SATURDAY, September 14

* INTRODUCTION: What is Prayer?
Varying views. Developing a prayer attitude. What is the rule for successful praying?

* REVIEW OF SYLLABUS

*PRAYER EXERCISE: Partnering.

*OLD TESTAMENT PRAYER:
Class Exercise in building a biblical theology of prayer.

Assignment: Read PRAYER LIFE OF JESUS, chaps 1&2; ANSWER THE PRAYER OF JESUS; GIVING OURSELVES TO PRAYER -look over sections 1 and 2 and read any 5 chapters from each section that interest you.

Assignment: Write: 3-5 pp. NT Prayer 1st draft and Select topic and MA and MDiv students begin writing 1st draft of a 6-8 page term paper draft, ThM students a 10-12 pp. draft, due next class (2nd class) for those wishing the option to redo.

PRAYER EXERCISE: Prayer Tunnels

SATURDAY, October 12


* JESUS' PASTORAL PRAYER:
John 17: Did Jesus use his model prayer in his own praying? How did Jesus' prayers contrast with pagan prayers?

PRAYER EXERCISE: Lord's Prayer/Postures (see GUIDE, pp. 7-9).

*NEW TESTAMENT PRAYER:

Assignment: Read: PRAYER LIFE, chaps 3,5; GIVING OURSELVES, read any 5 chapters in Sec.3.

Due Today: N.T. 3-5 pp. 1st draft and 6-8 page, or 10-12 page term paper 1st draft.

Assignment: Write: ThM students write a 3-5 page book review of any book required for class or listed on the bibliography.

SATURDAY, November 9


If Redoing: Final papers due next class.
Assignment: Read: PRAYER LIFE, chaps 4, 6-10. Appendix C. JOY THROUGH THE NIGHT, chap 2, 6 + pp. 151-154, 165-171. GIVING OURSELVES TO PRAYER, 5 chaps in Section 4.

EXERCISE: Concert of Prayer.

SATURDAY, December 14

*THE POWER AVAILABLE THROUGH PRAYER.
SPIRITUAL HEALING, EXORCISM.


Assignment: Due Today: All papers due: final drafts and redoings of NT prayer, term papers and ThM book reviews. Include prior drafts and cover sheets. No redoing accepted for any reason after tonight.

PRAYER EXERCISE: Lectio Divina
SYLLABUS FOR TH625, CH 627

PRAYER

FALL, 2013

DR. WILLIAM DAVID SPENCER

COURSE DESCRIPTION AND OBJECTIVES:
This class will explore corporate and individual prayer in the Old and New Testaments, the early church, the prophetic and mystical traditions, the Reformation, on into today. Through the lectures, readings, class discussions, and prayer exercises, students will discover the nature, functions and practices of prayer in personal piety, monasticism, education, family devotions, evangelism, exorcism, spiritual healing, etc., in church and the public arena.

GENERAL GOALS:
1. To explore the nature, function, and practice of Christian prayer.
2. To encourage in the students an appreciation of the place of prayer in individual and corporate worship lives of Christian believers.
3. To encourage in the students a greater appreciation of the variety of Christian approaches to the practice of prayer and a deeper appreciation of the nature and function of prayer in each student's particular Christian denomination.
4. To encourage both students and teacher to pray individually and corporately.

MEASURING MISSION GOALS:
Both the in-depth analysis of Jesus’ prayers and the assignments and class discussion of Old and New Testament Prayers will deepen students’ knowledge of and reliance on the Scriptures (Mission Goal #1). The term papers will be critiqued and returned to students handing them in on time to be redone to enhance academic excellence (#2). Hands-on prayer exercises at the end of each class and attention to application in church and ministry settings will encourage students to utilize what they learn in church or para-church ministry (#3). Concentration on Jesus’ prayers through reading and lectures will help students to become more Christ-like (#4). Lectures, discussions, prayer exercises are all coordinated to help students develop a worldview built around prayer (#5), which will guide their approach to evangelism, outreach, missions, discipleship, and the social and compassionate aspects of local and global ministry (#6).

