New Testament Survey  NT 501
Rev. Dr. David Teague
Gordon-Conwell Theological Seminary  (CUME, Boston)
Saturday classes (9 am – 4:30 pm)
Sept 17    Oct 15     Nov 5     Dec 3   2011

Basic Information
Phone   413-549-0623 (days until 1 pm); out of USA Oct 22-31
E-mail   davidteague77@gmail.com
Mailing address  433 Warren Wright Rd.;   Belchertown, MA   01007
Class website www.godlyleadership.net/nt (download stuff freely)

Grading
There are two possible grading tracks for this course:

Track One: involves completing the regular assignments and reading a basic-level textbook. Possible grades go up to a B+, or 90 out of 100 points. If you choose this track, you will not be able to receive an A grade.

Track Two: involves (1) doing quality work on Track One assignments, (2) reading a more advanced textbook and (3) doing quality work on an extra academic assignment. If you choose Track Two, there is no guarantee that you will receive an A grade. Possible grades go up to 100 out of 100 points, or an A+.

The purpose behind this two-track system is to: (1) to prevent grade inflation and (2) to reward those students who want to study deeper NT scholarly issues.

A-  91-92%   A  93-96%   A+  97-100%
B-  80-82%   B  83-86%   B+  87-90%
C-  70-72%   C  73-76%   C+  77-79%
D-  60-62%   D  63-66%   D+  67-69%   E below 60

Goals
1. To grow in love for the NT as we experience its authority in our lives
2. To achieve a basic understanding of the message of the NT
3. To increase our ability to teach the NT to postmodern, urban people
4. (Track Two): To be aware of basic NT scholarly issues
   (These goals are consistent with Master of Divinity degree goals 2, 3, 4, 5, 6.)

Evaluation
We will measure how we achieve our goals by:
• stating the percentage of the textbook you have read (5 points)
• stating the percentage of the NT you have read (5 points)
• completing a group project for Unit One (20 points)
• writing a sermon consistent with the theme for Unit Two (25 points)
• writing an ‘Honor and Shame’ essay consistent with Unit Three (25 pts)
• complete a Reading Week (Nov 7-11) assignment (10 pts)
• (Track Two only): writing an academic paper on the scholarly issues associated with a NT book of your choosing (10 points)
THE REQUIREMENTS IN DETAIL

A. Textbooks  (Purchase through the bookstore, CBD.com or Amazon.com)

TRACK ONE Students:

TRACK TWO Students - Both volumes are required:

B. Bible Reading / Listening
You are expected to read or listen to the NT again this term. When you do so:
1. Read or listen attentively and prayerfully
2. Meditate in the Word; think about it and ask questions
3. Consider using a study Bible
4. Read 3-4 chapters a day to finish by the end of the term.

C. UNIT ONE ASSIGNMENT    Due October 15
The theme of Unit One is ‘Christ has Come to Us.’ It describes how Christ has come to us to bring us salvation. He comes as the fulfillment of God’s self-revelation to the world.

Your assignment is to work with a team to design a creative way of teaching the biblical metanarrative, or the coming of Christ as the completion of the Story of God in the Bible. For example, you might interview a series of biblical characters through the ages, or present a sequence of Gospel songs that explain the Story of God, or make an audio-visual presentation. **You may not submit a series of talks.** Your target audience should be adults in a church. The prof is looking for creative communication.

To do this assignment:
1. Form a team of 5-6 people, preferably people you know.
2. Choose a team leader.
3. Decide the type of church the presentation is intended.
4. Select a metanarrative framework to base your presentation on.
5. Decide upon the creative method(s) your group will use.
6. Have each person independently develop a segment of the whole.
7. The leader presents in class a summary of what you all did (10 minutes).
8. Each one will hand in a written report of the segment you personally developed.

LEADER PRESENTATIONS:       Due in class, Sat, Oct 15
INDIVIDUAL WRITTEN REPORTS:   Due in class Sat., Oct 15
D. UNIT TWO ASSIGNMENT    Due October 31

The theme of Unit Two is ‘Becoming a People for God.’ It describes how, after Christ has come to us to bring us salvation, he also makes us into one People for God.

To do this assignment, first read the story of William J. Seymour and Charles Parham, found on pages 112-125 in Richard J. Foster’s Streams of Living Water. Copies of this excerpt will be handed out in class on October 15, or use the link on the class website.

Your task: Charles Parham has just arrived at Azusa Street and is saying that different ethnic groups should worship separately. Imagining that you are William Seymour, write a sermon in which you explain why you feel God wants different ethnic groups to worship together. Include scriptural arguments from the New Testament, especially those developed in class from Ephesians.

You will be evaluated on the number and persuasiveness of your arguments, not on your sermonic ability. The sermon should be at least 1600 words. Email it to the professor on or before Oct 31. Late work will be penalized per CUME policy.

E. NOV 7-11 READING WEEK ASSIGNMENT    Due November 12

Dedicate at least eight hours to one of the following assignment during Reading Week (Nov 7-11). This is in compliance with the Department of Education requirements that the course should provide a total of at least 37.5 contact hours. The assignment:

- Continue the “Manuscript Bible Study” in Ephesians which you began in class on October 15. Write a two-page summary of what you learned and email it to the professor by Nov 12. A copy of the complete manuscript for Ephesians is found on the class website, www.godlyleadership.net/nt.

