Purpose of the Course

This course will introduce the student to the essential grammar, morphology, and vocabulary of New Testament Greek. The purpose of this introduction is to provide the most important tool for interpreting the New Testament. The second half of this course, GL502 “Basic Greek II,” and NT502 “Interpreting the New Testament,” will fulfill all the prerequisites for our New Testament exegesis courses. The accurate interpretation and application of scripture is essential not only for subsequent studies in Christian thought and practical theology, but also for one’s own spiritual growth and ministry. (See articles 1–4, Gordon-Conwell Mission Statement)

Structure of the Course

Students will meet two times per week (Thur. for lecture & either Tue. or Sat. for drills) throughout the Fall term from Tuesday, September 9th, through Saturday, December 13th. Thursday class periods will be primarily lecture on new material from the textbook. Tuesday/Saturday class periods will include some or all of the following: taking a quiz or an exam, and going over the homework exercises from the workbook. You will each be assigned to either a Tuesday or Saturday drill day. If you must miss one of your scheduled drill days, coordinate with the Teaching Assistant to attend the other day. Prior to each class your preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary before completing the written exercises (current material), and readings in the textbook as well as any supplemental readings that will be covered in the lecture (new material).

This course will move rapidly through this material. It is essential that you are diligent each day with the assignments.

Use of Computers and On-Line Resources

Mounce provides valuable resources to the students at his website www.teknia.com. Among the most helpful resources is his Flashworks program for learning vocabulary. I encourage you to explore his website and use the resources within these limits: (1) you are not to consult answers to the homework that may be on his site or other sites on the web; (2) you are not to use the NT either online or hardcopy in completing your homework assignments, except as directed for the occasional assignment; (3) you may use computers or personal electronic devices in class to take
notes or consult handouts, but not for reading email, surfing the web, texting, playing games, or otherwise engaging electronic media in ways that distract the instructor, you, or others from what is happening in the class. Cell phones will either be set to silent mode or shut off during class.

Related to use of on-line resources is the matter of consulting old quizzes or exams that may be available online or from students who have previously taken the course. To maintain consistent standards in the course between sections and from year to year, quizzes and exams may be reused. It is not appropriate for students to study or view old quizzes or exams unless specifically authorized by the professor. To consult old quizzes or exams is a violation of academic integrity and will be dealt with accordingly. (See pages 82–83, Student Handbook)

**Grading**

Your grade will be determined by four elements: (1) the average of ten *Sakai* quizzes (15%), (2) two mid-term exams (20% and 25% respectively), (3) a final exam (30%), and (4) homework preparation and recitation in class (10%). For reasons that will be explained in class, we do not grade on a curve. The grading scale is: 60-63 (D-); 64-66 (D); 67-69 (D+); 70-73 (C-); 74-76 (C); 77-79 (C+); 80-83 (B-); 84-86 (B); 87-89 (B+); 90-93 (A-); 94-97 (A); 98-100 (A+). **You must achieve at least 70% to be permitted to take GL502 in the Spring 2015.**

All daily work from the Workbook must be legibly written out and handed in on the day for which it is assigned. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable emergency, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The operative phrase here is “excusable emergency.” For example, weekend retreats with the Church Youth Group, leaving early or returning late for holiday travel, and traffic jams do not fall under the category of excusable emergencies. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.”

**Required* and Recommended† Textbooks**


Further Bibliographic Resources

Older Basic Texts


Newer Basic Texts


Intermediate Texts


Lexicons

Proposed Daily Schedule

This is a graduate school. You are expected to assume greater responsibility for your own learning, to attend class unless hindered by illness or emergency, to submit assignments on time, to be ready to participate in class recitation and discussion, and to invest at least three to four hours of disciplined study time for every hour of classroom time. The following schedule will guide you through the daily assignments and pace of the course. Plan your semester accordingly.

