



# Course Descriptions



DIVISION OF BIBLICAL STUDIES  
DIVISION OF CHRISTIAN THOUGHT  
DIVISION OF THE MINISTRY OF THE CHURCH

## COURSE DESCRIPTIONS

Courses given by the several academic areas are listed in the following order:

OL	Oriental Languages	SE	Social Ethics	EV	Evangelism
RL	Research Languages	TH	Theology	MC	Ministry of the Church
OT	Old Testament	AP	Apologetics	PC	Pastoral Care
GL	Greek Language	WM	World Missions	CO	Clinical Counseling
NT	New Testament	PR	Preaching	YM	Youth Ministry
CH	Church History	EM	Educational Ministries		
ET	Christian Ethics				

Courses are designated by a letter-number sequence which indicates the department(s) and the level at which the course is taught. All courses at any level are open to all qualified students, subject to prerequisites, course limits and seniority provisions. Unless otherwise noted, all courses are three semester hours of credit.

Key to course classification:

(A )Typically offered every two years, (B) Offered infrequently, (C ) Typically offered only at Hamilton campus. All unmarked courses are typically offered at least every year.

### DIVISION OF BIBLICAL STUDIES

**AREAS:** Oriental Languages (OL), Old Testament (OT), New Testament (NT), Greek Language (GL), Research Languages (RL)

### OLD TESTAMENT

It is the goal of all Old Testament courses to equip student with a coherent biblical-theological comprehension of the Old Testament revelation. The various sections of the Old Testament are studied to determine their individual contributions to the whole. Students in the M.Div. program are required to complete two semesters of beginning Hebrew as well as demonstrate proficiency in utilizing this language in Old Testament exegesis.

#### M.Div. Requirements

In addition to their Hebrew requirement (OL 501 and 502), candidates for the M.Div. degree are required to complete three courses in the Old Testament Department. The first required course is a 500-level course, recommended to be either OT 501 (Theology of the Pentateuch) or OT 502 (Introduction to the Old Testament). Each places special emphasis on the theological content of the Books of Moses, as essential not only for Old Testament study, but for the study of the New Testament as well. It is in the Pentateuch that the major themes of the Bible are introduced and given their foundational content.

The second required course is a 600-level Hebrew exegesis course, in which the rudiments of exegesis are taught in connection with the content of an OT book or books. Only those courses numbered from OT 625 to OT 670 meet this second requirement. Courses numbered from OT 671 to OT 699 are electives in the M.Div. program.

The third requirement is a 700-level Hebrew exegesis course, in which exegetical skills are developed

further, taught in connection with a major division of the OT canon. Either OT 750 (OT Prophetical Books) or OT 770 (OT Poetical Books) meets this requirement. Courses numbered from OT 771 to OT 799 are electives in the M.Div. program.

Advanced OT students are encouraged first to meet the M. Div. requirements either by course work or transfer credit, and then move on to 800-level and advanced OL courses.

Students must pass the OT Bible competency exam within the first calendar year following their matriculation to be excused from the OT 500 requirement.

#### Please Note Carefully:

Completion of OL 502 with a passing grade is prerequisite for enrollment in any OT 600-level course. Completion of an OT 600-level course with a passing grade is prerequisite for admission to any OT 700-level course. Students are not permitted to register for, nor receive credit for, any course whose prerequisites have not been met.

For graduation, all M.Div. students must write a full Hebrew exegesis paper in an OT 700-level course and receive a passing grade. Failure to submit a passing paper necessitates repeating the course.

At both the OT 600 and OT 700 levels, competence in Hebrew must be demonstrated by the student in all aspects of the course in order for a passing grade to be assigned, regardless of how the course grade is otherwise computed. A Hebrew competency exam will be administered within the first six hours of every OT 600-level and OT 700-level class. Students must pass the competency exam to continue in the course.

