

Biblical Theology of Leadership
CL/ NT/OT 574
Syllabus/Learning Covenant
Spring-2012

Note: A significant amount of course work is required before the intensive class begins

Course Instructor: Dr. Tim Laniak
Class Meeting Times: Feb. 3-4; Mar. 2-3; Mar. 30-31
Syllabus Date: December, 2012

I. Course Description

This course explores the foundational teachings and primary metaphors of leadership in the Bible. These teachings and metaphors are understood in the context of God's larger calling on the covenant community in redemptive history. Some attention is also given to contemporary metaphors for ministry.

II. Course Relationship to the Curriculum

NT/OT/CL518 is the bridge between Bible content surveys and the focused study of ministry and leadership.

III. Course Objectives

For students to:

1. Value the importance of biblical theology, i.e., understanding biblical concepts exegetically and within the context of progressive revelation.
2. Understand the primary biblical themes and metaphors related to church and ministry.
3. Build a biblical theology of leadership.

IV. Course Textbooks and Reading

Laniak, T. S. *Shepherds After My Own Heart*. Downers Grove, IL: IVP, 2006. 0830826211

-- "Shepherds After My Own Heart: A Summary of Biblical Leadership" in Center for the Development of Evangelical Leadership CD-ROM, 2001. (GCTS bookstore)

-- *Shame and Honor in the Book of Esther*. Atlanta: Scholars, 1997. 078850505X

Clarke, A. D. *Serve the Community of the Church*. Grand Rapids: Erdmann's, 2000. 0802841821

Fernando, A. *Jesus Driven Ministry*. Wheaton: Crossway Books, 2007. 1581348517

McNeal, R. *A Work of Heart*. San Francisco: Jossey-Bass, 2000. 078794288X

Supplementary reading on Biblical Theology:

Hasel, G. *New Testament Theology: Basic Issues in the Current Debate*. Eerdmans, 1978. 0802814786

Hasel, G. *Old Testament Theology: Basic Issues in the Current Debate*. Eerdmans, 1991. 080280537X

V. Course Requirements and Grading

1. Write a 3-5 page **critical reflection (critique)** on each of **four** required textbooks: Clarke, Fernando, and Laniak (*Shepherds-IVP* and *Shame and Honor*). **At the beginning of each critique, note the pages read, including those in McNeal and the CDEL resource.** Together, these critiques are worth **20%** of the final grade.

A critical reflection or critique is not a book report or a summary of what you felt while reading; rather, it thoughtfully engages a number of the book's key topics and perhaps its structure, noting weaknesses and strengths. Criticisms and reflections should encompass biblical, ecclesial, personal, and/or logical issues with balance. You are assessing the book on the basis of what it purports to deliver, not what you would like it to be. Please check with Dr. Mayer's materials on critical reading for more detail. **Critiques are due in hard copy form, stapled separately.**

2. Write an 8-10 page **case study** on a **biblical character or metaphor** and be prepared to make a 10-12 minute (maximum) summary presentation in class. The case study investigates the biblical data exegetically and presents principles on leadership that emerge. Use appropriate exegetical secondary sources. Note which Bible translations you quote. This case study and presentation is worth **30%** of the final grade. There will be faculty and peer feedback on the quality of the presentation. **All case studies should be turned in electronically by email (not through CAMS or SAKAI) to the professor on or before the day of presentation. Name the file as in the following example (name-topic-term-campus): "SmithJohn-Saul-Sp12-CLT.doc"**

3. Write an 18-20 page paper (1" margins, 12 pt font, excluding bibliography) on your **biblical theology of leadership**. **(See Grading Rubric below)** Worth **50%** of the final grade, this essay is meant to be a summary of several **key principles** that surface repeatedly across Scripture. Be specific with your principles and provide lots of examples and references from various genres. Use appropriate secondary sources. Note which Bible translations you quote. **All papers should be turned in electronically by email (not through CAMS or SAKAI) to the professor on April 30, 2012. Name the file as in the following example: "HancockJohn-Theology of Leadership-Sp12-CLT."**

Note that case studies and papers should demonstrate sensitivity to the genres and historical and literary contexts of cited passages. They should exhibit clear thought, organization, writing style, accurate grammar, syntax, spelling, and citation/bibliography. **All papers must be double-spaced with a minimum of 1" margins and 12 point font.** The page length includes bibliography. Please consult the most recent version of the **Turabian style** guide for all questions related to form and style.

