This course is an exegetical study of the Epistle to the Ephesians. Special attention is given to the occasion and purpose, structure, and theological content of the letter.

GENERAL GOALS:
1. (general skill) To encourage becoming creative, original, careful scholars who employ primary source materials and who allow their conclusions to flow from a careful and accurate reading of the text.
2. (affective goal) To further an enjoyment and awe of God and of the New Testament.
3. (cognitive knowledge) To increase an understanding of the structure and theology of the Letter to the Ephesians in its historical milieu, as basis for application today.
4. To use literary style, grammar, and syntax more to interpret the New Testament.
5. To increase estimation of original language study and facility in reading Greek.

THIS COURSE ADDRESSES THE GORDON-CONWELL MISSION STATEMENT BY:
1. encouraging students to become more knowledgeable of the structure and theology of Ephesians in its historical milieu and more competent in using interpretative and application skills learned in NT502 and Greek I & II (mission goal 1);
2. introducing students to the Christian scholarship issues in Ephesians (2);
3. helping students mature in their character, outlook, conduct, relationships, and involvement in society by the teacher's model, class dialogue, mentoring opportunities, and prayer (4);
4. providing resources and strategies that will lead to effective local and global ministry, missions, evangelism, and discipleship as evident in Ephesians (3,5,6).

COURSE REQUIREMENTS
1. Complete an original historical context study (3-6 pp. double-spaced) of Ephesians (15%) due week 2, Sept. 23, grace, postmark 9/25 or Sept. 28, 9 a.m. professor’s home and a character study (1 p.) and an outline (1 p.) of Ephesians (20%, due week 3, Sept. 30, grace, postmark 10/2 or Oct. 5, 9 a.m. professor’s home). Papers completed by the original due date may be rewritten up to Nov 4. (First and final draft plus original cover sheet need to be returned).

2. Complete an original 8-12 page exegesis paper (50%, double-spaced, due week 8, Nov. 4, grace, postmark 11/6 or Nov. 9, 9 a.m. professor's home. The exegesis must include lexical, grammatical, Jewish and/or Greco-Roman background, literary, text critical aspects of one passage in Ephesians. The paper will also include a specific application (1-2 pp. sermon or lesson outline, etc.), an appendix (sentence flow, etc.), and a bibliography of books used. Paper may be re-written up to Dec. 2 (include first draft and original cover sheet). Papers completed on time are guaranteed returned in time to rewrite. (elevated Th.M.13-17 pp. required) (NT562 will do an adapted exegesis paper or a topical paper based on Ephesians, approved by professor.)

3. Read Ephesians in Greek (8%). Use a word list and grammar books, not analytical lexicons (except for verification purposes). Write down vocabulary and parsing not recognized (7%) and several insights and questions (1%) from the Greek text every week. Two quizzes will be given (5%), the highest grade
is recorded. All the NT628 students are required to take the first quiz and have a passing grade. One
grade penalty if second quiz is not taken. (Instead of taking 2 quizzes, NT 562 students will read an
additional book from bibliography and do a 1 page review.)

4. Complete all reading and class assignments (2%). Regular class attendance, and reading at least an
additional 200 pp. from bibliography affect in-between grades. Reading report due Dec. 9. (Elevated
Th.M. 200 pp. additional reading is required and a 1 p. review.)

REQUIRED TEXTS
The main textbook for this course is the New Testament itself:
*Kurt Aland, et. al., eds. THE GREEK NEW TESTAMENT WITH DICTIONARY. 5th ed.
New York: United Bible Societies, 2015. BS 1965 (978-3-438-05117-2)or/and Nestle-Aland. NOVUM
1999 (978-0-8423-8290-8).

*Sakae Kubo. A READER'S GREEK-ENGLISH LEXICON OF THE NEW TESTAMENT.
Grand Rapids: Zondervan, 1975 (PA 881.K8) (0-310-26920-2) OR Michael H. Burger and Jeffrey E. Miller. A
(9780825420092). These books list vocabulary that occur 50 times or less.