HOW THE COURSE FULFILLS THE VARIOUS PROGRAM DEGREE GOALS:
While it does not require knowledge of biblical languages, it does encourage all students, and particularly ThM students, who do have these skills to use them in doing their work, and class lectures provide insights to all students from the original scriptural texts, fulfilling Master of Divinity goal #1. Also addressed is alternate goal #1 (as well as goals #2 and #3) in all the Masters degree programs as the presentation of systematic theology is grounded in careful exposition of key texts. Goals #4-#8 for all the Masters programs are fulfilled as the class lectures apply the information being learned to each program’s interests both in the lectures which apply the biblical theology being learned to practical ministry situations in the church. Prayer topics covered relate both to students’ spiritual growth and local and global ministry. As well, flexibility is allowed in the choice of assignments so that students of the Master of Arts programs in Urban Ministry, Youth Ministry, Education Ministry, Counseling can work on topics for their major paper relating an issue in prayer specifically to their fields. Diploma students are introduced to an overview of the key theological issues in the theology and practice of Christian prayer.
STUDENT ACADEMIC AND MORAL REQUIREMENTS: Gordon-Conwell’s “Spiritual Growth” Statement explains: “As a community of believers, our first desire at Gordon-Conwell is to worship and engage with God, both corporately and individually. We believe that academic learning divorced from a life of biblical spirituality and holiness neither honors God nor serves His people. Working with the local church, our goal is to grow our students so that their experiential knowledge of God in Christ is evidenced in their character, outlook, conduct, relationship and involvement in society.” The Semlink plagiarism statement adds, “The Seminary considers all breaches of personal and academic integrity to be serious offenses. As such, the Seminary has a zero tolerance for such behavior.” This policy extends to academic issues, such as cheating (e.g. by bringing unauthorized sources into exams), plagiarism (i.e. passing another’s words off as one’s own, including copying other student(s)’s work, or taking words or ideas from other sources without citation, quotation marks, or other indications), submitting the same work for two different courses without the professors’ knowledge. GCTS-Boston (CUME)’s “Community Life Statement” also renounces “greed, jealousy, false pride, lust, bitterness, hostility, an unforgiving spirit and prejudice such as that based on race, sex, and academic or socio-economic status,” and “renounces” moral breaches and “behaviors such as distortion of God’s Word, deception, falsehood, drunkenness [or use of illegal drugs or abuse of prescription drugs], stealing, and sexual immorality such as premarital intercourse, adultery and homosexual behavior,” committing domestic violence, breaking civil laws, promoting slander against the character of others and infringements against the rights of others and other such behavior unbecoming a Christian leader. All of these are grounds for penalties, including dismissal. Instead, CUME’s statement counsels, “We will seek to practice an attitude of mutual submission according to the mind of Christ, recognizing that at times our personal rights and preferences must be put aside for the sake of others’ conscience and the good of the community.” Our goal is to serve God by becoming more Christ-like, and so, “we will seek to encourage the cultivation of such spiritual attitudes as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.”

REQUIRED TEXT:
1. A readable Bible containing both the Old and New Testaments. A knowledge of the original languages is neither required nor assumed, however, students having a command of Greek and Hebrew are encouraged to employ the original texts when writing the short paper and, where applicable, the term paper for the course.

COURSE REQUIREMENTS

READING

Students will be required to read the following material:

1. One New Testament book to trace the presentation of prayer in the book, or analyze one prayer, or the recorded prayers of one character in that book.
4. Aída Besançon Spencer and William David Spencer, Joy through the Night (assigned readings).
5. Dan R. Crawford, comp., Giving Ourselves to Prayer (assigned readings).
6. Students are encouraged but not required to read additional books on prayer for personal
edification. An optional one-to-two page book review may be submitted for extra credit but is not required. Students should select books from the book list attached or may submit suggestions for reading not included in this list. Appropriate suggestions will be added to the book list. Students are encouraged to read more than one book from the list but at least one is encouraged.

7. Recommended: Our GUIDE for leading “Prayer Life of Jesus” exercises in classes in churches and other ministries.

Dr. Spencer is available by telephone MTWTh 12-1 p.m., MWTh 5:30-6:00 p.m. at 978-468-4318. The Athanasian Scholars are also available for consultation and assistance by telephone or email at times and numbers to be announced in class. MAY GOD GRANT YOU A DEEPER, RICHER, MORE POWERFUL PRAYER LIFE, DRAWING NEARER TO YOU AS YOU DRAW NEARER AND ARE DRAWN NEARER TO GOD THROUGH PRAYER.