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Tue. Sept. 9</td>
<td>Introductory Lecture: Introduction, Syllabus and Text chapters 1-4</td>
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<tr>
<td></td>
<td>Assign:</td>
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<tr>
<td></td>
<td>- Read Syllabus and Mounce BBG Text chapters 1-4</td>
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<td></td>
<td>- Review Lamerson’s English Grammar</td>
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<td></td>
<td>- Complete and submit Reading Guide #1 (SAKAI)</td>
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<td></td>
<td>- Complete and submit Quiz 00:Intro/Info (SAKAI)</td>
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<td></td>
<td>- Read preface to Mounce BBG Workbook (p. vii)</td>
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<td></td>
<td>- Complete Workbook: Exercise 3</td>
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<td></td>
<td>- Complete Workbook: Review #1</td>
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<td>Thur. Sept. 11/1</td>
<td>Submit: Reading Guide #1 and Quiz 00:Intro/Info</td>
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<tr>
<td>Sat. Sept. 13</td>
<td>Exercise: Correct Workbook: Exercise 3 and Workbook: Review #1</td>
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<td></td>
<td>Lecture: Mounce Text chapters 5-7</td>
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<td></td>
<td>Assign:</td>
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<tr>
<td></td>
<td>- Review and submit Workbook: Exercise 3</td>
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<tr>
<td></td>
<td>- Review and submit Workbook: Review #1</td>
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<tr>
<td></td>
<td>- Study for Quiz #1 (1-4)</td>
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<td></td>
<td>- Complete and submit Quiz #1 (1-4) (SAKAI)</td>
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<td></td>
<td>- Read Text chapters 5-7</td>
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<td>- Complete and submit Workbook: Exercise 6</td>
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<td></td>
<td>- Complete and submit English-to-Greek #1 (SAKAI)</td>
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<tr>
<td>Tue. Sept. 16</td>
<td>Submit: Quiz #1 (1-4), Workbook: Exercise 3, and Review #1</td>
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<td></td>
<td>Exercise: Correct Workbook: Exercise 6 and English-to-Greek #1</td>
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<tr>
<td></td>
<td>Assign:</td>
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<tr>
<td></td>
<td>- Review readings/handouts for chapters 5-7</td>
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<td></td>
<td>- Complete and submit Workbook: Exercise 7</td>
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<td></td>
<td>- Complete and submit English-to-Greek #2 (SAKAI)</td>
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<td></td>
<td>- Read Text chapter 8</td>
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</table>

1 Dr Critchlow will conduct the drills. Chris Williams will be on his honeymoon until Sept. 16.
Thur. Sept. 18/ Sat. Sept. 20
Submit: Workbook: Exercise 7 and English-to-Greek #2
Exercise: Correct Workbook: Exercise 7 and English-to-Greek #2
Lecture: Mounce Text chapter 8
Assign: □ Study for Quiz #2 (5-7)
□ Complete and submit Quiz #2 (5-7) (SAKAI)
□ Complete and submit Workbook: Exercise 8
□ Complete and submit English-to-Greek #3 (SAKAI)
□ Read Text chapter 9

Tue. Sept. 23
Submit: Quiz #2 (5-7), Workbook: Exercise 8, and English-to-Greek #3
Exercise: Correct Workbook: Exercise 8 and English-to-Greek #3
Lecture: Mounce Text chapter 9
Assign: □ Study for Quiz #3 (8)
□ Complete and submit Quiz #3 (8) (SAKAI)
□ Complete and submit Workbook: Exercise 9

Thur. Sept. 25/ Sat. Sept. 27
Submit: Quiz #3 (8) and Workbook: Exercise 9
Lecture: Correct Workbook: Exercise 9
Assign: □ Study for Exam #1 (1-9)
□ Complete (optional) Workbook: Review #2

Due: Exam #1: Text and Workbook 1-9
(A Longer Class Period)
Assign: □ Read Text chapter 10

(Tue. Sept. 30)
(Shorter Class Period)

Thur. Oct. 2/ Sat. Oct. 4
Lecture: Mounce Text chapter 10
Assign: □ Complete and submit Workbook: Exercise 10
□ Complete and submit English-to-Greek #4 (SAKAI)
□ Read Text chapters 11-12

Tue. Oct. 7
Submit: Workbook: Exercise 10 and English-to-Greek #4
Exercise: Correct Workbook: Exercise 10 and English-to-Greek #4
Lecture: Mounce Text chapter 11
Assign: □ Study for Quiz #4 (10)
□ Complete and submit Quiz #4 (10) (SAKAI)
□ Complete and submit Workbook: Exercise 11
□ Review reading in Text chapter 12
Thur. Oct. 9
Submit: Quiz #4 (10) and Workbook: Exercise 11
Sat. Oct. 11
Exercise: Correct Workbook: Exercise 11
Lecture: Mounce Text chapter 12
Assign: ☐ Complete and submit Workbook: Exercise 12
☐ Complete (optional) Handout on ἀποκάλυψις (SAKAI)
☐ Read Text chapter 13

Oct. 13 – 17
Reading Week: NO CLASSES SCHEDULED
NOTE: Even though classes do not meet this week, you are expected to work on Reading Week assignments.

