Course Instructor: Dr. Joel Harlow (jharlow@gordonconwell.edu)

Class Meeting Times: Tuesday Evenings: 6:00 - 8:30 pm, Feb 4—Apr. 23

I. Course Description
A continuation of GL501, concentrating on Mounce chapters 21-36. An introduction to some elements of intermediate Greek is included, as well as an introduction to NT textual criticism.

II. Course Objectives
To develop the skills requisite to translating, with considerable assistance, a narrative passage from the New Testament, and to develop a very basic understanding of NT textual criticism. In particular, these skills are:
1. To recognize 65 additional Greek vocabulary words
2. To parse and translate the complete Greek verb system from Mounce's text—including participles, and infinitives
3. To recognize and translate some more subtle nuances of the definite article, case endings, and participles
4. To communicate an understanding of the basic principles of NT textual criticism, including:
   a) the role of textual criticism
   b) the nature and classification of manuscripts (MSS)
   c) the history of the GNT
   d) the application of basic principles of MSS evaluation, based on internal and external evidence

III. Course Textbooks and Resources

Required:
  - ISBN 9780310287681
  - ISBN: 9780310287674
  - NOTE: There are multiple versions. Most professors will prefer you use the Nestle-Aland as opposed to the United Bible Societies version.
  - ISBN: 9780801021817 (Available online at the GCTS bookstore)
Recommended:

  - ISBN 9780310262947

IV. Course Requirements and Grading

**Attendance**
Attendance is required for all class meetings in GL501.

**Workbook Exercises**
Students are expected to complete **ALL** the exercises in the Workbook. Mastery of the course material without doing all workbook exercises is well beyond the ability of the vast majority of students. Moreover, after a decade of teaching Greek to seminary students I’d estimate that over 95% of all students who struggle in Greek **have not done all** the workbook exercises.

**Time Commitment**
After many years of teaching Greek it is obvious that the single biggest mistake students make in Greek study is **to underestimate the time needed to master the material**.

Most weeks students who wish to master the material should expect to spend **about eleven hours studying Greek**—excluding studying for and taking exams. During exam weeks students can expect to spend another **three to five hours** studying and taking exams.

Below is a layout of the course by “modules,” following Mounce’s text—including major topics covered, assignments, and estimated hours needed to read, learn, practice, study, and be tested on the material.

<table>
<thead>
<tr>
<th>Module</th>
<th>Topics</th>
<th>Assignments</th>
<th>Estimated Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Indicative Verbs in the Past (chaps 21-25)</td>
<td>• Quizzes 1-3</td>
<td>58</td>
</tr>
<tr>
<td>2</td>
<td>Intro to the Noun System (chaps 26-30)</td>
<td>• Quizzes 2-3</td>
<td>60</td>
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<td></td>
<td></td>
<td>• Exam 2</td>
<td></td>
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<tr>
<td>3</td>
<td>Non-Indicative Moods and –μ Verbs (chaps 15-20)</td>
<td>• Quizzes 6-10</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Greenlee Quiz</td>
<td></td>
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<tr>
<td></td>
<td><strong>Prep for cumulative Final Exam</strong></td>
<td>• Final Exam</td>
<td>10</td>
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</tbody>
</table>

**TOTAL ESTIMATED HOURS** 195

- In total, a student who wishes to master the material for Greek 1 should expect to spend around **195 hours** from late January through the final exam at the end of May.
Grading
Quizzes (10%)
There are 11 quizzes. The first is a quiz on the vocab of Greek 1 (chaps 1-20). The remaining 10 quizzes come directly from your Greek NT or other literature from the period—covering material discussed in class for selected weeks. These quizzes will consist of translation, parsing, and short answer / fill in the blank. All quizzes will be in Sakai, on the honor system. Your lowest quiz score will be dropped.

Greenlee Quiz (4%)
There is a short quiz over the Greenlee book. Students may take this quiz (in Sakai) at any time during the course.

Exams (86%)
There are three exams for this course. ALL exams will be cumulative in nature. The translations will come directly from your Greek NT, with parsing required. Grammar / syntax items will come from Mounce. See the course outline below for scheduling. The point values for the exams are as follows:

- Exam 1 and 2 (44% of grade [22% each])
- Final Exam (42%)

Grades
Letter grades for all work have the following numerical guidelines:

- A 95-100
- A- 92-94
- B+ 89-91
- B 86-88
- B- 83-85
- C+ 80-82
- C 77-79
- C- 74-76
- D 70-73
- F Below 70

All Incompletes (I) and Withdrawals (W) must meet the deadlines and guidelines of the Registrar’s office.

*These grading standards are higher than normal for a very simple but important reason: You will never be able to use Greek well unless you build a strong foundation.

Everything you are expected to master this semester is assumed in the courses that follow.

