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Courses are designated by a letter-number sequence which indicates the department(s) and the level at which the course is taught. Unless otherwise noted, all courses are three semester hours of credit.

**RESEARCH AND WRITING**

**CT500 INTRODUCTION TO THEOLOGICAL RESEARCH AND WRITING**
Required of all first-year students, this course provides a foundational understanding of academic research including knowledge of research and writing standards, proper citation and use of sources, understanding and avoiding plagiarism, and introduction to theological reflection as part of the research process. One credit hour. Offered every fall, spring, and summer. All non-MACC students must take this course during their first year of study, and preferably in or before their first semester or term.

**CO501 INTRODUCTION TO COUNSELING RESEARCH**
Students focus on the learning objectives of CT500 with the addition of learning proper citation formats in the Publication Manual of the American Psychological Association. Students also focus on the integration of Psychology and Theology. Required of all counseling students during their first year of academic study at Gordon-Conwell. Offered fall, spring, and summer. All MACC students must take this course during their first year of study and preferably in or before their first semester or term.

**DIVISION OF BIBLICAL STUDIES**

**AREAS: Hebrew Language (OL), Old Testament (OT), New Testament (NT), Greek Language (GL)**

**GOALS**
At Gordon-Conwell, the Bible is at the center of our entire instructional program. The Division of Biblical Studies attempts to prepare students to interpret the Bible accurately and apply it faithfully. The Christian Thought Division attempts to prepare students to think biblically about the issues of life, aided by historical perspective and
systematic reflection. The Practical Theology Division attempts to train students to apply the Word of God through counseling, instructing, and preaching.

The Bible has been and will continue to be the central focus of our institution. We do not believe anything will ever be more relevant than the “entire counsel of God” contained in the Holy Scriptures. For this reason, we endeavor to produce lifelong students and ministers of God’s Word and emphasize competence in interpreting the original Hebrew and Greek texts of the Bible.

OLD TESTAMENT

USE OF HEBREW
Old Testament courses at the 500-level (except for OT511) do not require Hebrew. All other OT courses require competence in Hebrew in all aspects of the course for a passing grade. OT511 and all OT exegesis courses begin with a review quiz, which students must pass in order to continue in the course for credit. Students who have taken Hebrew at other institutions or who have taken Hebrew at Gordon-Conwell but have been out of the Hebrew sequence for more than one semester (that is, who have missed a fall or spring semester or more) must take a more extensive Hebrew competency exam prior to the beginning of OT511 or a Hebrew exegesis course.

HEBREW LANGUAGE COURSES

OL 501 HEBREW I
Students experience an introduction to basic grammar and vocabulary of biblical Hebrew, emphasizing the importance of Hebrew language for understanding the Old Testament.

OL 502 HEBREW II
This course is a continuation of OL 501 with sustained emphasis on mastery of grammar and vocabulary. OL 502 will emphasize reading from the Hebrew Old Testament. Prerequisite: OL 501.

OL 710 INDEPENDENT READING IN THE HEBREW BIBLE
The class requires a minimum of 30 chapters of prose or 25 chapters of poetry. Any term by petition.

OLD TESTAMENT COURSES

OT 500-Level Courses

All 500-level courses listed below, except OT511, are open to students with no knowledge of Hebrew.

OT 500 OLD TESTAMENT SURVEY
Students experience an introduction to the history, literature and thought of the Old Testament as reflected in its major divisions and individual books. Designed and recommended for those who have not had a systematic survey of the Old Testament, enabling them to proceed with seminary-level studies.

OT 501 THEOLOGY OF THE PENTATEUCH
This course is a general introduction to the topic, including: creation as foundational to all further revelation; the image of God and its implications for the nature of God’s kingdom and temple presence; the primacy of covenant in all of God’s dealings.

OT 502 INTRODUCTION TO THE OLD TESTAMENT
Students gain a general introduction to issues in Old Testament study, including: inspiration and canonicity,
interpretation (including classical and modern critical approaches) languages and original sources, archaeology, history, cultural contexts, chronology and geography.

**OT 511 INTERPRETING THE OLD TESTAMENT**
Attention is given to a variety of methods of interpretation (textual, lexical, grammatical, historical, literary) and bibliographic tools. Students prepare exegesis papers on the basis of the Hebrew text. Prerequisites: OL 502, OT 500, NT 501.

**OT/NT 517 INTERPRETING THE BIBLE**
This introduction to essential bibliographical tools is necessary for study of the English Bible and an orientation to the key issues and methods in the field of hermeneutics. Prerequisites: OT 500 and NT 501.

**OT/NT 518 CHRIST IN SCRIPTURE AND TRADITION**
This class is an introduction to the Old Testament Scriptures, which prepared believers for the coming of the Messiah, and the New Testament Scriptures, which understand Jesus as that Messiah. This course will enlarge the student’s understanding of God’s plan of redemption from the beginning of time. It is designed to center our faith, evangelism and worship in the incarnation.

**OT 521 BIBLICAL ARCHAEOLOGY**
This course provides an introduction to archaeology’s contributions to our understanding of the political, cultural and religious history of ancient Israel. Slides and artifacts will complement the lectures. Emphasis on the use of archaeology and historical geography in church ministry.

**OT 523 STUDY SEMINAR IN ISRAEL, JORDAN, EGYPT AND THE SINAI WILDERNESS**
Two-week travel seminar gives students access to major archaeological sites and geographical regions of Israel, Jordan, Egypt and/or the Sinai. Historical geography and biblical archaeology are primary emphasis though some traditional sites are included in itinerary.

**OT/ET 542 OLD TESTAMENT AND CHRISTIAN ETHICS**
An examination will be made of key ethical passages in the Old Testament with special application to the issues raised in modern life. Focus is given to the interaction between Old Testament studies and Christian Ethics as well as Old Testament theology and Old Testament ethics.

**OT/NT/CL 574 BIBLICAL THEOLOGY OF LEADERSHIP**
This course explores the foundational teachings and primary metaphors of leadership in the Bible. These teachings and metaphors are understood in the context of God’s larger calling on the covenant community in redemptive history. Some attention is also given to contemporary metaphors for ministry. Prerequisites: OT 500, NT 501, NT/OT517.

**OT/NT 583 WORLD OF THE BIBLE**
This introduction to the cultural world of the Old and New Testaments gives special attention to the geographical, historical, religious, social, economic, political, military and ideological contexts of the Bible.

