Basic Greek II, GL 502CB
Jan 19 – May 7, 2016
Tues. 6:30 p.m. – 9:30 p.m.
Gerry Wheaton
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Course Description

This is the first semester of a year-long introduction to Hellenistic (Koine) Greek, with special emphasis on the language of the New Testament. This semester we focus on the basics of Greek grammar, morphology, and vocabulary. We do this by working through William Mounce’s Basics of Biblical Greek: Grammar (3d. edition). Next semester, after we finish Mounce’s grammar, we will explore more advanced topics in Greek syntax and discuss other issues related to the exegesis of the New Testament. We will spend as much time as possible reading, translating, and discussing New Testament texts. Our ultimate goal is to become more careful, faithful, and diligent readers of the New Testament for the sake of God’s kingdom. One very important step in that direction is learning to read the New Testament in its native language.

Course Objectives

1. To gain an introductory understanding of the grammar and vocabulary of the Greek language at the time of the writing of the New Testament.
2. To apply these skills to reading, translating, and interpreting Greek texts, especially the New Testament.
3. To become more diligent and exact students of the New Testament Scriptures in the original languages in order to serve faithfully as ministers of the Gospel.

Course Texts


**Recommended texts**

We will discuss these in class where I will recommend that those students who wish to purchase Bible software should purchase the electronic editions of the following two texts with their software.


**Course Format**

All communication will take place via GCTS email addresses and Sakai. If you have any trouble accessing your gordonconwell.edu email or Sakai contact IT right away at helpdesk@gordonconwell.edu.

**Late Assignments**

Accommodations for missed quizzes will only be made for grave extenuating circumstances (e.g., a birth, death, illness, etc.).
Grading

- 33% - Quizzes (Given during the final 20 minutes of each class meeting. I will drop your lowest quiz grade.)
- 23% - Midterm (Week of Feb 29)
- 43% - Final Exam (Week of May 1)

Weekly Workload

Each week you will have a number of different tasks to complete, including reading, studying, doing exercises, and taking quizzes. I will elaborate on these tasks at the start of the course. For planning purposes you should plan to devote ten hours each week (the seminary standard) to work for this course.

It is imperative that you be faithful in completing these weekly assignments. A language cannot be learned in occasional, short bursts of activity; you must pace yourself and spend time working on Greek 6 days/week. Failure to do so will cause you to quickly fall behind and become overwhelmed by the amount of work necessary to catch up with the rest of the class!

Email and office hours

If you live close to campus and would like to stop by my office to discuss questions from the course please email me and we will find a time that fits both of our schedules. Prompt response to email is a matter of importance to me. At the same time, I cannot reply to every email immediately. I will be grateful for your understanding if it takes more than 24 hours to reply to your note.

Cancellation of Class

In the event the seminary has to cancel a class meeting (impending storm, professor illness, etc.), the Registration Office will send out an email notification (via the GCTS email account) to all students registered in the respective course. If the cancelation occurs the day of the scheduled meeting, the Registration Office will also attempt to contact students via their primary phone contact on record. The professor will contact the students (via GCTS account) regarding make-up. If a
weekend class is cancelled, the class will be made up during the scheduled Make-Up weekend (see the academic calendar for the designated dates). For more info, consult your Student Handbook.

Extension Policy

Arrangements for submission of late work at a date on or before the end date for the semester as noted on the seminary’s Academic Calendar, are made between the student and professor. Formal petition to the Registration Office is not required in this case. This includes arrangements for the rescheduling of final exams. However, course work (reading and written) to be submitted after the publicized end date for the semester must be approved by the Registration Office. An extension form, available online, must be submitted to the Registration Office prior to the stated date. Requests received after this date will either be denied or incur additional penalty. For a full discussion of this policy, please consult the Student Handbook.

Course plan

I suggest that you adopt something like the following weekly routine for this course.

✔ **Monday**: read the given chapter in Mounce and begin studying the week’s vocabulary (and review last week’s vocab) using memrise.com or quizlet.com; more below.