Please note: Exceeding the page limits on any assignment will result in a diminished grade.

Grades

Letter grades for all work assumes the following standard guidelines:

- A Excellent Work
- B Good Work
- C Satisfactory Work
- D Inferior Work
- F Failure

Note: All incompletes (I) and withdrawals (W) must meet the deadlines and guidelines of the Registrar's office and the school catalogue.
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(Pluses and minuses are given except in the case of A+)

VI. Course Administration

Late Penalties

A *late penalty of 1/3 letter grade per day* will be assessed on work submitted after due dates, unless the work is already discussed in class. In such cases alternative assignments will be given.

VII. Course Outline

Due on February 3

Read Part 1 (pp. 1-70) of McNeal's *Work of Heart*

Read Laniak's *Summary of Biblical Leadership* on the CDEL CD-ROM

Read pp. 1-114 of Laniak's *Shepherds After My Own Heart*

Weekend 1

Introduction to Biblical Theology as a Foundational Discipline

The Centrality of Narrative and the Role of Characters and Crises

The "Case Study" Approach (Esther)

The Significance of Metaphor

General Overview of Leadership in the Bible

Discussion of CDEL resources; nature of "critical reflections"

The Image of God and Human Leadership (fundamental tensions)

Ruling as Stewardship (Authority and Service)

Human Talent and the Breath/Spirit of God, Calling, and Gifting

Solitary/Hierarchical and Plural/Shared Leadership

Gender

The Covenant Community and the Meta-narrative of Scripture

Sample Case Studies in Community and Leadership

Due on March 3

Finish Laniak's *Shepherds After My Own Heart*; **Critical Reflection due**

Read Laniak's *Shame and Honor in the Book of Esther*; **Critical Reflection due**

Case Study Presentations due (for some)

Weekend 2

The Importance of Metaphor for Theology and Ministry

Case Study in Shepherd Leadership

Nurture

Protection

Guidance

Student Case Study Presentations

Due on March 30

Read all of Ford's *Transforming Leadership*; **Critical Reflection due**

Read all of Clarke's *Serve the Community of the Church*; **Critical Reflection due**

Case Study Presentations due (for remainder)

Weekend 3

Student Case Study Presentations

Discussion: Contemporary Images of Leadership and Community

Due on April 30

Biblical Theology of Leadership Paper

Research Paper Grading Rubric

The following is a grading rubric that will be used to score your final paper. Use this during the drafting process to evaluate how well you have satisfied all criteria.

Category and Criteria	Possible Points	Score
Thesis and Content <ul style="list-style-type: none"> • Thesis is clear and significant • Thesis is supported throughout • Content is interesting and insightful • Argument is logical and theologically sound • Essay satisfies the purpose of the assignment 	50	
Supporting Evidence and Citations <ul style="list-style-type: none"> • Good use of a variety of sources • Evidence supports the main idea of each paragraph and the central thesis of the essay • Source material is properly cited • Effective use of paraphrase and direct quotations 	20	
Organization and Paragraph Unity <ul style="list-style-type: none"> • Essay is logically organized • Introduction effectively introduces the topic and thesis • Body paragraphs are unified by a single idea and smoothly transition to one another • Conclusion satisfactorily answers the question "So what"? 	10	
Style and Usage <ul style="list-style-type: none"> • Sentences are well constructed • Style and tone are appropriate for the purpose and audience • Word use is appropriate for graduate-level writing • Prose reflects the author's own voice 	10	
Grammar and Mechanics <ul style="list-style-type: none"> • Essay is free of grammatical errors • Essay is free of spelling errors • Essay is free of typographical errors • Essay is free of syntactical errors • Essay is properly formatted 	10	
	100	

