Course Syllabus

Instructor: Vickey L. Maclin, Psy.D. Class Times: June 17-18; July 15-16; Aug 5-6
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Phone: (704) 295-2358 Office Hours: Tu, Th, F 1:30-4:00 pm or by appt.

Course Description
This course provides students with an overview of biological, psychological, behavioral, and theological material concerning human sexuality. Topics will cover the basics of theology of sexuality, human anatomy, sexual cycles/phases, and sexual problems, dysfunctions and treatments. Special topics may include sexual abuse, disability, aging, pornography, commercial sex, contraception, pregnancy, abortion, sexually transmitted infections, sex and the media, the connection between sexuality and spirituality, with considerations of theological perspectives on the preceding topics.

Gordon Conwell Mission
Article 2: To maintain academic excellence in the highest tradition of Christian scholarship in the teaching of the biblical, historical and theological disciplines. Theological education, which is properly done within and for the Church, ought to function with rigor and academic integrity. The seminary, therefore, must provide an environment within which teaching and learning can best occur and encourage high levels of scholarly competence and research in its faculty.

Article 3: To train and encourage students, in cooperation with the Church, to become skilled in ministry. The Church and the seminary share the goal of seeing knowledge, skills and experience integrated in the person who ministers. Through the courses and the practica/internships, a combination of careful training and supervised experience in counseling ministries are pedagogical practices essential to achieving that goal.

MACC Department Mission: The aim of the Master of Arts in Christian Counseling Program at Gordon-Conwell Theological Seminary-Charlotte is to advance Christ’s kingdom in various clinical, educational, and ministry settings by equipping counselors to think theologically, live biblically, and engage globally. Students who think theologically will develop a professional counselor identity that is grounded in orthodox Christian theology and sound clinical practice. Students who live biblically will demonstrate congruence between their faith and their actions in their personal and professional lives by maintaining a commitment to the process of ongoing spiritual formation. Students who engage globally will fulfill their call to serve others by being sensitive and responsive to the needs of diverse cultural, ethnic, and socioeconomic populations.

Relation to Curriculum: Human Sexuality is an elective course for students in the MACC program who are pursuing LPC. It is a recommended course for students in the MACC program who are
pursuing MFT licensure. The course is designed to provide students with the opportunity to gain an understanding of sexuality and how to engage in the topic with clients in a therapeutic relationship. Further, the course will introduce students to ways to comfortably engage the topic with clients who may be experiencing difficulty in their sexual relationships. It is designed to help students learn how to engage in treating different types of sexual difficulties that may come up in a therapy relationship. The curriculum of Human Sexuality will provide opportunity to examine case studies and consider broader topics in working with individuals and couples.

Objectives (Knowledge and Skills Outcomes):
Students will develop knowledge and understanding and consider theoretical approaches when providing career counseling to individuals. The following standards and outcomes will be used to measure knowledge and skills:

Course Content: Human Sexuality introduces students to the various topics that can be apart of presenting problems for individuals and couples. Attention will be given to providing clinical insight and understanding when addressing a variety of topics related to sexual well-being of clients.

Methods of Instruction: To achieve the objectives of this course and address the course content, the instructor will employ a variety of teaching interventions that will include small group discussions, lectures, case-studies, presentations, discussion of movies related to sexuality in relationships and simulated activities and guest lecturers.

Course Objectives
Students will be able to identify and develop plans:
1. To address biblical and theological perspectives on human sexuality
2. To become comfortable with the topic of human sexuality in order to assist clients in ways that will benefit them in therapy
3. To learn about methods used in the scientific study of human sexuality to better understand and evaluate treatment approaches
4. To understand anatomy and physiology of sexual function including genetics, fetal development, the birth process, sexual response and sexual function
5. To discuss the changes across the lifespan related to human sexuality
6. To understand how sexual dysfunction manifests, and treatment techniques
7. To talk to children and help parents talk to children about sex
8. To develop a greater overall understanding and appreciation for the various topics related to atypical sexual behavior
9. To develop an understanding of the symptoms, process of transmission, diagnosis, treatment and risk management of sexually transmitted infections
10. To develop a greater overall appreciate of self as a sexual being, in light of cultural, religious, historical and physiological perspectives and develop a deeper understanding of others as unique sexual beings

Required Texts

Course Requirements and Expectations
Students are expected to complete ALL assignments for the course. Any assignment not completed will result in a grade deduction from final grade in the course.

A. Reading/Writing Assignment (100 points)
To develop an adequate foundation in understanding human sexuality, students are expected to read from a variety of sources. In addition to the textbooks, readings may be chosen from the appended bibliography, the bibliographies in the textbooks, or books or articles from the primary literature selected by the students provided they pertain to the topics covered by this course.
To become conversant with topics covered in the course students are to read not only the required texts, but also other sources. The students are to select a topic from one below and write a brief summary addressing the questions for the assignment. After selecting one of the topics and reading from at least five sources (sources not older than five years) about the topic students are to write a five (5) page paper that addresses the following information:
1. Students should address how a client might present in therapy with said topic. Students should provide examples of how individuals might develop the problem, and what might be treatment techniques to deal with the problem.
2. Students should identify, as a Christian therapist, their views, attitudes, beliefs and thoughts about the particular topic. Additionally, identify how they should manage their personal views in providing therapy to clients.
3. Students should identify treatment approaches that could be used to address the specific topic with a client.

