision for the Boston campus is to educate “...a diverse cadre of emerging and promising new Christian leaders who are prepared and inspired for excellence, innovation and spiritual vitality in practical urban ministry.” Moving from vision to reality requires improving and developing programs for a broader market of individuals seeking to become equipped for ministry. It also requires restructuring our team to meet the demands in theological education with greater efficiency.
We believe we have a firm foundation for the new academic year. We plan to improve our gateway programs such as the diploma, special language and off-site offerings. For instance, we will focus on ways to strengthen our ability to assist non-English speaking students in pursuing graduate theological education in their native languages. We believe this can be achieved through collaboration within a few years. Our diploma program can help us to identify prospective students for church-specific collaborations based on the needs of a church community.

Secondly, we plan to implement new recruitment and program revitalization strategies that will educate churches about our programs next spring. We plan to do this by sponsoring a signature event to showcase the opportunities and rewards of practical urban ministry in the community and engaging churches in the process, with the goal of honoring these leaders during a special event.

Thirdly, we will develop plans to engage and align ourselves with the needs of the church through developing a central feature of theological education at the Boston campus—field-based action learning. We are developing a set of courses that will be required in all of our degree programs, and a graduate certificate where students get the opportunity to learn from practitioners followed by a field-based learning experience. The latter experience will empower them to further develop their leadership skills with mentors as participant-observers.

Finally, we will continue to organize and restructure our team to increase our capacity to assess and develop programs to achieve student learning outcomes related to spiritual formation and core leadership competencies.

Faculty and staff are excited about the changes at the Boston campus, and we are looking forward to pursuing opportunities made available to us through community engagement and stronger church involvement at the Boston campus.

“Urban areas are nuclei for jobs, crime, congestion and the ‘hustle and bustle’ of life. Coming to CUME has equipped me with the love, knowledge, spiritual growth and awareness that I need to reach out to those in an urban setting,” she says.

But enrolling at CUME wasn’t always part of her plan. “The process of coming to seminary was challenging, yet humbling,” Clevette explains, “I ran from my call to ministry for a while, but God used a lot of my life experiences to humble me.” Whenever she tried to run in a different direction, she says, God kept pointing her back to the study of theology and his Word.

After Clevette had earned a bachelor’s in communications from Goucher College and dual master’s degrees in media arts and communications management from Emerson College, she decided to enroll in seminary. “[I came to realize that] this would prepare me to do his work more efficiently and effectively, while forming a more concrete spiritual foundation to equip me for life as a disciple.

“My seminary experience has been an eye-opening and enjoyable one so far. CUME is like the league of nations; I get to interact with and learn from people of all walks of life” says Clevette, a native of the Bahamas, “At CUME, I am getting the necessary practical training that I need for ministry. I am able to put the Word of God into action as his disciple, not only in my church, but the workplace and the urban community at large.”

Clevette is scheduled to complete the MAUM in December of 2014, and hopes to use her knowledge of urban ministry and her experience in communications to minister within the workplace.
A “Breakout Year” at the Jacksonville Campus

2011 was a breakout year for the Jacksonville campus, with our largest enrollment yet.

We saw an uptick not only in cultural diversity, but also in geographic origin. Because of the weekend format of our courses, we are now attracting students from other major cities such as Tampa, Orlando, Tallahassee and even Atlanta. Some drive four to five hours to attend classes.

Much time this past year was spent developing a student care team that can devote time and energy to the fears and questions that prospective students have about seminary. Many are bi-vocational and second career pastors who have much anxiety about pursuing the rigorous demands of earning a seminary degree. Our renewed strategy and enthusiasm have been well received, and, we believe, contributed to increased enrollment.

Our constant ambition is not only to offer the very best to our students academically, but also to ensure that they keep their spiritual fervor throughout the seminary experience. Spiritual life groups are fundamental to what we hope to achieve with spiritual formation, and we regularly receive positive feedback about the vitality of these groups, which extend even beyond the classroom.
The Jacksonville campus has gained significant traction and success by establishing crucial partnerships with churches throughout Florida. This has enabled us to become a household name, and has opened the door for stimulating internships and mentoring possibilities for our students. We have been thrilled at the reports of pastors who have been blessed by our students, and we will continually seek to provide this type of local support.

The media coverage that the Jacksonville campus receives, and our variety of support systems, including donors, denominational gatherings and foundations, are indicative of Gordon-Conwell’s reputation for training well-prepared, godly men and women for service to God and his Kingdom. It has been a wonderful privilege to become acquainted with new individuals each day who have been blessed to some degree by our alumni, and by the quality of the seminary’s education.

The coming year holds many exciting opportunities. We are in the process of adding two new degrees, and are exploring the possibility of adding a D.Min. program. With the addition of these and the Partnership Program, we expect to continue on a positive trajectory for the 2012-13 year.