#### M.A. Requirements

The Old Testament requirement for all M.A. programs other than those with majors in biblical studies is OT 500 (OT Survey) and one other OT course selected from among the following: OT 501, OT 502, OT 505, OT 590, and OT 595. Students must pass the OT Bible

competency exam within the first calendar year following their matriculation to be excused from the OT 500 requirement.

Students concentrating in Old Testament are limited to no more than two of the eight concentration courses at the 500-level. At least one 600-level Hebrew exegesis (OT 600 to OT 670 only) and one 700-level Hebrew exegesis course is required within an Old Testament concentration.

Please note the policy that thesis writing is only by invitation from the Division of Biblical Studies. The selection of M.A. students to write a thesis in the area of Biblical Studies will be determined each fall semester by the Old and New Testament faculty. Please address any questions regarding this policy to the Chair of the division.

All M.A. students in the area of Biblical Studies who do not write a thesis must pass a summative evaluation as a graduation requirement for the program. This evaluation normally will be conducted during the last semester of a student's coursework. It is the student's responsibility to request the summative evaluation in writing to the Chair of the Division of Biblical Studies. Please direct any questions regarding this graduation requirement to the Chair of the division.

#### ORIENTAL & RESEARCH LANGUAGE COURSES

##### OL 500-LEVEL COURSES

**OL 501 Hebrew I** *Kaminski* An introduction to the grammar of Biblical Hebrew. The primary emphasis is placed on the mastery of basic grammar and vocabulary in preparation for OL502. Students will be introduced to the importance of Hebrew language for our understanding of the Old Testament Scriptures.

**OL 502 Hebrew II** *Kaminski* A continuation of OL501 with sustained emphasis on mastery of grammar and vocabulary. OL502 will emphasize reading from the Hebrew Old Testament with the introduction of some rudiments of exegetical method. Prerequisite: OL 501

##### OL 600-LEVEL COURSES

**OL 601 Intermediate Hebrew Reading (B); Niehaus, Stuart** Readings in Hebrew prose and poetry from a variety of biblical books, with both a review of basic Hebrew grammar and a study of advanced issues. Prerequisite: OL 502.

**OL 610 Intermediate Hebrew Grammar (C); Niehaus, Stuart** An intensive study of Hebrew grammatical issues through a direct study of the Hebrew Bible and interaction with the secondary literature. Prerequisite: OL 502.

##### OL 700-LEVEL COURSES

**OL 710 Independent Reading in the Hebrew Bible; Kaminski** A minimum of 30 chapters of prose or 25 chapters of poetry is normally required. Independent study, any session by petition.

#### OLD TESTAMENT COURSES

All courses listed below at the 500-level are open to

students with no knowledge of Hebrew. Courses at the 600-level and beyond have OL 502 as a prerequisite. Courses listed at the 700-level and beyond have OL 502 or its equivalent and a 600-level Hebrew exegesis course as their prerequisites. Exceptions to the prerequisite standards are made only by permission of the department. All courses at the 600-level and beyond require demonstrated competence in Hebrew in their component assignments in order for a passing grade to be obtained in the course.

##### OT 500-LEVEL COURSES

**OT 500 Old Testament Survey** *Kaminski* This course concentrates on the overall content of the entire Old Testament with its historical, geographical and cultural backgrounds. Only the English version of the Bible will be used.

##### OT 501 Theology of the Pentateuch

*Hugenberger*

An exploration of the first five books of Holy Scripture in their literary, historical and theological context. General introduction to the topic, including: creation as foundational to all further revelation; the image of God and its implications for the nature of God's kingdom and temple presence; the primacy of covenant in all of God's dealings.

##### OT 505 Christ in the Old Testament (C); Hugenberger

A survey of selected Old Testament messianic prophecies, as well as messianic types which are identified in the New Testament as fulfilled in Christ. The emphasis will be on the interpretation of these texts within their Old Testament context.

##### OT/NT 509 How the Bible Took Shape (B); Staff

This course will explore the writing of the books, collection into a single volume, division into chapters and verses, and translation into various languages, especially English. Our oldest Bible manuscripts, like the Dead Sea Scrolls, are examined as well as differences between Catholic and Protestant Canons—the Apocrypha. Guidelines are suggested for selecting a translation.