GRADING:
N.T. short paper: 1/3 of the grade for MA and MDiv students   
1/4 of the grade for ThM students
Term paper: 2/3 of the grade for MA and MDiv students   
1/2 of the grade for ThM students
Additional book review: 1/4 of the grade for ThM students

ASSIGNMENTS (IN DETAIL)

   * Students should tell the nature and function of prayer for the individual or the community.
   * What type(s) of prayer is this? (Is it imprecatory, adoring, petitionary, what?)
   * What are its key points? Analyze them.
   * What characterizes this prayer (is it hasty, sad, militant, joyful, what?)
   * How did it function for the individual or the community?
   * What qualities are exhibited by the one praying (faithful, deceitful, sad, joyful, frightened, secure, what?)
   * What applications can be made to your ministry?
   * As a last full paragraph, please compare and contrast the conclusions drawn about New Testament prayer with the conclusions drawn in class about Old Testament prayer. In what ways are they the same? How do they differ? Though conclusions will obviously not exhaust the comparison of prayer in the testaments, they will help you develop your biblical theology of prayer.

   The following passages are samples of prayers or the types of content for prayer we are seeking to study (CHOOSE ONE ONLY): ACTS 4:23-31; 7:59-60; Romans 1:8-15; 16:25-27; Ephesians 1:15-23; Philippians 1:3-11; Colossians 1:3-14; 1 Thessalonians 1:2-3; 2 Thessalonians 1:3-12; 3:1-5; 2 Timothy 1:3-7; James 5:13-18; Hebrews 13:18-21.

2. The term paper is a 10-12 page study for ThM students, or 6-8 page study for MA and MDiv students of either:
   a. the meaning and function of prayer in your denomination or in a denomination in which you are interested;
   b. or, students may choose any topic on prayer of interest to them subject to discussion with and approval by the professor. (This alternative is particularly designed for those who have been led to the course by a specific issue they want to explore in the area of prayer, or it may afford the opportunity to explore a question arising during the course, or perhaps it may involve relating prayer to their individual field of interest, etc.)
Please organize your term paper in this way:

* **Introduction:** Give us a brief and interesting start to what you will be discussing.

* **Topic:** Tell us in one sentence exactly what you will be proving (for example, a Teen Challenge staffer might choose a topic like this one: “This paper will deal with the theological significance and practical application of prayer tunnels for Teen Challenge”).

* **Thesis:** Next tell us what the main point of your paper will be (and then tell us each step you will take to develop it). (A thesis for our example topic might look like this: “This paper will contend that emphasizing Prayer Tunnels as a regular practice in the Teen Challenge houses will give deeper spiritual understanding and greater spiritual empowerment to the participants in the program.”)

* **Scope:** Tell us how you will pursue your thesis (for example: “I will first explain the origin, nature, and function of prayer tunnels. Then I will explain prayer at Teen Challenge, its origin, nature, and function. I will discuss in what specific way introducing prayer tunnels will enrich the ministry of Teen Challenge, with special attention to the theological significance of applying prayer of this kind to Teen Challenge. Finally, I will make practical suggestions about using prayer tunnels in ministry settings, summarize my findings, and draw a conclusion.”)

* **Body:** Now, present your study, focusing on developing your thesis by following the steps outlined in your scope. (For example, in drawing out the theological significance in our sample study, one might show how use of the prayer tunnels touches on the doctrine of God (e.g. God’s Sovereignty [God can answer our prayers], Providence [God wants to answer our prayers], Imminence [God draws near to us when we draw near to God], Doctrine of Humanity [we are fallen, sinful, in need of prayer], Salvation [God redeems us, sanctifies us, empowers us], etc.). Also, add a practical component with recommendations to your reader (e.g. try out a prayer tunnel at one of the centers and report on the result by polling participants on key questions about the effect of the tunnel on their spiritual outlook, that is, whether it helps them understand something about God or the Christian life more deeply or enhances their perspective on prayer, Teen Challenge, or the Greater Church in any way. Tabulate the results of the questions you asked and reflect on the theological and spiritual significance of their answers. Critique any shortcomings of your study, underscore any positive or negative results. Reflect on the significance of these for your reader.

