Church History 501: The Church to the Reformation
Gordon-Conwell Theological Seminary, Boston Campus (CUME)
Fall Semester 2014

CUME Building – 90 Warren St. (Roxbury, MA)

Gordon L Isaac, Ph.D.  978-646-4099 office
Box 239 (intra campus mail)  978-646-4215 fax
130 Essex Street  gisaac@gcts.edu
South Hamilton, MA 01982
Office Hours:  Tuesdays 1pm – 4pm

Course Description: The Church to the Reformation is an introduction to the history of the Christian Movement from its founding at Pentecost to the beginning of the Protestant Reformation.

Course Objectives: The Church to the Reformation is designed to provide students with a working knowledge of the major themes, issues and personalities of the worldwide Christian movement; to help them make use of the rich resources of Church History in their practice of ministry; and to encourage them to seek for spiritual renewal in their own lives, in the church and in society (Gordon-Conwell Mission Statement Articles 2, 3, 4, & 5).

Textbooks:


Course Requirements: Students will
1) Attend all lectures
2) Complete Approximately 1,500 pages of reading (including the three textbooks)
3) Write one 10-12 page paper Due on the last day of class
4) Sustain a final examination on reading and lectures

Course Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Final examination</td>
<td>40%</td>
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<tr>
<td>Research Paper</td>
<td>50%</td>
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<tr>
<td>Reading Report</td>
<td>10%</td>
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Academic Standards

Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one’s writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

A Brief Note on Intellectual Property Rights

No audio or video recordings are allowed. Furthermore no publication (audio, video, written) or live transmission of classroom proceedings will be permitted. Any requests for such privileges must be made in writing and must receive written approval from the instructor.

A Brief Note Regarding Internet Usage

Please do not access the internet (email, apps, websites, etc.) for non-class activities during class time. This can be extremely distracting to all parties and quite frankly it is unbecoming to do so. Exceptions may be made on occasion.

Regarding Extension Requests

No extensions will be granted on the assignments unless there is a “last-minute” event that was unavoidable and substantial (as determined by me). An extension request may not be granted, even in the event of an “unavoidable, substantial, last – minute
In this circumstance,” if an appropriate amount of progress (determined by me) on the assignment has not been made prior to the request of the extension.

Course Schedule: (subject to change)

**Sept. 18th**  Syllabus and Beginnings. Gonzalez Introduction p. xv – p. 38


16th  Reading Week  Oct. 14th-18th – no class

23rd Augustine of Hippo  Gonzalez 207 – 220; Placher 100-121.

30th  The Christian Movements East and West  Gonzalez 221 – 300; Placher 76-99

**Nov. 6th**  Early Middle Ages. Gonzalez 301 – 341; Placher 122 - 143

13th  **READING WEEK Nov. 10th-14th – no class**

20th  High Middle Ages  Gonzalez 342 – 375; Placher 144 - 170

27th  **Thanksgiving – no class**

**Dec. 4th**  In Quest of Reformation. Gonzalez 378 – 412; Placher 171 - 196

11th  Integration and final session

18th  Make up session if necessary