Instructor: Alan Myatt, PhD  
Contact Information: amyatt@gordonconwell.edu  
Class Schedule: Fri: 6:30pm-9:30pm; Sat: 8:30am-4:30pm  
Feb. 12-13; Mar. 11-11; Apr. 15-16  
Office Hours: by appointment

Course Description

This course is the continuation of Theology Survey I and presupposes TH 501 as its background. Through this course students will continue to develop skills necessary to evaluate differing theological options, arrive at their own conclusions, and apply them in life and ministry. Specific issues covered will include the Person and work of Jesus Christ in securing salvation (incarnation, atonement, resurrection), the Person and work of the Holy Spirit in applying salvation (salvation –justification, faith, conversion, sanctification), the Church, and the consummation of salvation in things to come.

Gordon-Conwell Mission

The course has various objectives which are intended to develop basic competence in the area of systematic theology and to specifically contribute to the fulfilling of the mission of GCTS as expressed in the six articles of the GCTS mission statement (http://www.gordonconwell.edu/about/Mission-and-Purpose.cfm ). Specifically, the faculty have identified the following learning outcomes in relation to the articles of the mission statement:

Article 1:  a) Demonstrate a strong understanding of both the content of the Bible and the overarching redemptive story from Genesis to Revelation.  b) Demonstrate appropriate and effective use of the tools of biblical interpretation.

Article 2:  Demonstrate constructive and critical thinking about Christian ministry in light of biblical, theological, and historical scholarship in accordance with historic Christian orthodoxy.

Article 3:  Develop proficiencies in practical ministry that are biblically and theologically grounded, and contextually sensitive.

Article 4:  Demonstrate growth in a life of biblical discipleship and intimacy with Christ, expressed in the life of the mind, interpersonal relationships, and interaction with broader society.

Article 5:  Demonstrate engagement in the Church and society, using their spiritual gifts and redemptive leadership to promote renewal and reform.
**Article 6:** Articulate a coherent vision of God’s global activity and develop strategies for actively engaging in God’s redemptive work in the world.

**Relation to Curriculum**

This course is required for all master's degrees. TH501 is a prerequisite.

**Course Objectives**

The course has various measurable objectives, related to achieving the above learning outcomes. Upon completing this course students will:

1) *have a mastery of the basics of the doctrines covered.* Evidenced by completion of reading, and competent performance on exams and written assignments. Articles 1 & 2

2) *be able to apply the methods of theological studies in the critical analysis of various theological positions.* Students are expected to “own” their doctrinal convictions, having arrived at them through the process of personal reflection and study. Students will demonstrate their ability to think critically in the task of doing theology in class discussions and completion of a paper examining a topic of theological controversy. Articles 1 & 2

3) *integrate the materials and methods of theology with the specific body of knowledge and skills of their projected area of ministerial practice.* Whether their anticipated ministry is in the pastoral, counseling, discipleship, teaching, or other areas, systematic theology provides students the essential foundation for proper theory. Since all practice is the practice of some theory or other, there is no proper practice without proper theory first. This competency will be demonstrated in a paper integrating theology with practical ministry. Articles 3 & 5

4) *apply the study of theology to the development of their experiential knowledge of God.* While systematic theology is an academic discipline, it is by no means only that. Knowledge about God should lead to a deeper knowledge of God. While students will not be tested on this, it may be measured by how they integrate material learned in the course into their personal devotional lives, as well as indications of practical spiritual implications of theological issues in written assignments. Article 4

5) *relate the doctrines studied to the development of a philosophy of ministry that contributes to the Christian mission in church and society.* This objective for the course will be realized as the student carries the knowledge gained in this course to the study of other disciplines in the seminary curriculum. In addition, service in and to the Church presupposes that the student understands the doctrinal standards of the tradition where he or she will likely serve. This is especially the case for those seeking ordination. One objective of the course is to help the student prepare for future ordination or other doctrinal examinations that may be required for Church or missionary service, as measured by the completion of reading of a theology text in the student’s tradition. Articles 3 & 6
Course Requirements

Achievement of the course objectives will be measured through a variety of assignments and activities as described below. The successful completion of these activities will require each student to spend at least 135 hours devoted to coursework, both in class and out of class. The following chart indicates due dates and how these hours may be distributed across the various course assignments. Note that students are expected to complete the assignments, regardless of how long it takes. Descriptions of the assignments are listed below.

