

CO 735: Individual Appraisal

Kelley Bolton, Psy.D.

Fall 2011

Course Description:

This course is designed to provide an introduction to the theoretical framework for cognitive and personality assessment. Students will learn the process of assessment by administering, scoring, and interpreting a battery of instruments. A number of additional psychological instruments will be reviewed.

Course Objectives:

- Understand basic psychometric concepts such as validity, reliability, measures of central tendency and standard deviation.
- Administer, score and interpret the Mini Mental Status Exam (MMSE), the House-Tree-Person test (H-T-P), the Taylor Johnson Temperament Analysis (TJTA) and the Myers Briggs Typology Indicator (MBTI).
- Write useful and comprehensive assessment reports.
- Develop increased insight into one's own integration of spirituality and personality preferences.
- Understand the professional and ethical obligations involved in assessment.

Required Texts:

Gregory, R. (2010). *Psychological testing: History, principles, and applications* (6th ed.). Boston: Allyn & Bacon.

Mulholland, M. (1993). *Invitation to a journey: A road map for spiritual formation*. Downers Grove, IL: Intervarsity Press.

Sommers-Flanagan, J. & Sommers-Flanagan, R. (2009). *Clinical interviewing* (4th ed.). Hoboken, NJ: John Wiley & Sons.

Lab fee to cover testing supplies and scoring programs: \$100

On Reserve:

Buck, J. (1992). *House-tree-person projective drawing techniques: Manual and interpretive guide*. Los Angeles, CA: Western Psychological Services.

Burns, R. (1987). *Kinetic House-Tree-Person drawings: An interpretive manual*. New York: Brunner-Routledge.

Gieser, L. & Stein, M. (Eds.). (1999). *Evocative images: The thematic apperception test and the art of projections*. Washington, DC: APA.

Oster, G. & Gould, P. (1987). *Using drawings in assessment and therapy: A guide for mental health professionals*. New York: Brunner/Mazel.

Wenck, L.S. (1977). *House-tree-person drawings: An illustrated diagnostic handbook*. Los Angeles, CA: Western Psychological Services.

Course Requirements: All assignments should be submitted as hard copies

1. Reflective/Spiritual Growth Exercise. This will be an experiential exercise regarding the integration of spirituality and Myers Briggs personality preferences.
2. Quizzes: Students will take 3 quizzes that will cover information from textbook and lectures.
3. Assessment Reports. Students will administer a battery of cognitive and personality assessments including the MMSE, MBTI, TJTA, and H-T-P. Students will score each test, interpret the data, conduct a clinical interview, and write an integrated report. Fundamentals of report writing will be discussed in class. Include the testing protocols and the consent forms along with the final report. Due Dec. 5

Class Participation:

Class will meet Friday evenings from 6:30 to 9:30 and Saturdays from 8:30 to 4:30 on the following 3 weekends: September 9th and 10th, October 7th and 8th, and November 4th and 5th. Students are required to attend all classes. Tardiness and/or absences will result in grade deductions.

Evaluation:

Reflective/Personal Growth Exercise	20%
3 Quizzes worth 10 points each	30%
Personality Assessment Report	50%

Communication:

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