**OT/NT 594 BIBLICAL THEOLOGY**
This English Bible course explores the unity and diversity of Scripture both methodologically and through various themes (e.g., covenant, kingdom, Christology, pneumatology, ecclesiology, and mission). Prerequisites: OT500, NT501, NT/OT517.

**OT 600-Level Courses**
All 600-level and 700-level courses listed below have OL 502 and OT 500 as prerequisites. OT 511 is also a prerequisite for all students enrolling in or after fall 2012. 600-level courses introduce the student to exegetical skills and emphasize reading in the Hebrew Bible. Competence in Hebrew is required in all aspects of a course. See “Use of Hebrew” above for more information about demonstrating Hebrew language competence.

OT 626 EXEGESIS IN GENESIS
Emphasis is upon demonstrating fundamentals of Old Testament exegesis, reading select Hebrew passages of Genesis and studying issues raised in scholarly literature, including Genesis in historical criticism, the structure of Genesis, and the nature of its narrative and theology.

OT 627 EXEGESIS IN EXODUS
Students will be introduced to the objectives, methods and tools of Hebrew exegesis and principles of hermeneutics. Emphasis is placed upon the Plague Narratives, Passover, Covenant, Decalogue, Tabernacle and the great moment of redemption in the Old Testament.

OT 631 EXEGESIS IN JOSHUA
Emphasis is placed upon translation and study of select portions of Joshua, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: warfare theology.

OT 633 EXEGESIS IN DEUTERONOMY
Emphasis is placed upon translation and study of select portions of Deuteronomy, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: covenant theology.

OT 635 EXEGESIS IN JUDGES
This exegetical study of Judges is designed to introduce the methods of OT exegesis and hermeneutics. Attention will be given to the book’s literary structure, dominant biblical-theological themes and various legal-ethical issues.

OT 644 EXEGESIS IN OLD TESTAMENT NARRATIVES
Preliminary aspects of Hebrew exegesis, including objectives, methods and tools, are taught in connection with selected passages from the historical books for preaching and teaching. Emphasis focuses on introductory issues important to the proper interpretation of various individual books.

OT 645 EXEGESIS IN SAMUEL
This exegetical study of selected passages in Samuel is designed to introduce the methods of Old Testament exegesis and hermeneutics with special attention to the book’s text-critical and synoptic problems, literary structure and biblical-theological themes.

OT 655 EXEGESIS OF GREAT DOCTRINAL PASSAGES IN THE OLD TESTAMENT
Emphasis placed upon exegeting the Hebrew text and preparing that text for proclamation using major Old Testament texts on the great doctrines of the faith to demonstrate exegetical methodology and how to teach and preach from the Old Testament.

OT 700-Level Courses

Courses numbered at the 700-level are restricted to those who have had a 600-level OT course as a prerequisite. All OT 700-level courses require a Hebrew exegesis paper. Competence in Hebrew is required in all aspects of a
course for a passing grade in the course. See “Use of Hebrew” above for more information about demonstrating Hebrew language competence.

**OT 750 OLD TESTAMENT PROPHETICAL BOOKS**
This study of the institution and contribution of the prophets includes critical backgrounds, a survey of the prophets, and exegesis of selected passages in the prophetic literature. Special interest: eschatological patterns and themes.

**OT 760 READING IN OLD TESTAMENT**
This independent study is available any term by petition.

**OT 770 OLD TESTAMENT POETICAL BOOKS**
The study of the nature and techniques of Old Testament poetry includes metrics, line and strophic structure, historical-grammatical exegesis and text criticism. It provides special introduction to the various poetical books of the Old Testament and samples of exegesis, emphasizing the Psalms.

**OT/NT 795 BIBLICAL THEOLOGY SEMINAR**
This seminar focuses on the primary themes and fundamental issues shared by both Testaments. Students present papers for formal critique and discussion on relevant topics within the discipline of Biblical Theology. Prerequisites: At least one 600-level NT exegesis course and, for students taking Hebrew, a 600-level OT exegesis course.

**OT 800-Level Courses**
All 800-level courses are restricted to those who have a 600-level OT course as a prerequisite. Competence in Hebrew is required in all aspects of a course for a passing grade.

**OT 860 RESEARCH IN OLD TESTAMENT**
This independent study is available any term by petition.

**OT 891, 892 OLD TESTAMENT THESIS I & II**
This course is available any term by petition, provided an invitation to write a thesis has been extended by the Biblical Studies division.

**NEW TESTAMENT**

**USE OF GREEK**
New Testament courses at the 500-level (except NT 502) do not require Greek. All NT courses numbered 600-level and above require GL 502 and NT 502 as prerequisites. NT502 and all NT exegesis courses begin with a review quiz which students must pass in order to continue in the course for credit. Students who have taken Greek at other institutions or who have taken Greek at Gordon-Conwell but have been out of the Greek sequence for more than one semester (that is, who have missed a fall or spring semester or more) must take a more extensive Greek competency exam prior to the beginning of NT502 or a Greek exegesis course.

**GREEK LANGUAGE COURSES**

**GL501 BASIC GREEK I**
Students with little or no prior knowledge of Greek study the basic grammar and vocabulary of New Testament Greek. Course comprises plenary lectures, smaller sectional meetings, translation of selected New Testament passages, tutorials, and computer-assisted instruction.
GL502 BASIC GREEK II
This course continues GL 501, expanding grammar and vocabulary. Emphasis is on translation and analysis of basic grammatical structures and functions. Students continue in same format and small sections as GL501. Prerequisite: GL 501.

GL 860 RESEARCH IN GREEK LANGUAGE
This independent study is available any term by petition.

NEW TESTAMENT COURSES

NT 500-Level Courses

All 500-level courses listed below, except NT502, are open to students with no knowledge of Greek.

NT 501 NEW TESTAMENT SURVEY
This introduction to the field of New Testament studies highlights central New Testament themes, issues, events, and persons.

NT 502 INTERPRETING THE NEW TESTAMENT
Attention is given to a variety of methods of interpretation (textual, lexical, grammatical, historical, literary) and bibliographic tools. Students prepare exegesis papers on the basis of the Greek text. Prerequisite: GL 502; OT 500, NT501.

NT 503 LIFE OF JESUS
This study of the complementary portraits of Jesus in the four Gospels focuses on the events of His life, the content of His message, and His understanding of His own person and mission.

NT 504 PAUL AND HIS LETTERS
Paul’s pastoral and missionary understanding of the Christian faith is examined by assessing the distinctive settings and themes of his letters in the context of the missionary journeys in Acts.

