PURPOSE:

This course is an introduction to abnormal psychology. As such, students will learn the nomenclature and correct utilization of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). There will also be some discussion of the current transition to the DSM-5 and the differences between the DSM-IV-TR and the DSM-5.

In order to facilitate a familiarity with assessment, diagnosis, and potential treatment planning, students will have the opportunity to discuss specific case studies and view videos relative to the topics.

Course objectives will be met through the following teaching methodologies: Lecture, (possible) guest lecturers, group discussion, viewing video of various mental illness and related issues, exploring case studies, and practicing using the multiaxial system with case scenarios.

GORDON-CONWELL MISSION:
Article 2: To maintain academic excellence in the highest tradition of Christian scholarship in the teaching of the biblical, historical and theological disciplines. Theological education, which is properly done within and for the Church, ought to function with rigor and academic integrity. The seminary, therefore, must provide an environment within which teaching and learning can best occur and encourage high levels of scholarly competence and research in its faculty.

Article 3: To train and encourage students, in cooperation with the Church, to become skilled in ministry. The Church and the seminary share the goal of seeing knowledge, skills and experience integrated in the person who ministers. Through the courses and the practica/internships, a combination of careful training and supervised experience in counseling ministries are pedagogical practices essential to achieving that goal.

RELATION TO CURRICULUM:
A course in abnormal psychology or psychopathology is required for most state licensing boards, including the North Carolina Licensed Professional Counselor Board and the North Carolina Marriage and Family Therapy Board. This course is a pre-requisite to the first clinical rotation CO687. It is also a prerequisite for CO735, Individual Appraisal and a course in counseling addictive behaviors, which is an elective.

OBJECTIVES:

- Explore the nature of psychopathology through biological, anthropological, psychological and theological perspectives.
• Gain an understanding of abnormal psychology as it relates to the etiology, development, and manifestation of symptomatology of behavioral, emotional and mental dysfunction.

• Obtain a working knowledge of the DSM-5, including differential diagnoses.

• Learn to categorize the various disorders with the multi-axial system and to describe specific mental conditions using the language of the DSM-5.

• Learn about the current changes manifested in the DSM-5 (from prior versions).

• Develop a rudimentary knowledge of empirically supported treatment approaches (psychotherapeutic and psychopharmacological) for specific disorders.

COURSE REQUIREMENTS:

Reading: Each student should have access to the Diagnostic and Statistical Manual of Mental Disorders, 5th edition (DSM-5). This text does not necessarily need to be read in its entirety, but will serve as a reference and resource. Bring your copy of the DSM-5 to every class meeting.


The following texts should be read in their entirety:


1. Research Paper:

Students will research one of the following disorders:

• Autism Spectrum Disorder
• Schizophrenia, Paranoid Type
• Post-traumatic Stress Disorder
• Panic Disorder with Agoraphobia
• Dysthymic Disorder
• Oppositional Defiant Disorder
• Bipolar Disorder

The paper should include the following information: Description of symptoms, theories of etiology, prevalence, various treatment modalities and research regarding efficacy of said treatments. A biblical and theological critique should be included in either the development or the treatment of the disorder. Other pertinent issues specific to the disorder should be included. The paper should include recent research (within the last 5 years) from at least 5 journal articles along with other resources. The reference list should include at least ten sources total. The paper should be between 8-10 pages, double-spaced, using APA style. Grading will be based on correct usage of APA style, professional tone, clarity and flow of writing, breadth of research and accuracy.

Due: Uploaded onto Sakai by 5:00 pm, May 12, 2014

2. Exam
The exam will cover the etiology, description of symptoms, course, prevalence and possible treatments for two of four disorders TBA.

Due: 5:00 pm, April 29, 2014

3. Annotated Bibliography

Read from a wide variety of resources in the area of psychopathology. In addition to the required course texts, other academic texts may be chosen from the extended bibliography or may be chosen by the student, as long as they pertain to course topics.

Following each reference using APA style, indicate the number of pages read. If the resource was a video, indicate a page number equivalency (1 hour = 33 pages; 6 hour maximum). Then provide a brief summary of the reading (one page for a book, one paragraph for a chapter in a book or a journal article). Include a tally of the total number of pages read.

For full credit, the student is expected to read 2000 pages.

Due: Uploaded onto Sakai by 5:00 pm, May 12, 2014

4. Attendance and Participation:

Class will meet the following weekends from 6:30 to 9:30 on Fridays and 8:30 to 4:30 on Saturday:

• Feb 7-8
• March 7-8
• April 4-5

Attendance and full participation is expected during all class meetings. If you miss up to three hours of class for any reason, you can either choose to:

1. Have five points deducted from your final course grade, or
2. Submit an annotation for an additional 500 pages of reading pertaining to course content as well as making up any pertinent assignments related to missed content to be decided by professor.

EVALUATION:

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Paper</td>
<td>50%</td>
</tr>
<tr>
<td>Exam</td>
<td>40%</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>10%</td>
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</tbody>
</table>

CONTACT INFORMATION:

- **E-mail**: chouchin08@gmail.com
- **Mail**: 14542 Choate Circle
  Charlotte, NC 28273
- **Appointment availability**: E-mail for appointment

CONTENT PER MODULE:

**Module 1:**
- Nature of pathology and wellness
- Cultural views of psychopathology
- History of the diagnosis and treatment of mental illness
- Introduction to the DSM-5 and the (erstwhile) multi-axial system
- Disorders usually diagnosed in childhood (Autism Spectrum, learning disorders, mental retardation, attachment disorders, etc.)
- Dementia

**Module II:**
- Depressive disorders
- Anxiety disorders
- Bipolar disorder
- Adjustment disorders
- Substance use disorders

**Module III:**
- Psychotic disorders
- Personality disorders
- Eating disorders
- Sexual disorders
- V codes
Syllabus Addendum

Academic Standards
Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one’s writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

ADA Policy
The seminary complies with the provisions of the Americans with Disabilities Act. A student with a qualifying and authenticated disability who is in need of accommodations, should petition the seminary in accordance with the stated guidelines in the Student Handbook.

Cancellation of Class
In the event the seminary has to cancel a class meeting (impending storm, professor illness, etc.), the Registration Office will send out an email (via the GCTS email account) notification to all students registered in the respective course. If the cancelation occurs the day of the scheduled meeting, the Registration Office will also attempt to contact students via their primary phone contact on record. The professor will contact the students (via GCTS account) regarding make-up. If a weekend class is cancelled, the class will be made up during the scheduled Make-Up weekend (see the academic calendar for the designated dates). For more info, consult your Student Handbook.

Extension Policy
Arrangements for submission of late work at a date on or before the “last day to submit written work,” as noted on the seminary’s Academic Calendar, are made between the student and professor. Formal petition to the Registration Office is not required at this time. This includes arrangements for the rescheduling of final exams.

However, course work (reading and written) to be submitted after the publicized calendar due date, must be approved by the Registration Office. An extension form, available online, must be submitted to the Registration Office prior to the “last day to submit written work.” Requests received after this date will either be denied or incur additional penalty. For a full discussion of this policy, please consult the Student Handbook.

Grades
Faculty have six weeks from the course work due date to submit a final grade. Grades are posted on-line within twenty-four hours of receipt from the professor. Students are expected to check
their CAMS student portal in order to access posted grades (unless instructed otherwise). Those individuals who need an official grade report issued to a third party should put their request in writing to the Registration Office.

**Returned Work**
Submitted hard-copy course work will be returned to the students if they provide a self addressed and postage- paid envelope with their final work. Work submitted without the appropriate envelope will be destroyed after the grade has been assessed and issued.