VI. Course Administration
Course website
This course will be supplemented with web pages in Sakai (https://sakai.gcts.edu). Students are expected to read the week’s course material and my online supplementary material before coming to class every
week. The class will not primarily be lecture. We will talk about the more difficult parts of the material for about the first third of the class, but the bulk of our time will be discussing together (class participation!) the workbook exercises and biblical passages in Greek.

**Due Dates and Late Penalties**
The due dates for quizzes, tests, and exams are listed in section VI. There will be a penalty of 5% per day on all late work.

**Assistance**
You may reach me by email most any time (jharlow@gordonconwell.edu). I will usually answer you the same day—unless I’m extremely busy, ill, or do not have access to email. Responding to student questions is a top priority for me as your instructor.

**VI. Course Outline** for GL502

**NOTE:** ALL quizzes and exams are due by MIDNIGHT on the due date.

<table>
<thead>
<tr>
<th>Date</th>
<th>Reading</th>
<th>Quiz Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/4</td>
<td>Mounce chap. 21; G1 VOCAB QUIZ</td>
<td>due Saturday the 8th</td>
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<tr>
<td>2/11</td>
<td>Mounce chap. 22; quiz 1 (21-22)</td>
<td>due Saturday the 15th</td>
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<tr>
<td>2/18</td>
<td>Mounce chap. 23; quiz 2 (23)</td>
<td>Saturday the 22nd</td>
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<tr>
<td>2/25</td>
<td>Mounce chap. 24; quiz 3 (24)</td>
<td>Saturday the 1st</td>
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<tr>
<td>3/4</td>
<td>Mounce chap. 25; Exam Review</td>
<td>NOTHING DUE——STUDY!!!</td>
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<tr>
<td>3/18</td>
<td>Mounce chap. 28; quiz 4 (27-28)</td>
<td>Saturday the 22nd</td>
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<tr>
<td>3/25</td>
<td>Mounce chap. 29; quiz 5 (29)</td>
<td>Saturday the 29th</td>
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<td>4/1</td>
<td>Mounce chap. 30 Exam Review</td>
<td>Exam 2 (thru chap 30) Monday 4/14</td>
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<td>4/8</td>
<td>Mounce chap. 31; quiz 6 (31)</td>
<td>Saturday the 26th</td>
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<tr>
<td>4/15</td>
<td>Mounce chap. 32;</td>
<td>HAPPY EASTER</td>
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<tr>
<td>4/22</td>
<td>Mounce chap. 33; quiz 7 (32)</td>
<td>Saturday the 3rd</td>
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<td>4/29</td>
<td>Mounce chap. 34-36; quiz 8 (33) due Monday the 5th</td>
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<td>quiz 9 (34) due Monday the 10th</td>
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<td>quiz 10 (35-36) due Monday the 19th</td>
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<td>TBD: ¡¡Final Exam and Greenlee Quiz due!!</td>
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</tbody>
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**Syllabus Addendum**

**Academic Standards**
Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on
other source material for the scope and substance of one’s writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

**ADA Policy**
The seminary complies with the provisions of the Americans with Disabilities Act. A student with a qualifying and authenticated disability who is in need of accommodations, should petition the seminary in accordance with the stated guidelines in the Student Handbook.

**Cancellation of Class**
In the event the seminary has to cancel a class meeting (impending storm, professor illness, etc.), the Registration Office will send out an email (via the GCTS email account) notification to all students registered in the respective course. If the cancelation occurs the day of the scheduled meeting, the Registration Office will also attempt to contact students via their primary phone contact on record. The professor will contact the students (via GCTS account) regarding make-up. If a weekend class is cancelled, the class will be made up during the scheduled Make-Up weekend (see the academic calendar for the designated dates). For more info, consult your Student Handbook.

**Extension Policy**
Arrangements for submission of late work at a date on or before the “last day to submit written work,” as noted on the seminary’s Academic Calendar, are made between the student and professor. Formal petition to the Registration Office is not required at this time. This includes arrangements for the rescheduling of final exams.

However, course work (reading and written) to be submitted after the publicized calendar due date, must be approved by the Registration Office. An extension form, available online, must be submitted to the Registration Office prior to the “last day to submit written work.” Requests received after this date will either be denied or incur additional penalty. For a full discussion of this policy, please consult the Student Handbook.

**Grades**
Faculty have six weeks from the course work due date to submit a final grade. Grades are posted online within twenty-four hours of receipt from the professor. Students are expected to check their CAMS student portal in order to access posted grades (unless instructed otherwise). Those individuals who need an official grade report issued to a third party should put their request in writing to the Registration Office.

**Returned Work**
Submitted hard-copy course work will be returned to the students if they provide a self addressed and postage-paid envelope with their final work. Work submitted without the appropriate envelope will be destroyed after the grade has been assessed and issued.