<table>
<thead>
<tr>
<th>Course Assignment</th>
<th>Due Date</th>
<th>% of Final Grade</th>
<th>Estimated Time</th>
<th>Actual Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class attendance</td>
<td>As Scheduled</td>
<td>**</td>
<td>30 hours</td>
<td></td>
</tr>
<tr>
<td>Reading report 1 – Text* + Fairbairn chpt 6-7 &amp; Tennant chpt 5</td>
<td>2/13</td>
<td>6.5%</td>
<td>10 hours</td>
<td></td>
</tr>
<tr>
<td>Reading report 2 – Text* + Fairbairn 8-10 &amp; Tennant chpt 6-7</td>
<td>3/3</td>
<td>6.5%</td>
<td>10 hours</td>
<td></td>
</tr>
<tr>
<td>Integrative reflection paper</td>
<td>3/28</td>
<td>30%</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Reading report 3 – Text* + Tennant chpt 8, 9, 10</td>
<td>4/17</td>
<td>7%</td>
<td>10 hours</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>5/9</td>
<td>50%</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

*(Text = your chosen theology text as explained below.)

** *(see the attendance policy below)*

Students will keep a record of time spent on each course-related task, and will submit a final report on Sakai, with their actual hours spent on each task listed in the last column of the table.

Details of assignments:

Due dates for the assignments will be found on the accompanying table, above. Please note that you are expected to begin your reading and course preparation 2 weeks before the first day of class. Late registration will not be an excuse for late work.

1. **Completion of required reading** as follows:

a) Each student shall choose a major systematic theology text from the list of suggested texts and read the chapters that cover the doctrines scheduled for classroom discussion. A different text may be chosen with the professor’s approval. In keeping with the objective of helping students to prepare for eventual ordination or other exams for ministry service, students are encouraged to choose a text consistent with the doctrinal standards of the denomination or organization where they are likely to serve.* A list of possible texts is provided, but the student may also choose another, with the professor’s approval.

c) Students will read the indicated chapters of Timothy C. Tennent, *Theology in the Context of World Christianity: How the Global Church Is Influencing the Way We Think about and Discuss Theology.* (Grand Rapids: Zondervan, 2007) ISBN-13: 978-0310275114

2. Students will write an integrative reflection paper (10 pp), integrating one of the doctrines studied with their projected area of ministerial practice. For example, M. Div. students may discuss how the doctrine might be applied in preaching or other areas of pastoral ministry. Counseling students will reflect on the integration of theology with psychology and counseling theory and practice, using the doctrine studied. The paper should interact with the doctrine using required and other readings and show how it is relevant to the ministry issues under consideration. The student will read one of the following books and interact with it.


3. Students will complete a written final exam. This exam will be take home and open book. It will consist of essay questions designed to test your knowledge of the material as well as your ability to interact critically and practically with theological concepts. It may also require further reading and research beyond the required readings. Below is a list of books that may be helpful in this regard (it is not expected that you read them all, but they are good references to consult). The specific format and requirements will be discussed in further detail in class.


e) additional resources such as articles and videos as indicated by the professor may also be utilized as a basis for class discussions.

All assignments and other course resources will be available and administered through Sakai. Completed assignments should be uploaded to the appropriate Sakai section. Please submit papers in MS-Word format. Pdf files will not be accepted. Hard-copies will not be accepted. Papers will be returned on Sakai with the professor’s comments after grading. An assignment is not considered “turned-in” until you have confirmed that it has been successfully uploaded. The time stamp on Sakai will be the official time it is turned in.

DO NOT delete any of your work until after you receive your final grade! Files occasionally get lost and the professor may need to ask you to resend something. It is strongly suggested that you back up your files. (A student recently suffered a hard drive crash resulting in the loss years of files, including photos, e-mail and course work!)

Use your gordonconwell.edu address for all communication with the professor. Check your gcts inbox every day for important notices related to the course.

Required Textbooks and Materials

In addition to the assigned texts listed above, students are asked to acquire H. Wayne House, Charts of Christian Theology & Doctrine (Zondervan, 1992) and Stanley J Grenz, Pocket Dictionary of Theological Terms (InterVarsity Press, 1999). Please bring these, along with your Bible, to each class for reference purposes.