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2011-2012 marked the 30th anniversary of the establishment of the Doctor of Ministry program at Gordon-Conwell Theological Seminary. The tradition of nurturing passionate, reflective practitioners that began three decades ago continued and expanded in significant ways in the past year.

Sixty-three students graduated with D.Min. degrees, with thesis-projects encompassing a wide range of ministry-focused issues, from developing the first Christian 12-step support groups in Chad, to church replanting in mainline churches, to addressing problems of ministry burnout. Eighty-six new students were added, with an average total number of students at various stages in the program of about 450 throughout the year.

Several D.Min. tracks reflected a strong commitment to expanding the program’s global reach and impact. The Outreach and Discipleship track held its third residency focusing on the cross-cultural dynamics of fulfilling the Great Commission in the multicultural context of Singapore.
BRINGING THE WORD TO A BIBLE-LESS PEOPLE

Doug Trick was completing Bible college on a path to pastoral ministry in his home country of Canada when a conversation over coffee markedly changed the direction—and location—of his life’s work.

“I was chatting with a man one day who asked how I enjoyed my studies,” Doug recalls. “I told him how wonderful it was to learn Scripture and to know what God is saying to us. He asked me, ‘Do you know there are still 2,000 people groups around the world who have none of God’s Word in their language, and no way to understand God’s message?’ That really blew me away, and God gave me a deep burden for Bible-less people.”

Ultimately Doug and his wife, Phyllis, spent 25 years translating the Bible for the “T” people, a Muslim people group in Asia. Their three children were born on the mission field. Doug now teaches linguistics in the School of Graduate Studies/Canada Institute of Linguistics at Trinity Western University in British Columbia. He’ll complete a D.Min. in Bible Translation from Gordon-Conwell in December.

When Doug and his wife began work among the “T” people, there was virtually nothing written in their language, so the initial task was to learn the spoken language. “There were no Christians,” Doug says, “but people were willing to converse with us and help us learn the language.” More difficult was finding local people motivated to undergo intensive training and work regularly with them on Scripture translation.

“We never hid the fact that we were involved in Bible translation, and although some people were very interested in reading about the prophets, for the most part I think the people humored us,” he comments. “They thought, ‘as long as you’re producing a dictionary for us and some literacy materials, we can put up with this translation.’”

Over time, Doug and Phyllis learned two local languages and developed reading proficiency in three others. They developed language learning materials which have been used by several mission agencies, and worked with Campus Crusade to produce the Jesus film, which has been enthusiastically received. Most of the New Testament and some Old Testament have been translated, and some people have grown very interested in reading Scripture in their own language. Doug and Phyllis continue to work on the translation offsite.

“Bible translation is a very time consuming and painstaking process,” Doug explains. “It’s the Word of God. So we need to take utmost care in translating it accurately, and expressing it in a natural, clear way.”
The Hispanic Ministries Program at Gordon-Conwell Theological Seminary exists to equip Hispanic church leaders with an affordable, quality theological education. This program prepares such leaders to better serve their congregations and fulfill the Great Commission by offering classes specifically tailored to their needs.

Courses are taught in English and Spanish by professors familiar with the Hispanic culture, and are offered on a flexible schedule, including evenings, weekends and one-week intensives. Students may earn a Master of Arts in Religion—Urban Ministry Concentration or a Diploma in Christian Leadership.

Led by Dean Dr. Alvin Padilla, who served for 12 years as Dean of our Boston campus, this robust and diverse program has exceeded all growth expectations since its founding in 2010. More than 200 Hispanic Ministries students are enrolled for the 2012-2013 academic year. During the summer and fall semesters, 20 classes were held worldwide: in North America, the Caribbean, Europe, South America, Africa and Asia.
FOR HISPANIC MINISTRIES STUDENT, MINISTRY IS A FAMILY AFFAIR

Lemuel Gonzalez’s parents, in-laws, aunt, brother, brother-in-law and many good friends are involved in ministry. “You can say that it runs in the family,” he says, “but God doesn’t have grandchildren and my call has been very personal.”

Lemuel, who holds a B.A. from Yale University and an M.B.A. from New York University, has felt a longstanding pull to ministry. “The call to ministry and to furthering my education has always been there as a strong voice of influence in my life,” he says, “My dad has been a pastor ever since I can remember, so I’ve always had a sound understanding of what ministry requires.”

Concerned about the time and finances involved in completing another degree, Lemuel was hesitant to take the plunge. But after a providential encounter with Gordon-Conwell staff at a seminar and hearing about the Hispanic Ministries Program, “I was encouraged by the opportunities and the doors that God seemed to be opening. I began the application the very next week, and within a couple of months I was taking my first course,” Lemuel says.