NT 506 THE APOCALYPSE AND APOCALYPTIC LITERATURE
In this course, students read the Apocalypse of John in its context with other Jewish and Christian writings in the apocalyptic genre and in light of OT prophecy with a view towards understanding its content, hermeneutical issues, structure, and theology.

NT/OT 517 INTERPRETING THE BIBLE
This introduction to essential bibliographical tools necessary for Bible study also provides an orientation to the key issues in the field of hermeneutics. Prerequisites: OT 500 and NT 501.

NT/ET 543 NEW TESTAMENT AND CHRISTIAN ETHICS
This course explores significant topics for Christian ethics as they are addressed within the New Testament. Students are provided with an understanding of the interaction between NT studies and Christian ethics and between NT theology and NT ethics.

NT/OT/CL 574 BIBLICAL THEOLOGY OF LEADERSHIP
See description under OT/NT/CL 574

NT 575 NEW TESTAMENT THEOLOGY
Special attention is given to various approaches to New Testament theology, the theological relationship between
the testaments, and related themes. The course may focus on the distinctive themes of various New Testament authors or on a specific author or theme. NT 575 does not require knowledge of Greek.

**NT/OT 583 WORLD OF THE BIBLE**  
See description under OT/NT 583

**NT 600-Level Courses**

All 600-level and 700-level courses listed below have GL 502 and NT 502 as prerequisites. Competence in Greek is required in all aspects of a course for a passing grade. See “Use of Greek” for more information about demonstrating Greek language competence.

**NT 610 NEW TESTAMENT EXEGESIS IN THE GOSPELS & ACTS**  
This introduction and orientation to New Testament exegesis uses the narratives in the Gospels and the Book of Acts as a basis. Preliminary aspects of Greek exegesis, including objectives, methods and tools, are taught in connection with selected passages.

**NT 611 EXEGESIS OF MATTHEW**  
This exegetical study of the Greek text of Matthew focuses on the structure and theology of Matthew’s gospel as a literary unit.

**NT 613 EXEGESIS OF MARK**  
This exegetical study of the structure, theology and probable setting of Mark gives special attention to the person of Jesus and His mission.

**NT 615 EXEGESIS OF LUKE**  
This exegetical study of the Greek text focuses attention on the unique theological themes, structure, historical context, and application of Luke.

**NT 617 GOSPEL OF JOHN**  
This exegesis of the Greek text gives special focus to John’s portrayal of Jesus, the divine family, and the formation of the new family of believers.

**NT 619 EXEGESIS OF ACTS**  
This exegesis of the Greek text in light of the ancient Greek-Roman and Jewish worlds pays special attention to the exegesis of narrative, historical accuracy and context, theological themes, structure, and application.

**NT 620 EXEGESIS OF ROMANS**  
This study provides exegesis of the Greek text with examination of principal theological themes in the context of Paul’s apostolic mission and his relationship to the church in Rome.

**NT 622 EXEGESIS OF FIRST CORINTHIANS**  
This exegetical study of the Greek text of I Corinthians gives special reference to Paul’s self-understanding as an apostle and the major theological themes of his ministry as they are expressed in relationship to the problems of the Corinthian church.

**NT 635 EXEGESIS OF THE PASTORAL EPISTLES**  
A study of the Greek text, this course focuses attention on the unique themes, structure, historical context, and
application of Paul’s letters to Timothy and Titus. In-depth interpretation may be limited to one of the three letters.

**NT 638 EXEGESIS OF HEBREWS**
In this study of the Greek text of the “Letter to the Hebrews,” special attention is given to the occasion, purpose, structure and theological content of the letter and to the author’s use of the Old Testament.

**NT 639 EXEGESIS OF JAMES**
An exegetical study of the Greek text, this course focuses attention on the unique theological themes, images, structure, historical context of James and application to today.

**NT 640 EXEGESIS OF FIRST PETER**
In this exegetical study of the Greek text, attention is given to the unique theological themes, structure, historical context of I Peter, and its application to today. The ancient Roman background and literary devices are studied.

**NT 680 PAULINE THEOLOGY**
This is an introduction to both the primary and secondary literature related to Paul’s theology. Special attention is given to questions of methodology and the quest for the “center” of Paul’s thought.

**NT 693 THE OLD TESTAMENT IN THE NEW**
This integrative course focuses on the distinctive uses and applications of Old Testament themes and texts in the New Testament.

**NT 700-Level Courses**
All 700-level courses listed below have GL 502 and NT 502 as prerequisites and are taught via a seminar format, at least in part. Competence in Greek is required in all aspects of a course for a passing grade. See “Use of Greek” for more information about demonstrating Greek language competence.

**NT 760 READING IN NEW TESTAMENT**
This independent study is available any term by petition.

**NT/OT 795 BIBLICAL THEOLOGY SEMINAR**
See description under OT/NT 795.

**NT 800-Level Courses**
All 800-level courses listed have GL 502 and NT 502 as prerequisites and are taught in a directed-study format, at least in part.

**NT 860 RESEARCH IN NEW TESTAMENT**
This independent study is available any term by petition.

**NT 891, 892 NEW TESTAMENT THESIS I & II**
This course is available any term by petition, provided an invitation to write a thesis has been extended by the Biblical Studies division.
DIVISION OF CHRISTIAN THOUGHT

AREAS: Church History (CH), Christian Thought (CT), Christian Ethics (ET), Theology (TH), Apologetics (AP), World Missions (WM)

GOALS
The study of church history supports and illuminates all other disciplines within the seminary curriculum. It alerts the student to the historical process through which doctrines and institutions have evolved into their present shapes. It also illustrates the outworking of biblical and theological norms in the laboratory of the Church’s experience, broadens the student’s grasp of the scope of mission and ministry in the post-modern Church and fosters a sense of identity with the student’s ecclesiastical background. Since Gordon-Conwell Theological Seminary is rooted in a tradition that is reformational and evangelical, the church history curriculum is focused on the unitive stream of Protestant renewal extending from the Reformation to the present era but also offers courses related to the larger life of the Church. Candidates for the pastoral ministry should have a general overview of the course of church history from the Apostolic Fathers to the present, including an examination of the American religious context within which most of them will labor.

CHURCH HISTORY

CH 501 THE CHURCH TO THE REFORMATION
This is a general survey of the history of the Christian Church from its founding at Pentecost to the Protestant Reformation of the Sixteenth Century. It is designed to fulfill one of the two Church History requirements for the Master of Divinity degree program.

