OL 502 - CA
Biblical Hebrew II - Spring 2016
Jan 19 – May 7
Gordon-Conwell Theological Seminary—Charlotte

Course Instructor & Contact Information:

Dr. Catherine McDowell  
email: cmcdowell@gordonconwell.edu  
Skype ID: catherine.mcdowell.phd

OL 502 Class Meeting Times

Weekend I:
Fri Jan 29 from 6:20 pm – 9:30 pm (chapel 6:20 pm – 7:00 pm)
Sat Jan 30 from 9:00 am – 5:00 pm (lunch from 12:00 pm – 1:15 pm)

Weekend II:
Fri Feb 26 from 6:20 pm – 9:30 pm (chapel 6:20 pm – 7:00 pm)
Sat Feb 27 from 9:00 am – 5:00 pm (lunch from 12:00 pm – 1:15 pm)

Weekend III:
Fri Apr 1 from 6:20 pm – 9:30 pm
Sat Apr 2 from 9:00 am – 5:00 pm (lunch from 12:00 pm – 1:15 pm)

*Note that although we meet in person on three weekends during the semester, weekly work online is required. Be sure you have a reliable computer and a good internet connection. If you have any trouble accessing your gordonconwell.edu email or Sakai contact IT right away at helpdesk@gordonconwell.edu. Be sure to check your gcts email at least 2-3 a week during
the semester.

Optional Breakfast Fellowship on Saturdays of class @ Cracker Barrel 295 Carowinds Blvd, Fort Mill, SC @ 7:30 – 8:30 am.

Course Description

At Gordon-Conwell Theological Seminary we are committed “to encourage students to become knowledgeable in God’s inerrant Word and competent in its interpretation, proclamation and application in the contemporary world.” (Gordon Conwell-Charlotte Missions Statement, Article 1). Further, “Because the teaching of God’s Word is indispensable to the well-being and vitality of God’s people, the seminary has a fundamental responsibility to encourage in students a love for Scripture. It is to teach exegetical skills by which they will be enabled to interpret the Word and inculcate understanding by which they will be able to apply it effectively.” (Gordon Conwell-Charlotte Missions Statement, Article 1). Our first step in accomplishing the tasks of exegeting, interpreting, proclaiming, and living out the gospel in the Old Testament is to learn biblical Hebrew.

For those who did not take OL 501 in Fall 2015 with Dr. McDowell:
This course employs the “flipped classroom” approach, as described in this one minute video (please watch): http://vimeo.com/70893101. The core content is introduced through online videos while classroom time is spent on reading, translation, grammar, syntax, and special topics.

Course Objectives and Expected Outcomes

The student who successfully completes this course will

- be able to identify, analyze, and translate Hebrew nouns, pronouns, adjectives, prepositions, and the strong and weak forms of the seven major verbal stems.
- learn all Hebrew words that occur in the OT 90x more
- continue to gain proficiency in reading, pronunciation, and translation of Hebrew verbal system
- gain a basic understanding of the Hebrew verbal system

Course Textbooks and Other Materials

Required for OL 501 and OL 502

**Required for OL 502**

1. A standard lexicon for Biblical Hebrew (such as the affordable W. Holladay, A Concise Hebrew and Aramaic Lexicon of the Old Testament, ISBN 0802834132 (published by Eerdmans) or ISBN 9004026134 (published by Brill). You may also use The Hebrew and Aramaic Lexicon of the Old Testament (GCTS-Clt library Ref P4833 .K613 1994) and/or The Dictionary of Classical Hebrew (GCTS-Clt library Ref P4833 .D53 2011). If you are using an electronic dictionary (i.e. Bible software) be sure that you are using one of these recommended dictionaries or BDB (Brown-Driver-Briggs).


*PDFs of additional reading posted in Sakai under Resources > Additional Reading

**Recommended:** (for more information on each of these resources go to zondervan.com)

3. Miles Van Pelt, English Grammar to Ace Biblical Hebrew (for those who may need to refresh their English grammar), ISBN 0310318319.