Topics:

a. Female or male client with sexual dysfunction disorder
   DSM-5 disorders- Female/Male Hypoactive Sexual Desire Disorder
   Male Erectile Disorder
   Female Orgasmic Disorder
   Sexual Interest/Sexual Arousal Disorder men or women
   Sexual Paraphillias (Pedophilia, Exhibitionism, Voyeurism)

b. Client sexual changes for adolescent or adult over 60 years old

c. Gender identity disorder in adolescent or an adult

Due date: August 13, 2016 submitted electronically in the Sakai course assignments area.

B. Case Study (50 points)
Students will receive two case studies and select one and write up a case-conceptualization and treatment plan for treating the couple in a therapeutic setting. Students will include in the case study discussion background information related to the difficulties facing the individual or the couple, the DSM-5 diagnosis, appropriate treatment protocol for addressing the disorder, including potential interventions that could be included. Students should include any physical or medical issues that may contribute to any problems. Finally, students will consider the religious background and implications when working with the couple or individual and treating him/her or them. The case study should be written from the perspective of the student being the therapist in working with the client.
Due date: July 16, 2016 submitted electronically in the Sakai course assignments area.

C. Movie & Sexual Integration Paper: (150 points)
Students will select from one of the following movies or topics and write a sexual integration paper.
If students watch a movie, in the paper they should discuss their reactions to the major themes in the movie. They should include their personal, psychological and theological/biblical perspectives when addressing the theme(s). From a broader perspective, students should address, overall, the topic of sex, sexuality using biblical and theological references. If a topic is selected attention should be given to the concepts related to sexuality, sexuality in marriage and an explanation of sin and sexuality as it relates to the topic.

Using a biblical/scriptural perspective, as well as 7-9 theological and psychological sources address the topic or the themes from the movie identifying your personal, biblical and psychological views. The sources should be no more than 7 years old. Students should write an 8-10-page paper regarding an integration of sexuality. Be certain that you reference in your paper what the source is of your paper—either a movie or a topic. The paper should be written in APA format and should include introduction, conclusion sections and subheadings that allow the paper to flow and make logical connections for the reader.

SELECT ONE TOPIC FROM EITHER COLUMN
Watch any ONE of the following movies:  Select from ONE of the following topics:
Admitted  Risky Teenagers and Sexual Activity
No Strings Attached  Sexual activity for Christians (outside marriage)
Temptation  Adult consensual sex with older minors
Boys Don’t Cry  Perspectives on Masturbation (married/single)
Fatal Attraction  STI’s for virgins in Marital Relationship
American Beauty  College Students and Hooking Up
An Unmarried Woman  HIV and Older Adults

Due date: July 30, 2016 submitted electronically in the Sakai course assignments area.

D. Class Article Discussion (25 points):
Students will receive three articles the first weekend and will read all three. During the second weekend the class will discuss the topics from the research, and determine what the source has to say about sexual views and perspectives related to each of the articles. Students will be graded on this assignment based on their engagement during the class period and discussion of the topics. If a student does not participate then the student will receive “0”. In order to receive points students must actively participate, and use the following grade process:
Response to 1 question and involved in class discussion: 10 points
Response to 2 questions and involved in class discussion: 15 points
Response to 3-4 questions and involved in class discussion: 20 points
Response to 4 questions and involved in class discussion: 25 points

E. Exam (150 points) The proctored exam for Human Sexuality will be due Friday, August 19, 2016 by 11:59 pm. It will be worth 150 points and will consist of 80 multiple-choice questions, five short-answer questions and one case-student that will require writing a case conceptualization and treatment approach and intervention. The multiple choice questions and the short-answer questions will be from from the two texts: Yarber, Sayad and Strong (2012) and Binik and Hall (2014). A study guide of the multiple choice questions will be provided. If the student has an A- in the class, he and she can opt out of taking the final exam.

Grading of Assignments
Lateness will be penalized 3-points for each day an assignment is late. Excessive or insufficient
length will be penalized three points per page over/under limits. Failure to use APA format will be penalized up to one letter grade, depending on the errors. Assistance with correct APA format is available online. Plagiarism is considered a serious academic offense at GCTS. Please note the guidelines at http://www.indiana.edu/~wts/wts/plagiarism.html.

Attendance
The style and format of this course is essentially that of a senior seminar that anticipates maximum class input and reflective discussion from the student. The student is expected to attend all class sessions and participate fully in the classroom experience. Class discussions will be a significant part of the final grade.

