Class meetings – Fridays 7:00--9:30 p.m.; Saturdays 8:30 a.m.--4:30 p.m. June 19-20, July 17-18, August 14-15.

Course Description – The final words of Jesus to his disciples were a mandate to continue the work he began of preaching the good news of his Kingdom to the entire world. The Lord Jesus claims every inch of the world as his own and grants his followers the privilege of discipling the nations. This course introduces the global task of making disciples of all persons, in its historical, biblical, cultural, theological and practical aspects. It serves as a basic introduction to missiology as it surveys the theory, history and practice of missions.

Objectives - This course seeks to fulfill the 6 articles of the GCTS Mission Statement (http://www.gordonconwell.edu/lifelong_learners/mission_statement). Specifically, it relates to Article 6 of the GCTS mission statement: “To develop in students a vision for God's redemptive work throughout the world and to formulate the strategies that will lead to effective missions, evangelism and discipleship.” After completing this course the student should have competence both in theoretical and practical aspects of the world missionary task of the church. In the process, the other articles of the Mission Statement will be supported. At the conclusion of this course it is expected that students will achieve the following:

1) Understand and be able to present the key notions of the global mission of the church, the meaning of being a “world Christian”, and basic concepts of missiology. (articles 5&6)

2) Understand and discuss the historical progress of Christian mission along with important persons, movements and issues in modern missions. (articles 2 & 6)

3) Understand and apply relevant concepts from the social sciences, such as cultural anthropology and sociology, related to the task of cross-cultural mission. Central to this is the understanding of how to relate effectively to those who have a different worldview and culture. (articles 2 & 3)

4) Develop a theological understanding of Christian mission, grounded in Scripture and apply it to strategy and practice for global evangelism and discipleship. Central to this is the concept of the lostness of humanity and the necessity of the gospel. Students will reflect on the challenge of world religions as addressed by pluralism, inclusivism and exclusivism in light of key biblical texts. (articles 1 & 2)

5) Become missional in their personal, devotional life as well as their practice of ministry, showing a commitment to missions through personal service as well as promotion of the global mission task in the church. (articles 3, 4 & 5)
Requirements

In order to accomplish these objectives the following will be required of each student:

1) Class attendance and participation in discussions.

2) Completion of reading assignments and reports. The reading reports will ask for number of pages read and % of reading completed.

3) Completion of map and Scripture quiz. You will be provided with a world map and a list of countries to locate. You will need to be able to identify the names of countries from a blank map, or match names of countries to the map. You are asked to memorize six passages from the following list – three from each testament, using one of the following English translations, KJV, NKJV, NIV, RSV, ESV, NASB, HCSB. You will be asked to reproduce them on the quiz.

Old Testament
Genesis 12:1-3
I Kings 8:59, 60
I Chronicles 16:8
Psalm 2:7, 8
Psalm 22:27, 28
Psalm 67:1, 2
Isaiah 45:22, 23
Isaiah 49:6
Daniel 7:13, 14
Zephaniah 2:11

New Testament
Matthew 24:14
Mark 16:15, 16
Luke 2:29-32
Luke 24:46, 47
Acts 1:8
Romans 10:11-15 (counts as two)
Romans 15:20-21
Galatians 3:8
Revelation 5:9, 10

4) Completion of take-home mid-term exam. The exam will be made available after the second weekend of class. It will be an open book, essay exam, covering the class and readings of the first two weekends.

5) Completion of Worldview study research paper. This is a paper involving field work in which the student will select and study a population or people group that is culturally different and produce a profile that would provide the basis for developing a mission strategy for outreach to that group. We will spend time studying the process of conducting such research. Ten pages.

Grading:

Reading: 20%
Map/Scripture quiz: 20%
Mid-term: 30%
Worldview/people profile: 30%

Class participation and attendance may positively or negatively affect your grade.
Assignments will be given a point value on a 100 point scale. **Points are earned from a starting point of zero, not taken off from a starting point of 100.** Final grades will be calculated according to the above percentages weighted for each assignment and letter grades will be applied with cutoffs as follows: A+ 98, A 94, A- 90, B+ 87, B 84, B- 80, C+ 77, C 74, C- 70, D+ 67, D 63, D- 60, F below 60.

**Late work:** All late work will be penalized by a deduction of one point for each day of lateness, unless arrangements are made ahead of time. Extenuating circumstances will be considered in case of dire emergency. Work turned in after August 15th will normally require that an extension has been approved by the seminary. If you anticipate a problem, contact the Dr. Burdick as soon as possible.