CH 502 THE CHURCH SINCE THE REFORMATION
This is a general survey of the history of the Christian Church from the beginnings of the Protestant Reformation in the Sixteenth Century to the present time. It is designed to fulfill one of the two Church History requirements for the Master of Divinity degree program.

CH/MC 591 DYNAMICS OF SPIRITUAL LIFE
This study focuses on the theology of the Christian life. Readings include major works by Calvin, Luther, John of the Cross, Owen, Edwards, Forsyth, Bonhoeffer and others.

CH 611 AMERICAN CHRISTIANITY
This course presents an analysis of the major themes in American religious history from colonial times to the present. Special attention will be given to the relation between the church and the social, economic and political context within which it seeks to minister.

CH/TH 614 THE THEOLOGY OF JONATHAN EDWARDS
This study surveys the work of America’s greatest theologian, exploring the biblical and philosophical roots of his thinking and evaluating his contributions to theology, history, aesthetics and spiritual renewal. Readings include The Freedom of the Will, Original Sin, The Religious Affections and many shorter works.

CH 626 POPULAR RELIGION IN 19th CENTURY AMERICA
One of the central themes in American Christianity has been its democratic or populist orientation. Understanding popular religion will give insight into the American Church scene of today.
CH/TH 643 MARTIN LUTHER
This seminar details the life, work, and times of Luther, pioneer of the Reformation. Attention will be given to his spiritual pilgrimage and to his development and influence as a leader, particularly through his debates and writings.

CH 645 LUTHER AND THE REFORMATION
This introduction to the life, theology, ministry, and spirituality of Martin Luther focuses upon the thematic reading, discussion, and evaluation of selected writings of Luther. This is a required course for those in the M.Div Lutheran Studies Track.

CH 646 AMERICAN LUTHERAN CHURCH HISTORY
This is a required course for those in the M.Div Lutheran Studies Track.

CH 647 ANGLICAN CHURCH HISTORY
This is a required course for those in the M.Div Anglican/Episcopal Studies Track.

CH 650 THE PROTESTANT REFORMATION
This course explores the impact of key figures such as Luther, Calvin, Zwingli, Bucer, Munzer, Simons, and Cranmer on both the Continental and English Reformations.

CH 653 HISTORY OF LITURGY
This is a required course for those in the M.Div Anglican/Episcopal Studies Track.

CH 654 MODELS OF CHRISTIAN SPIRITUALITY
This course studies a variety of approaches to the dynamics of Christian spirituality.

CH/TH 655 GREAT CONFESSIONS OF THE FAITH
This seminar is designed to read and analyze the major creeds and confessions of the Christian Church.

CH/TH 669 SOTERIOLOGY IN CHRISTIAN HISTORY
This examination of the Christian Church of the last 20 centuries focuses on the various ways salvation has been expressed. Students are encouraged to learn from past expressions of soteriology in order to formulate a theology of salvation that is comprehensive, consistent, and powerful for preaching and ministry today.

CH/TH 681 CHRISTIAN THOUGHT & CLASSICAL PHILOSOPHY
This course examines the changing relationship between Christian thought and Western philosophy up to the time of Kant in the late 1700s in order to help students understand Christian thought more fully and express it more cogently in our world today.

CH 760 READING IN CHURCH HISTORY
At the Charlotte campus, CH760 is typically offered on the following subjects on a scheduled basis: American Church History, Great Awakenings. Other subjects are available by independent study, any term by petition.

CH 860 RESEARCH IN CHURCH HISTORY
This independent study is available any term by petition.

CH 891, 892 CHURCH HISTORY THESIS I & II
This course is offered any term by petition.
CHRISTIAN THOUGHT

CT 630 CONFESSIONS I
This course is an historical and theological examination of the Apostles, Nicene, and Athanasian Creeds as normative expressions of the rule of faith, including both an overview of the content of the creeds and consideration of their origin and multiple functions within the life of the Church. It is a required course for those in the M.Div Lutheran Studies Track.

CT 631 CONFESSIONS II
This study is a continuation of CT630 Confessions I. It is a required course for those in the M.Div Lutheran Studies Track.

CT 760 READING IN CHRISTIAN THOUGHT
At the Charlotte campus, CT760 is typically offered on the following subjects on a scheduled basis: Patristic Theology, Augustine of Hippo. Other subjects are available by independent study, any term by petition.

CT 860 RESEARCH IN CHRISTIAN THOUGHT
This independent study is available any term by petition.

PERSONAL AND CHRISTIAN ETHICS

GOALS
The implications of the gospel for the development of Christian character, for ethical issues in pastoral ministry, and for the Church in society are explored in this section of the curriculum. This area also includes social ministry and the sociology of religion.

ET 501 CHRISTIAN ETHICS
This study focuses on methodology in Christian ethics, marriage and divorce, birth control, abortion, treatment of the terminally ill, homosexuality, capital punishment, civil disobedience, environmental issues, and just war.

ET 503 ANGLICAN ETHICS & MORAL THEOLOGY
This is a required course for those in the M.Div Anglican/Episcopal Studies Track.

ET 510 CHRISTIAN ETHICS TODAY
Various topics in Christian personal and social ethics are addressed, particularly those that will enhance pastoral leadership in Christian community.

ET/OT 542 OLD TESTAMENT AND CHRISTIAN ETHICS
See description under OT/ET 542.

ET/NT 543 NEW TESTAMENT AND CHRISTIAN ETHICS
See description under NT/ET 543.

ET 650 INTERPRETATION IN CHRISTIAN ETHICS
Facility in critical interpretation in Christian ethics is gained through readings in classical works of Christian ethics. Prominent writings throughout the history of Christian ethics are chosen for reading and analysis in this interpretation course.
ET/TH 653 THEOLOGICAL ETHICS
Central themes of theological ethics are approached by examining key scriptural texts from Paul on the Christian life as viewed through the eyes of the early history of exegesis.

ET 760 READING IN ETHICS
This independent study is available any term by petition.

ET 860 RESEARCH IN ETHICS
This independent study is available any term by petition.

THEOLOGY AND APOLOGETICS

GOALS
One of the major aims of this curriculum area is to assist the student in achieving integration in theological studies so that he or she may be better prepared to serve in Christian ministry.