##### OT 512 Angels (B); Niehaus

Angels, elect and evil, primarily in the Old Testament but also in the New. Topics include: terminology, ontology, function, and behavior of angels in the Bible, as well as historical and New Age concepts of angels.

**OT 521 Biblical Archaeology (B); Staff** Introduction to archaeology's contributions to our understanding of the political, cultural and religious history of ancient Israel. Slides and artifacts will complement the lectures. Emphasis on the use of archaeology and historical geography in church ministry.

##### OT 523 Study Seminar in Israel, Jordan and the Sinai

**Wilderness (C); Pratico** Two-week travel seminar (normally over February reading week) to major archaeological sites and geographical regions of Israel, Jordan and the Sinai of Egypt. Historical geography and biblical archaeology are primary emphases, though some traditional sites are included in itinerary.

## COURSE DESCRIPTIONS

**OT 535 God and the Prophets Through the Eyes Of Hosea (B); Staff** This course is designed to examine all the Old Testament prophetic books through an exhaustive research into Hosea. Only the English version of the Bible will be used.

**OT 545 Studies in Wisdom Literature; Staff** Within the corpus of Old Testament Wisdom Literature, attention will be given to the themes of each individual book as well as to the general, over-all hermeneutical principles involved. The English version of the Bible will be used

**OT 551 Genesis in Depth; Kaminski** Introduces the student to exegetical tools used for the interpretation of the Bible. The student will learn how to do Hebrew and Greek word studies, using key texts in Genesis as examples. The course will focus on the narrative of Genesis, tracing important redemptive themes and showing how Genesis contributes to the larger redemptive story.

**OT 590 Old Testament Theology (A); Niehaus** A study of the theological themes of the Old Testament, focusing upon its unifying theme and the historical development of this theme in the progress of revelation and its connection to New Testament.

### OT 600-LEVEL COURSES

All courses listed below from the 600-level on have OL 502 as a prerequisite. 600-level courses introduce the student to exegetical skills and emphasize reading in the Hebrew Bible. Competence in Hebrew is required in all aspects of a course. A Hebrew competency exam will be given during the first two weeks of each course. Students unable to pass this exam will be required to withdraw from the course. Courses numbered OT 671 to OT 699 are electives.

**OT 625 Exegesis in the Pentateuch; Stuart** The rudiments of Hebrew exegetical method are taught in connection with selected passages, mainly from the legal material in Exodus, Leviticus and Numbers.

**OT 626 Exegesis in Genesis; Kaminski, Pratico** Emphasis upon the fundamentals of Old Testament exegesis, reading select Hebrew passages of Genesis and the study of issues raised in scholarly literature, including Genesis in historical criticism, the structure of Genesis, and the nature of its narrative and theology.

**OT 627 Exegesis in Exodus (A); Pratico, Stuart** Students will be introduced to the objectives, methods and tools of Hebrew exegesis and principles of hermeneutics. Emphasis upon the Plague Narratives, Passover, Covenant, Decalogue, Tabernacle and the great moment of redemption in the Old Testament.

**OT 631 Exegesis in Joshua (B); Niehaus** Translation and study of select portions of Joshua, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: warfare theology.

**OT 633 Exegesis in Deuteronomy (C); Niehaus** Trans-

lation and study of select portions of Deuteronomy, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: covenant theology.

**OT 635 Exegesis in Judges; Hugenberger** An exegetical study of Judges designed to introduce the methods of OT exegesis and hermeneutics. Attention will be given to the book's literary structure, dominant biblical-theological themes and various legal-ethical issues.

**OT 644 Exegesis in Old Testament Narratives (C); Stuart** Preliminary aspects of Hebrew exegesis, including objectives, methods and tools, are taught in connection with selected passages from the historical books for preaching and teaching. Emphasis upon introductory issues important to the proper interpretation of various individual books.