F. UNIT THREE ASSIGNMENT    Due November 19

Unit Three’s theme is ‘Changing the World Together for God.’ After Christ brings us salvation and makes us into one People for God, he then helps us to work together to change the world. We do this by bringing people and cultures to Jesus.

In the Roman world, the values of honor and shame deeply affected how people thought and acted. Sometimes, these values were inconsistent with biblical thinking. Read the article “Honor and Shame: Connecting Personhood to Group Values,” available at our class website, www.godlyleadership.net/nt. Then read Philippians. Then write an essay on the following three things:

(1) Describe how the dynamics of honor and shame negatively affected the Philippian church.

(2) Explain what Paul did to change the negative aspects of these cultural values. (Focus especially on what is said in class about Philippians 2.)

(3) Describe the dynamics of honor and shame, both positive and negative, that you see within your own church. What biblical teaching would address the negative aspects?

The paper should be at least 1600 words. Email it to the professor on or before Nov 19. Please write with the guide in mind, “How to Write an Essay,” available at www.godlyleadership.net/nt. Late work will be penalized per CUME policy.
G. TRACK TWO EXTRA ASSIGNMENT  Due December 3
If you are on TRACK TWO, you must also complete the following assignment in addition to your other work. TRACK ONE students are not to complete this assignment:

Write an academic paper in which you investigate an important scholarly issue in NT studies, such as an interpretation issue or an authorship issue. **Your topic must be approved by the professor.** In your paper, you will be expected to use the CUME library and to include references to some major scholarly works.

The academic paper should be **at least 1200 words.** It is due in class on Dec 3.

HELPFUL RESOURCES  (not required):
- Please read the following, if you have not done so already: Gordon Fee, and Douglas Stuart. *How to Read the Bible for All Its Worth.*

POLICIES
1. Help
   I am concerned about your well-being and success. Do not be afraid to ask questions in class. If you feel that the work is too hard, please talk with me before giving up on your seminary education. Others on the CUME staff can also help.

2. CUME Policy on Late Work
   CUME policy states: “The intention of the extension policy is ... to grant additional time to those students who face some unforeseen circumstance, such as illness or other extenuating events.” That is:
   - An extension requires an unforeseen, extenuating event.
   - Late work submitted without such an event loses a full grade a day.
   - The registrar handles extensions beyond the last day for written work

3. CUME Policy on Plagiarism
   The CUME policy on plagiarism will be strictly enforced for this course.

4. CUME Policy Regarding Disabilities
   If you require reasonable accommodation for a disability, contact the Academic Dean first. The Dean will then notify the professor.

5. Storm Cancellations
   If CUME announces a cancellation due to a storm, it might still re-open in the evening if conditions improve. Call CUME at 617-427-7293 for updates.
Class Schedule
Our class follows a broad thematic approach to the New Testament. Before each class, please try to read any relevant parts in your textbooks. Additional readings are indicated.

**UNIT ONE: CHRIST HAS COME TO US**

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<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Reading.Materials</th>
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<tbody>
<tr>
<td>Sept 17</td>
<td>Metanarrative Theology</td>
<td>What is a Gospel?</td>
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<tr>
<td>Morning</td>
<td>Genesis 1-12 (skim), Matthew 1</td>
<td>Read “Biblical Metanarrative” at <a href="http://www.postmodernpreaching.net">www.postmodernpreaching.net</a></td>
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<tr>
<td>Sept 17</td>
<td>Mark</td>
<td>Matthew</td>
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<td>Oct 15</td>
<td>UNIT ONE ASSIGNMENT DUE</td>
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**UNIT TWO: BECOMING ONE PEOPLE FOR GOD**

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<tbody>
<tr>
<td>Morning</td>
<td>Romans</td>
<td>Ephesians</td>
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<tr>
<td>Oct 15</td>
<td>Romans</td>
<td>Ephesians</td>
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<td>Oct 31</td>
<td>UNIT TWO ASSIGNMENT DUE</td>
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**UNIT THREE: CHANGING THE WORLD TOGETHER FOR GOD**

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<th>Date</th>
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<tr>
<td>Nov 5</td>
<td>The Graeco-Roman World</td>
<td>Philippians</td>
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<tr>
<td>Morning</td>
<td>1 and 2 Corinthians</td>
<td>1 and 2 Timothy</td>
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<tr>
<td>Afternoon</td>
<td>Paul and the Role of Women</td>
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<td>Nov 12</td>
<td>NOVEMBER READING WEEK ASSIGNMENT DUE</td>
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<td>Nov 19</td>
<td>UNIT THREE ASSIGNMENT DUE</td>
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<tr>
<td>Dec 3</td>
<td>Hebrews</td>
<td>1 and 2 Peter</td>
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<tr>
<td>Morning</td>
<td>1,2,3 John</td>
<td>Jude</td>
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<td>Afternoon</td>
<td>Read: The Kraybill article on Revelation posted on: <a href="http://www.godlyleadership.net/nt">www.godlyleadership.net/nt</a></td>
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<td>Dec 3</td>
<td>READING REPORTS DUE</td>
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<td>TRACK TWO: EXTRA ASSIGNMENT DUE</td>
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NT 501 NT Survey
Reading Report
DUE DECEMBER 3, 2011 (in class)

Your Name:  (print) ____________________________________________

I have read the following percentage of the New Testament:  ______ %

I have read the following percentage of my class textbook:  ______ %

Please give this to Dr. Teague during the class on December 3. Thank you!