For two years since, Lemuel has taken one course per semester in order to balance his responsibilities as a husband, father to his two daughters, full-time manager at a nonprofit and active member of his church. “I’m in it for the long haul,” says Lemuel, joking that his anticipated year of graduation may be 2021.

“The Hispanic Ministries Program was an answer to my prayers,” he reflects, “Here was a program designed to be very flexible in terms of which courses you could take and where, and it made seminary affordable.”

Lemuel, a native of Puerto Rico, says, “Graduate and advanced education, specifically in biblical or theological studies, has lagged for Hispanics. As such, I see the work that the Hispanic Ministries Program is doing as timely and very much necessary. I probably would not have begun my seminary studies were it not for the Hispanic Ministries Program.”

Location, Location, Location
In the summer of 2012, the Hispanic Ministries Program welcomed its first class, comprised of 35 students from England, Germany and Spain, to the new site in Barcelona, Spain. Due to unforeseen circumstances, classes were temporarily held in Amsterdam; however, classes will resume in Barcelona in February 2013.

Looking to the future, the Hispanic Ministries Program plans to open sites in South Florida, Texas, Rhode Island and California, with hopes of starting classes as early as spring 2013 in Texas and California, and in late 2013 in Rhode Island and Florida.

New Hispanic Ministry Fellowship Scholarship
Because of the rich growth that Hispanic Ministries has seen in its two years of existence, a new scholarship opportunity, the Hispanic Ministries Fellowship, has been introduced. This $12,500 per year scholarship is granted to up to three applicants for full-time study at the Hamilton campus, where the Hispanic Ministries Program is headquartered.

Recipients must demonstrate exceptional promise for ministry within the context of Hispanic culture in North America, fluency in English and Spanish, and a desire to edify the Church through theological education and ministry. Hispanic Ministries Fellows receive generous financial aid, engage in one-on-one mentoring relationships with Hispanic faculty and assist the Hispanic Ministries staff with administrative operations.

Ivette Garcia, an M.Div. student from California, is the first recipient of the Hispanic Ministries Fellowship. She will be assisting the Hispanic Ministries office in daily management and communication.
Three themes mark the legacy of Dr. Harold Ockenga, the founding president of Gordon-Conwell. He was concerned about the church and its ongoing strength and renewal. He was deeply committed to engagement of the church with the culture and its ultimate transformation. And, he was passionate about global outreach. These three themes mark the mission of the entities of the Harold John Ockenga Institute.

Through the years, it has not always been clear to people what makes up the Institute. Following are the centers and programs that comprise the Institute:

- Shoemaker Center for Church Renewal
- Haddon W. Robinson Center for Preaching
- Mockler Center for Faith & Ethics in the Workplace
- J Christy Wilson, Jr. Center for World Missions
- Center for the Study of Global Christianity
- Compass Youth Program
- Alumni Services
2012 has been a very busy year for the Ockenga Institute. In addition to our regular educational opportunities—conferences, seminars, sabbatical events, roundtables, student forums, writers workshops and youth programs—the Institute has hosted two significant conferences. In May, we welcomed 63 seminary presidents and senior academics from around the globe for the Lausanne Consultation on Theological Education. In July, scholars from throughout China gathered for a major conference on Christian Faith and 21st Century China.

Our Mockler Center also held several key events for marketplace constituencies. Alumni Services sponsored a number of events in the U.S. and abroad for our graduates, and is now developing a much-needed Alumni Association structure. And the Center for the Study of Global Christianity has embarked on several new projects this year, including a new edition of its World Christian Encyclopedia.

We made significant improvements in Ockenga media, developing the iTunes U site for the seminary, Dimensions of the Faith into a handheld format and our Semlink courses into a new version 4.5. We also reorganized and transferred our audio resource holdings into a new web-based store.

In addition, the Institute worked alongside Dr. Garth Rosell to design and develop Exploring New England’s Spiritual Heritage, a walking tour book of significant sites of the region. Several tours based upon the book were offered throughout the year.

“From Semlink to Full-Time Student”

“It all started with a hunger for the Word,” Moreen Hughes (MRE ’04, D.Min. ’07) says of her call to seminary after 22 years as a public school teacher. “The Lord just turned me around and said, ‘Ministry it is!’”

For many years, Moreen had been investing in, and caring for, the women at Concord Baptist Church in Milton, MA, where her husband, Conley (D.Min. ’02), is Senior Pastor. Wanting to better serve her congregation, she began taking Semlink courses alongside her full-time teaching position. “I had such a desire to take seminary courses,” she explains, “and the best way to get involved in studying and get into the Word was through Semlink.”

After she had completed the maximum number of Semlink courses, Moreen enrolled full-time at Gordon-Conwell’s Hamilton campus, and was selected as a Jonathan Edwards Scholar.