**OT 646 Exegesis in the Historical Books (A); Stuart** The basics of Hebrew exegesis, including its objectives, methods and tools, are taught in connection with selected passages from the historical books. Students are exposed both to the general characteristics and applicability of interpretation of various individual books.

**OT 647 Exegesis in Elijah-Elisha Narratives (C); Niehaus** Translation and study of the narratives, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: signs and wonders.

**OT 649 Covenant and Theophany in the Pentateuch and Historical Books (C); Niehaus** Translation and study of select passages, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: role of theophany in covenant administration.

**OT 655 Exegesis of Great Doctrinal Passages in the Old Testament (C); Kaiser** Emphasis upon exegeting the Hebrew text and preparing that text for proclamation, using major Old Testament texts on the great doctrines of the faith to demonstrate exegetical methodology and how to teach and preach from the Old Testament.

**OT 661 Exegesis in the Minor Prophets (C); Stuart** Includes reading select Hebrew passages of these books (reading at least one book in full) and a study of historical criticism, the grammar and theology of prophecy, use of the prophets in the church, and fundamentals of Old Testament exegesis.

**OT 662 Exegesis in Isaiah (C); Niehaus** Includes reading select Hebrew passages of Isaiah and a study of Isaiah in historical criticism, the structure of Isaiah and the nature of its rhetoric, its theology, and the fundamentals of Old Testament exegesis.

**OT 682 Exegeting the Old Testament (C); Niehaus** Translation and study of select prose passages, with

regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation.

#### OT 700-LEVEL COURSES

Courses numbered at the 700-level are restricted to those who have a 600-level OT course as a prerequisite. All OT 700-level courses require a Hebrew exegesis paper except when the course is the student's second 700-level OT course. NOTE CAREFULLY: M.Div. students must take either OT 750 or OT 770. Competence in Hebrew is required in all aspects of a course for a passing grade in the course. A Hebrew competency exam will be given during the first two weeks of each course. Students unable to pass this exam will be required to withdraw from the course.

Courses numbered OT 771 to OT 799 are electives for M.Div. students.

**OT 750 Old Testament Prophetic Books; Kaminski, Niehaus, Stuart** A study of the institution and contribution of the prophets, including: critical backgrounds, a survey of the prophets, and exegesis of selected passages in the prophetic literature. Special interest: eschatological patterns and themes.

**OT 755 Exegesis in Daniel (C); Staff** Includes reading the Hebrew and Aramaic of Daniel (Aramaic is not a prerequisite) and a study of Daniel in historical criticism, the nature and interpretation of apocalyptic, the theology of Daniel, and the fundamentals of Old Testament exegesis.

**OT 760 Reading in Old Testament; Staff** Independent study, any session by petition. (This course will meet elective credit only within the M.Div. program.) See Student Handbook for information on reading and research courses.

**OT 770 Old Testament Poetical Books; Niehaus, Stuart** A study of the nature and techniques of Old Testament poetry, including: metrics, line and strophic structure, historical-grammatical exegesis and text criticism. Special introduction to the various poetical books of the Old Testament and samples of exegesis, emphasizing the Psalms.

**OT 775 Old Testament Historical Books (C); Stuart** Hebrew exegesis of selected passages in each of the historical books from Joshua to Nehemiah. Careful attention is paid to the development of a systematic exegetical methodology for preaching and teaching.

#### OT 800-LEVEL COURSES

All 800-level courses are restricted to those who have a 600-level OT course as a prerequisite. Competence in Hebrew is required in all aspects of a course for a passing grade.

**OT 852 Seminar in Archaeology (C); Pratico** Advanced seminar in Syro-Palestinian archaeology which will involve historical, stratigraphic and typological studies on selected biblical sites and their associated artifact

horizons. Some background in archaeology is required, preferably OT 521. Any session by petition. Restricted enrollment.