* **Summary (and practical steps):** At the end, summarize both your theological/spiritual and practical findings. Based on your study, draw a conclusion about whether prayer tunnels should be instituted in Teen Challenge houses and then make a more generalized inferential recommendation to your readers whether you believe prayer tunnels would or would not be useful to their ministries. You might suggest ways to adapt and improve their use, based on what you have discovered in your study so your reader will know how to go about trying out what you discovered.

* **Conclusion:** Restate your thesis as your conclusion (for our sample paper you might write: “In this paper, we discovered that the use of prayer tunnels deepened the faith, understanding, and sense of community of the participants who took part in the experiment. Therefore, the results suggest that introducing the regular use of prayer tunnels will enhance the spiritual growth of the participants and therefore the effect of the ministry”).

*ALWAYS MAKE CERTAIN YOU PROOFREAD BEFORE YOU HAND WORK IN.*
Theology of Prayer: NT Assignment  

Date ________________  
Address:  

GRADE  

Y=yes  S=Sometimes/Somewhat  N=No  
I=Inadequate  A=Adequate  G=Good  S=Superior  

Written Presentation  

2-3 page paper ................................................................. N  Y  
Well organized paper ........................................................ N  S  Y  
  paper has an introduction .................................... N  Y  
  a body .................................................................. N  Y  
  a summary ............................................................. N  Y  
  a conclusion ........................................................... N  Y  
Literary Style - clear and succinct .................................. N  S  Y  
Spelling and Grammar correct ...................................... N  S  Y  
Print easy to read ......................................................... N  S  Y  
Any ideas of others supported by footnotes .................. N  S  Y  

Completeness of Study  

Check One:  
  Nature and Function of Prayer in 1 NT.  
  Book Analysis of Prayers of 1 NT character.  
  Analysis of 1 recorded prayer in NT.  

Identifies type(s) of prayer  N  S  Y  
Analyzes major points of prayer  N  S  Y  
Discusses characteristics of the prayer(s)  N  S  Y  
Discusses function of prayer for the individual  N  S  Y  
Discusses function of prayer for the community  N  S  Y  
Identifies qualities exhibited by the one praying  N  S  Y  
Makes applications to ministry from what is discovered by studying this prayer  N  S  Y  
Compares findings with conclusions about OT prayer (do you see any similarities?)  N  S  Y  
Contrasts findings with conclusions about OT prayer (do you see any differences?)  N  S  Y  

Comments:
The following items are rated according to the following symbols: Y=yes S=sometimes/somewhat N=no I=inadequate A=adequate G=good S=superior

Methodology

Conclusions proved ................................................................. I A G S
Exhaustive/comprehensive ........................................................ I A G S
Accurate ........................................................................ I A G S
Insightful ........................................................................... I A G S
Original .............................................................................. I A G S
Sources are primary and creative ............................................ I A G S

Completeness of Study

ALTERNATE ASSIGNMENT *A:
Do you study what prayer means in your denomination? .............. ...N S Y
Do you study the function(s) of prayer in your denomination? .......................................... N S Y
Do you quote primary sources in gathering data? ................................. N S Y
Have you articulated a practical conclusion that will help believers in your denomination enrich their understanding of prayer and practical prayer lives?    N S Y

ALTERNATE ASSIGNMENT *B
Have you picked one topic related to prayer? .............................................. N S Y
Have you analyzed it thoroughly for your reader? .............................................. N S Y
Have you used primary sources, whenever possible, in gathering your data .................................................. N S Y
Have you given us a helpful grasp on understanding your prayer issue or suggestions for applying your findings to our individual or corporate prayers? .............................................. N S Y

Written Presentation

Well-organized paper ................................................................. N S Y
Introductory paragraph ............................................................... N S Y
Thesis sentence ........................................................................ N S Y
includes scope of study ............................................................. N S Y
Body ......................................................................................... N S Y
Summary ................................................................................ N S Y
Practical suggestions ................................................................. N S Y
Conclusion .............................................................................. N S Y
Literary Style - clear and succinct .................................................. N S Y
Spelling and grammar correct ..................................................... N S Y
Does student need remedial writing class? ...................................... N S Y
Print easy to read ...................................................................... N S Y
Bibliography cited ..................................................................... N S Y
Facts, quotes, ideas of others cited in notes ..................................... N S Y
Notes and bibliography consistent .............................................. N S Y

Comments:
ADDITIONAL BOOK REVIEW ASSIGNMENT FOR ThM STUDENTS

Choose any one of the books on the **required list or the bibliography**. Please double-space, in at least size 12 font, leaving 1 inch margins. Use full sentences. Summarize the book’s content on page one; analyze it on pages two-three. Always present proof (quotations) from the book to support your statements about it. Retain returned drafts and cover sheets to resubmit with redos.