Christian theology is a study of the truth of God revealed in Scripture with special emphasis upon the structural relationships between the various parts of the organisms of Christian doctrine. Each tenet is considered in terms of its biblical foundations and in the light of the centuries of experience of the Christian Church. In contemporary theology, special emphasis is placed on recent theologians and trends. Other courses deal with particular doctrines and movements, with the philosophical presuppositions, implications and vindication of the Christian faith, and with Christian theological ethics - personal and social.

THEOLOGY COURSES

TH 501 THEOLOGY SURVEY I
This study focuses on the theological method, revelation, inspiration, and canon of scripture; existence and attributes of God; Trinity; creation and providence; human nature, and original and actual sin.

TH 502 THEOLOGY SURVEY II
In this study, attention is given to the person and work of Christ, predestination, conversion, justification, sanctification, and the work of the Holy Spirit; perseverance; the nature and mission of the Church; sacraments, and eschatology. Prerequisite: TH 501; Co-requisite: OT 500, NT 501.

TH 603 CONTEMPORARY THEOLOGY AND THEOLOGIANS
This course examines contemporary theology through the work of several contemporary practitioners of theology. Of particular interest is the discipline of theology in the last 30 years.

TH 604 MODERN THEOLOGY: AMERICAN EVANGELICALISM
This course examines the history of modern American evangelical theology from its emergence in the eighteenth century to the recent neo-evangelical resurgence.

TH 606 MODERN THEOLOGY
From the time of the Enlightenment, representative figures are studied in order to grasp current hermeneutical methodologies and the development of biblical criticism. This course surveys the spectrum of Protestant and Catholic thought, including evangelicalism, liberalism, neo-orthodoxy and existentialist, process and liberation theology.
TH/CH 614 THE THEOLOGY OF JONATHAN EDWARDS
See description under CH/TH 614.

TH/CH 643 MARTIN LUTHER
See description under CH/TH 643.

TH/CH 645 CLASSICS OF CHRISTIAN THOUGHT
Works such as the following are read and discussed: Athanasius’ On the Incarnation of the Word; Augustine’s Confessions; Aquinas’ On Spiritual Creatures; Luther’s The Freedom of a Christian; Calvin’s Institutes of the Christian Religion; et al.

TH/ET 653 THEOLOGICAL ETHICS
See description under ET/TH 653.

TH/CH 655 GREAT CONFESSIONS OF THE FAITH
See description under CH/TH 655.

TH 760 READING IN THEOLOGY
At the Charlotte campus, TH760 is typically offered on the following subjects on a scheduled basis: Postmodernism, Issues in Salvation, Issues in Trinitarian Theology, Contemporary Theology. Other subjects are available by independent study, any term by petition. See section on Reading and Research Courses.

TH 860 RESEARCH IN THEOLOGY
This independent study is available any term by petition.

TH 891, 892 Theology Thesis I & II
This course is offered any term by invitation.

APOLOGETICS COURSES

AP 601 INTRODUCTION TO CHRISTIAN APOLOGETICS
The course examines models of apologetics found in Scripture and throughout church history in order to make application to contemporary challenges to the Christian faith.

AP 602 CULTURAL APOLOGETICS
This biblical examination of unbelief focuses attention on the anatomy and dynamics of idolatry as expressed in contemporary culture. The basic purpose is to equip students to effectively present the gospel to unbelievers in their own cultural setting.

AP 625 CRITIQUES OF CHRISTIANITY
The course examines several major critical assaults on the Christian faith in the 19th and then the 20th centuries with a particular eye to discovering the patterns of the critiques in our own time.

AP 760 READING IN APOLOGETICS
This independent study is available any term by petition.

AP 860 RESEARCH IN APOLOGETICS
This independent study is available any term by petition.
GOALS
Courses in world missions fulfill two purposes. First, they introduce the student to contemporary efforts in completing Christ’s commission to take the gospel to every national, ethnic, racial and linguistic group in the world. Second, courses equip students with the knowledge, skills and attitudes required for effective inter-cultural mission service. Various courses consider the history, current developments and future strategy of the world mission of the Church. Attention is given as well to the greatest evangelistic and missions movement in history, which occurs in our day, along with the responsibilities that this unprecedented opportunity affords.

WM 510 WORLD MISSIONS: PARADIGMS AND PRACTICE
This course offers an historical overview of paradigms for Christian missions, critiquing them from biblical, theological, and practical perspectives. Each student will form his or her own theology and strategy for the world missions of the Church.

WM 601 WORLD MISSION OF THE CHURCH
Recognizing the responsibility of all Christians to complete Christ’s commission, this course gives an overview of the strategic and historical progress of worldwide missions today. The ways in which a local congregation can fulfill its worldwide Biblical mandate are also considered.

WM 603 HISTORY OF MISSIONS
This history of the Christian Church is from the perspective of the global expansion of the Church. Case studies in historic patterns of church growth as well as ethnographic studies of particular mission settings will be explored.

WM/EV 665 CHURCH PLANTING AND GROWTH
This practical and biblical-theological perspective on the planting and development of churches concentrates on sharpening skills in planning, establishing and nurturing churches that will equip members for ministry to their communities and for continued planting of new churches.

WM/CO 712 CROSS-CULTURAL COUNSELING
This course gives an overview of considerations in conducting therapy with those of different cultural backgrounds. Emphasis is given to family roles, structures and functions and to the context in which individuals develop and relate.

WM 733 REACHING UNREACHED PEOPLES FOR CHRIST
This course considers strategies for reaching the more than one-third of the world’s population where there are no Christians as yet. Anthropological, sociological and linguistic approaches for successful trans-cultural communication will be studied.

WM 760 READING IN WORLD MISSIONS
This independent study is available any term by petition.

WM 860 RESEARCH IN WORLD MISSIONS
This independent study is available any term by petition.
DIVISION OF PRACTICAL THEOLOGY

AREAS: Mentored Ministry (MM), Christian Leadership (CL), Preaching (PR), Evangelism (EV), Ministry of the Church (MC), Educational Ministry (EM), Pastoral Care and Psychology (PC), Clinical Counseling (CO) and Spiritual Formation (SF)

GOALS
The Division of Practical Theology seeks to integrate and apply the total content of the Seminary curriculum in such a way as to equip students for their private and public leadership in Christian service, particularly in pastoral ministry. The division provides resources and perspectives for the normal, denominational, pastoral and parish duties of the pastor with a lively recognition of the widening demands made upon the clergy. Special attention is given to the contemporary emphasis on intra-personal and inter-personal relationships, and professional clinical pastoral training is therefore provided. Teaching the student to explore and express the rigorous demands of worship and preaching is an important function of the division. The Division of Practical Theology is constantly concerned with the student’s sense of call to the world mission of the Church.