**OT 860 Research in Old Testament; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

#### NEW TESTAMENT

All New Testament courses numbered 600-level and above require GL 502 and NT 502 as prerequisites. Methodology and survey courses at any level are numbered 01-09. Narrative and epistle exegesis courses are numbered 10-49. Thematic and topical courses are numbered 50-99. 700-level New Testament courses involve a seminar format.

#### M.Div. Requirements

The NT requirement for the M.Div. degree is three NT courses (in addition to GL 501, GL 502), including the following:

1. NT 502 (to be taken during or after the second term of Basic Greek);
2. One NT Greek exegesis course in a narrative book, (i.e., within the following course numbers: NT 610-619)
3. One NT Greek exegesis course in an epistle, (i.e., within the following course numbers: NT 620-649)

In NT courses at the 600-level and above, GL 502 or its equivalent is a prerequisite and competence in the use of Greek must be demonstrated for a passing grade. Students should not enroll in and will not be given credit for a 600-level New Testament course without having successfully completed GL 502 by the time of registration. A Greek competency exam will be administered within the first six hours of every Greek exegesis course in a narrative book and in every Greek exegesis course in an epistle. In exegesis courses, Greek exegesis papers satisfactorily demonstrating competence in original language exegesis must be submitted for a passing grade.

Thematic and topical courses, which students are encouraged to take in addition to the above, are electives. Students must pass the NT Bible competency exam within the first calendar year following their matriculation to be excused from the NT 501 requirement.

#### Use of Greek

New Testament courses at the 500-level (except NT 502) do not require Greek. NT 502 may be taken with the permission of the instructor by non-M.Div. students in certain circumstances without concurrent or previous enrollment in the second course of Basic Greek. All other NT courses require competence in Greek in all aspects of the course for a passing grade. A Greek competency exam will be given during the first two weeks of each course. Students unable to pass this exam will be required to withdraw from the course.

#### M.A. Requirements

The New Testament requirement for all M.A. programs other than those with majors in biblical studies is NT 501 (NT Survey) and one other NT course selected

## COURSE DESCRIPTIONS

from among the following: NT 502 (corequisite: GL 502), NT 503, NT 504, NT 552/652, NT 564, NT 575/675, NT 582, NT 586 or any In Depth course. Students must pass the NT Bible competency exam within the first calendar year following their matriculation to be excused from the NT 501 requirement.

### GREEK LANGUAGE COURSES

#### GL 500-LEVEL COURSES

**GL 501 Greek I** *Sweeney* The course is for students who have little or no prior knowledge of Greek. Students read from the Greek New Testament and cover all major points of grammar as they read. The study of the basic grammar and vocabulary of New Testament Greek is begun and is continued in GL 502.

**GL 502 Greek II** *Sweeney* Continues GL 501, expanding basic grammar and vocabulary of New Testament Greek, with emphasis on the reading of selected portions of the Greek New Testament in preparation for New Testament exegesis.

**GL 503 Reading in the Greek New Testament; Staff** Builds vocabulary and rapid reading skills by covering relatively large blocks of New Testament text. Assigned passages reflect a variety of authors and literary styles. Some attention to grammatical analysis, but emphasis on reading and translation. Prerequisite: GL 502. Limited to 20 students.

#### GL 600-LEVEL COURSES

**GL 601 Intermediate Greek (C); Ciampa, Keazirian, Nicholl** Systematic study of Greek beyond GL 502, combined with close reading and detailed grammatical analysis of several complex passages in the New Testament. Emphasis on grammatical analysis, not full exegesis, of passages. Prerequisite: GL 502. Limited to 20 students.

#### GL 700-LEVEL COURSES

**GL 705 Reading in Septuagint and Patristic Greek (C); Ciampa, Kroeger** Reading course in differing genres of extra-biblical literature, with special attention to grammatical, syntactical, and lexical forms not ordinarily found in the New Testament. Prerequisite: GL 502.

**GL 710 Advanced Reading in Greek (C); Kroeger** Reading course in differing genres of extra-biblical literature, with special attention to grammatical, syntactical, and lexical forms not ordinarily found in the New Testament. Intermediate Greek strongly recommended. Prerequisite: GL 502 with permission of the professor.

