Location: Union Baptist church. 2109 Main St Hartford.

Dates: Feb. 17-18; March 16-17; April 13-14
Class Time: Friday 6:00-10:00 P.M.; Saturday 8:30 A.M. - 4:30 P.M.

Contact Information for M. Burt:
   Phone:  413-219-5371 (Cell), 413-739-5609 (home)
   E-Mail:  pbburt@gmail.com

   Address:
       Matthew L. Burt
       79 Eckington Street
       Springfield, MA  01119

Course Objectives:
By the end of this course, students will be able to trace the major themes, issues, and personalities of
church history from its inception in Palestine to the eve of the Protestant Reformation, and will be able to
integrate this knowledge into their practice of ministry.

Textbooks
(Required)  Justo Gonzalez  The Story of Christianity  (I Volume Hardcover edition or Volume I
of the paper back edition)

   or


   or


   Richardson, Cyril C.  Early Church Fathers

   or

   Lightfoot  Early Church Fathers

   Haykin, Michael A.G.  Rediscovering the Church Fathers

Highly Recommended
   Olsen, Roger  The Story of Christian Theology: Twenty Centuries of Tradition & Reform
(Other Recommended Sources)

Walton, Robert C.  Chronological Charts of Church Kelly JND  Early Christian Creeds or Early Christian Doctrines
Oden, Thomas  Classical Pastoral Care

Vol. 1 Becoming A Minister
Vol. 2 Ministry through Word and Sacrament
Vol. 3 Pastoral Counsel
Vol. 4 Crisis Ministries
Richardson or Lightfoot)

Justo Gonzalez  A History of Christian Thought,  Vol. 1,2
Eusebius  History of the Church, Penguin ISBN 0-14-044F 35-8
Schaff, Philip  The Creeds of Christendom, Vol. 1, 2
Ware, Timothy  The Orthodox Church,
Pelikan, Jaroslav  The Spirit of Eastern Christendom,

Core Course Requirements:

Contract Grading:
Grading will be based upon both fulfilling the grade level requirements and the quality of work submitted.
Contracts for grades will be due March 17, 2012.

C Level
1. Regular class attendance and participation
2. Assigned readings, completing as scheduled and preparation for class discussion.
3. Take Home Midterm will be distributed March 17, 2012 and returned to Professor by email no later than March 30, 2012 (Students who elect to use United States Postal Service—Exams must be postmarked on March 30, 2012). The midterm is to be completed within a 1 ½ hour time limit. It will consist of short essays based upon lectures, discussions, and readings (special emphasis should be given to incorporating outside non-assigned readings, especially primary sources). Final exam to be announced. Final will cover the entire semester, but will be weighted toward the latter part of the course.
4. 400 pages of independent outside reading as noted on a reading list to be received by Professor Burt (or post-marked) by May 7, 2012. These 400 pages do not include assigned text reading. Try to focus reading on some area of ancient Church History of particular interest or biography. For suggestions, consult the suggested topics list and the instructor. (Note: that slower readers may count hours instead of pages, one hour = 40 pages. All primary sources will count for double credit.)

B Level
1. All of Core Course Requirements.
2. An additional 250 pages of independent reading (650 pages total.) Two Reading reports of no less than 2 and no more than 4 double-spaced pages each based upon independent reading on some specific topic related to Church History to the Reformation. Readings must be other than the assigned texts, primary sources counted double. Feel free to consult Professor Burt for ideas. Reading report due **May 7, 2012**.

**A Level**

1. All of the Core Course Requirements
2. An additional 400 pages of independent reading (800 pages total.) Readings must be other than the assigned texts, preferably primary sources, but may be related to research paper.
3. Research paper on some specific topic related to Church History to the Reformation. (for suggestions see suggested topics list.) Emphasis should be upon primary sources (what was written at the time by participants) rather than secondary sources (what was written about the topic later by scholars.) The papers should be typed and in correct form, and no less than 10 pages, and no more than 18 pages double-spaced. (Please use Times New Roman, Cambria, or Georgia fonts, 12-point) Please include a bibliography and endnotes or footnotes. Papers due or post marked **May 7, 2012**.

**WARNING ON PLAGIARISM**

Helpful guidelines on plagiarism can be found on the Indiana University website listed below. This document has the official recognition of the Gordon-Conwell faculty and provides very helpful tools to guide you as you prepare your papers/exams. In order to save paper, we've provided you with the website address: [http://www.indiana.edu/~wts/wts/plagiarism.html](http://www.indiana.edu/~wts/wts/plagiarism.html). Please consider this carefully. If you have questions please ask!

**INTELLECTUAL PROPERTY RIGHTS**

To protect the professor's intellectual property rights with regard to classroom content, students are asked to refrain from audio and video recording of classes, as well as audio, video, and written publication (including internet posting and broadcasting) or live transmission of classroom proceedings.