**Required texts:**

*Introducing World Missions: A Biblical, Historical, and Practical Survey* by A. Scott Moreau, Gary B. McGee, Gary R. Corwin


*Transforming Worldviews: An Anthropological Understanding of How People Change* by Paul G. Hiebert

*Cross-Cultural Partnerships: Navigating the Complexities of Money and Mission* by Mary Leiderleitner.

**Class Schedule** – classes will include lecture, discussion and small group interaction.


**July 17-18:** People groups. Encountering the world: worldviews, religions, cultures and contextualization. Pluralism, inclusivism and exclusivism. Developing an Evangelical theology of culture. How to do a worldview analysis of another culture and develop a people profile.

**August 14-15:** So you wanna be a missionary, eh? The missionary vocation. Preparing for and getting to the field. Contextualization and incarnational ministry. Missions and the local church. What is a “missional church?” Contemporary issues in mission strategy: church planting and evangelism; persecution, martyrdom and political issues; missionary families and MK education; cross-cultural partnerships,
Office hours: by appointment. Contact is best made by e-mail: amyatt@gordonconwell.edu or bburdick@gordonconwell.edu.

Assignment Due Dates:

June 19 – Reading Report 1: Introducing World Missions, parts I and II; Encountering Theology of Mission, read through Chapter 7.

July 17 - Map and Scripture quiz will be held during the first hour of class. Reading Report 2: Encountering Theology of Mission, pp 192-338; Transforming World-views, all.

July 31 – Mid-term quiz due via email to Dr. Burdick.

August 14 – Reading Report 3: Introducing World Missions, pp. 157-314; Cross-cultural Partnerships, all.

August 31 – Worldview/people profile paper due via Sakai to Dr. Burdick.

Syllabus Addendum

Academic Standards
Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one’s writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

ADA Policy
The seminary complies with the provisions of the Americans with Disabilities Act. A student with a qualifying and authenticated disability who is in need of accommodations should petition the seminary in accordance with the stated guidelines in the Student Handbook.

Cancellation of Class
In the event the seminary has to cancel a class meeting (impending storm, professor illness, etc.), the Registration Office will send out an email (via the GCTS email account) notification to all students registered in the respective course. If the cancelation occurs the day of the scheduled meeting, the Registration Office will also attempt to contact students via their primary phone contact on record. The professor will contact the students (via GCTS account) regarding make-up. If a weekend class is cancelled, the class will be made up during the scheduled Make-Up
weekend (see the academic calendar for the designated dates). For more info, consult your Student Handbook.

**Extension Policy**
Arrangements for submission of late work at a date on or before the end date for the semester as noted on the seminary’s Academic Calendar are made between the student and professor. Formal petition to the Registration Office is not required in this case. This includes arrangements for the rescheduling of final exams.

However, course work (reading and written) to be submitted after the publicized end date for the semester must be approved by the Registration Office. An extension form, available online, must be submitted to the Registration Office prior to the stated date. Requests received after this date will either be denied or incur additional penalty. For a full discussion of this policy, please consult the Student Handbook.

**Grades**
Faculty have six weeks from the course work due date to submit a final grade. Grades are posted on-line within twenty-four hours of receipt from the professor. Students are expected to check their CAMS student portal in order to access posted grades (unless instructed otherwise). Those individuals who need an official grade report issued to a third party should put their request in writing to the Registration Office.

**Returned Work**
Submitted hard-copy course work will be returned to the students if they provide a self-addressed and postage-paid envelope with their final work. Work submitted without the appropriate envelope will be destroyed after the grade has been assessed and issued.

**Virtual Writing Center**
Free assistance in writing papers is available to students through the Virtual Writing Center at Gordon Conwell. The Virtual Writing Center is staffed by Gordon Conwell graduates, or writing tutors with specialized knowledge in writing and/or ESL. Generally, this service is available to students who have completed or are currently enrolled in one of the following three classes:

- CT500 (Introduction to Theological Research)
- CO501 (Introduction to Counseling Research)
- IS502 (Theological Research and Writing)

If you enrolled in GCTS before Fall 2008, you were not required to take one of the three pre-requisites above, and you may request access to the Virtual Writing Center. Also, ESL writing tutors are available to ESL students even if they are not currently enrolled in a degree program. If you do not meet one of these qualifications, but feel you would benefit from using the Virtual Writing Center, contact us and we will evaluate your status. Email [writingcenter@gordonconwell.edu](mailto:writingcenter@gordonconwell.edu) for more information.