“When I got the call, I knew I needed to go back to school,” says Moreen. And she did just that for seven years—while still teaching and caring for her family and the women at her church.

Her youngest son, Michael, was going through junior high and high school while Moreen pursued her degrees. She has fond memories of the time that they spent studying together—he for math tests, and she for Hebrew exegesis.

“Looking back, I know I was crazy, but I was sustained. The Lord sustained me. And I enjoyed every moment,” she says. “It was a marvelous experience. I wouldn’t trade it for anything.”

Moreen now serves as Associate Pastor and Minister to Women at Concord Baptist and recently published her first book, The Pursuit of Christian Character: A Woman’s Journey with God. “I feel so much more grounded in my knowledge of the Word now,” she says.

Since retiring from teaching this summer, Moreen is thrilled to devote more time to writing, ministering and even getting other church members involved in Semlink.
Alumni Services Working to Keep Graduates Informed and Involved

Therefore, since we are surrounded by such a great cloud of witnesses, let us throw off everything that hinders and the sin that so easily entangles, and let us run with perseverance the race marked out for us (Hebrews 12:1).

Gordon-Conwell has 8,654 graduates living in 83 countries. The Alumni Services office exists to help graduates from all campuses remain connected with the seminary, faculty and their classmates, and to participate in the life of Gordon-Conwell beyond commencement. These opportunities to connect and participate include alumni communications, events and life-long learning resources that enhance ministry and vocational roles.

Alumni Impact–Recruiting, Giving and Ministry

Recruiting
The seminary recognizes the impact alumni have on our recruiting efforts. In recent surveys of incoming students, nearly 60 percent indicated an alum had an influence on their decision to attend Gordon-Conwell. With this in mind, in October 2011, the seminary launched an Alumni Recruiting Initiative that offered a free Semlink course for recommending students. In response to that program, 51 graduates recommended 71 prospective students. In addition, 13 Hamilton area alumni participated in the spring 2012 Welcome Reception for prospective students.

Giving
This year, the former Hamilton campus BookCentre was transformed into a quality learning environment and community gathering place called Alumni Hall to honor our graduates. This sizable room, which was dedicated during the National Preaching Conference in September, has become a gracious place for alumni activities, board and seminary meetings, church gatherings, conferences, seminars and events by the larger Hamilton community.

Aiding in this development was an Alumni Hall Advisory Committee comprised of Hamilton graduates. This group established a theme based on Hebrews 12:1 that became a graphic for the Alumni Hall foyer, and made recommendations for a display case in the foyer and a publication collection from alumni authors. The Alumni Services office developed updates on the project in cooperation with the Advancement and Communications offices to encourage alumni participation in a matching gift campaign.

Ministry
Gordon-Conwell alumni are involved in the work of the Kingdom worldwide. Alumni Services has taken steps this year to inform graduates about the ministries of their classmates through alumni interviews in Contact magazine, In-Community and on the seminary website.

Alumni Connect – Events, Faculty Updates and Seminary News

Events
Since January 2012, more than 300 alumni and friends have attended alumni activities in the U.S. and abroad. These gatherings were held in Singapore; Orlando, FL; Houston, TX; Pasadena, CA; Palisades Park, NJ; Boston, MA; Charlotte, N.C.; South Hamilton, MA; Lancaster, PA; Seoul, South Korea; and also at denominational events for the PCA (Louisville), EPC (Baton Rouge), PCUSA (Pittsburgh) and CCCC (Colorado Springs).
Faculty Updates and Seminary News
Alumni Services is also working hard to keep alums informed through written materials, videos, the web and social media outlets. Initiatives during the past year included:

- InCommunity, sent monthly to over 5,600 recipients
- Brochure, website and email updates on the Alumni Hall project
- Fall 2011 “Thank You, Alumni” and Christmas greeting videos that attracted 1,500 views
- Video updates from nine faculty members for use at Alumni Connect events and on the web

In addition,
- 1,050 alumni have joined NetCommunity, our new alumni website, since February 2012 http://my.gordonconwell.edu/alumni/
- 645 became members of the Gordon-Conwell LinkedIn group
- 446 alumni “liked” the Hamilton, CUME and Charlotte Facebook pages
- 173 joined the Gordon-Conwell Korean Alumni Facebook group (initiated by Korean alumni)

In other news, graduation years ending in “2” and “7” participated in our annual alumni survey that was conducted in June. Finally, the Alumni Services office currently is developing a strategic plan to establish an alumni association.