*Jerome Murphy-O’Connor. ST. PAUL’S EPHESUS: TEXTS AND ARCHAEOLOGY. Collegeville:
Liturgical, 2008. (245 pp.) BR185.M87 (9780814652596)

*Aida Besançon Spencer, W. D. Spencer, S. Tracy, & C. Tracy. MARRIAGE AT THE
CROSSROADS: COUPLES IN CONVERSATION ABOUT DISCIPLESHIP, GENDER ROLES,
DECISION MAKING AND INTIMACY. Downers Grove: InterVarsity, 2009. BV835.M2355
(9780830828906)

Purchase 1-2 commentaries for reference:

*F. F. Bruce. THE EPISTLES TO THE COLOSSIANS, TO PHILEMON, AND TO THE EPHESIANS.
(0802825109) Assumes Eph is by Paul. In 1 Cor 11:3 “head” means source, but in Eph 5:23 it means
“authority.” Cites Greek in footnotes.

Ronald E. Heine. THE COMMENTARIES OF ORIGEN AND JEROME ON ST. PAUL’S EPISTLE
TO THE EPHESIANS. Oxford: Oxford University, 2002. BS2695.3.H45 (9780199245512)

(9781602580664)

Walter L. Liefeld. EPHESIANS. The IVP New Testament Commentary. Downers Grove: InterVarsity,
1997. (0830818103) Paul wrote Ephesus and other churches in Asia Minor. He urges
Christians to maintain order in their households to commend Christian faith to pagans.


50-100 pages on Ephesians from recommended list or approved by professor plus review

To improve in-between grades, read and do review of 200-250 page book or a book and articles. List articles and/or books read, the total pages read, and reviews: @1 p: brief summary, analysis of strengths & weaknesses.

Highly recommended: “HOW TO WRITE A NT EXEGESIS PAPER” 2014 by A.B. Spencer

WEEKLY SCHEDULE

WEEK 1: (Sept. 16)
A. Introduction to course and explanation of class assignments.
B. How to do a sentence flow

Assignments for next class: Translate 1:1-23.
In 1:1-14 find clauses & define type of clause.
Prepare for quiz from ch. 1 (especially vv. 1-14).
Complete historical context by week 2.

WEEK 2: (Sept. 23)
Students who need to learn Greek alphabet, arrive by 6 p.m.
A. Quiz from ch.1. Translate Ephesians 1:1-23 Sovereignty vs. free will
B. Review textual criticism. To whom was letter written?
C. Pray 1:18-19 ( Background on Ephesus)

Assignments: Complete character study by next week. Translate 2:1-22.
List all mss. in variation unit-2:8. Read Murphy-O’Connor’s ST. PAUL’S EPHESUS, pp. 5-200.
(Alternate readings: Yamauchi, N.T. CITIES, pp. 79-114 OR Gill, ACTS II, pp. 291-357 AND additional background references adding up to 200 pp.)
Bring outline of Ephesians and exegesis helps (grammars & concordances) to class.

WEEK 3: (Sept. 30)
Students who need to learn how to do an original word study, arrive by 6 p.m.
A. Translate 2:1-22
B. Class Exegesis of Ephesians 2:8-10

WEEK 4: (Oct. 7)
A. Translate 3:1-21 (Study of prayer 3:14-19)
B. Who Is Author?


Week 5: (Oct 12-16) Reading Week - no classes

WEEK 6: (Oct. 21)
A. Translate 4:1-16
B. God over and through and in, Metaphor of Head, Spiritual gifts

Assignments: Translate 4:17-32. Bring outline of Ephesians to class.

WEEK 7: (Oct. 28)
A. Translate 4:17-32
B. Daily Living: how to handle anger, stealing, truth

Assignments: The final paper is due next class. Translate 5:1-14.

WEEK 8: (Nov. 4)
A. Translate 5:1-14
B. Greed as idolatry

Assignments: Translate 5:15-33.
Read "God of Second Chances," and 50-100 pp. on Ephesians from any book in bibliography.
Read an additional 200 pages on Ephesians for extra credit to improve in-between grades.

Week 9: (Nov 9-13) Reading Week-no classes.

Week 10: (Nov 18)
A. Translate 5:15-33
B. Panel of married couples: Jewel & Gene Hyun and Alice & Randy Mathews


Week 11: (Nov 25) no formal class, but class time available for personal interviews on papers
Week 12: (Dec. 2)
A. Being Filled (5:15-21): Substance abuse vs. Spirit filled
B. Discuss 5:22-33. Mutual submission


WEEK 13: (Dec. 9)
B. Armor of God.