**Weekly Work**

Each week there are several tasks to do – reading, studying, listening, viewing, writing, and taking a short quiz. A language is not something you can learn on weekends only, so you need to plan accordingly and study 5-6 days per week. The weekly schedule for the duration of the course, from Jan 19 – May 7, is listed below. You have the freedom to move all of the assignments a day or two earlier, which gives you flexibility in terms of getting the work done and having some time off from Hebrew each week. Please plan accordingly and work ahead if you are making trips during the semester rather than asking for extensions towards the end of the term. Extensions are reserved for emergencies, illness, etc. We will be working at a steady clip for 16 weeks (with a lighter week Mar 21 – 27/Week X for Easter), but note that all work, including the final exam, will be completed by May 7 so that you can have a break before the summer term begins.
*NOTE: In order to complete the textbook by the end of the semester, we will cover two chapters on weeks IX, XI, XIV, and XV. Please plan accordingly.

**Homework**

To turn in your workbook exercises from BBHW (after you have checked your answers against the answer key and corrected any mistakes with a red pen) scan it as a PDF doc (it must be one PDF for each homework assignment, not one PDF per page in the workbook) and upload it into Sakai before the deadline. This means you will need access to a scanner (see the information on scanners, including free scanners, in the syllabus in Sakai for OL 501 CA Fall 2015).

**Building Vocabulary**

We will build our vocabulary this term to include all occurrences of words that occur 200x or more in the OT. Use vocab lists with each chapter and the pdf in Sakai > Resources > BH Vocab 70x and more.pdf and follow the schedule listed in the “Weekly Schedule,” below. For the first few weeks you will already know most of the words in the pdf.

In OT 511 we’ll learn from 190x to 70x. At that point you will be able to use your Reader’s Hebrew Bible more efficiently, as all vocabulary below 70x is listed in the footnotes on each page.

**RSVP (Reading, Studying, Viewing, & Practice) Log**

Each week you will submit an honest and accurate percentage of the required reading, viewing, and practice work you have completed by the deadline. Do not include your BBHW homework in this log.

For “Vocabulary building” you can use memrise, the BBH vocabulary app, and/or hard copy flashcards. Choose the method that works best for you, but use at least one of these methods. There is a class google doc that lists all of the vocab from all of these sources. If you would like the link, request it of me via email.

**Course Requirements and Grading**

Homework – one point will be deducted from your final course grade for homework assignments in BBHW that are 1. turned in but not corrected and/or 2. not turned in.

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<thead>
<tr>
<th>Requirement</th>
<th>Weight</th>
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<tbody>
<tr>
<td>RSVP log</td>
<td>5%</td>
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<tr>
<td>Weekly quizzes</td>
<td>15%</td>
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<tr>
<td>Test #1 (Weekend II)</td>
<td>25%</td>
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<tr>
<td>Test #2 (Weekend III)</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
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Participation

During the weekend class participation is required and is designed to reinforce concepts learned outside of class. Lack of participation will result in a grade penalty. Class attendance is required. Please arrive on time and turn off all cell phones, pagers, etc. Please do not use the internet during class unless instructed to do so by the professor. You may check voicemail, email, social media sites, etc. during the regularly scheduled break times.

Grading Scale

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<th>Grade</th>
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<tr>
<td>A</td>
<td>95-100</td>
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<tr>
<td>A-</td>
<td>92-94</td>
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<td>B+</td>
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<td>C-</td>
<td>74-76</td>
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<td>D</td>
<td>70-73</td>
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<td>F</td>
<td>69 and below</td>
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Course Administration

Due Dates and Late work: All due dates are listed on the full syllabus in Sakai and in the course calendar in Sakai under “Schedule”. Please make yourself aware of them. **Late work is not accepted except in the case of illness or emergency.** If you have been ill, or if someone in your care (ie spouse, child, parent) has been ill to the point that it has taken a serious toll on your study time, you’ve had a death in the family, or are facing an emergency, and you need an extension, then please ask for one. I am very understanding when there are legitimate reasons for an extension. If you are unsure if your situation warrants an extension, by all means ask me. If, however, you are not experiencing one of the situations described above please do not ask for an extension. The following are not reasons for an extension: forgetting or confusing due dates, leaving your assignments at home, missions trips, attending a conference, vacation, weddings, etc. If you need an official course extension contact the registration office.

