Course Objectives:
By the end of this course, students will be able to trace the major themes, issues, and personalities of church history from the dawn of the Reformation to the present era and will be able to integrate this knowledge into their practice of ministry.

Textbooks
Required:
1) One of the Following:

ISBN 978-0718025533

Or, if preferred, you may substitute the following more detailed and more expansive work for Shelley (reading parallel sections corresponding to assignments in Shelley):

ISBN 978-0061855894

NOTE: www.cbd.com has volume I & II of Gonzalez in a combined binding for $14.99
ISBN 9781565635227

Spanish-speakers may read the Spanish version: *Historia del Cristianismo* (Editorial Unilit, 1994).
ISBN 9780789917867

Korean Speakers may use:
Also Required:
ISBN 978-0830816811

3) One of the Following
ISBN 978-0800634421

ISBN 978-0805203875

Or


Or


and also required:

Readings will be assigned from this book that will also be available in other locations. The book is not required, but the readings will be.

Also Recommended:
Ahlstrom, Sidney, *A Religious History of the American People*
Anyabwile, Thabiti, *Faithful Preacher*
____, *The Decline of African American Theology*
Estep, William, *Renaissance and Reformation*
____. *The Anabaptist Story*
Evans, G. R. *Roots of the Reformation, Tradition, Emergence and Rupture*
Hillerbrand, Hans J. *The Protestant Reformation*
Knoll, Mark, *A History of Christianity in the United States and Canada*
Needham, N. R., *2000 Years of Christ's Power Part Three: Renaissance and Reformation*
Olson, Roger *The Story of Christian Theology*
Packer, J. I. *A Quest for Godliness*
Piper, John *The Legacy of Sovereign Joy*
Piper, John *The Roots of Endurance,*
Stjerna, Kirsi, *Women and the Reformation*
Murray, Iain, *The Reformation of the Church*
Zahl, Paul, F. M., *Five Women of the English Reformation*

**Core Course Requirements:**

**Contract Grading:**
Grading will be based upon both fulfilling the grade level requirements and the quality of work submitted. Contracts for grades will be due March 17, 2012.

**C Level**
1. Regular class attendance and participation.
2. Assigned readings, completing as scheduled and preparation for class discussion.
3. Reading: All Required Reading. In addition You will read 400 pages of independent reading of your choice dealing with Church History issues and or persons (at least one biographical study) from AD 1500-2012.
   **Total Number of Pages: 1550**
4. **Take Home Midterm** will be distributed June 28, 2012 and returned to Professor by email no later than July 9, 2012 (Students who elect to use United States Postal Service—Exams must be postmarked on July 9, 2012). The midterm is to be completed within a 1½ hour time limit. It will consist of short essays based upon lectures, discussions, and readings (special emphasis should be given to incorporating outside non-assigned readings, especially primary sources).
5. Final exam to be announced. Final will cover the entire semester, but will be weighted toward the latter part of the course.

6. Reading Report of all reading to be received by Professor Burt (or postmarked) by August 24, 2012. This report will include all required and independent reading. Try to focus reading on some area of Post Reformation Church History of particular interest or biography. For suggestions, consult the suggested topics list and the instructor. (Note: that slower readers may count hours instead of pages, one hour = 40 pages. All primary sources will count for double credit.)

B Level

1. All of Core Course Requirements.

2. An additional 250 pages of independent reading (Total Number of Pages: 1800) Two Reading reports of no less than 2 and no more than 4 double-spaced pages each based upon independent reading on some specific topic related to Church History to the Reformation. Readings must be other than the assigned texts, primary sources counted double. Feel free to consult Professor Burt for ideas. Reading report due August 24, 2012.

A Level

1. All of the Core Course Requirements

2. An additional 400 pages of independent reading (2000 pages total). Readings must be other than the assigned texts, preferably primary sources, but may be related to research paper.

3. Research paper on some specific topic related to Church History after the Reformation. (for suggestions see suggested topics list.) Emphasis should be upon primary sources (what was written at the time by participants) rather than secondary sources (what was written about the topic later by scholars.) The papers should be typed and in correct form, and no less than 10 pages, and no more than 18 pages double-spaced. (Please use Times New Roman, Cambria, or Georgia fonts, 12-point) Please include a bibliography and endnotes or footnotes. Papers due or post marked August 24, 2012.

PLEASE NOTE: 2012: All Work Due to Professor.

CONTRACT GRADING:
Grading will be based upon both fulfilling the grade level requirements and the quality of work submitted.
Contracts for grades will be due March 17, 2012. Exams and papers will be graded according to the level of grade contracted and will primarily contain comments, not percentages or letter grades.
A summary evaluation will be given in terms of a "√" ("check") meaning that the work has met the level of the grade contracted for, a "+" ("plus") meaning that
the work has exceeded the level of the grade contracted for, a "-" ("minus") meaning that the work has not met the level of the grade contracted for, or some combination thereof (e.g. !- "check-minus" for work that minimally meets the level of grade contracted for or !+ "check-plus" for work that minimally exceeds the level of the grade contracted for).

It is not possible to receive a letter grade higher than contracted for, though it is possible to receive a letter grade lower than contracted for. For example, if a student who contracts for a "B" performs "A" quality work on their exams, that student would receive a "+" on exams, but no higher than a "B+" grade. However, a student who contracts for "B" and performs "C" quality work on their exams would receive a "-" on their exams and could receive a "C" grade for the course.

Students may adjust their grade contract up or down simply by submitting a request in writing (or e-mail) to the instructor.

In keeping with the policy of the Association of Theological Schools, students who do not turn work in on schedule and who have not requested appropriate extensions from CUME will receive an "F" (Failing grade) for the course on their transcript, not an "I" (Incomplete). Work turned in late without an extension or after the extension expires may be graded and the "F" changed to a passing grade at the discretion of the instructor and CUME.