Percentage of degree breakdown
(sample data based on 50% of alumni reporting)

- M.Div. 50%
- M.A. (non-counseling) 30%
- D.Min. 10%
- MACO/MACC 6%
- Th.M. 4%
- other 4%

Percentage of occupation breakdown
(sample data based on 50% of alumni reporting)

- pastor 42%
- missions 5%
- retired 6%
- teaching (includes primary, secondary and higher ed) or educational administration 7%
- counseling & social services 11%
- marketplace 14%
- other 15%

World distribution of Gordon-Conwell alumni

8,654 alumni in 83 countries (includes U.S.) and every state in the U.S.

Number of incoming students who say that an alum had an impact on their decision to attend Gordon-Conwell

60%
Dr. David A. Renwick (M.Div. ’77) was studying applied mathematics at St. Andrews University in his native Scotland when he began pondering what God’s call was for his life.

A year later, he was living in Schenectady, N.Y., studying at Union College on an exchange scholarship, and attending the First Presbyterian Church led by Dr. Herbert S. Mekeel. The extramuros pastor and teacher of his college Sunday school class was none other than the late Dr. J Christy Wilson, Gordon-Conwell’s esteemed Professor of Missions.

Dr. Renwick says the church in Schenectady had a powerful missions ministry and a history of calling men and women into full-time Christian ministry—over time, an estimated 100 to 150 individuals. Dr. Mekeel challenged David specifically to enter the ministry, promising that if he wanted to study theology “on this side of the ocean,” the church would take care of his financial needs. “And that’s exactly what happened,” David recalls. “I was one of four people from First Presbyterian Church at Gordon-Conwell in my years of 1974 through 1977.”

In August 2011, Dr. Renwick became Senior Pastor of the 1,800-member National Presbyterian Church (NPC) in Washington, D.C. He has also led churches in Canada, Texas, Kentucky and South Carolina, and holds a Ph.D. from Union Theological Seminary in Richmond, VA.

David says he learned ministry in small churches of between 17 and 75 adults, and tends to think of himself as “a small church pastor who’s ended up in large churches.” In his first church, he was the custodian, fixed the pews, ran the bulletin, served as youth leader and taught Sunday and Bible school—whatever needed to be done.

Ministering in America’s Politically-Charged Capital

Now ministering in the nation’s politically-charged capital, how does David’s church equip members to work and serve in their particular public square?

“I think that overall, churches haven’t addressed this as broadly as they might have,” he observes. “I believe with many others that if you don’t have a strong general foundation in your life, then you’re going to be at sea no matter what job you do. That brings us back to the foundation that Christ sets in our life as our Lord, our Savior, our friend, our guide and our teacher. All of these are important—to know that that relationship is rock solid, through his life, death and resurrection. So the equipping begins, I think, with that sense of stability spiritually, [which] has to do with general spiritual groundwork being laid Sunday by Sunday in worship, and hopefully, additionally in some kind of nurture environment.”

Likewise, NPC provides equipping opportunities through many Sunday school classes, Wednesday evening lectures and public events such as “Uncommon Decency: Christian Civility in an Uncivil Season,” a conference in September designed to explore “how we live in a world agreeably when we disagree with others.”

In the pulpit, he combines expositional preaching through biblical books with topical preaching. Last year, he exposited John’s Gospel, “reminding us who Jesus Christ is and what he did, and focusing in the gospel on his relationships with particular people, given the stresses and strains in their lives at different times.” Members were introduced to biblical figures such as Nicodemus, who, as a religious and political leader, had questions of Jesus that he did not want to raise in front of his peers, or the woman at the well, whose personal life was in “tatters and shreds.”

This fall, his sermon series is on probing questions, “the key questions…that either we’re asking ourselves, or our non-Christian friends are asking us. Those are two different ways of approaching life in a world where a significant number, if not a majority, of people do not believe what we believe.”

When he preaches through the Bible, Dr. Renwick believes the Word itself speaks to people. “Absolutely, that’s God’s ongoing miracle, Sunday by Sunday,” he says, “to take a word and spread it out to 70 or 80, or to 700 or 800 people, and believe that each of them will receive the word that God wants them to hear.”
Nourishing the Mind and Soul  Heather Korpi

“Are you tired? Worn out? Burned out on religion? Come to me. Get away with me and you’ll recover your life. I’ll show you how to take a real rest. Walk with me and work with me—watch how I do it. Learn the unforced rhythms of grace. I won’t lay anything heavy or ill-fitting on you. Keep company with me and you’ll learn to live freely and lightly.” - Matthew 11:28-30 (MSG)

For many students, seminary means wrestling with new and sometimes difficult ideas, exegeting the New Testament late into the night and cramming for Hebrew competency exams. While these are certainly realities at Gordon-Conwell, we believe that equally important to nourishing the mind is nourishing the soul by engaging in spiritual formation and intentional community-building.

The Pierce Center for Disciple-Building, founded by John and Lois Pierce, exists as a spiritual formation ministry to Gordon-Conwell students. Its vision is to see Gordon-Conwell living joyfully as a community of Christ-centered, Holy Spirit-empowered disciple-builders.