Please do not be bashful about asking for help. Contact me via email and we can set up a time to talk.

Tips for Success

1. Clear your schedule as much as possible. Do not ignore the LORD, your family & friends, nor your job, but this is not the time to volunteer for anything extra. Guard you study time!
2. Be well organized. Read through the entire syllabus, making sure you are aware of all due dates.
3. Generally avoid “marathon studying” and instead work diligently throughout the semester for shorter periods of time (1½ - 2 hour study sessions 5-6x a week is far more effective than 10 hrs on a Saturday).
“Slow and steady wins the race.”

4. Plan to spend at least 10-12 hours per week (not including class time) on Hebrew.

5. Find a study and support partner in the class. If you don’t live near each other, use Skype, Facetime, Google hangout, Lync, etc. Ask friends and family to pray regularly for your study of Hebrew.

6. Take a 24 hr break from Hebrew each week to be with the people you love and to do something fun together.

WEEKLY SCHEDULE JAN 19 – MAY 7

The following schedule is designed for maximum flexibility. Feel free to adjust it to fit your own schedule, allowing yourself a day off from Hebrew each week. However, you do need to meet the deadlines. You can always turn work in early. Weekly quizzes will be available in Sakai on Thursdays @ 9 am and will close on Sundays @ 11 pm.

Paradigms for Regular Review throughout OL 502

Be able to reproduce the following paradigms, including accents & vowels, from memory. All other paradigms listed in BBHG are for recognition knowledge – that is, you should be able to parse them fully, and translate the term if it is a vocabulary word you’ve had in BBHG and “BH Vocab 70x and more.”

Paradigms you need to know from memory from OL 501: #8.3, #8.6, #9.4, #9.10, #13.5, #14.4, #14.6, #14.10 (Geminate strong), #14.12 ( stm ), #15.3, #16.2 (II-Guttural and III-het/ayin), #16.4, and #16.6.

*A full list of paradigms and diagnostics for memorization (for OL 501 and OL 502) is posted in Sakai > Resources > OL 501 and OL 502 Paradigms and Diagnostics for Memorization

WEEK 1 JAN 19 – 24
BBHG 18 Qal Imperative

Due dates for this week:
RSVP log (which includes all of the assignments except BBHW) due Fri @ 11 pm
BBHW exercises due Sat @ 11 pm
Quiz #1 in Sakai due Sun @ 11 pm

*This schedule is designed with flexibility in mind. You can always turn work in early, and take quizzes early. Set a schedule that allows you a day off from Hebrew each week.

Read “Hackett on the Preterite” (do this first! It goes with BBHG 17) in Sakai > Resources > Additional Reading

Read & Study BBHG 18, watch the video lecture (Beckman @ http://www.hebrewsyntax.org/bbh2new/index.html or Van Pelt on CD Rom)

Vocabulary: Listen to vocabulary mp3 audio and build your vocabulary (Chpts. 3-18) + “BH vocab 70x and more” (pdf in Sakai > Resources) words that occur 340+ (*most of the words on the pdf that occur 340+ times you already know)

Memorize the Qal Imperative paradigm in #18.3 and review “paradigms for memory”

Read DHB p. 45-47, 143-144.