WARNING ON PLAGIARISM
Helpful guidelines on plagiarism can be found on the Indiana University website listed below. This document has the official recognition of the Gordon-Conwell faculty and provides very helpful tools to guide you as you prepare your papers/exams. In order to save paper, we've provided you with the website address: http://www.indiana.edu/~wts/wts/plagiarism.html. Please consider this carefully. If you have questions please ask!

INTELLECTUAL PROPERTY RIGHTS
To protect the professor's intellectual property rights with regard to classroom content, students are asked to refrain from audio and video recording of classes, as well as audio, video, and written publication (including internet posting and broadcasting) or live transmission of classroom proceedings.

INTERNET USAGE
Students are asked to refrain from accessing the internet at any point during class sessions, unless otherwise instructed by the professor. “Surfing the web,” checking email, and other internet-based activities are distracting to other students and to the professor, and prevent the student from fully participating in the class session.

Lecture and Reading Schedule
<table>
<thead>
<tr>
<th>Class Date</th>
<th>Topic</th>
<th>Reading</th>
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| JG = Justo Gonzalez, *The Story of Christianity, Vol. 2*  
BS = Bruce Shelley, *Church History in Plain Language*  
MS = Mark Shaw, *10 Great Ideas From Church History*  
MN = Mark A. Knoll, *Confessions and Catechisms of the Reformation*  
Piper (1) = John Piper, *The Legacy of Sovereign Joy* (Luther and Calvin)**  
Piper (2) = John Piper, *The Roots of Endurance* (Wilberforce)**  
RO = Roger Olson, *The Story of Christian Theology*** |

Please Note that Read Assignments should be completed before Class Meeting Dates

| June 15 | Course Introduction | JG Chapter 1  
“Ripe For Reformation” | BS 2423-264  
MN 11-36, 59-122 |
| June 16 | German Reformation/Luther | JG Ch 2-7, 11  
RO 349-413  
BS 265-288  
Swiss Reformation/Zwingli | Piper (1) 17-38 &  
Swiss Reformation/Calvin | 77-148  
French Reformation | MN 37-46, 123-164  
MS 42-62 |
| June 16 | Swiss Reformation/Zwingli |  
Swiss Reformation/Calvin | 77-148  
French Reformation | MN 37-46, 123-164  
MS 42-62 |
| June 16 | French Reformation | MN 37-46, 123-164  
MS 42-62 |
| June 16 | “Radical” Reformation | JG Ch 8-13  
MN 47-13, 211-228  
British Reformation | RO 429-449 |
| July 13 | British and American Puritanism | BS 282-288  
JG Ch 14-17, 24  
Protestant Orthodoxy | MS 63-92 |
| July 14 | Reaction to Reformation | JG Ch 18-22  
Counter Reformation | RO pp. 415-428  
Pietism/Spener and Francke | JG Ch 23  
Moravians | RO 451-552  
Methodism | BS 319-370  
MS 111-150 |

Additional Recommended Reading:  
Dale Brown, *Understanding Pietism,*
Iain H. Murray, *Wesley and the Men who Followed Him*

The Age of Reason

MN 165-210

BS 289-308

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**August 17**

The Great Awakening: Whitefield and Edwards

JG Ch 24

Additional Recommended Reading

Jonathan Edwards, *Sinners in the Hands of An Angry God*

Iain Murray, *Revival and Revivalism*

Brian Edwards, *Revival, A People Saturated With God*

The African-American Church

Pinn or Frazier

Piper (2)

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**August 18**

19th Century—Turmoil in politics, philosophy, and theology.

Questions and Doubts

RO pp. 533-569

MS 172-190

BS 371-436

Century of Expansion: Modern Missionary Movement

RO pp 570-613

JG Ch 30

MS 151-171

BS 437-495

The 20th Century

JG Ch 31-36

MS 191-214

The Barmen Declaration

Final Exam

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* For those students not purchasing Noll, *Confessions and Catechisms* the following materials are to be read:

Prior to Class of June 15, 16

Luther’s Ninety-Five theses

Luther’s Small Catechism

The Augsburg Confession

Zwingli’s Sixty-Seven Articles

The Genevan Confession
The Heidelberg Catechism
Schleitheim Confession
Thirty-Nine Articles of the Church of England

Prior to Class on July 13, 14
Canons and Decrees of the Council of Trent

** Materials From John Piper on Calvin, Luther and Wilberforce may be found at www.desiringgod.org
***Recommended not Required.
Bruce L. Shelley, *Church History in Plain Language*,
Pages read__________

Justo González, *Story of Christianity*,
Pages read__________

Anne H. Pinn & Anthony B. Pinn, *Fortress Introduction to Black Church History*
Pages read__________

Frazier & Lincoln, *The Negro Church in America*
Pages read__________

Noll and Nystrom, *Clouds of Witnesses*
Pages read__________

Noll, *Confessions and Catechisms of the Reformation*
Pages read__________

Liao Yiwu, *God Is Red*,
Pages read__________

Mark Shaw, *10 Great Ideas from Church History*
Pages read__________

**INDEPENDENT READING** (not including textbooks; include any additional on back):

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**Total Number of Independent Reading Pages:**______

[1550 pages minimum for "C" contract. 1800 pages minimum for "B" contract with attached 2-4 page double-spaced reading reflections. 2000 pages minimum for "A" contract. (Note that slow readers may count hours instead of pages, one hour=40 pages, and pre-approved videos and tapes may be counted at the same rate.)]

**GRADE CONTRACT--DUE July 13, 2012**