Attendance/Participation (75 points) Students are expected to attend class and actively participate in the class. The attendance/participation points are not automatic. These points will be divided half for attending each weekend and half for participating in class exercises each class period. If students are late to class, leave early from class, or do not complete in-class assignments then points will be deducted each class period.

Grading Criteria
The final grade will reflect the combined efforts of the student as derived from the following sources:
1. Attendance 45 points
2. Participation 30 points
3. Reading/Writing Assignment 100 points
4. Case Study 50 points
5. Movie & Sexual Integration Paper 150 points
6. Article Discussion 25 points
7. Exam 150 points

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<th>Total Points</th>
<th>550 points</th>
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Final letter grades will be assigned based on the following distribution:
- A+ 534-550
- A 517-533
- A- 495-516
- B+ 479-494
- B 462-478
- B- 440-461
- C+ 424-439
- C 407-423
- C- 385-406
- D+ 369-384
- D 352-368
- D- 330-351
- F 329 or Below

Course Schedule

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<th>Date</th>
<th>Topic</th>
<th>Readings/Assignments Due</th>
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<tr>
<th>Date</th>
<th>Course Overview</th>
<th>Authors/Sections</th>
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<tr>
<td>June 17-18</td>
<td>Review Syllabus, Perspectives &amp; Studying Human Sexuality, Female &amp; Male Sexual Anatomy, Gender &amp; Gender Roles Love &amp; Communication in Intimate Relationships Sexual Expression, Sexuality in Childhood &amp; Adolescence, Sexuality in Adulthood</td>
<td>Yarber, Sayad, &amp; Strong Chapters 1-7, Binik &amp; Hall Chapters 23-24</td>
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<td>Aug 5-6</td>
<td>Contraception, Birth Control, and Abortion, Conception, Pregnancy, &amp; Child Birth, Sexually Transmitted Infections, HIV &amp; AIDS, Sexual Coercion: Harassment, Aggression, &amp; Abuse</td>
<td>Yarber, Sayad, &amp; Strong Chapters 11-12; 15-17, Binik &amp; Hall Chapters 9-18, Guest Lecture</td>
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**NOTE: TOPICS/ASSIGNMENTS MAY BE SUBJECT TO CHANGE AS DEEMED APPROPRIATE AND/OR NECESSARY BY THE INSTRUCTOR**

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**Syllabus Addendum**

**Academic Standards**
Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one’s writing. Such breaches in
academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

ADA Policy
The seminary complies with the provisions of the Americans with Disabilities Act. A student with a qualifying and authenticated disability who is in need of accommodations should petition the seminary in accordance with the stated guidelines in the Student Handbook.

Cancellation of Class
In the event the seminary has to cancel a class meeting (impending storm, professor illness, etc.), the Registration Office will send out an email (via the GCTS email account) notification to all students registered in the respective course. If the cancelation occurs the day of the scheduled meeting, the Registration Office will also attempt to contact students via their primary phone contact on record. The professor will contact the students (via GCTS account) regarding make-up. If a weekend class is cancelled, the class will be made up during the scheduled Make-Up weekend (see the academic calendar for the designated dates). For more info, consult your Student Handbook.

Extension Policy
Arrangements for submission of late work at a date on or before the “last day to submit written work”, as noted on the seminary’s Academic Calendar, are made between the student and professor. Formal petition to the Registration Office is not required at this time. This includes arrangements for the rescheduling of final exams.
However, course work (reading and written) to be submitted after the publicized calendar due date, must be approved by the Registration Office. An extension form, available online, must be submitted to the Registration Office prior to the “last day to submit written work.” Requests received after this date will either be denied or incur additional penalty. For a full discussion of this policy, please consult the Student Handbook.

Grades
Grades are posted online within twenty-four hours of receipt from the professor. Students are expected to check their CAMS student portal in order to access posted grades. Those individuals who need an official grade report issued to a third party should put their request in writing to the Registration Office. Faculty have six weeks from the course work due date to submit a final grade.

Returned Work
Work submitted through Sakai will be returned via Sakai since no hard copies will be turned in. Enclose a self-addressed, stamped envelope with any hard copy work submitted if you wish to have it returned.

Virtual Writing Center
Free assistance in writing papers is available to students through the Virtual Writing Center at Gordon Conwell. The Virtual Writing Center is staffed by Gordon Conwell graduates, or writing tutors with specialized knowledge in writing and/or ESL. Generally, this service is available to students who have completed or are currently enrolled in one of the following three classes:

- CT500 (Introduction to Theological Research)
- CO501 (Introduction to Counseling Research)
IS502 (Theological Research and Writing)

If you enrolled in GCTS before Fall 2008, you were not required to take one of the three pre-requisites above, and you may request access to the Virtual Writing Center. Also, ESL writing tutors are available to ESL students even if they are not currently enrolled in a degree program. If you do not meet one of these qualifications, but feel you would benefit from using the Virtual Writing Center, contact us and we will evaluate your status. Email writingcenter@gordonconwell.edu for more information.

BIBLIOGRAPHY
