Gordon-Conwell Theological Seminary, Center for Urban Ministerial Education

MENTORED MINISTRY I - MM 649

Personal Transformation in Ministry

Thursdays @ C.U.M.E. - 7 pm to 9:45 pm
(Sept. 15 - Dec. 8, 2011)

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Instructor & Mentor Coordinator ftully@gcts.edu

COURSE DESCRIPTION

The Mentored Ministry courses provide a bridge from the classroom learning environment to the practical realities of ministry. Through mentor relationships with more experienced ministers, students have the opportunity to develop gifts, strengthen weaknesses and gain critical feedback from a ministry practitioner. Mentors provide practical counsel and reflection related to students’ ministry call.

The primary objective of Mentored Ministry I is for each student to identify and refine his/her ministry calling through self-assessment, theological reflection and initiation of a healthy mentoring relationship. The course will also focus on elements that affect spiritual life, devotions, family, friends and leadership style. Students will build on their learning experiences through written and oral assessment of their spiritual formation. (Degree goals: M.Div. 4 & 5 / M.A. 2 & 3)

Each student is expected to fully engage in the following three (3) components of the Mentored Ministry course:

1. Completion of a Mentoring Cycle which consists of a Mentoring Covenant including Goals & Objectives, minimum of 12 direct contact hours with Mentor either weekly or bi-weekly, and a Narrative Assessment of the Mentoring Experience from both Mentor and Student;

2. Participation in the Integrative Colloquia sequence consisting of ten (10) Thursday evening classes (only 2 absences allowed), and one (1) elective Seminar from options (or alternative) below, and submission of two Integration Papers of five (5) pages each; and

3. Active participation in Peer Reflection Group, including journal entries, profile assignments, class devotions and in-class Group presentation.
**Required Reading:**
Mentored Ministry Manual (Revised 2010) on "Sakai Student Portal"

Reading Assignments as posted on "Sakai Student Portal"


**Recommended Books:**


**ELECTIVE SEMINAR:**
Select from one of the following options (or request alternate event for approval by Instructor) to attend, participate and submit Integration Paper, 5 pages due December 1, on what you learned and how you see this impacting a current or future ministry opportunity.

Option A - Listening & Inner Healing Prayer Seminar
   Fri/Sat. Oct 28 & 29, Boston Chinese Evangelical Church in Newton
   For info SEE Sakai

Option B - Iron Sharpens Iron: Men’s Ministry Leadership Training
   Saturday, October 15, Waterville Maine
   Saturday, October 29, Danbury CT
   For info SEE [www.ironsharpenisron.net](http://www.ironsharpenisron.net)

Option C - Pierce Disciple-Building Center “Soul Sabbath”
   *One-day silent retreat for prayer, reflection and sabbath rest facilitated by Pierce staff and with local spiritual directors.*
   During Reading Week(s), specific date(s) and location TBA
   For info SEE [www.gcts.edu/piercecenter/hamilton.php](http://www.gcts.edu/piercecenter/hamilton.php)
Integration Paper Guidelines

Students must complete two summary integration papers each semester of Mentored Ministry. These papers are intended to help in assessing progress and development in ministry and should reflect an accumulation of the colloquia, peer reflection group, and time spent with the mentor. Students should include new discoveries in ministry, things you have started a process to change, and/or things you want to incorporate in ministry. Students should be prepared to reflect on their papers with Peer Group.

Length: Five (5) pages, double-spaced.

Guidelines: You should focus on areas where you think you need to give attention; a general overview can cover the other areas. Keep your comments brief and avoid superficial responses. Remember this is a self-assessment and can help in your continued evaluation of your overall ministry.

The purpose of the First Integration Paper (due October 27) is the student’s demonstration of their how well they connect the Course Readings and in-class discussions with their mentoring experience and with reality of life and ministry. The Second Integration Paper (due December 1) relates to the Elective Seminar.

The “A” paper demonstrates an in-depth understanding of key concepts from the Readings and class dialogue or Seminar, a significant level of engagement with the Mentor over one or more of these concepts, and an honest appraisal of the how these concepts impact the particular life and ministry environment of the student. It is NOT necessary to discuss ALL the Readings, only those relevant to the student’s experience and mentoring.

The “B” paper demonstrates knowledge of general principles from the Readings or Seminar, the opportunity to consider these principles with the Mentor, and some ideas towards applying some principles in the student’s life and ministry.