**Book Reviews should be presented in the following format:**

**PAGE ONE**

Course Number and Title (TH5O4 Systematic Theology I).
Course Instructor: (Dr. William David Spencer).
School: (GCTS-Boston Campus-CUME).
Date and Year.

Last name of the author, first name of the author.
Title of the book underlined or italicized.
(City of publication, State of publication: publisher, year of publication), no. of pages.
Library Call Number used to retrieve it from the shelves (i.e. BT1234.7.S67 1997)
(see the librarian if you have any doubts).

Identify the topics and thesis of the book. Why did the author(s) write the book? What point of view or position does he/she/they take on the topic?

Summarize the contents of the book (use the table of contents as a guide). What is discussed first, second, third? How is the theme of the book introduced? How does the book end? Do not evaluate yet, just tell us what is in the book. Consult the table of contents to help you summarize.

What are the author's(s’) sources of information? What are the credentials for writing about this topic with authority? How was the information gathered about this topic?

**PAGES TWO AND THREE**

Now provide an analysis of the book:
What are the strengths and weaknesses of the author's(s’) position on prayer? What types of questions would you ask the author(s) to help clarify your understanding? With what do you agree (and summarize for us the arguments that compel your agreement)? Do you disagree with any of the author's statements? What are they and what is the nature of your disagreement? What sources support your position? Is this approach to prayer biblically sound? What scriptures are used to support the author's position? Do you think these scriptures are interpreted correctly? Who would you recommend read this text and why? Should we continue to use it as a class text?

**TRY TO CONTAIN YOUR PAPER TO THREE PAGES**

For samples of how to write book reviews you can check out book reviews in theological journals like our *Africanus Journal*: http://www.gordonconwell.edu/boston_africanusjournal
Cover sheet: to be attached to your submission and returned with redoing.

Name:  
Telephone:  
Grade so far:

Symbols: Y = yes; S= Somewhat; N = No

Required Data

1. Did you include author’s(s’) name(s) and book title? Y S N
2. Did you include publisher’s city, name, publishing date? Y S N

Reporting Content

1. Did you summarize the content of the book (topics covered)? Y S N
2. Did you identify the thesis of the book? Y S N
3. Did you report the author’s(s’) point of view? Y S N
4. Did you discover why the author(s) wrote this book? Y S N
5. Did you tell us how the author(s) began the book? Y S N
6. Did you tell us how the author(s) ended the book? Y S N
7. Did you identify the author’s(s’) sources? Y S N
8. How did the author(s) gather (his, her, their) data (e.g. reading books, surfing the net, conducting interviews or surveys? Personal practice?) Y S N
9. Did you identify the author’s(s’) credentials? Y S N
10. Did you support all your statements with quotations from the book? Y S N

Evaluation

1. Do you give your own analysis of the book? Y S N
2. Do you tell us what you think are the book’s strengths? Y S N
3. Do you tell us what you think are the book’s weaknesses? Y S N
4. Do you tell us what you agree with? Y S N
5. Do you tell us what you disagree with? Y S N
6. Do you tell us if this book is biblically sound? Y S N
   (If you did not think so, did you list your reasons?) Y S N
7. Did you give reasons whether or not this should be a class text? Y S N
8. Ultimately, do you think this book would enrich or undermine a reader’s belief in or practice of prayer? Y S N

Comments:
1. **OPTIONAL ASSIGNMENTS THROUGH WHICH EXTRA CREDIT MAY BE EARNED**

Students who wish to earn extra credit may do a 2 page book review on one of the additional reading books.

2. Students may create and turn in for extra credit a worship notebook of outstanding prayers, calls to worship, invocations, benedictions gathered throughout the course. Other categories of liturgy may be included.

