Basic Greek (GL502): Weekday Format
Gordon Conwell Seminary – Charlotte, NC

Spring 2015, Tuesdays, 6:00-8:30pm
Class Meetings Begin on Tues., Jan. 20 (see calendar below for subsequent meeting dates)
Actual Semester Dates: Tues., Jan. 20 – Sat., May 9

**See “XII. Course Schedule” below for details on class meetings and assignments

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διότι πᾶσα σάρξ ώς χόρτος καὶ πᾶσα δόξα αὕτης ώς ἄνθος χόρτου· ἐξηράνθη ὁ χόρτος καὶ τὸ ἄνθος ἐξέπεσεν· τὸ δὲ ρήμα κυρίου μένει εἰς τὸν αἰῶνα. τοῦτο δὲ ἐστιν τὸ ρήμα τὸ εὐαγγελισθὲν εἰς ύμᾶς.

“For all flesh is like grass and all its glory like the flower of grass. The grass withers and the flower falls, but the word of the Lord endures forever. This is the word that was preached to you.”
- 1 Peter 1:24-25, partially citing Isaiah 40:6-8

I. Course Description

This is the second semester of a year-long introduction to Hellenistic (Koine) Greek, with special emphasis on the language of the New Testament. This semester we focus on the basics of Greek grammar, morphology, and vocabulary. We do this by working lesson by lesson through William Mounce’s Basics of Biblical Greek: Grammar (3d. edition). We will spend as much time as possible reading, translating, and discussing New Testament texts.

Course Description on Gordon Conwell Website: This course continues GL 501, expanding grammar and vocabulary. Emphasis is on translation and analysis of basic grammatical structures and functions. Students continue in same format as GL501. Permits concurrent enrollment in NT 502. Prerequisite: GL 501.

II. Course Objectives

1. To continue gaining an introductory understanding of the grammar and vocabulary of the Greek language at the time of the writing of the New Testament.
2. To apply these skills to reading, translating, and interpreting Greek texts, especially the New Testament.

3. To become more diligent and exact students of the New Testament Scriptures in the original languages in order to serve faithfully as ministers of the Gospel.

4. To recognize the importance of a mastery of the Greek text of the New Testament.

5. To develop skills for the ongoing use of Greek in your particular vocation and life.

III. Course Texts


Be sure to check out Mounce’s website, which has a number of free and helpful resources: [http://www.teknia.com/basicsofbiblicalgreek/resources](http://www.teknia.com/basicsofbiblicalgreek/resources)

IV. Other helpful (but not required) texts


V. Course Format

Our first class meeting will be on Tues., Jan. 20. *Note carefully* on the schedule below that we will *not* always meet every week. Since we are allotted 10 class periods during the semester, I have variously spaced the class meetings throughout the 16 week semester. This affords you several breaks during the semester that will allow you an extra week to catch up on your work.
Class will usually begin with prayer and the communal reading of some Greek passage. Following
the reading we will review the previous week’s lessons by briefly summarizing the main points of
the material, working through examples, group work, and Workbook review. During the remainder
of the time I will introduce new material. You will profit most from this course by doing the
assignments daily, coming to class with questions, and interacting during our discussion. See more
below for instructions about homework assignments.

VI. Course Requirements/Expectations

Since this is graduate school, students are expected to assume greater responsibility for their own
learning, to attend class unless hindered by illness or emergency, to submit assignments on time,
to be ready to participate in class recitation and discussion, and to invest at least three to four hours
of disciplined study time for every hour of classroom time. We have 2.5 hours of class time each
week. That means you should be spending at least about 8 hours on Greek in between class
meetings (and probably more like 9-10 hours). Especially with a language course that meets only
once/week, you must learn to pace yourself and spend time working on Greek 6 days/week (one
– and only one – day off per week is not a bad idea).

Attendance: each (unexcused) absence will result in a loss of two points from your final grade. If
you are more than five minutes late, this counts as an absence. To qualify as an excused absence,
it must be a serious extenuating circumstance. Further, I will not grant an excused absence if you
do not communicate with me in a timely manner.

The four keys to doing well in this course are:

(1) keeping your eyes set on the larger goal, namely, the faithful interpretation of God’s
Word for the sake of his kingdom

(2) coming to class with an engaged and eager attitude

(3) doing your homework in the manner detailed below

(4) pacing yourself to work on Greek 6 days/week rather than cramming on the Monday
and Tuesday before class.