Recommended Resources

- Agosto, Efrain. *Servant Leadership: Jesus and Paul*. St. Louis, MO: Chalice, 2005.
- Anderson, R. S. *The Soul of Ministry*. Louisville: Westminster John Knox, 1997.
- Bartlett, D. L. *Ministry in the New Testament*. Minneapolis: Fortress, 1993.
- Belleville, Linda L. *Women Leaders and the Church: 3 Crucial Questions*. Grand Rapids: Baker, 2000.
- Bennett, D. W. *Metaphors of Ministry*. Grand Rapids, MI: Baker, 1993.
- Blenkinsopp, J. *Sage, Priest, Prophet*. Louisville. Westminster John Knox, 1995.
- Campbell, A. R. *The Elders: Seniority Within Earliest Christianity*. Edinburgh: T&T Clark, 1994.
- Center for the Development of Evangelical Leadership (CDEL) CD-ROM. Charlotte, NC: Gordon-Conwell Theological Seminary, 2001.
- Clark, Stephen B. *Man & Woman in Christ: An Examination of the Roles of Men & Women in Light of Scripture & the Social Sciences*. Servant Publications, 1980.
- Clarke, A. D. *Serve the Community of the Church*. Grand Rapids: Eerdmans, 2000.
- Clinton, J. R. *The Bible and Leadership Values*. Altadena, CA: Barnabas, 1993.
- Conn, H. M. *Urban Ministry: the Kingdom, the City, & the People of God*. Downers Grove, IL: 2001.
- Dale, Robert, D. *Leading Edge: Leadership Strategies from the New Testament*. Nashville: Abington, 1996.
- Ellis, E. E., "Paul and His Co-Workers." *New Testament Studies* 17:437-52, 1970-71.
- Elmore, Tim. *Habitudes: Images that Form Leadership Habits and Attitudes*. Growing Leaders, Inc 2004.
- Fernando, A. *Jesus Driven Ministry*. Wheaton: Crossway Books, 2007.
- Ford, L. *Transforming Leadership*. Downer's Grove, IL: InterVarsity, 1991.
- Grams, R. "Not 'Leaders' but 'Little Ones' in the Father's Kingdom: The Character of Discipleship in Matthew's Gospel." (Off print on reserve)
- Grrenz, S. J. & D. M. Kjesbo, *Women in the Church*. Downers Grove, Ill: Intervarsity, 1995.
- Holmberg, Bengt. *Paul and Power: The Structure of Authority in the Primitive Church as Reflected in the Pauline Epistles*. Sweden: CWK Gleerup, 1978.
- Howell, Don N. *Servants of the Servant: A Biblical Theology of Leadership*. Eugene, OR: Wipf & Stock, 2003
- Keener, Craig S. *Paul, Women & Wives: Marriage and Women's Ministry in the Letters of Paul*. Peabody, Mass.: Hendrickson Publishers, 1993,
- Kruse, C. *New Testament Models for Ministry*. Nashville: Thomas Nelson, 1985.
- Laniak, T. S. *Shepherds After My Own Heart: Pastoral Imagery and Leadership in the Bible*. Downers Grove, IL: InterVarsity, 2006.
- "Foundations for Biblical Leadership" & "Shepherds After My Own Heart: A Summary of Biblical Leadership" in CDEL CD-ROM, 2001. (GCTS bookstore)
- *Shame and Honor in the Book of Esther*. Atlanta: Scholars, 1997.
- McNeal, R. *A Work of Heart*. San Francisco: Jossey-Bass, 2000.
- Messer, D. E. *Contemporary Images of Christian Ministry*. Nashville: Abingdon, 1989.
- Minear, P. S. *Images of the Church in the New Testament*. Louisville: Westminster John Knox, 1960.
- Nelson, R. D. *Raising up a Faithful Priest*. Louisville: Westminster/John Knox, 1993.
- Oden, T. C. *Pastoral Theology: Essentials of Ministry*. San Francisco: Harper, 1983.
- Peterson, E. H. *Five Smooth Stones for Pastoral Work*. Grand Rapids: Eerdmans, 1980.
- Robinson, H. W. *Corporate Personality in Ancient Israel*. Rev. ed. Philadelphia: Fortress, 1980.
- Russell, Keith A. *In Search of the Church: New Testament Images for Tomorrow's Congregations*. The Alban Institute, 1994.
- Spencer, Aida. *Beyond the Curse: Women Called to Ministry*. Peabody, Mass.: Hendrickson, 1985.
- Strauch, A. *Biblical Eldership: An Urgent Call to Restore Biblical Church Leadership*. Lewis and Roth, 1995
- *Biblical Eldership: Restoring Eldership to its Rightful Place in the Church*. Lewis and Roth, 1997.
- Tetlow, Elizabeth M. *Women and Ministry in the New Testament*. New York: Paulist, 1980.
- Tidball, Derek J. *Skillful Shepherds: An Introduction to Pastoral Theology*. Grand Rapids: Zondervan, 1986.
- Van Leeuwen, M. S. *Gender and Grace*. Downers Grove: InterVarsity, 1990.
- Walton, Steven. *Leadership and Lifestyle: The Portrait of Paul in the Miletus Speech and 1 Thessalonians*. New York: Cambridge, 2000.
- Wildavsky, A. *The Nursing Father: Moses as Political Leader*. University of Alabama Press, 1984.
- Wright, W.C. *Relational Leadership: A Biblical Model for Leadership Service*. Waynesboro, GA: Paternoster Publishing, 2000.