Course outline:

I. The Person and Work of Jesus Christ
   Christ’s Divinity and Incarnation
   The Life of Christ/The Jesus of History
   The Atonement
   The Resurrection

II. The Person and Work of the Holy Spirit
   The Person of the Holy Spirit
   Concepts of Salvation
   Union With Christ and Election
The New Birth - Justification
Growth in Christ - Sanctification
Spirit Baptism - The Gifts and Fruit of the Spirit

III. The Church
The Nature of the Church
Leadership in the Church - Ordination and Women in ministry
Baptism
The Church in the World

The Consumation of Salvation
The Kingdom of God
Death and Eternity
The Return of Christ and the Millenium

Grading Scale

Assignments will be given a point value on a 100 point scale. Points are earned from a starting point of zero, not taken off from a starting point of 100. Final grades will be calculated according to the above percentages weighted for each assignment and letter grades will be applied with cutoffs as follows: A+ 100, A 94, A- 90, B+ 87, B 84, B- 80, C+ 77, C 74, C- 70, D+ 67, D 63, D- 60, F below 60.

Grading rubrics for the written assignments will be posted on Sakai. The student is encouraged to study these carefully before attempting the papers.

Late work: There will be a one point penalty per day of lateness, deducted from the final grade of each assignment for late work that is not excused.

Attendance Policy: Points will not be awarded for attendance. However, a record of attendance will be sent to the registrar’s office with the final grades. Unexcused absences will be considered in the final grade and could result in grade reduction. Missing significant class hours may be grounds for failure. Excused absences must be made up by doing additional reading and written assignments.

Document Formatting and Citation Style Requirements

Papers must be double-spaced, size 12 Times New Roman font, with a cover sheet, bibliography and proper references. APA format (include page numbers for each citation) for counseling students and Turabian for all others.

For other seminary policies refer to the attached Syllabus Addendum
SUGGESTED SYSTEMATIC THEOLOGY TEXTS

Baptist/Evangelical


Dispensational


Evangelical/Ecumenical/Methodist


Lutheran


Pentecostal/Charismatic


Presbyterian/Reformed


**Wesleyan/Holiness/Nazarene/Methodist**


**Syllabus Addendum**

**Academic Standards**
Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one’s writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

**ADA Policy**
The seminary complies with the provisions of the Americans with Disabilities Act. A student with a qualifying and authenticated disability who is in need of accommodations, should petition the seminary in accordance with the stated guidelines in the Student Handbook.

**Cancellation of Class**
In the event the seminary has to cancel a class meeting (impending storm, professor illness, etc.), the Registration Office will send out an email (via the GCTS email account) notification to all students registered in the respective course. If the cancelation occurs the day of the scheduled meeting, the Registration Office will also attempt to contact students via their primary phone contact on record. The professor will contact the students (via GCTS account) regarding make-
up. If a weekend class is cancelled, the class will be made up during the scheduled Make-Up weekend (see the academic calendar for the designated dates). For more info, consult your Student Handbook.

Extension Policy
Arrangements for submission of late work at a date on or before the “last day to submit written work”, as noted on the seminary’s Academic Calendar, are made between the student and professor. Formal petition to the Registration Office is not required at this time. This includes arrangements for the rescheduling of final exams.

However, course work (reading and written) to be submitted after the publicized calendar due date, must be approved by the Registration Office. An extension form, available online, must be submitted to the Registration Office prior to the “last day to submit written work.” Requests received after this date will either be denied or incur additional penalty. For a full discussion of this policy, please consult the Student Handbook.

Grades
Grades are posted on line within twenty-four hours of receipt from the professor. Students are expected to check their CAMS student portal in order to access posted grades. Those individuals who need an official grade report issued to a third party, should put their request in writing to the Registration Office. Faculty have six weeks from the course work due date to submit a final grade.

Returned Work
Work will be returned via Sakai, since no hard copies will be turned in.

Virtual Writing Center
Free assistance in writing papers is available to students through the Virtual Writing Center at Gordon Conwell. The Virtual Writing Center is staffed by Gordon Conwell graduates, or writing tutors with specialized knowledge in writing and/or ESL. Generally, this service is available to students who have completed or are currently enrolled in one of the following three classes:

- CT500 (Introduction to Theological Research)
- CO501 (Introduction to Counseling Research)
- IS502 (Theological Research and Writing)

If you enrolled in GCTS before Fall 2008, you were not required to take one of the three prerequisites above, and you may request access to the Virtual Writing Center. Also, ESL writing tutors are available to ESL students even if they are not currently enrolled in a degree program. If you do not meet one of these qualifications, but feel you would benefit from using the Virtual Writing Center, contact us and we will evaluate your status.

Email writingcenter@gordonconwell.edu for more information.