Tue. Oct. 21
Submit: Workbook: Exercise 12
Exercise: Correct Workbook: Exercise 12
Lecture: Mounce Text chapter 13
Assign: ☐ Study for Quiz #5 (11-12)
☐ Complete and submit Quiz #5 (11-12) (SAKAI)
☐ Complete and submit Workbook: Exercise 13
☐ Read Text chapter 14

Thur. Oct. 23
Submit: Quiz #5 (11-12), and Workbook: Exercise 13
Sat. Oct. 25
Exercise: Correct Workbook: Exercise 13
Lecture: Mounce Text chapter 14
Assign: ☐ Complete and submit Workbook: Exercise 14
☐ Review English Grammar Terms for verbs (SAKAI)
☐ Read Text chapters 15-16

Tue. Oct. 28
Submit: Workbook: Exercise 14
Exercise: Correct Workbook: Exercise 14
Lecture: Mounce Text chapters 15-16
Assign: ☐ Study for Quiz #6 (13-14)
☐ Complete and submit Quiz #6 (13-14) (SAKAI)
☐ Complete and submit Workbook: Exercise 16
☐ Read Text chapter 17
Thur. Oct. 30\(^2\)/Sat. Nov. 1  
Submit: **Quiz #6 (13-14), and Workbook: Exercise 16**  
Exercise: Correct Workbook: Exercise 16  
Lecture: Mounce *Text* chapter 17  
Assign:  
- Study for Exam #2 (1-16)  
- Complete (optional) Workbook: Review #3

**Note:** Chris Williams will lecture. Dr Critchlow will be teaching in Belgium this week.

Sat. Nov. 1  
(Longer Class Period)  
Submit: **Quiz #6 (13-14), and Workbook: Exercise 16**  
Exercise: Correct Workbook: Exercise 16  
Lecture: Mounce *Text* chapter 17  
Assign:  
- Study for Exam #2 (1-16)  
- Complete (optional) Workbook: Review #3

**Note:** Chris Williams will lecture. Dr Critchlow will be teaching in Belgium this week.

Tue. Nov. 4  
(Shorter Class Period)  
Due:  
**Exam #2: Text and Workbook 1-16**  
Assign:  
- Review reading in *Text* chapter 17  
- Review *Reading Guide #9*  
- Complete and self-grade *Vowel Contractions*  
- Complete and submit *Workbook: Exercise 17*  
- Read *Text* chapter 18

Thu. Nov. 6/  
Sat. Nov. 8  
Submit: **Workbook: Exercise 17**  
Exercise: Correct Workbook: Exercise 17  
Lecture: Mounce *Text* chapter 18  
Assign:  
- Study for Quiz #7 (17)  
- Complete and submit *Quiz #7 (17)*  
- Complete and submit *Workbook: Exercise 18*  
- Read *Text* chapters 19-20

Nov. 10–14  
Reading Week: NO CLASSES SCHEDULED  
**Note:** Even though classes do not meet this week, you are expected to work on Reading Week assignments.

Tue. Nov. 18  
Submit: **Quiz #7 (17) and Workbook: Exercise 18**  
Exercise: Correct Workbook: Exercise 18  
Lecture: Mounce *Text* chapters 19-20  
Assign:  
- Study for Quiz #8 (18)  
- Complete and submit *Quiz #8 (18)*  
- Complete and submit *Workbook: Exercise 19*  
- Read *Text* chapters 21

Thu. Nov. 20/  
Sat. Nov. 22  
Submit: **Quiz #8 (18) and Workbook: Exercise 19**  
Exercise: Correct Workbook: Exercise 19  
Assign:  
- Study for Quiz #9 (19)  
- Complete and submit *Quiz #9 (19)*  
- Complete and submit *Workbook: Exercise 20*  
- Read *Text* chapter 21
Tue. Nov. 25 | Special Topics and Family Fun Night

Thur. Nov. 27 | Thanksgiving Holiday: NO GREEK CLASS SCHEDULED

Tue. Dec. 2 | **Submit:** *Quiz #10 (20)* and *Workbook: Exercise 21*

| Exercise: Correct *Workbook: Exercise 21*
| Assign:  - [ ] Study for Final Exam (1-21)
|  - [ ] Complete (optional) *Workbook: Review #4*

| Thur. Dec. 4 | SPECIAL TOPICS and SEMESTER REVIEW

| Tue. Dec. 9 | SNOW DAY: If not required as a make-up day, it is a free day.

Thu. Dec. 11/ Sat. Dec. 13 | **Due:** *Final Exam: Text and Workbook 1-21*

| NOTE: *Tentatively* the final exam will be held on Thur 12/11 6:00–9:00 PM.

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**Learning in Community**

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the lecture hall and classrooms.
3. Please remove caps/hats during devotionals and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that your work must be your own. Your integrity before the Lord and one another is of far greater importance than any grade you may achieve through compromising that integrity. (*Article 4, Gordon-Conwell Mission Statement and Community Life Statement*)