MENTORED MINISTRY

Mentored Ministry is the clinical side of preparation for ministry. The primary objective is to provide a context for integration of theory with practical field experience. By means of the mentoring relationship with the approved pastor (or qualified staff member) and the various experiences provided within the church, students will be able to test their vocational commitments, broaden their empirical and experiential knowledge, develop ministry skills, nurture personal identity, enhance self-directed learning, and engage in spiritual formation. Each student enrolled in the M.Div. program is expected to complete 6 rotations of Mentored Ministry. Each student in the MA in Christian Leadership and the MA in Christian Ministries programs are expected to complete 3 rotations of Mentored Ministry. There are a variety of opportunities by which this requirement may be fulfilled. Mentored Ministry experience is an academic requirement. Each student’s 3 or 6-unit participation in the program will be graded and recorded on the official transcript of the Seminary. Mentored Ministry rotations require planning significant ministry experiences, the writing and interpreting of case studies, and assessing the rotation and one’s (intended) ministry in light of the rotation. Rotations may be designed specifically by the student, or the Director of Mentored Ministry and mentors/rotation supervisors may design them. Rotations in Mentored Ministry are numbered MM 620-639 as follows:

MM 620 Minister as Church Planter
MM 621 Minister a Missionary
MM 622 Minister as Proclaimer of the Scriptures and Prophet of God
MM 623 Minister as Scholar and Teacher
MM 624 Minister as Healer
MM 625 Minister as Helper, Counselor, and Comforter
MM 626 Minister as Administrator
MM 627 Minister as Worship Prompter
MM 628 Minister as Example of the Godly Life
MM 629 Student Defined Rotation for Ministers
MM 630 Church Planting, Growth, and Nurture
MM 631 Church and Cross-Cultural Ministry/Missions
MM 632 Church and Culture
MM 633 Church and Discipleship/Nurture
MM 634 Church and Healing
MM 635 Church & Min. of Help, Counseling, Comforting
MM 636 Church and Governance
MM 637 Church as Worshipping Community
MM 638 Church as Community of Christian Character
MM 639 Student Defined Rotation for Church Ministry

CL 620 Defined Rotation in Christian Leadership
CL 621 Defined Rotation in Christian Leadership
CL 622 Defined Rotation in Christian Leadership

CHRISTIAN LEADERSHIP

CL 503 FOUNDATIONS FOR LEADERSHIP
This course is designed to equip individuals to serve effectively as leaders, as agents of change, as facilitators of mission and as administrators in the parish or in other related vocational settings. Systems theory is utilized as the major theoretical/theological approach to the foundation of leadership.

CL/NT/OT 574 BIBLICAL THEOLOGY OF LEADERSHIP
See description under OT/NT/CL 574.

CL 630 THE PERSON OF THE CHRISTIAN LEADER
This course helps the student examine the integrity and spiritual vitality necessary to be a godly leader. Various areas such as family, marriage and the “dark” side of leadership will be discussed.

CL 640 MANAGING CONFLICT
This course trains leaders to facilitate change in an organization and resolve the conflict associated with that change in a healthy manner. Key skills and strategies will be discussed and developed for healthy conflict resolution.

CL 650 THE CHRISTIAN LEADER AS COMMUNICATOR
The purpose of the course is to address the essential elements of leadership communication. Key principles and models will be presented for leadership communication.

CL 660 MANAGING THE NON-PROFIT ORGANIZATION
This course is designed to help leaders develop and manage healthy organizational structures. Creative problem solving, systems thinking, managing human resources, administrative effectiveness, staff development and other key issues will be addressed.

CL 670 TEAM AND TEAM BUILDING
The purpose of this course is to help students develop the theological and managerial rationale for the use of teams in ministry. In addition, the student will acquire and develop the skills needed to build and sustain an effective team ministry.
CL 720 CHRISTIAN LEADERSHIP PROJECT
This course is designed to help the student integrate all of his/her previous studies through a leadership action research project. The course should be taken in the student’s last semester.

CL 740 LEADERSHIP SEMINAR
Inspired by the findings from the Center of the Development of Evangelical Leadership, this course examines, in a dialog-discussion format, the character, calling and competence of Christian Leadership. Pre-requisite: CL 503

PREACHING

PR 601 PREACHING: PRINCIPLES AND PRACTICES IN PREPARING RELEVANT BIBLICAL SERMONS
This course provides an introduction to the principles of preparing relevant biblical sermons. Lectures and exercises cover a stage-by-stage explanation of how preachers think as they prepare to preach. Recitation sessions provide opportunity for students to preach with critique by the professor. Prerequisite: NT/OT517 or both OT511 and NT502.

PR 602 PREACHING FOR MODERN LISTENERS
Building on PR 601, students will interact with the biblical material to prepare sermons that relate to a modern audience. Students will preach with critique by the professor. Prerequisite: PR 601.

EVANGELISM

The Christian Church is charged with the task of telling forth the gospel message. The aim of evangelism courses is to equip students both to do this work of evangelism and to train others to be successful witnesses. An in-depth consideration of the unchanging gospel message is coupled with an examination of the variety of methods through which the gospel of Christ can be presented. EV 510 is the basic course in evangelism recommended for those going into pastoral ministry.

EV 510 EVANGELISM: THEORIES AND PRACTICE
This study focuses on the theoretical foundations of evangelism. Topics include the nature and transmission of the gospel message, persuasion theory and evangelism, liturgical evangelism, kingdom evangelism, and evangelism and social responsibility.

EV/PC 572 THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE
This course explores spiritual experience from a practical psychological perspective and gives special attention to conversion, religious expression and religious development and lifestyles. Special emphasis is placed on implications for pastoral ministry and guided discovery through a variety of assignments.

EV/WM 665 CHURCH PLANTING & GROWTH
This practical and biblical-theological perspective on planting and development of churches concentrates on sharpening skills in planning, establishing and nurturing churches that will equip members for ministry to their communities and for continued planting of new churches.

EV 670 URBAN EVANGELISM
This course addresses the personal preparation needed to evangelize as well as the development of specific strategies for urban evangelism.
EV 672 ETHNIC COMMUNITIES AND CROSS-CULTURAL MINISTRY
This study explores the multicultural fabric of society and the impacts of racism, urbanization, and various forms of deprivation as they pertain to Christian ministry in urban settings.

EV 760 READING IN EVANGELISM
This independent study is available any term by petition.