“The Pierce Center is designed to be a co-curricular opportunity for students to be fully engaged in their spiritual formation while they are studying hard in their classrooms and learning skills for ministry via mentorships,” says Director Dr. Stephen Macchia (M.Div. ’83, D.Min. ’01), “We’re working to blend the development of the soul with the development of the mind.”

Incoming and returning students can apply for the Pierce Fellowship, a merit scholarship. Pierce Fellows are mentored by Pierce Center staff, engage in small group fellowship and receive resources for disciple-building among the wider community. Megan Hackman (M.Div. ’12) reflects on her experience as a Pierce Fellow, “I received a scholarship for being a part of the Pierce program. But if it had cost me what I had received in scholarship, I would have paid. It was the single most important thing I was a part of in seminary.”

The Pierce Center encourages intentional spiritual formation among the Fellows and the wider Gordon-Conwell community through five main functions:

- Spiritual Formation groups—regularly scheduled 90-minute sessions for the Pierce Fellows to share and support each other alongside the Pierce Center staff
- Soul Care groups—disciple-building groups of 3-8 students and/or spouses, each led by a Pierce Fellow
- Retreats—thematic community-building opportunities for Fellows
- Soul Sabbaths—day-long experiences of silence and solitude to foster increased intimacy with God
- One-on-one meetings—discipling relationships between students and Pierce Center staff

Apart from the Pierce Center’s role in spiritual formation on campus, students are also being vocationally trained to provide spiritual formation through the new Master of Arts in Spiritual Formation (MASF) offered at the Hamilton campus. The MASF equips students to encourage others in the discernment of the Spirit. “It is our hope that MASF students will grow in intimacy with Christ, learn to discern and cooperate with the Holy Spirit’s activity, will gain a clearer sense of their unique design and calling, be increasingly transformed into the likeness of Christ and learn how to equip others to do the same,” explains Associate Professor of Church History Dr. Gwenfair Adams, one of the key leaders in the creation of the MASF degree.

MASF graduates will be prepared to provide spiritual formation for individuals or groups through counseling, spiritual direction, teaching, church programs and worship. An optional concentration in spiritual direction is offered.
Gordon-Conwell Advancement Initiatives

Investing in the Kingdom is our goal as we seek to live out Christ’s mandate to “make disciples of all the nations” (Mt. 28:19).

In our 2011 Annual Report, we highlighted the Founder’s Society, the Gordon-Conwell Education Fund and some of the priorities of the Our Legacy – Our Future Comprehensive Campaign. We explained how we had set out to revitalize and/or expand our campuses, reach more students and resource future leaders. This article provides a progress report on some of those initiatives. I believe you will be encouraged by what we’ve accomplished together in the last year, and the opportunities that we see in the future for Gordon-Conwell Theological Seminary.

Kurt W. Drescher
Vice President of Advancement
The Founder’s Society

Gordon-Conwell was founded in 1969 through the efforts of famed evangelist Dr. Billy Graham, Park Street Church pastor Dr. Harold John Ockenga and philanthropist J. Howard Pew. Their desire was to establish an interdenominational, evangelical seminary dedicated to equipping students for “all facets of gospel outreach.”

Gordon-Conwell is still pursuing that vision, combining educational innovation with academic rigor and faithfulness to the gospel, as we seek to train students to “think theologically, engage globally and live biblically.” The Founders’ Society recognizes and honors friends and donors who provide planned giving gifts to support this ongoing mission.

We are so grateful for the dozens of conversations we have had with friends this past year, and for the numerous planned giving commitments these folks have made. Friends of the seminary have committed just shy of $13 million in planned gifts since we began the Comprehensive Campaign. We would be honored to extend membership in the Founders’ Society to those who make a planned or legacy gift to Gordon-Conwell.

The Gordon-Conwell Education Fund

The Gordon-Conwell Education Fund, our annual fund for operations, is crucial to the seminary’s ability to prepare a new generation of Church leaders for the challenging times facing the Church. This fund supports the distinguished faculty, programs and centers that attract students from around the world to one of our four campuses. It also supports the operations required for an efficient, student-focused learning environment. The Education Fund enables us to:

• Keep Tuition Within Reach – Our longstanding goal is to ensure that educational debt will not prevent called men and women from entering ministry. Without the valuable support of the Education Fund, many students could not even afford to attend seminary.

• Attract and Retain Gifted Faculty and Staff – This fund is critical to our success in attracting and retaining gifted personnel through competitive salaries, resources for research and continuing education.

• Maintain an Environment Conducive to Learning – Gifts to this fund help us provide the academic resources crucial for graduate level education and facilities that enhance learning and contribute to vibrant community life.