**GL 711 Independent Reading in a New Testament Language; Staff** A minimum number of passages appropriate to full course credit will be required, with appropriate examination at the conclusion. Language reading may be undertaken at either the beginning or the advanced level. Prerequisites: GL 502. Independent study, any session by petition.

### NEW TESTAMENT COURSES

#### NT 500-LEVEL COURSES

**NT 501 Survey of the New Testament; Padilla, Um,**

**Teague** This course seeks to enhance the student's understanding of the overall history, content and teaching of the New Testament according to its principle divisions and individual books, highlighting the life-situation, purpose, and message of each book in the New Testament.

**NT 502 Interpreting the New Testament; A. Spencer, Padilla, Sweeney** Attention is given to the history of the New Testament text (textual criticism, the bibliographic tools for exegesis and the method and procedures of interpretation). Exegesis papers on the basis of the Greek text are prepared and students also study the history of English translations of the New Testament. Students who have not had Greek may take this course only with permission of the instructor.

**NT 503 Life of Jesus; C. Kroeger, Padilla, Sweeney** A study of the complementary portraits of Jesus in the four Gospels to determine the events of His life, the content of His message, and His understanding of His own person and mission.

**NT 504 Paul and His Letters (A); Ciampa, Nicholl, Padilla** Paul's pastoral and missionary understanding of the Christian faith is examined by assessing the distinctive settings and themes of his letters in the context of the missionary journeys in Acts.

**NT 516 From Biblical Text to Sermon Manuscript (C); Staff** Focus on the integration of exegesis and sermon preparation, with attention to outlining the sermon, use of illustrations, and criteria for legitimate application of the text in the modern world. This course may serve as a precursor to, but not as a substitute for, PR 601 or PR 602.

**NT 551 Images of God in Fantasy Literature (B,C); A. Spencer** Focuses upon understanding the nature of God through the reading of the Bible and of fantasy literature by such authors as George MacDonald and C.S. Lewis. The student will be introduced to the nature of fiction and images.

**NT552/652 Interpreting the Parables (B); Staff** A study of Jesus' parables, including a survey of the history of their interpretation, their role in Jesus' ministry and reflection upon their challenge for NT theology and interpretation. NT 552 does not require knowledge of Greek.

**NT 562 Ephesians in Depth; Ciampa** Provides the student with sufficient knowledge of Greek and Hebrew to use research tools and do Greek and Hebrew word studies. An exegetical method is explained and then applied in a careful study of the epistle to the Ephesians. Addresses questions of both Paul's original meaning and contemporary application.

**NT 564 New Testament Theology for Ministry (B); A. Spencer** How was the New Testament church organized for ministry? What are spiritual gifts? What principles did Jesus, Paul, Priscilla and Aquila, Timothy, and others use to spread the gospel? Students will devise their personal theology for ministry.

**NT 565 Paul and His Urban Churches: Models of Ministry; Padilla** Through a careful reading of each of Paul's letters, we will seek to understand the Pauline strategies for ministry in the urban context. Issues such as church planting and growth, leadership development and conflict resolution will be analyzed. The implications of that experience for the current day urban church will be discussed.

**NT 571 The Hellenistic World of the New Testament (C); McDonough** Reading and analysis of primary documents in Graeco-Roman religious and philosophical thought germane to New Testament literature and theology.

**NT 572 The Jewish World of the New Testament (B,C); McDonough, A. Spencer** In order better to interpret the New Testament, the course will survey the history, literature and practices of Judaism from the Maccabean revolt (175 BC) to the great revolt under Hadrian (AD 135).

**NT 575/675 New Testament Theology (C); Ciampa, Hafemann, McDonough** Special attention given to various approaches to New Testament theology, the theological relationship between the testaments, inaugurated eschatology and related themes. May focus on the distinctive themes of various New Testament authors or on a specific author or theme. NT 575 does not require knowledge of Greek.