VII. Grading

10% - Participation (Every week)
10% - Homework (Every week)
30% - Quizzes (I will drop your lowest quiz grade; if you miss a quiz for any reason, that one
will be dropped)
20% - Take-home midterm
30% - Final Exam

Grading scale: A (94-100); A- (92-93); B+ (89-91); B (86-88); B- (83-85); C+ (80-82); C (77-79); C- (74-76); D (70-73); F (69 and below)

VIII. Homework

*Follow these steps for your homework:*

- **1. Review** notes you took in class from my introduction of the material. I will introduce the material, given you several examples, and provide you with handouts summarizing the important points of the chapter(s). Review those things first.

- **2. Read** the chapter in Mounce that corresponds to the exercises you are about to do in your workbook.
  - NB: Occasionally, I present topics differently than Mounce. I will make those cases clear in class and on your handouts.

- **3. Watch** the “Chapter Overview” (abbreviated CO in the schedule below) on [http://www.teknia.com/newtestamentgreek](http://www.teknia.com/newtestamentgreek) (on that webpage, click on the corresponding chapter, and then click on the “Watch the Chapter Overview” link). This is Mounce’s summary of the chapter.
  - Every week these first 3 steps must be completed by the Saturday following our Tuesday class time together; you must log in the percentage of the reading and video listening/viewing completed under the “Assignments” tab in Sakai by 11:55pm (EST) on Saturday. Failure to do so will result in a “0” for that assignment.
  - **NB:** When we have two weeks between class periods (see schedule below), your Reading and Video/Listening Log is due by 11:55pm on the *following* Saturday. For example:
    - On Feb 3, I introduce chpts 24-25, but we do not meet the week after that (on Feb 10). Rather, our next meeting is on Feb 17. You have two weeks to work on chpts 24-25. Therefore, your Reading/Watching/Listening Log for chpts 24-25 is not due until Sat. Feb 14 @ 11:55pm.
    - *The purpose of the two weeks between class meetings is to allow you 1 chapter per week rather than having to learn 2 chapters/week. Therefore, you should pace yourself to work consistently every day; DO*
NOT CRAM TWO CHAPTERS OF GREEK INTO THE DAY OR TWO BEFORE OUR MEETING TIME.

- **4. Memorize** new vocabulary, paradigms, etc. and review the old.

- **5. Complete** homework exercises in your workbook with your *textbook closed* (that is, treat your homework like a test). While doing the homework, engage every sense possible; e.g., pronounce each word aloud as you work; write out everything (parsing, translation, etc.); quiz a fellow student on vocab, etc.

- **6. Correct** your homework: When you are done with the homework, **correct** your assignment **using a different color ink (preferably red)** than you used for your original work, paying careful attention to what you missed. Review those problem areas in your notes and textbook. Make a note of the grammatical elements you still do not understand after reviewing Mounce. Bring those questions to class. Access the answer key to the workbook—against which you will correct your homework—online at: [http://doxa.teknia.com/bbg3_answers.pdf](http://doxa.teknia.com/bbg3_answers.pdf)

- **7. Scan and upload your workbook exercises to Sakai by 5:50pm on Tuesdays.**

  o **Again, when we have two weeks between class periods, your workbook exercises are due the following Tuesday.** As in the example above in #3, since I introduce chpts 24-25 on Tues., Feb 3, but we do not meet again until Tues., Feb 17, you workbook exercises for chpts 24-25 are due by 5:50pm on Tuesday, Feb. 17.

- Homework assignments will be “graded” strictly on the basis of effort and completion. Do all parsing, warm ups, and translation as assigned in a clearly legible manner. Again, doing your homework in a focused and “paced” manner is how you will solidify what we have discussed in class. If you do not do your homework attentively and consistently, nothing we discuss in class will “stick,” and you will soon get behind. Take your time, and do not be afraid to make mistakes on paper for the homework.

**IX. Quizzes**

You will have weekly at-home quizzes that cover the material for that week. Those quizzes will include vocabulary, the various forms you are learning, grammar, and, when appropriate, translation. The only in-class quiz will be during our first actual meeting date: Tues., Jan 20. That quiz will cover the material from the previous semester (Mounce 1-21).
At-home quizzes will be ready for you to take by Monday morning at 9am (posted on Sakai), and must be completed and scanned into Sakai by Wednesday of the same week no later than 11:55pm (EST).