We are incredibly grateful to God for the hundreds of people who make regular, sacrificial and generous gifts to the Gordon-Conwell Education Fund. This past year over 2,800 partners gave $2.2 million—an extraordinary amount. We could not do our Kingdom work without these meaningful partnerships.

At the same time, as more and more students need financial assistance, so does our need grow for annual support. This year, we need to increase the Education Fund by over 10 percent to cover our anticipated costs. This is an enormous task and we need your help.

Our Legacy – Our Future Comprehensive Campaign: Serving the Church with Excellence and Innovation

Revitalizing and expanding our campuses – The South Hamilton residential campus was central to the vision of our founders. But it is not our campus. Ultimately, it is God’s campus, and so we must be good stewards of its beauty, facilities and resources.

Through our campaign, we seek to enrich the campus as a place for reflection, renewal and research by improving the functionality of dormitories, apartments and classrooms, and by renewing our buildings and grounds to enhance student recruitment. This initiative turns aging facilities into family friendly, community enhancing facilities in excellent condition and in harmony with the extraordinary surroundings. Our hope is that these improvements will enable us to increase the seminary’s residential student body on the Hamilton campus, and this year we have made major progress:

• We have completed the work and funding for new main entrance walls, signage and lighting that now provide a safer and more welcoming environment for our students, friends, faculty and staff.

• We are completing the master campus plan, including the naming of campus streets, working closely with the town of Hamilton. This will provide an even higher level of public safety for our student community, as local police and fire departments will have addresses
for individual buildings rather than only the 130 Essex Street address.

• Out of a deep respect for our founders and their impact on the seminary and broader community, these streets have been named Billy Graham Way, Harold John Ockenga Lane, J. Howard Pew Lane, A.J. Gordon Court and Russell Conwell Court.

• We are working with our architects to provide more intentional interior and exterior spaces for community life. In the coming months, we will roll out plans to repurpose the “Give and Take” building as a community life center. We are also in the process of finding new space for the “Give and Take” ministry, through which members of our community can donate and/or receive free clothing, household goods, toys, books and many other needed items.

We also set out to re-purpose existing spaces to enable churches and community organizations to utilize our facilities.

• Work is currently underway to transform our old bookstore into a lovely, functional environment for academic, Board of Trustees and co-curricular programs. Named Alumni Hall in honor of our graduates, this project is also producing a world-class space for church retreats, conferences, campus and community events, weddings and other gatherings. Alumni Hall is nearing completion, but fundraising continues. If you are an alum, this room was named for you and the legacy you leave as part of Gordon-Conwell’s extended family. Would you please prayerfully consider helping us close the funding gap on this project?

• We are presently watching the transformation of the Great Room. Early in the campus revitalization conversations, the architects asked us the question: “What is this Great Room and what is its purpose?” We took that question to our Hamilton Board of Advisors, and they took it to our students and the broader community. Other than a really big hallway, we found out that this space is deeply valued by our students, but woefully underutilized. The renovation presents an opportunity to create a more functional environment where students, faculty, alumni, staff and friends can gather for conversations, mentoring relationships and soul care. As such, the Great Room will become a focal point for spiritual formation and discipleship of our students—a welcoming place for them to study, interact, and simply be.

We cannot complete the build-out, furnishings, fixtures and equipment for this project without the help of friends of the seminary. An investment in this much-needed space will foster community, learning, mentoring and refreshment. We simply cannot complete this renovation without your support.

The Charlotte campus is in significant need of an expanded facility to accommodate its growing student population, and its partnerships with churches and missions organizations.

• Understanding that the environment provided by the Charlotte campus influences the experiences and opportunities of its students, we have made the decision to expand the Charlotte campus. As with everything the
seminary does, the goal of this expansion is to enable Gordon-Conwell—Charlotte to cultivate leaders of the Church for every generation, culture and calling, and to encourage God’s people to continue in vital, lifelong learning.

The architectural motif for the expanding building is an abbey—a classic form of community space where learning, worship and collaboration come together in a blend of library collections, interactive classrooms, indoor/outdoor courtyards, walkways and trails, sacred art and spaces designed for intimate fellowship, reflection and collaboration.

• We envision an expansion to our current facility that will accommodate growth in students and staff, and express our foundational commitment to God’s Word, God’s Spirit and ministry in God’s world.

We remain committed to the elimination of the $1.5 million mortgage on our Boston urban ministry campus building. This will free up funds to provide more student scholarships and reduce operating costs to strengthen our Boston programs. It will also enable us to keep tuition low to train as many students as possible to serve Christ in urban settings. Mark Harden, Dean of the Boston Campus, is kicking off a major annual event this spring for young urban leaders in Boston and beyond. This is an opportunity to celebrate and acknowledge the work that is going on in the city and to network with the young urban leadership.

