

CO710: Psychopathology
Fall 2008
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Lecturer: Kathy Myatt, MS, RN

PURPOSE:

As an introduction to abnormal psychology, students will learn the nomenclature and correct utilization of the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR). Students will discuss case studies and view videos relative to the topics, which will facilitate assessment, diagnosis, and potential treatment planning.

OBJECTIVES:

- Explore the nature of psychopathology through biological, anthropological, psychological and theological perspectives.
- Gain an understanding of abnormal psychology as it relates to the etiology, development, and manifestation of symptomatology of behavioral, emotional and mental dysfunction.
- Obtain a working knowledge of the DSM-IV-TR including differential diagnosis, describing specific mental conditions using the language of the DSM, and categorizing disorders with the multi-axial system.
- Develop a rudimentary knowledge of empirically supported treatment approaches for specific disorders.

COURSE REQUIREMENTS:

1. **Reading:** The following texts should be read in their entirety:

Jamison, K. (1995). *An unquiet mind: A memoir of moods and madness*. New York: Vintage Books.

Maxmen, J. & Ward, N. (1995). *Essential psychopathology and its treatment*. New York: W.W. Norton.

Yarhouse, M., Butman, R., & McRay, B. (2005). *Modern psychopathologies: A comprehensive christian appraisal*. Downers Grove, IL: Inter-Varsity Press.

Each student should obtain a personal copy of the *Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR)*. This text does not necessarily need to be read in its entirety, but will serve as a reference and resource. Bring your copy of the DSM to every class meeting.

Recommended but not required:

Hooey, J., Neal, J. & Davidson, G. *Readings in abnormal psychology*. New York: Wiley.

Kaplan, H. & Sadock, B. (1996). *Pocket handbook of clinical psychiatry*. Baltimore : Williams and Wilkins.

Reid, W. & Wise, M. (1995). *DSM-IV training guide*. New York: Brunner/Mazel.

Sachs, O. (1998). *The man who mistook his wife for a hat*. New York: Touchstone.

2. Research Paper:

(All written assignments must be submitted as hard copies)

Students will research an Axis I disorder. Disorders appropriate for this assignment will be discussed in class. The paper should include the following information: Description of symptoms, theories of etiology, prevalence, various treatment modalities and research regarding efficacy of said treatments. A biblical and theological critique should be included in either the development or the treatment of the disorder. Other pertinent issues specific to the disorder should be included. The paper should include recent research (within the last 5 years) from at least 5 journal articles along with other resources. The reference list should include at least ten sources total. The paper should be between 10-12 pages, double-spaced, using APA style. Grading will be based on correct usage of APA style, professional tone, clarity and flow of writing, breadth of research and accuracy.

Due: Post-marked or delivered to the seminary by 12.8.2008

3. Exam

The exam will be administered on November 8 and will cover the etiology, description of symptoms, course, prevalence and possible treatments for two of three disorders TBA.

4. Annotated Bibliography

Read from a wide variety of resources in the area of psychopathology. In addition to the above requirement, other academic texts may be chosen from the extended bibliography or may be chosen by the student, as long as they pertain to course topics.

Following each reference using APA style, indicate the number of pages read. If the resource was a videotape, indicate a page number equivalency (1 hour = 33 pages; 6 hour maximum). Then provide a brief summary of the reading (one page for a book, one paragraph for a chapter in a book or a journal article). Include a tally of the total number of pages read.

Due 12.8.2008 (delivered to the seminary or postmarked)

Grading criteria: In order to receive full credit, reading must be adequately annotated with correct APA referencing

A = 2000+ pages

B = 1600-1999 pages

C = 1200-1599 pages

D = 800-1199 pages

5. Attendance and Participation:

Class will meet on Fridays from 6:30 to 9:30 on Fridays and Saturdays from 8:30 to 4:30 on the following weekends: Sept 12-13, Oct 10-11 and Nov 7-8. Students are required to attend all classes. Tardiness or absences will affect final grade.

EVALUATION:

Research Paper	50%
Exam	40%
Annotated Bibliography	10%

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