CHURCH HISTORY I
CHURCH HISTORY TO THE REFORMATION

1. Course Description: The Church to the Reformation is an introduction to the history of the Christian Movement from its founding at Pentecost to the beginning of the Protestant Reformation. It gives special attention to the development of doctrine and major movements. The course introduces students to basic sources and methods for the continued study of church history. Reading and discussion foster students’ spiritual development and encourage effective evaluation of contemporary Christianity, enabling responsible choices that shape the future.

2. Learning Outcomes: At the end of the course the student should be able to:
   (Outcomes related to numbered requirements)

   Thinking
   1. Recount the significant events and ideas which occurred in the Church from the beginning to the Protestant Reformation. (1, 2, 3, 4, 5)

   2. Identify the central teachings of the major figures in the history of the Church. (1, 2, 4)

   3. Analyze selected documents in the history of the Church. (1, 2, 5)

   Being
   1. Appreciate the Church’s struggle to discern orthodoxy through the development of its doctrine. (2, 5)

   2. Recognize the Church’s struggle to embody the four historic marks of the Church in each period and avoid similar pitfalls in applying these marks to the present. (1, 2, 5)

   Doing
   1. Do research on a selected topic in church history. (6)

   2. Relate the past to the contemporary era and employ church history in preaching and teaching. (2, 5, 6)

3. Procedures:
   1. It is expected that assignments will be well prepared on time for each class.
   2. Participation in class discussions is an integral part of the learning process.
   3. Quizzes, presentations, papers are designed to demonstrate your understanding of the content, to show your ability to use the material, and to give you an opportunity to do focused research.
   4. Based on a 135 hour requirement for this three (3) credit course, it is estimated that the student will invest 36 hours in class, 50 hours reading weekly assignments, 6 hours preparing for quizzes, 10 hours reading primary sources, 35 hours preparing a research paper.
4. Required Texts:
Walton, Robert C. *Chronological and Background Charts of Church History*.

**Recommended texts:**
ISBN: 0-85151-005-1

(First class: Bring all texts to class.

5. Requirements:
1. You are expected to attend each class and participate in class discussions.
   Missed classes will affect your grade for participation.
2. Careful reading of weekly assignments should demonstrate an understanding of the material.
3. On the last day of class you will submit the completed reading report. Several times during the term you will be asked to report on an assigned topic for the next class.
4. You are to prepare for and pass three (3) quizzes. The purpose of each quiz is to keep you up to date on the reading and for you to show a mastery of the factual content of the course. A list of possible items will be given to you ahead of time. Quiz items will be chosen from the list.
5. You are to read original sources each week and prepare for class discussions.
6. You are to prepare a research paper of 10-12 pages typed, doubled-spaced, with footnotes, (not end notes), bibliography, and conform to Turabian in style. This is an opportunity for you to go a little deeper in some limited area of interest. Consult the instructor for approval of your topic. It is expected that you will consult primary as well a secondary sources (at least one primary source, three book sources, and two journal sources). Consult the Suggested Readings in Gonzalez and the bibliography provided in class. Conclude your paper by writing one page showing how you will use this material in your ministry.

6. Evaluation:
   Quizzes - 30%
   Research paper - 35%
   Attendance, class participation, presentations, reading report - 35%
Students are advised to consult the student handbook for academic details. However, your work will be evaluated according to the following criteria:

A = Excellent work submitted; evidence of outstanding ability to synthesize, and use course knowledge; consistent evidence of creativity and originality; insightful contributions in class, consistent demonstration of integrative and critical thinking skills; regular attendance and respectful interaction.

B = Good work submitted; evidence of substantial ability to analyze and use course knowledge; evidence of creativity and originality; thoughtful contributions in class; demonstration of integrative and critical thinking skills; regular class attendance and respectful interaction.

C = Acceptable work submitted; evidence of adequate ability to analyze and use course knowledge, appropriate contributions in class; attempts at integration and critique; regular class attendance and respectful integration.

