Instructor: J. Abede Alexandre, ThM, DMin, PsyD  
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Email : Jaale@aol.com  
Office Hours: By Appointment

Course Description:

This course will provide Students with an overview of psychological assessment of intelligence and personality of children as well as adults. It is designed to help students to become familiar with current major psychological tools used to assess intellectual social and emotional functioning of individuals. This course will help students to gain knowledge in the development, administration and interpretation of the following tests among others: Wechsler Intelligence scale for Children (WISC-IV), the Wechsler Adult Intelligence scale-Fourth Edition (WAIS-IV), the Wechsler Memory Scale (WMS-III), Quick Test of Neurological Screening Test (QNST) Stanford-Binet-Intelligence Scale-Fifth Edition (Binet-V) Thematic Apperception Test (TAT); and the Bender-Gestalt II (Bender), and other tests of direct measures of Personality and Emotional Functioning

Course Objectives:

The student will be able to
1. Understand the concepts of intelligence and assessment.
2. Administer the WISC-IV, WAIS-IV, Stanford Binet-V, TAT, and Bender.
3. Interpret the results of the assessments administered.
4. Write useful and comprehensive reports of intellectual assessment.
5. Understand the professional and ethical constraints involved in cognitive and personality assessment.
6. Understand diversity issues in assessment
7. Apply Professional and Ethical Standards in psychological assessment

Teaching Philosophy and Code of Behavior

My teaching style is based on the socratic method whereby the student active participation is critical to the teaching and learning process. Students are expected to complete the reading assignment that will facilitate the class discussion on the topic of the day. Student will be exposed to direct teaching of the course with regard to the core knowledge they will acquire at the end of the class. However their understanding of the
material will be demonstrated through class discussions, class presentations and both individual and corporate projects.

**Required Texts:**


**Required Assessments Kits available at the Bookstore.** Other test samples, interview questionnaire and assessments tools will be introduced and examined throughout the course by the professor

- 2 WAIS-IV
- 2 WISC-IV
- TAT
- Binet-IV
- Bender-Gestalt

**How to check out a kit**
Kits must be reserved and signed out from Counseling Office. Any one student may sign out only one kit at a time. Because of limited numbers of kits, we will have to work closely together.

**On Reserve:**
Supplement Jerome
M. Sattler Publisher: San Diego

**Additional Resources of interest**


Technical manuals for the Wechsler scales can be purchased from Harcourt Assessment http://harcourtassessment.com/HAIWEB/Cultures/en-us/default

See http://www.indiana.edu/~intell/index.shtml for other sources

**Requirements**

Students are expected to attend all classes and to participate actively. *Students will discuss all absences with the instructor.* Students will complete all reading and other assignments. Discuss all late assignments with the instructor. One point will be deducted from all late assignments per day late (including the weekend) and will not be accepted more than 1 week late.

**Course Schedule:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment-Presentation</th>
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<tbody>
<tr>
<td>Monday June 23</td>
<td>Syllabus: Theories OF General Approach to Assessment of Intelligence and Personality</td>
<td>Assigned Reading</td>
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<tr>
<td>Tuesday June 24</td>
<td>Overview of testing</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Assignment</td>
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<tr>
<td>Wednesday June 25</td>
<td>Binet-V; Multicultural Issues of Assessment Test Results Interpretation</td>
<td>Assessment Practice</td>
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<tr>
<td>Thursday June 26</td>
<td>Personality Assessment and Projective Measures: TAT, Sentence Completion Drawing, Bender, QNST etc</td>
<td>Assigned Reading</td>
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<tr>
<td>Saturday June 28</td>
<td>Field Practice</td>
<td>Field Practice</td>
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<tr>
<td>Monday June 30</td>
<td>Professional, Legal and Ethical Issues in Testing</td>
<td>Class Presentation</td>
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Weight of Course Activities

Reading 20%
Class Observation and Participation 15%
Content of Psychological Written Reports: 45%
Class Presentation: 20%