EV 860 RESEARCH IN EVANGELISM
This independent study is available any term by petition.

MINISTRY OF THE CHURCH

MC/SF 501 SPIRITUAL FORMATION FOR MINISTRY
This course seeks to develop a working knowledge of spiritual formation leading to a lifetime of continuing education. Special emphasis is given to spiritual exercise and small group practice for personal application and for leadership in ministry.

MC 506 ASCETICAL THEOLOGY
This is a required course for those in the M.Div Anglican/Episcopal Studies Track.

MC 507 REFLECTION AND FORMATION FOR MINISTRY
This is a one credit hour, fully online course that gives an orientation to the practice of reflection. Students will reflect upon and evaluate their learning throughout their seminary studies by completing the My Journey Matrix as well as a personal e-portfolio. As students take courses in theology, church history, missions and biblical studies, they will reflect on the real-life application of course content; these reflections will comprise their e-portfolio. Required for MACM students who matriculated in Spring 2015 or after; must be completed in first year. Pre-requisite: CT500.

MC 540 URBAN MINISTRY
The course’s primary objectives are to identify and analyze the challenges with which urban dwellers are faced and the effectiveness of governmental programming and ministry offerings targeted at urban dwellers. This course also strives to foster racial and cultural awareness, facilitate sensitivity to the peculiar needs of urban dwellers, and strategize effective models of ministry for the urban center.

MC585 THE CHRISTIAN COMMUNICATOR
The Christian Communicator is a survey course designed to equip persons to serve as effective and authentic communicators in the contemporary Church, related Christian ministries and in daily secular life. The course includes a comprehensive and holistic overview of factors inherent to the communications process on the interpersonal and congregational levels. Researched-based theories and models of communications will be presented, discussed and evaluated from biblical-theological and cultural perspectives. MC585 includes a significant developmental and practical component to enable participants to enhance their abilities to communicate through personal conversations, oral presentations, and public communications.

MC 601C PC (U.S.A.) DENOMINATIONAL STANDARDS
This course provides students preparing for ordination with an understanding of Presbyterian polity and standards, as described in the Constitution of the Presbyterian Church in the U.S.A., the Book of Confessions, and the Book of Order; this course will only satisfy a general elective.
MC 601L ADVENT CHRISTIAN DENOMINATIONAL STANDARDS
In order to prepare students for ordination, this study focuses on the organizational structure, standards and ministry procedures of the Advent Christian denomination as reflected in the Advent Christian Manual, Minister’s Service Book and Resource and Guide to Uniform Standards of Ordination; this course will only satisfy a general elective.

MC 704 PASTORAL LITURGY/PRIESTLY FORMATION
This is a required course for those in the M.Div Anglican/Episcopal Studies Track.

MC 705 ANGLICAN ETHOS AND IDENTITY
This is a required course for those in the M.Div Anglican/Episcopal Studies Track.

MC 720 PROJECT COURSE IN MINISTRY
This course is available any semester, by petition only.

MC 730 CHRISTIAN FORMATION: PARADIGMS FOR FORMING COMMUNITIES OF CHRISTIAN CHARACTER
Paradigms for accomplishing formation as indicated in the history of the Church and in contemporary theories form the theoretical basis for designing an approach to the formation of communities of Christian character in pastoral ministry.

MC 740 CHRISTIAN MINISTRY SEMINAR
This course is designed to provide students the opportunity to examine various ministry issues in a dialog-discussion format.

MC 750 CHRISTIAN WORSHIP
This course focuses on the theology and psychology of worship, on forms of worship, on the language of space and the language of time, on etiquette in worship, on expressions of worship, on patterns of worship, and on the sacraments. Representatives from various denominations will present a worship service that is congruent with denominational guidelines for worship.

MC 760 READING IN MINISTRY OF THE CHURCH
This independent study is available any term by petition.

MC 847 MINISTRY FORMATION & E-PORTFOLIO REVIEW
This is a one credit hour course, required for MACM students who matriculated in Spring 2015 or after, that, along with MC507, provides a comprehensive framework for promoting and monitoring student self-development and progress throughout the seminary program. This should be taken the semester prior to the Capstone Project.

MC 850 READINESS FOR MINISTRY EXIT SEMINAR
This course focuses on integrating key aspects of seminary education with Christian ministry to prepare graduating students for vocational ministry. The course goals are to exegete the concept of pastoral ministry and integrate these findings into a personal statement of ministerial practice.

MC 860 RESEARCH IN MINISTRY OF THE CHURCH
This independent study is available any term by petition.

MC 880 INTEGRATIVE PAPER
This course is available any term by petition.
MC 881 INTEGRATIVE PROJECT
This course is available any term by petition.

EDUCATIONAL MINISTRY

EMS02 EDUCATIONAL MINISTRY OF THE CHURCH
The course provides a comprehensive and practical introduction to Christian formation within the Church. It is designed to prepare pastors, church leaders and Christian educators in fostering the educational development and formation of the church congregation into a vibrant, productive community of faith. The course focuses on the nature of congregational life as a dynamic spiritual eco-system whose component practices and activities synergistically work together to promote Christian identity, character, and maturity while engaging the broader context in mission. Specific attention will be on the role of the family, small groups, liturgy, Christian education, digital media, practices and developmental relationships in supporting and sustaining individual and congregational formation into the image of Christ.

EM604 THE TEACHER AND THE TEACHING TASK
This course is designed to prepare pastors and Christian educators for the ministry of teaching within the Church and formal academic contexts. The course focuses on the nature of educational ministry to adults and the important role the teacher plays in the process of teaching/learning. The course provides a comprehensive and practical introduction to teaching/learning including the effective development and delivery of instruction in class situations and other formats. The course utilizes a practical theology framework that sees teaching/learning as a dynamic process involving interaction of theological, personal, educative, and contextual dimensions.

PASTORAL CARE, PSYCHOLOGY AND CLINICAL COUNSELING

PC 511 INTRODUCTION TO PASTORAL COUNSELING
This course provides basic preparation for the complex task of pastoral care and counseling. The focus is upon the pastor in the congregational setting.

PC/EV 572 THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE
See description under EV/PC 572.