D = Poor work submitted; little evidence of ability to analyze and use course knowledge, inconsistent evidence of mastery of course content, few contributions in class, no attempts at integration and critique; inconsistent class attendance and respectful interaction.

F = Inadequate work submitted; insufficient evidence of ability to analyze and use course knowledge; inappropriate and/or disrespectful contributions in class, poor class attendance or failure to complete course requirements.

Please note that a grade of “C” represents satisfactory performance, and that students are required to hold a cumulative grade point average of 2.0 or higher (C average) to graduate with a degree from Bethel.

7. Incomplete Policy - There will be no extensions for work in this class except for extenuating circumstances, family emergencies or medical reasons. Busy schedules are not a sufficient reason for granting an extension. Final approval for the extension of course work is granted by the Course Professor and the Dean’s office.

8. Disabilities – Any student, who because of a disability may require some special arrangements to meet course requirements, should contact the instructor AND the Dean’s
office at CUME well before the beginning of the term to allow sufficient time for making such arrangements.

9. Schedule  

COURSE PLAN  
(All readings to be completed BEFORE class)

1-27-14  
**Introduction to the course**  
Bring all required texts to class

2-3-14  
**The Beginnings of the Church**  
Gonzalez - chapters 1-7  
Primary document - Clement’s First Letter  
Augustine – books 1 & 2  
Placher – chapter 1  
Berkhof 15-34 (optional)  
Walton 1-6 or revised 10-16 (optional)

2-10-14  
**Heretics and Saints**  
**Quiz # 1**  
Gonzalez - chapters 8-10  
Primary document - “Didache”  
Augustine – book 3  
Placher – chapter 2  
Berkhof 37-55; 70-76 (optional)  
Walton 7-10 or revised 17-20 (optional)

2-17-14  
**Political Christianity and the Spiritual Life**  
(Research topic due)

Gonzalez - chapters 11-15  
Placher – chapter 3  
Augustine – book 4  
Berkhof 56-69, 203-210 (optional)

2-24-14  
**Athanasius**  
Gonzalez - chapters 16-19  
Primary document - Athanasius – On The Incarnation  
Placher – chapter 4  
Augustine – book 5  
Berkhof 56-69, 203-210 (optional)
3-3-14 The Cappadocians
Gonzalez – chapters 20-22
Primary document - Gregory of Nyssa - On Not Three Gods
Placher – chapter 5
Augustine – book 6
Berkhof 101-112, 165-170 (optional)
Walton 11, 12, 13, 14, 15, 16 or revised 17-20 (optional)

3-10-14 Augustine
Quiz # 2
Gonzalez - chapters 23-25
Primary document - Augustine – Enchiridion
Placher – chapter 6
Augustine – book 7
Berkhof 131-139 (optional)
Walton 17 or revised 27 (optional)

3-17-14 Reading Week – No class

3-24-14 The Papacy and Eastern Christianity
Gonzalez - chapters 26-28
“Christian History” on Eastern Orthodoxy
Placher – chapter 7
Augustine – book 8
Berkhof 140-146 (optional)
Walton 20, 21 or revised 33-36 (optional)

3-31-14 Papal Decline and the Crusades
Gonzalez - chapters 29, 31
Primary document - Anselm “Cur Deus Homo”
Placher – chapter – 8
Augustine – book 9
Berkhof171-180 (optional)
Walton 22, 23, 24 or revised 37-39 (optional)

4-7-14 Monasticism and Scholasticism
Gonzalez – chapters 30, 32, 33
Primary document - “Rule of St. Benedict” in Bettenson 116-132; 137-145
Augustine – book 10
Berkhof211-216 (optional)
Walton 25, 26, 27 or revised 40-42 (optional)
4-14-14 **Attempts at Reform**
   Gonzalez - chapters 34-35
   Augustine – book 11
   Berkhof 227-236 (optional)
   Walton 28, 29, 30, 31 or revised 43-48 (optional)
   **Research Paper Due**

4-21-14 **Colonial Christianity**
   **Quiz # 3**
   Gonzalez – chapters 36-38
   Augustine – book 12
   **(Reading Report Due)**
## HISTORY OF CHRISTIANITY

### Potential Quiz Items

**Requirement:** Identify or describe in 1-2 sentences the individuals, the teachings, or the theological terms found in this period of church history. Ten items will be selected for the quiz.