✔ **Tuesday**: Come to class! During the first 1 ½ hrs, I will review workbook exercises and we will take the quiz for the previous week’s material. During the remainder of class, we will review the new chapter.

✔ **Wednesday**: Review and study carefully the contents of the new chapter. Study vocabulary.

✔ **Thursday**: After a quick ‘speed review’ of the chapter, do the workbook exercises without consulting the grammar. Keep studying vocabulary.

✔ **Friday**: Correct the workbook exercises using a different color ink than you used for your original work, paying careful attention to what you missed. The answer key to the workbook may be found online at: http://doxa.teknia.com/bbg3_answers.pdf. Review those problem areas in your notes and textbook. Make a note of the grammatical elements you still do not understand after reviewing Mounce.
✓ **Saturday:** Review, review, review! And keep studying vocabulary!
✓ **Sunday:** Breath.

**Memrise.com & quizlet.com:** Part of your weekly work is spending time on one or the other of memrise and quizlet. This is a great learning tool to build your Greek vocabulary. Create an account for yourself on one of these sites then search under ‘Mounce Greek’ or ‘Basics of Biblical Greek’ for flashcard sets for each chapter of Mounce. *Note that there both of these sites have apps for your iphone, droid, etc. – very handy!*

**Schedule**

**Week 1:** Jan 19-23, Mounce ch 20, Fairbairn ch 6
**Week 2:** Jan 25-30, Mounce ch 21, Fairbairn ch 7
**Week 3:** Feb 1-6, Mounce ch 22
**Week 4:** Feb 8-13, Mounce ch 23
**Week 5:** Feb 15-20, Mounce ch 24
**Week 6:** Feb 22-27, Mounce ch 25
**Week 7:** Feb 29-Mar 5, Mounce ch 26, Fairbairn ch 8
**Week 8:** Mar 7-12, Mounce ch 27
**Week 9:** Mar 14-19, Mounce ch 28
**Week 10:** Mar 21-26, Mounce ch 29
**Week 11:** Mar 28-Apr 2, Mounce ch 30
**Week 12:** Apr 4-9, Mounce ch 31, Fairbairn ch 9
**Week 13:** Apr 11-16, Mounce ch 32
**Week 14:** Apr 18-23, Mounce ch 33
Syllabus Addendum

Academic Standards
Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one’s writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

ADA Policy
The seminary complies with the provisions of the Americans with Disabilities Act. A student with a qualifying and authenticated disability who is in need of accommodations should petition the seminary in accordance with the stated guidelines in the Student Handbook.

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Grades
Faculty have six weeks from the course work due date to submit a final grade. Grades are posted on-line within twenty-four hours of receipt from the professor. Students are expected to check their CAMS student portal in order to access posted grades (unless instructed otherwise). Those
individuals who need an official grade report issued to a third party should put their request in writing to the Registration Office.

**Returned Work**
Submitted hard-copy course work will be returned to the students if they provide a self-addressed and postage-paid envelope with their final work. Work submitted without the appropriate envelope will be destroyed after the grade has been assessed and issued.

**Virtual Writing Center**

Free assistance in writing papers is available to students through the Virtual Writing Center at Gordon Conwell. The Virtual Writing Center is staffed by Gordon Conwell graduates, or writing tutors with specialized knowledge in writing and/or ESL. Generally, this service is available to students who have completed or are currently enrolled in one of the following three classes:

- CT500 (Introduction to Theological Research)
- CO501 (Introduction to Counseling Research)
- IS502 (Theological Research and Writing)

If you enrolled in GCTS before Fall 2008, you were not required to take one of the three prerequisites above, and you may request access to the Virtual Writing Center. Also, ESL writing tutors are available to ESL students even if they are not currently enrolled in a degree program. If you do not meet one of these qualifications, but feel you would benefit from using the Virtual Writing Center, contact us and we will evaluate your status.

Email writingcenter@gordonconwell.edu for more information.