Gordon-Conwell Theological Seminary  
OT 552 Exodus In-Depth Spring 2012  
Professor Quonekuia Day, Ph.D. (cand.)  
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Course Location: 90 Warren St. Roxbury, MA 02119  
Course Time:  
Saturday, February 18, 2012 9:00 a.m.-5:00 p.m.  
Monday, February 20, 2012 6:00 p.m.-10:00 p.m.  
Tuesday, February 21, 2012 6:00 p.m.-10:00 p.m.  
Wednesday, February 22, 2012 6:00 p.m.-10:00 p.m.  
Thursday, February 23, 2012 6:00 p.m.-10:00 p.m.  
Friday, February 24, 2012 6:00 p.m.-10:00 p.m. Course Exam in C.U.M.E. library  
Saturday, February 25, 2012 Course Project time to be discussed in class

Intensive Course Structure  
Since this course is an intensive course that will be completed in roughly 7-days students will need to complete the majority of the course reading before the 4th day of the course. You should try to finish Stuart’s Commentary and read the book of Exodus in the Bible before Wednesday night class. Course books may be purchased through Amazon.com or addall.com.

Course Overview  
Students will explore the content, interpretive, and theological issues raised and/or addressed in the book of Exodus. This course will also provide the student with sufficient knowledge of Hebrew and Greek in order to do Hebrew and Greek word studies. No previous knowledge of Hebrew or Greek is expected or required for this course.

Course Objective  
“To encourage students to become knowledgeable of God's inerrant Word, competent in its interpretation, proclamation and application in the contemporary world.” Article 1 of the Gordon-Conwell Theological Seminary Mission Statement

Course Goals:  
-The student will learn the Hebrew and Greek alphabets and how to do basic word studies in Hebrew and Greek.

-The student will be introduced to the bibliographic tools for biblical exegesis and research.

-The student will learn a basic method for doing biblical exegesis.

-The student will exegete a passage in the book of Exodus and apply it to his or her own life and to issues in the contemporary church and society.

-The student will demonstrate an understanding of the introductory issues relating to the book Exodus.
Required Textbooks

Spiros Zodhiates, ed., Hebrew-Greek Key Word Study Bible. You may choose from the versions NASB, NIV, or KJV-Cost under $40. ISBN: 978-0899577500


If you have access to a Bible Research Computer Software program such as Bibleworks or Logos then you do not need to purchase the Hebrew-Greek Key Word Study Bible and the Englishman’s Hebrew Concordance.

Choose only ONE of the following Exodus Commentaries


Class requirements          Grade percentage
1) Word Study Assignments    10 %
2) Course Exam               25 %
3) Course Project            25 %
4) Exegesis Paper (minimum 12 pages) 40 %
                               100%

Word Study Assignments
Word Study assignments are due on Monday, Tuesday and Wednesday nights.

Course Exam
The course exam is an open book short answer, time-limited exam. You will use the Exodus Commentary by Stuart and one by Durham, Childs, or Dozeman as the resources for your Course Exam. The Course Exam is on Friday, February 24, 2012.

Course Project
This project should take between 7-9 hours. It is Due Saturday, February 25, 2012 by 5:00 p.m.
Choose from one of the following options:
Option #1: Watch Ten Commandments movie (1956 Charlton Heston version) and compare the account of the Exodus in the movie to the Biblical narrative.

List similarities, differences, and omissions in a 3 page outline format.

Or

Option #2: Develop a Sunday School or Bible Study lesson plan and teach the lesson to a select group of students from class or at your church. The student must hand in a copy of the Sunday School or Bible Study lesson plan. The lesson plan should be 3-4 pages, double spaced typed 12-font and should include a feedback section from the students that were taught.

**English Exegesis Paper-500 Level**
The paper is due on March 10, 2012 by 5:00 p.m. through email.

-Select one of the passages for your Exegesis Paper and see CAMS for Exegetical steps
  Choice 1-Exod 17:1-6
  Choice 2-Exod 3:7-12
  Choice 3-Exod 32:1-6

-Your paper should be at least 12 pages but no more than 20.

-You should consult at least 20 sources for your paper.

-Late Papers will receive an automatic ½ grade deduction.

-Please review the Plagiarism article on CAMS prior to writing your paper.

-Footnotes and Bibliography should follow the SBL Handbook of Style as discussed in class. Sample paper sections will be posted on CAMS.

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<td>-Introduction to Course</td>
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<td>-Lecture on Exodus chs. 1-8</td>
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<td>-Introduction to Hebrew and Greek Alphabet</td>
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<td>-Introduction to English Exegetical Steps</td>
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| Class 3  | 2/21 Tuesday | Word Study Review  
- Lecture on Exodus chs. 17-26 | Homework Due by Wednesday  
- Word Studies  
- Choose Course project option and begin work on course project  
- Study for Course Exam |
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| Class 4  | 2/22 Wednesday | Word Study Review  
- Lecture on Exodus chs. 27-32. | Homework Due by Thursday  
- Study for Course Exam  
- Work on Course Project  
- Work on Exegesis Paper |
| Class 5  | 2/23 Thursday | Course Project, Exegesis Paper, and Course Exam review  
- Lecture on Exodus chs. 33-40 | Homework Due for Friday  
- Study for Course Exam |
| Class 6  | 2/24 Friday | Course Exam 6:30-9:30 location  
C.U.M.E. Library | |
| Class 7  | 2/25 Saturday | Complete Course project and email it to professor by 5:00 p.m. on Saturday.  
Location-The student may spend the course time slotted for 9-5 at the library or another study space. The student must email the Course project by 5:00 p.m. on Saturday 2/25. | |

**Extra but not required resources**