Syllabus Addendum

Academic Standards

Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person's distinctive ideas or words, whether published or unpublished, and representing them as one's own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one's writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

ADA Policy

The seminary complies with the provisions of the Americans with Disabilities Act. A student with a qualifying and authenticated disability who is in need of accommodations, should petition the seminary in accordance with the stated guidelines in the Student Handbook.

Cancellation of Class

In the event the seminary has to cancel a class meeting (impending storm, professor illness, etc.), the Registration Office will send out an email (via the GCTS email account) notification to all students registered in the respective course. If the cancellation occurs the day of the scheduled meeting, the Registration Office will also attempt to contact students via their primary phone contact on record. The professor will contact the students (via GCTS account) regarding make-up. If a weekend class is cancelled, the class will be made up during the scheduled Make-Up weekend (see the academic calendar for the designated dates). For more info, consult your Student Handbook.

Extension Policy

Arrangements for submission of late work at a date on or before the "last day to submit written work", as noted on the seminary's *Academic Calendar*, are made between the student and professor. Formal petition to the Registration Office is not required at this time. This includes arrangements for the rescheduling of final exams.

However, course work (reading and written) to be submitted after the publicized calendar due date, must be approved by the Registration Office. An extension form, available online, must be submitted to the Registration Office prior to the "last day to submit written work." Requests received after this date will either be denied or incur additional penalty. For a full discussion of this policy, please consult the Student Handbook.

Grades

Faculty have six weeks from the course work due date to submit a final grade. Grades are posted online within twenty-four hours of receipt from the professor. Students are expected to check their CAMS student portal in order to access posted grades. Those individuals, who need an official grade report issued to a third party, should put their request in writing to the Registration Office.

Returned Work

Submitted hard-copy course work will be returned to the student provided s/he provides a self addressed and postage paid envelope with his/her final work. Work submitted without the appropriate envelope will be destroyed once the grade has been assessed and issued.