**NT 582 Suffering and Joy in the New Testament (B); A. Spencer** Why do people suffer? The New Testament (with some attention to the Old Testament) gives reasons and responses to suffering which relate to God's nature. A practical foundation for dealing with people in difficult circumstances.

**NT 586 New Testament Basis for Women in Ministry (C); A. Spencer** A study of crucial New Testament passages will assist in developing an understanding of the role of women and men in ministry and in marriage. Exemplary women and couples in the New Testament will be studied.

**NT 591 Tolkien's Apocalyptic Imagination (C); McDonough** An in-depth exploration of the works of J.R.R. Tolkien from a biblical and theological perspective. Special attention will be given to the relationship between Tolkien's imaginative world and apocalyptic literature in the Bible.

#### NT 600-LEVEL COURSES

All courses listed below from the 600-level on have GL 502 and NT 502 as prerequisites. Competence in Greek is required in all aspects of a course for a passing grade. A Greek competency exam will be given during the first two weeks of each course. Students unable to pass this exam will be required to withdraw from the course.

**NT 611 Exegesis of Matthew; Padilla, Sweeney** An exegetical study of the Greek text of Matthew, focusing on its structure and theology as a literary unit. Uses

the Greek text; fulfills M.Div. New Testament exegesis requirement.

**NT 613 Exegesis of Mark (A); Padilla** An exegetical study of the structure, theology, and probable setting of Mark, with special attention given to the person of Jesus and his mission. Uses the Greek text; fulfills M.Div. New Testament exegesis requirement.

**NT 615 Exegesis of Luke (A); McDonough, A. Spencer** An exegetical study of the Greek text, with attention to the unique theological themes, structure, historical context, and application of Luke.

**NT 617 Gospel of John (A); McDonough, Um** Exegesis of the Greek text, with special focus on John's portrayal of Jesus, the divine family, and the formation of the new family of believers.

**NT 619 Exegesis of Acts (B); Kroeger, A. Spencer** An exegesis of the Greek text in light of the ancient Greco-Roman and Jewish world with attention to the exegesis of narrative, historical accuracy and context, theological themes, structure, and application.

**NT 620 Exegesis of Romans (A); Ciampa, Nicholl** Exegesis of the Greek text with examination of principal theological themes in the context of Paul's apostolic mission and his relationship to the church in Rome.

**NT 622 Exegesis of First Corinthians (A); Ciampa, McDonough** An exegetical study of the Greek text of I Corinthians with special reference to Paul's self-understanding as an apostle and the major theological themes of his ministry as they are expressed in relationship to the problems of the Corinthian church.

**NT 624 Exegesis of Second Corinthians (B); Hafemann, A. Spencer** An exegetical study of the Greek with attention to the historical context, message and Paul's style of communicating. II Corinthians is helpful for developing ministering principles, financial stewardship, communication with an antagonistic congregation and relating the two testaments.

**NT 626 Exegesis of Galatians (A); Ciampa, Nicholl** A detailed analysis of the Greek text of Galatians, with special attention given to Paul's apostleship, his relationship with the Jerusalem church, his understanding of the law, justification and the role of the Spirit.

**NT 628 Exegesis of Ephesians (B); Ciampa, A. Spencer** An exegetical study of the epistle to the Ephesians in the historical and theological context of Paul's apostolic ministry. Special attention is given to the occasion and purpose, structure and theological content of the letter.

**NT 629 Exegesis of Colossians; Ciampa** A detailed analysis of the Greek text of Colossians in the historical and theological context of Paul's apostolic ministry. Special attention is given to the occasion and purpose, structure and theological content of the letter.

## COURSE DESCRIPTIONS

**NT 630 Exegesis of Philippians (B); A. Spencer** Paul's unique relationship and message to the Philippians will be discovered. The course also examines the historical context of the letter. Major emphases are the translation, exegesis and application of the Greek text.