Your lowest quiz grade will be dropped. If you are sick or miss a quiz for any reason, that missed quiz will serve as your dropped quiz. Please do not ask for a make-up quiz. If there is a serious extenuating circumstance that causes you to miss more than one quiz, please contact me promptly. Be sure to make constant reference to the schedule below in order to submit quizzes and assignments in a timely manner.

*No helps of any kind are allowed during your at-home quizzes. Christian integrity is expected of all students. Giving you at-home quizzes is not only about using our class time as efficiently as possible, but also about the formation of your Christian character. Taking at-home quizzes with Christian integrity will further shape you into the image of Jesus Christ, who refused to manipulate his circumstances to his own benefit (cf. Matt 4:1-11). Cheating on at-home quizzes will distort the image of Jesus in you. There is no neutral ground.

X. Study Hints

- Do not fall behind. Do whatever it takes to work through problem areas that are slowing you down. Get help from fellow students, ask me questions, etc.

- Make note cards for your vocab and paradigms. Carry them with you everywhere you go (the grocery check-out line often provides a great 5 minutes of review time). Consistency and repetition are some of your most important tools for learning Greek (thus the well-known Latin dictum repetitio est mater studiorum: “repetition is the mother of learning”)

- Work on a handful of facts at a time. For example, you cannot learn twenty-five new Greek words in one sitting. Work on five or so at a time, then move on to another group of five after you are familiar with the first five, and then review all of them before going to sleep.

- Read your Greek NT. You will be surprised by how many words and grammatical elements you recognize and understand after just a few weeks of studying Greek.

XI. Important Miscellanies

Office Hours: I am here to help you do well in Greek. I would be glad to meet with you by appointment, set up via e-mail or phone (preferably email: jleim@gordonconwell.edu; phone: 919.442.8088). I make every effort to answer emails quickly. If for some reason I do not respond within 24 hours, do not hesitate to email me again. The best time to meet is before or after class. I want you to succeed in this course, and I am here to help you do that!
Computers: You are welcome to bring computers to class in order to take notes. However, you are absolutely not allowed to do email, surf the net, etc. during class time. Disregarding this requirement will result in, first, a warning, and, second, a 10 point deduction from your final grade. The same rules apply to smart phones, iPads, etc.

Late Assignments: (1) accommodations for late homework and quizzes will only be made for serious extenuating circumstances (e.g., a birth, death, illness, etc.; not “I got back late from vacation,” or, “I was on a retreat,” or, “I was stuck in traffic,” etc.)

XII. Course Schedule

Please take careful note of the following 3 points:

1. Since we are allotted 10 class periods between Tues., Jan 20 and Sat. May 9, we will not meet every week of the semester. Rather, we will have a number of breaks during the semester. I have scheduled our class meetings slightly differently from last semester in the hope that the various breaks will allow you time to catch up on/further practice the material we have been learning.

2. Please refer to the “VIII. Homework” section above for exact details about when and how to submit assignments. Note that the homework in the “Homework” column below is completed after our time together in class.

3. Refer to “IX. Quizzes” above for exact details about when and how to submit quizzes

Schedule:

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Lecture/Review</th>
<th>Homework: Completed subsequent to our class meeting</th>
<th>Quizzes</th>
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</thead>
<tbody>
<tr>
<td>Tues., Jan 20</td>
<td>Review Mounce 1-21</td>
<td>Watch: CO 22</td>
<td>In class review quiz on Mounce 1-21</td>
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<td></td>
<td>Introduce chpt. 22</td>
<td>Read: BBG 22</td>
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<td>BBGW: 22</td>
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<td>Week 2</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Task 1</td>
<td>Task 2</td>
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<td><strong>Week 3</strong></td>
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<td>Tues., Feb. 3</td>
<td>Review 23</td>
<td>Watch: CO 24-25</td>
<td>Chpt 23: Due by 11:55pm, Wed., Feb. 4</td>
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<td>Intro Mounce 23</td>
<td>Read: BBG 24-25</td>
<td>BBGW: 24-25</td>
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<td><strong>Week 4</strong></td>
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<td>Tues., Feb. 10</td>
<td><strong>NO CLASS</strong></td>
<td>CONTINUE 24-25 FROM LAST WEEK</td>
<td>NO QUIZ</td>
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<td><strong>Week 5</strong></td>
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<tr>
<td>Intro Mounce 26-27</td>
<td>Read: BBG 26-27</td>
<td>BBGW: 27 (there is no workbook for chpt 26)</td>
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<td><strong>Week 6</strong></td>
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<td>Tues., Feb. 24</td>
<td><strong>NO CLASS</strong></td>
<td>CONTINUE 26-27 FROM LAST WEEK</td>
<td>NO QUIZ</td>
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<td><strong>Week 7</strong></td>
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<td>Intro Mounce 28-29</td>
<td>Read: BBG 28-29</td>
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<td>Week 8</td>
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<tr>
<td>Tues., Mar 10</td>
<td><strong>NO CLASS</strong></td>
<td>CONTINUE 28-29 FROM LAST WEEK</td>
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<tr>
<td><strong>3rd BREAK NEXT WEEK:</strong> YOU HAVE TWO WEEKS FOR CHPTS 28-29</td>
<td>BBGW: 28-29</td>
<td>REVIEW FOR MIDTERM</td>
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| Week 9 |
|---|---|---|
| Tues., Mar 17 | Review for Midterm | Watch: CO 30 |
| **4th BREAK NEXT WEEK:** YOU HAVE TWO WEEKS FOR CHPT 30 | BBGW: 30 | TAKE-HOME MIDTERM DUE BY 11:55PM, FRI, MAR. 20 |

| Week 10 |
|---|---|---|
| Tues., Mar 24 | **NO CLASS** | COMPLETE MIDTERM BY FRI, MAR 20 @11:55PM |
| **4th BREAK NEXT WEEK:** YOU HAVE TWO WEEKS FOR CHPT 30 | BBGW: 30 | NO QUIZ |

| Week 11 |
|---|---|---|
| Tues., Mar 31 | Review Midterm Review 30 | Chpt 30: Due by 11:55pm on Wed, Apr 1 |
| Introduce 31-32 | Read BBG: 31-32 | |
| BBGW: 31-32 | | |

| Week 12 |
|---|---|---|
| Tues., Apr 7 | Review 31-32 | Chpts. 31-32: Due by 11:55pm on Wed, Apr. 8 |
| Introduce 33-34 | Read BBG: 33-34 | |
| **5th BREAK NEXT WEEK:** YOU HAVE TWO WEEKS FOR 33-34 | BBGW: 33-34 | |
**Syllabus Addendum**

**Academic Standards**
Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors.
Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one’s writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

**ADA Policy**
The seminary complies with the provisions of the Americans with Disabilities Act. A student with a qualifying and authenticated disability who is in need of accommodations, should petition the seminary in accordance with the stated guidelines in the Student Handbook.

**Cancellation of Class**
In the event the seminary has to cancel a class meeting (impending storm, professor illness, etc.), the Registration Office will send out an email (via the GCTS email account) notification to all students registered in the respective course. If the cancelation occurs the day of the scheduled meeting, the Registration Office will also attempt to contact students via their primary phone contact on record. The professor will contact the students (via GCTS account) regarding make-up. If a weekend class is cancelled, the class will be made up during the scheduled Make-Up weekend (see the academic calendar for the designated dates). For more info, consult your Student Handbook.

Extension Policy
Arrangements for submission of late work at a date on or before the end date for the semester as noted on the seminary’s Academic Calendar, are made between the student and professor. Formal petition to the Registration Office is not required in this case. This includes arrangements for the rescheduling of final exams.

However, course work (reading and written) to be submitted after the publicized end date for the semester must be approved by the Registration Office. An extension form, available online, must be submitted to the Registration Office prior to the stated date. Requests received after this date will either be denied or incur additional penalty. For a full discussion of this policy, please consult the Student Handbook.

Grades
Faculty have six weeks from the course work due date to submit a final grade. Grades are posted on-line within twenty-four hours of receipt from the professor. Students are expected to check their CAMS student portal in order to access posted grades (unless instructed otherwise). Those individuals who need an official grade report issued to a third party should put their request in writing to the Registration Office.

Returned Work
Submitted hard-copy course work will be returned to the students if they provide a self addressed and postage-paid envelope with their final work. Work submitted without the appropriate envelope will be destroyed after the grade has been assessed and issued.