3. Finally, students are encouraged to meet with a prayer partner from the class each week.

*Supplemental Book List on Prayer:*

Augustine, *THE LORD’S SERMON ON THE MOUNT*

Barth, Karl, *PRAYER: ACCORDING TO THE CATECHISMS OF THE REFORMATION*

Bloesch, Donald G., *THE STRUGGLE OF PRAYER*

Bounds, E. M., *THE COMPLETE WORKS OF E.M. BOUNDS ON PRAYER*

Boyd, Malcolm, *ARE YOU RUNNING WITH ME JESUS?*

Bryant, David., *WITH CONCERTS OF PRAYER*

Buttrick, George A., *PRAYER*

Calvin, John, *INSTITUTES OF THE CHRISTIAN RELIGION*, chapter 20, “Prayer, which is the chief exercise of faith, and by which we daily receive God’s benefits”

Catherine of Siena, *THE DIALOGUE*


Dubois, W.E.B., *PRAYERS FOR DARK PEOPLE*

Eastman, Dick., *THE HOUR THAT CHANGES THE WORLD; NO EASY ROAD."

Edens, David and Virginia, *MAKING THE MOST OF FAMILY WORSHIP*

Ellul, Jacques, *PRAYER AND MODERN MAN*

Finney, Charles G., *PREVAILING PRAYER*

Foster, Richard J., *PRAYER: FINDING THE HEART’S TRUE HOME*

Francis de Sales, *THE LOVE OF GOD*, Part 6

Hallesby, Ole., *PRAYER*

Harkness, Georgia, *PRAYER AND THE COMMON LIFE*

Harper, Steve, *PRAYER MINISTRY IN THE LOCAL CHURCH*

Heiler, Friedrich, *PRAYER: A STUDY IN THE HISTORY AND PSYCHOLOGY OF RELIGION*

Hunter, W. Bingham, *THE GOD WHO HEARS*

Ignatius of Loyola, *THE SPIRITUAL EXERCISES*

Jeremias, Joachim, *THE PRAYERS OF JESUS*

Kelly, Thomas R., *REALITY OF THE SPIRITUAL WORLD; A TESTAMENT OF DEVOTION*

Lawrence, Brother, *THE PRACTICE OF THE PRESENCE OF GOD*

Laubach, Frank C., *PRAYER: THE MIGHTIEST FORCE IN THE WORLD*

Lewis, C. S., *LETTERS TO MALCOLM, CHIEFLY ON PRAYER*

Merton, Thomas., *CONTEMPLATIVE PRAYER*

Muck, Terry, *LIBERATING THE LEADER’S PRAYER LIFE*

Mueller, George, *ANSWERS TO PRAYER*

Murray, Andrew, *WITH CHRIST IN THE SCHOOL OF PRAYER*

Origen, *ON PRAYER*

Parker, William R. and Elaine St. Johns, *PRAYER CAN CHANGE YOUR LIFE*

Piper, Otto A. and Floyd Filson, *THE BIBLICAL DOCTRINE OF PRAYER*

Rahner, Karl, *SPIRITUAL EXERCISES*

Rauschenbusch, Walter, *PRAYERS OF THE SOCIAL AWAKENING*

Rimmer, Harry, *THE PRAYER PERFECT*
Rinker, Rosalind, COMMUNICATING LOVE THROUGH PRAYER: PRAYER: CONVERSING WITH GOD
Schroeder, Celeste Snowber, EMBODIED PRAYER: HARMONIZING BODY AND SOUL
Spurgeon, Charles Haddon, THE POWER IN PRAYER
Steere, Douglas V., DIMENSIONS OF PRAYER; PRAYER AND WORSHIP
Teresa of Avila, THE INTERIOR CASTLE
Thomson, James G.S.S., THE PRAYING CHRIST
Trueblood, Elton., THE LORD’S PRAYERS
Unknown, THE CLOUD OF UNKNOWING
Watts, Issac, A GUIDE TO PRAYER

There are also dozens of books on THE LORD’S PRAYER which are fully acceptable but too numerous to list. Check the bibliography in THE PRAYER LIFE OF JESUS for further ideas. But, please check with the professor(s) if you decide to select for the extra-credit reading assignment any book not listed. Thank you.

Contemporary Approaches and Centering Prayer:


McKinney, Leslie, "PRAYER OF THE HEART," article on file at CUME.


Richards, Larry, EVERYDAY PRAYER AND PETITION IN THE BIBLE (Nashville, Thomas Nelson, 1998)

Thompson, Marjorie J., SOUL FEAST: AN INVITATION TO THE CHRISTIAN SPIRITUAL LIFE (Louisville: John Knox, 1995)