**INTERNET USAGE**

Students are asked to refrain from accessing the internet at any point during class sessions, unless otherwise instructed by the professor. “Surfing the web,” checking email, and other internet-based activities are distracting to other students and to the professor, and prevent the student from fully participating in the class session.
SUGGESTED TOPICS FOR INDEPENDENT READING AND RESEARCH PAPER

Abelard
Marcella (325-410)
Crusades
Doctrine Issue or topic
Dominicans
Donatism
Neo-Platonism
Venerable Bede
Ursula of Munsterberg
Evangelism (__ to ___)
Francis of Assissi
Franciscans
Elizabeth of Hungary
Gregory the Great
Thomas á Kempis
Hymnology (__ to ___)
Cathari
Theodosia
Trinity
Vigilantius
Waldenses
John of Paris
Catherine of Aragon
Ignatius

Conciliarism
Paula (347-404)
Monica (Augustine’s mother)
Missions (__ to ___)
Montanism
Augustine of Canterbury
Meister Eckhart
Eusebius of Caesarea
Hildegard of Bingen
Pelagius
Preaching (__ to ___)
Jerome
Catherine of Siena
John Hus
Vittoria Colonna
Tertullian
Celibacy
Christological Controversies
Chrysostom
Julian the Apostate
Constantine
Clement of Alexandria
Brigitta of Sweden
Gregory of Nazianzus
John Chrysostom

Macrina (327-379)
Anselm
Apostles Creed
Aquinas
Athanasius
Augustine of Hippo
Nicene Creed
William of Ockham
Clare (1194-1253)
Benedict of Nursia
Bernard of Clairvaux
Prudentius
Joan Arc
John Tauler
Margaret of Navarre
Justin Martyr
Origen
Joachim of Flora
John of Damascus
Juliana of Norwich
Marsilius of Padua
Teresa of Avila
Cluny
Monasticism
## CLASS SCHEDULE

### CLASS DATES TOPICS

<table>
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tr>
<td>Feb. 17, 2012</td>
<td>Introduction to Course&lt;br&gt;Why Church History?</td>
<td>Gonzalez (JG)</td>
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<td></td>
<td>Apostolic Church&lt;br&gt;Beginnings &amp; Early Fathers</td>
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<td>Early Persecution</td>
<td>JG</td>
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<td>Feb. 18</td>
<td>Apologists/Early Defenses&lt;br&gt;Early Heresies</td>
<td>Olson</td>
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<td>Gnosticism&lt;br&gt;Marcionism&lt;br&gt;Montanism</td>
<td>Olson</td>
<td>pp. 79-136</td>
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<td>Constantine&lt;br&gt;Monasticism&lt;br&gt;Donatism&lt;br&gt;Arianism</td>
<td>Olson</td>
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<td>Feb. 18</td>
<td>Nicea&lt;br&gt;Athanasius&lt;br&gt;Early Creeds&lt;br&gt;Christological Disputes&lt;br&gt;Trinitarian Disputes</td>
<td>JG &amp; Olson</td>
<td>pp. 137-198, 197-250</td>
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<td>March 16</td>
<td>Rome: From Fall to Schism&lt;br&gt;Rise of the Papacy</td>
<td>Olson</td>
<td>pp. 222-262</td>
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<td>March 17</td>
<td>Medieval Christians&lt;br-Islam&lt;br&gt;Crusades</td>
<td>JG</td>
<td>266-337</td>
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<td>April 13</td>
<td>Orthodoxy/Russia&lt;br&gt;Renewal Movements&lt;br&gt;Crusades in Europe</td>
<td>Olson</td>
<td>pp. 311-368</td>
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<tr>
<td>April 14</td>
<td>Eve of Reformation&lt;br&gt;Wrap up.</td>
<td>Olson</td>
<td>pp. 338-412</td>
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**May 7, 2012: All Work Due to Professor.**
Paper/Research Ideas

• Compare early Christological Controversy or Trinitarian Controversy or Creedal Development to Christology in modern American religion:
  o Jehovah’s Witness Christian Science
  o Mormons Jesus Seminar
  o Jesus-Only New-Age
  o Unitarianism Islam

• Trace development canon. Present Anselm’s argument for existence of God in modern context.

• Trace development of church government to present forms.

• Read Once and Future Church, by Loven Mead. Compare ancient church setting to modern setting.

• Compare Clement, Ignatius & Polycarp, to Paul, 1 & 2 Corinthians, Seven churches of Revelation, Epistles, Philippians.

• Biography on an early church figure or early writings to contemporary issues in church.

• Trace development of worship with emphasis on early church, late Roman Empire, Medieval.

• Trace the history of our modern understanding of the spiritual disciplines (Foster, Willard, Whitney, from church history using primary sources from the Didache onwards.

• Compare the Augustine/Pelagian debate to themes in the modern church.

• Compare readings in Early Church Fathers to modern understanding of pastoral care, sacraments, or pastoral counsel.

• Listen to the music of Hildegarde of Bingen; discuss the theology.

• Trace the rise of Mariology.