OT 500 Old Testament Survey
Gordon-Conwell Theological Seminary, Boston
Spring 2012
Professor: Quonekuia Day Ph.D. (cand.)
qdav@gordonconwell.edu
617-427-7293

Location: Boston, MA C.U.M.E.

Weekend Course Dates and Times
January 18, 2012 Saturday 9:00 a.m.-4:00 p.m.
February 17, 2012 Friday 6:30 p.m.-9:30 p.m.
February 24, 2012 Friday 6:30 p.m.-9:30 p.m.
February 25, 2012 Saturday 9:00 a.m.-4:00 p.m.
March 16, 2012 Friday 6:30 p.m.-8:30 p.m.
March 17, 2012 Saturday 9:00 a.m-4:00 p.m.

Final Exam will be offered at two locations on March 30, 2012
6:30-9:30 at Boston Room 213 and 2:00 p.m.-5:00 p.m. at South Hamilton Library

In order to fulfill the 37.5 hours course requirement students will complete a course project in addition to their OT course work.

Course Objective
This course concentrates on the overall content of the entire Old Testament with its historical, geographical, and cultural backgrounds. Only the English version of the Bible will be used. While the basic content of each individual book will be given, emphasis will be placed on how each book fits into the overall story of the Old Testament. This course objective is consistent with Article #1 of the Gordon-Conwell Theological Seminary Mission Statement which states- “To encourage students to become knowledgeable of God's inerrant Word, competent in its interpretation, proclamation and application in the contemporary world.”

Course Requirements
Students will be expected to complete all assigned readings and participate in class discussions. The final course grade will be determined on the basis of a Midterm exam 30%, Book Review 10%, Final Exam 50%, and a Course project 10%

Two or more unexcused absences will result in an automatic ½ point grade deduction from your final grade. There are no Reading Weeks for this course.
Required Texts can be purchased at Boston or South Hamilton library
2) Kaminski, C., *God’s Story in the Old Testament through CASKET*

Saturday, January 18
-Intro. to Course, Overview of Genesis, Exodus, Leviticus, Numbers

-Required Reading for February 17
CASKET Study Guide—sections on Abraham—I Samuel
Articles—Date of Exodus and Judges 19 and Sex Crimes

Friday, February 17
-Overview of Deuteronomy, Joshua and Judges

-Required Reading for February 24
Bible—I Samuel 1-16, II Samuel 1-7, I Kings-All, Hosea-All, Amos-All, Obadiah-All, Jonah-All
CASKET Study Guide sections—II Samuel and Northern Kingdom and Northern Prophets

-Study for Midterm Exam

Friday, Feb 24
Midterm Exam
Overview of Northern Kingdom and prophets lecture pt. 1
Required Reading for Feb 25
Bible—II Kings, II Chronicles, Job
CASKET Study Guide sections—Northern Kingdom and Northern Prophets
Begin reading book for book review assignment

Saturday, Feb 25
Overview of Northern Kingdom and prophets lecture pt. 2
Overview of Southern Kingdom and prophets lecture pt. 1

-Required Reading for March 16
Bible—II Chronicles 36, Ezra-All, Nehemiah-1-5, Psalms 1-20, 51
Casket Study Guide—Finish the entire book

-Finish book review assignment.
Friday, March 16
Book Review due
Course Project due
Southern Kingdom and prophets lecture pt. 2
Wisdom literature lecture
Required Reading for March 17
    Bible-Isaiah 1-9 and ch. 44, Jeremiah 1-11, 31-33, Ezekiel 1-10, Daniel-All
    Haggai-All, Zechariah-All, Malachi-All

Saturday, March 17
Course Project presentations
Exile and Temple lecture

March 30 Final exam

Group Project -“Sunday School lesson plan”
Time spent planning, meeting, researching and writing of project should take 6-8 hours.
   1) Develop a Sunday School Lesson Plan based on lectures, readings, and additional research focusing on the theme of “Grace and/or Mercy in the Old Testament.”

   2) Group members should plan to meet twice outside each time for approximately 45 minutes in order to prepare for the presentation on the final day of class. Meetings right after class on Saturday afternoon or prior to Friday night classes might prove to be the easiest to schedule.

   3) Project should be 4-5 pages, typed and double spaced.

   4) All Group members should be listed on the cover page. Subsequent pages should include the name or names of the persons responsible for that particular section of the group project.

   5) Presentations should be a summary of your Lesson Plan project NOT a word for word description of the actual Sunday School Lesson Plan.

   6) Visuals or props for presentation are encouraged. However, your grade will be based on the content of your presentation and the written assignment.

   7) Individuals will be assigned to groups on the first day of class.

   8) More project details will be discussed in class.
**Additional Recommended but not Required Books and Articles**


Ailing, Charles F. “The Sphinx Stele of Thutmose IV and the Date of the Exodus.” *Journal of...*


Laney, Carl J. “God’s Self-Revelation in Exodus 34:6-8,” *Bibliotheca Sacra* 158.