The “C” paper demonstrates general awareness of the Readings or Seminar and some consideration of how they may help in life and ministry.
PERSONAL TRANSFORMATION IN MINISTRY
Integration Paper #1

A. Identify & describe 1 or 2 Key Principles from Class readings and discussion
do NOT report on all readings or discussions, but focus on Principle(s)

B. Relate Principle(s) to your Personal Experience of Ministry, possibly with:
   ♦ Self observation of past and present experiences in ministry
   ♦ Informal comments from others
   ♦ Intentional conversations with spouse, friends, faculty office of
     student advisement, advisor, mentor
   ♦ Evaluation and understanding of your call to ministry

ELECTIVE SEMINAR REFLECTION
Integration Paper #2

♦ Briefly describe the Seminar (attach Seminar agenda, if applicable)
♦ What did I observe/learn?
♦ How does this relate to my present (or proposed) ministry?
♦ Did the presentations/ interaction change my view on ministry?
♦ Are there books / media /resources which I should further review?
♦ What direct applications can I make from this event?
   How can I discuss with my Mentor what I learned?
COURSE REQUIREMENTS & GRADING

1. Completion of Mentoring Cycle 40%
Mentoring Covenant with Goals & Objectives (see Manual), due Sept 29;
Completion of 12 direct contact hours with Mentor; and
Narrative Assessment of Mentoring Experience, due Dec. 8

2. Two Integration Papers 30% (five pages, 15% each)
First Paper focused upon Personal Ministry Assessment, due Oct 27;
Second Paper based upon Elective Seminar, due Dec 1; and
Submission of Reading Completion Report, due Dec 1

3. Peer Reflection Group Participation 30%
Attendance (max. 2 absences) & class participation;
Completion of assigned Journaling Exercises, Disciple-Building studies
and DiSC Profile Assessment;
Active participation in Peer Reflection discussions; and
Active contribution to either Weekly class devotion OR Group Presentation

Submission of Written Work (Mentor Narrative Assessment & Reflection Papers)
* Submit Mentoring Covenant, both Integration Papers and Mentoring Assessment
in class to Instructor or by delivery to Instructor at CUME.
* Request for time extension made by e-mail to Instructor (ftully@gcts.edu)
  Late work receives a half-grade deduction.
## CUME MM 649  Mentored Ministry 1  
*Fall 2011 Class Summary*

<table>
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment (prior to class)</th>
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| 9-15 | Mentor Assignment & Expectations  
Learning Cycle, Goals & Objectives, Peer Groups  
Rule of Life & Journaling Exercise  
Peer Group Discussion – Mentoring Experiences | |
| 9-22 | Review Mentoring Goals & Covenants  
DiSC Intro & Self-Assessment  
Emotionally Healthy Spirituality & Practicing Urban Monasticism | READ “Ten Commandments of Mentoring” (See Sakai)  
Read Scazzero, pp. 1-210 |
| 9-29 | DiSC Evaluation – Rev. Larry & Virginia Ward, Pastors, Abundant Life Church  
Peer Group Discussion – Disciple Description | Complete DISC Survey  
Mentor Covenant DUE!! |
| 10-6 | Building the Disciple – Pierce Center Module A  
Peer Group Discussion – Disciple Description | Read Bennett, pp. 25-68 and Complete study pp. 55-60. |
| | NO CLASS - Reading Week | |
| 10-20 | Sabbath & Sabbatical Awareness  
Peer Groups | READ Stone & Wolfteich, AND Dawn (see Sakai) |
| 10-27 | The Disciple Builder in Action – Pierce Module B  
Peer Group Discussion – Life-To-Life Ministry | First Integration Paper DUE!!  
READ Bennett, pp. 69-115 and Complete study pp. 71-76. |
| 11-3 | Ministering from our True Self  
Peer Group Discussion | READ Nouwen, pp. 1 - 100 |
| | NO CLASS - Reading Week | |
| 11-17 | Men & Women in Ministry  
Peer Group Discussion | READ Articles from Priscilla Papers (see Sakai) |
| 11-25 | THANKSGIVING -- NO CLASS | |
| 12-1 | Ministering by Grace - Removing the Mask  
Peer Group Presentations | Second Integration Paper DUE!!  
READ Thrall, excerpts from “TrueFaced” (Sakai) |
| 12-8 | Peer Group Presentations  
Class Evaluations | Mentor Assessment DUE!! |