Watch the video “Don’t Rush Through Seminary” in Resources > Videos

BBHW p. 135-136 Parsing and Translation (all), p. 141 Parsing (all), p. 143 Bible Translation #1-5, p. 149-150 Parsing (evens), p. 152-154 Bible Translation #3, 6, 9, 12. (not to be included in RSVP log)

**WEEK II JAN 25 – 31**

**BBHG 19 Pronominal Suffixes on Verbs**

class Jan 29 – 30

Due dates for this week (*note changes because of class*)
RSVP log (which includes all of the assignments except BBHW) due Friday @ 6:30 pm
BBHW exercises due Friday @ 6:30 pm
No weekly quiz this week.

Read & Study BBHG 19, watch video lecture (Beckman or Van Pelt)

Vocabulary: Listen to vocabulary mp3 audio and build your vocabulary (Chpts. 3-19) + “BH vocab 70x and more” (pdf in Sakai > Resources) words that occur 330+
Review “paradigms for memory”

Read DHB p. 30-32, 134-136

BBHW exercises p. 157-159 Parsing (all), p. 160-162 Bible Translation (odds)

**Special Class on Friday:**
Cooley Lecture in Rm 219 by Dr. Daniel B. Wallace
(presentation includes the introduction of 10 previously unknown NT manuscripts!)

**THE FULL SYLLABUS IS AVAILABLE IN SAKAI FOR REGISTERED STUDENTS**
Academic Standards
Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one’s writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

ADA Policy
The seminary complies with the provisions of the Americans with Disabilities Act. A student with a qualifying and authenticated disability who is in need of accommodations should petition the seminary in accordance with the stated guidelines in the Student Handbook.

Cancellation of Class
In the event the seminary has to cancel a class meeting (impending storm, professor illness, etc.), the Registration Office will send out an email (via the GCTS email account) notification to all students registered in the respective course. If the cancelation occurs the day of the scheduled meeting, the Registration Office will also attempt to contact students via their primary phone contact on record. The professor will contact the students (via GCTS account) regarding make-up. If a weekend class is cancelled, the class will be made up during the scheduled Make-Up weekend (see the academic calendar for the designated dates). For more info, consult your Student Handbook.

Extension Policy
Arrangements for submission of late work at a date on or before the end date for the semester as noted on the seminary’s Academic Calendar are made between the student and professor. Formal petition to the Registration Office is not required in this case. This includes arrangements for the rescheduling of final exams.

However, course work (reading and written) to be submitted after the publicized end date for the semester must be approved by the Registration Office. An extension form, available online, must be submitted to the Registration Office prior to the stated date. Requests received after this date will either be denied or incur additional penalty. For a full discussion of this policy, please consult the Student Handbook.

Grades
Faculty have six weeks from the course work due date to submit a final grade. Grades are posted on-line within twenty-four hours of receipt from the professor. Students are expected to check their CAMS student portal in order to access posted grades (unless instructed otherwise). Those
individuals who need an official grade report issued to a third party should put their request in writing to the Registration Office.

**Returned Work**
Submitted hard-copy course work will be returned to the students if they provide a self-addressed and postage-paid envelope with their final work. Work submitted without the appropriate envelope will be destroyed after the grade has been assessed and issued.

**Virtual Writing Center**

Free assistance in writing papers is available to students through the Virtual Writing Center at Gordon Conwell. The Virtual Writing Center is staffed by Gordon Conwell graduates, or writing tutors with specialized knowledge in writing and/or ESL. Generally, this service is available to students who have completed or are currently enrolled in one of the following three classes:

- CT500 (Introduction to Theological Research)
- CO501 (Introduction to Counseling Research)
- IS502 (Theological Research and Writing)

If you enrolled in GCTS before Fall 2008, you were not required to take one of the three pre-requisites above, and you may request access to the Virtual Writing Center. Also, ESL writing tutors are available to ESL students even if they are not currently enrolled in a degree program. If you do not meet one of these qualifications, but feel you would benefit from using the Virtual Writing Center, contact us and we will evaluate your status.

Email writingcenter@gordonconwell.edu for more information.