2011 was a breakout year for the Jacksonville campus, with our largest enrollment yet. As a result, the Jacksonville campus needs more furnishings and more space, as we are outgrowing our present facilities. We are grateful for these challenges, as they represent steady growth in our student body at the Florida campus, and the prospect of additional growth on the horizon.

All of our campuses will continue to be used to develop community and church partnerships to serve the Church, and to be good Christian neighbors to those in our respective communities. We believe God is leading us to be good stewards of the campuses he has provided, and to care for them as we serve our current students, future students and the churches and communities around us.

**Reaching More Students**

To meet the needs of a growing and diverse Church, we must reach out to the many current Church leaders and potential leaders who need and desire sound, transformative ministerial training. Here is just a sampling of new programs we are in the process of implementing:

• A hybrid online degree program
• Hispanic Ministries Program
• Field-Based Mentored Ministry

• Biblical Literacy Programs for the Church

All of these programs and initiatives attract new students, generate new funding and further our mission in the world to meet the needs of a growing and diverse Church.

**Resourcing Future Leaders**

Students increasingly enter seminary with debt from their undergraduate educations. While in seminary, many incur further debt that hinders some from going to the mission field, and saddles others with a significant financial burden in pastoral ministry. It is essential that we establish scholarships to help students limit additional educational debt, and also ensure that prospective students without the means can enroll in a seminary with strong evangelical, biblical and theological convictions. Here is just a sampling of the new scholarships established since the launch of the comprehensive campaign:

• Kern Pastors-Scholars Program
• Presidential Scholarship for Christian Leadership
• Church Planting Scholarship
• Centrihall International Student Scholarship

Our seminary has a rich legacy of serving the Church. For God’s glory and with God’s help, we will continue to carry on this tradition with excellence and innovation. We invite you to prayerfully consider your partnership with Gordon-Conwell as together we strive to prepare students to advance Christ’s Kingdom in every sphere of life.

For further information about partnering with us as we prepare future leaders for the Church, please contact Kurt Drescher, Vice President of Advancement, at 978.646.4070 or kdrescher@gordonconwell.edu.
FY12 UNRESTRICTED REVENUES
BY MAJOR SOURCE*

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*Unaudited financial results. FY12 financial statement audit has not been completed at the time of printing. When finished a complete copy of our audited financial statements will be available at www.gordonconwell.edu/about/financialstewardship.cfm

FY12 EXPENSES
HOW FUNDS WERE ALLOCATED*

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*Unaudited financial results. FY12 financial statement audit has not been completed at the time of printing. When finished a complete copy of our audited financial statements will be available at www.gordonconwell.edu/about/financialstewardship.cfm
### FY12 Financial Aid and Tuition

**Making a GCTS Education More Affordable**

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### Endowment Funds 2012

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Building on the vision of one of our founders, Russell Herman Conwell, “to establish a progressive, orthodox theology, vigorously biblical, and yet in close touch with the modern culture,” Gordon-Conwell encourages students to examine the implications of theology in everyday life.

Famed lecturer, writer and educator Russell Conwell was born in Massachusetts in 1843. Conwell, who began his studies at Yale University before enlisting in the army during the Civil War, earned a law degree from Albany Law School and became a licensed lawyer. After a decade in the field, Conwell was approached for legal counsel about a failing church in Lexington, MA. He advised the congregation to rebuild, not liquidate—and soon after, was ordained as their pastor and revived the dying church. Thus began Conwell’s commitment to full-time ministry.

In 1882, Conwell accepted the charge to pastor Grace Baptist Temple in Philadelphia, PA. During this time, he began to host tutoring sessions for members eager to learn more. As his sessions grew, they gave birth to a school—Temple College, later known as Temple University. Conwell desired to make “education possible for all young men and women who have good minds and a will to work.” From its humble beginnings with just seven students, Temple grew to graduate 10,000 students within 25 years.

Temple later came under the jurisdiction of the State of Pennsylvania, reducing Conwell’s well-established theology school to a religion department. Determined to carry out Conwell’s original vision, Christian leaders J. Howard Pew and Rev. Billy Graham initiated the Conwell School of Theology in 1960.

Under the leadership of these two men and Dr. Harold J. Ockenga, Conwell School of Theology merged with Gordon Divinity School in 1969. Their combined vision for the newly-formed Gordon-Conwell Theological Seminary was to “establish within a strong evangelical framework, an independent, interdenominational seminary whose constituents are united in the belief that the Bible is the infallible, authoritative Word of God...consecrated to educating men and women in all facets of gospel outreach.”

Remaining faithful to the vision of Russell Conwell and our other influential founders, Gordon-Conwell continues to train men and women who are passionate about spreading the gospel in today’s culture.
Address Service Requested