#### Quiz # 1
- **Docetism**
- **Tertullian**
- **Ebionites**
- **Cyprian**
- **Ignatius of Antioch**
- **Monarchianism**
- **Justin Martyr**
- **Clement of Alexandria**
- **Gnosticism**
- **Origen**
- **Marcion**
- **Decius**
- **Montanism**
- **Neoplatonism**
- **Nero**
- **Pliny and Trajan**
- **Canon**
- **Diocletian**
- **Irenaeus**
- **Polycarp**

#### Quiz # 2
- **Donatism**
- **Nestorianism**
- **Arius**
- **Council of Ephesus (431 A.D.)**
- **Eusebius of Caesarea**
- **Council of Chalcedon (451 A.D.)**
- **Council of Nicea (325 A.D.)**
- **Monophysites**
- **Athanasius**
- **Julian’s religious policy**
- **Homoousios vs Homoiousios**
- **Theotokos**
- **Pachomius**
- **Christotokos**
- **Cappadocian Fathers**
- **Veneration of the Virgin Mary**
- **Council of Constantinople(381 A.D.)**
- **Jerome**
- **Anthony of Egypt**
- **Augustine of Hippo**
- **Cenobite monasticism**
- **The City of God**
- **Rule of St. Benedict**
- **Pelagius**
- **Ambrose of Milan**
- **Semi-pelagianism**
- **John Chrysostom**
- **Gregory the Great**
- **Apollinarius**
- **Manichaeanism**
- **Constantine**
<table>
<thead>
<tr>
<th>Quiz # 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Patrick</td>
<td>Crusades</td>
</tr>
<tr>
<td>Charles Martel</td>
<td>Cistercians</td>
</tr>
<tr>
<td>Synod of Whitby</td>
<td>Bernard of Clairvaux</td>
</tr>
<tr>
<td>Boniface VIII</td>
<td>Cathers</td>
</tr>
<tr>
<td>Iconoclastic controversy</td>
<td>Waldenses</td>
</tr>
<tr>
<td><em>Donation of Constantine</em></td>
<td>Inquisition</td>
</tr>
<tr>
<td>Charles the Great</td>
<td>Dominicans</td>
</tr>
<tr>
<td>Photius</td>
<td>Franciscans</td>
</tr>
<tr>
<td>Abby of Cluny</td>
<td>Scholasticism</td>
</tr>
<tr>
<td>Pope Innocent III</td>
<td>Anselm of Canterbury</td>
</tr>
<tr>
<td>Cyril &amp; Methodius</td>
<td>Abelard</td>
</tr>
<tr>
<td>John Wycliff</td>
<td>Universities</td>
</tr>
<tr>
<td>Hildebrand</td>
<td>Bonaventura</td>
</tr>
<tr>
<td>Investiture</td>
<td>Thomas Aquinas</td>
</tr>
<tr>
<td>John Huss</td>
<td>Savonarola</td>
</tr>
</tbody>
</table>
READING REPORT

The following weekly reading assignments were completed on time:
Give yourself 4 points if the reading was done on time. 2 points if the reading was done but not on time. Give yourself 1 extra point for doing the optional reading on time.

Week 1  POINTS:___________

Week 2  POINTS:___________

Week 3  POINTS:___________

Week 4  POINTS:___________

Week 5  POINTS:___________

Week 6  POINTS:___________

Week 7  POINTS:___________

Week 8  POINTS:___________

Week 9  POINTS:___________

Week 10 POINTS:___________

Week 11 POINTS:___________

WEEK 12  POINTS:___________

TOTAL POINTS:___________