PC 621, 622 CLINICAL PASTORAL EDUCATION (CPE)
This course involves an intensive pastoral clinical experience in a hospital setting under the supervision of an approved ACPE supervisor. Lectures by hospital staff are supplemented by group dynamics and interpersonal relationships, seminar discussion and verbatim reports on visits with patients. Individuals desiring to earn three credit hours through CPE should register for PC 621 (satisfies either three rotations of Mentored Ministry, CO 867 or one Ministry Elective), and those seeking to earn six credit hours should register for PC 621 and PC 622 (satisfies three rotations of Mentored Ministry and one Ministry Elective).

PC 760 READING IN PASTORAL PSYCHOLOGY
This independent study is available any term by petition.

PC 860 RESEARCH IN PASTORAL PSYCHOLOGY
This independent study is available any term by petition.
CLINICAL COUNSELING COURSES

Most courses with a “CO” designation are restricted to MACC students only. Students in the MAR with a concentration in counseling are eligible to enroll for clinical counseling courses. Students in other ministry-based degrees may petition to enroll in certain counseling courses. Cross-referenced courses (i.e. CO/WM) are available to all students. However, priority will be given to MACC students with regard to space availability.

CO 500 INTRODUCTION TO COUNSELING
This course provides an introduction to the counseling profession with a survey of the basic theoretical approaches to counseling and an introduction to theological integration in counseling. This course also aids students in beginning the process of professional identity development as a counselor.

CO 540 HELPING RELATIONSHIPS
This course covers the theological ground for helping relationships, counseling theories and application for helping relationships, including skills in listening, attending, and empathy needed in consultation and bringing about change.

CO/SF 610 LIFESPAN DEVELOPMENT: IMPLICATIONS FOR COUNSELING
This survey several of the major models of human development and life-span includes integration and critique of related theories from a biblical and theological perspective. Counseling strategies related to major developmental milestones are covered.

CO 611 THEORIES OF PERSONALITY
This course gives an overview and critique of the historical and contemporary theories of personality development.

CO 614 FAMILY SYSTEMS THEORY
This review of the major theories of family systems development places emphasis on a critical analysis of these theories from an orthodox Christian perspective. Prerequisite: TH 501.

CO 699 RESEARCH METHODS AND DESIGN
This overview of the basic approaches to research methods and design gives particular attention to the application of research in the counseling setting and prepares the student for program design and assessment.

CO 710 PSYCHOPATHOLOGY
This course provides an overview of the basic theories, concepts and structures that form an understanding of psychopathology. Special emphasis is given to the development of skills in using the DSM-5.

CO/WM 712 CROSS-CULTURAL COUNSELING
This course gives an overview of considerations in conducting therapy with those of different cultural backgrounds. Emphasis is given to family roles, structures and functions, and to the context in which individuals develop and relate.

CO 714 FAMILY COUNSELING/ThERAPY
This clinical course helps students to develop basic skills in counseling families and to evaluate the most applicable methods for counseling interventions with families. Prerequisite: CO 614.
CO 715 ADVANCED PSYCHOPATHOLOGY
This advanced course in the theories, concepts and structures that form an understanding of psychopathology focuses on enhancing usage of the DSM-5 and understanding of psychopharmacology. Prerequisite: CO 710.

CO 716 MARITAL THERAPY
This course focuses on basic theories of marital therapy with particular attention to biblical and theological issues. The process of marital therapy is introduced by carefully constructed role-play/feedback sessions. Prerequisite: CO 614.

CO/PC 718 GROUP DYNAMICS
This course is designed to provide a theoretical and practical understanding of the use of groups and group process. Each member will also become part of an active group to provide an experiential instruction to the nature of group process.

CO 719 HUMAN SEXUALITY
This study provides an overview of biological, psychological, behavioral, and theological material concerning human sexuality; it also includes DSM diagnostic categories and treatment options. Prerequisite: TH 501.

CO 720 CHILDREN IN THERAPY
This course gives special attention to understanding the role and function of children as the focus for family therapy and learning to develop appropriate intervention strategies in working with children in the context of the family. Prerequisite: CO 610.

CO 735 INDIVIDUAL APPRAISAL
This course explores a broad understanding of group and individual educational and psychometric theories as well as approaches to personal appraisal. Emphases are placed on the collection and analysis of data, factors that influence validity and reliability, and the specific skills associated with administering and interpreting tests for personal characteristics. Prerequisites: CO 500 and CO 710.

CO/PC 750 COUNSELING FOR CRISIS AND ADDICTIONS
This course focuses on counseling methods of prevention and intervention with addictions, both neurobiological and behavioral, and in crisis scenarios. Biblical and theological perspectives are integrated with social studies focusing on healing processes. Various crises will be studied and etiology, assessment and models of treatment will be addressed.

CO 770 LIFESTYLE AND CAREER DEVELOPMENT
The student will explore theoretical approaches that provide a broad understanding of career development theories, occupational and educational information sources and systems, career and leisure counseling, educational guidance, and lifestyle and career decision-making.

CO 790 PROFESSIONAL STANDARDS AND CHRISTIAN ETHICS FOR COUNSELORS
This course offers a comprehensive review of the process of professional specialization in the counseling field. Topics include professional organizations, ethical standards, legal responsibilities, etc. Co-requisite: CO 867.

CO 795 FUNDAMENTALS OF SUPERVISION
This course is an overview of the theory, research and practice of clinical supervision. Attention is given to pertinent models of supervision that are compatible with each professional’s theoretical orientation. The goal is to develop culturally sensitive, theologically competent, and ethically astute supervisory skills.
CO 850 ADVANCED CHRISTIAN COUNSELING MODELS & PRACTICE
Taken in the final semester/year, this seminar-format course focuses on integration and consolidation of students’ model of therapy, integrating theory, practice and theology. This course is taken in the final Spring semester before graduation.

CO 867 CLINICAL COUNSELING PRACTICUM
The clinical practicum is designed to provide the student with an introduction to the practice of counseling in a variety of agencies in the local area. Individual and group supervision will be an integral part of this learning experience. Prerequisites: CO 500, CO540, CO 710, one additional counseling course and having satisfied the GRE Requirement. Co-requisite: CO 790; students must concurrently enroll for CO 867 & CO 790.

CO 868 CLINICAL COUNSELING INTERNSHIP I
The clinical practicum is a continuation of the first year’s clinical experience. Students are expected to function in a clinical setting and carry a client load appropriate for the number of clinical hours involved. Individual and group supervision will be an integral part of this learning experience. Prerequisite: CO 867.

CO 869 CLINICAL COUNSELING INTERNSHIP II
This internship is a continuation of the clinical experience at a more advanced level. Individual and group supervision will be an integral part of this learning experience. Prerequisite: CO 868.