**NT 632 Exegesis of the Thessalonian Epistles (A); Nicholl** A detailed analysis of the Greek text of the Thessalonian epistles. Special attention is given to the life setting at Thessalonica as well as to the theological motifs of the letters.

**NT 635 Exegesis of the Pastoral Epistles (A); A. Spencer, Nicholl** A study of the Greek text, with attention to the unique themes, structure, historical context, and application of Paul's letters to Timothy and Titus. In-depth interpretation may be limited to one of the three letters.

**NT 638 Exegesis of Hebrews (B); Padilla, Staff** A study of the Greek text of the "Letter to the Hebrews" with special attention given to the occasion, purpose, structure and theological content of the letter, and to the author's use of the Old Testament.

**NT 639 Exegesis of James (B); McDonough, A. Spencer** An exegetical study of the Greek text, with attention to the unique theological themes, images, structure, historical context of James, and application to today.

**NT 640 Exegesis of First Peter (B); Hafemann, A. Spencer** An exegetical study of the Greek text, with attention to the unique theological themes, structure, historical context of I Peter, and its application to today. The ancient Roman background and literary devices are studied.

**NT 641 Exegesis of Second Peter and Jude (B); Nicholl, Hafemann** A detailed interpretation of the Greek text of Second Peter and Jude, this course will focus on the themes in their historical context as well as on exegetical methodology.

**NT 642 Exegesis of The Johannine Epistles; Um, Staff** An exegetical study of the three Johannine epistles in their relationship to each other and to the gospel of John. Emphasis will be placed on I John.

**NT 649 Exegesis of Revelation; Padilla, Nicholl, McDonough** Exegesis of the Apocalypse in its historical setting and Old Testament context, interpreting its meaning in both the first century and today. Special attention is given to the occasion and purpose, structure and theological content of the letter.

**NT 552/652 Interpreting the Parables (B); Staff** See description under NT 552.

**NT 575/675 New Testament Theology (A); Ciampa, Hafemann, McDonough** See description under NT 575.

**NT 680 Pauline Theology (B,C); Ciampa, Hafemann** An introduction to both the primary and secondary literature related to Paul's theology. Special attention

given to questions of methodology and the quest for the "center" of Paul's thought.

### NT 700-LEVEL COURSES

All courses listed below from the 700-level on have GL 502 and NT 502 as prerequisites and are taught via a seminar format, at least in part. Competence in Greek is required in all aspects of a course for a passing grade. A Greek competency exam will be given during the first two weeks of each course. Students unable to pass this exam will be required to withdraw from the course.

**NT 708 New Testament Literary Style (B); A. Spencer** Studies the way New Testament writers communicate and the way God's written Word has been put together to give it its power. This study of stylistic techniques is essential for the interpretation and advanced knowledge of Greek. Each student develops an original work. Independent study, any session by petition.

**NT 760 Reading in New Testament; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

### NT 800-LEVEL COURSES

All courses listed below from the 800-level on have GL 502 and NT 502 as prerequisites, and are taught in a directed-study format, at least in part.

**NT 860 Research in New Testament; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

### DIVISION OF CHRISTIAN THOUGHT

**AREAS:** Church History (CH), Social Ethics (SE), Theology/Apologetics and Ethics (TH, AP, ET), World Missions (WM)

## CHURCH HISTORY

The study of church history supports and illuminates all other disciplines within the CUME curriculum. It alerts the student to the historical process through which doctrines and institutions have evolved into their present shapes, illustrates the outworking of biblical and theological norms in the laboratory of the Church's experience, broadens the student's grasp of the scope of mission and ministry of the modern church and fosters a sense of identity with the student's ecclesiastical background. Special emphasis is placed upon church history as it is impacted by urbanization and ethnicity.

### M.Div. Requirements

Two courses providing an overview are required. Ordinarily students should take CH 501 (The Church to the Reformation) and one of the following: CH 502 (The Church Since the Reformation) or CH 503 (American Evangelicalism). Students who have significant church history studies completed before arriving at Gordon-Conwell are encouraged to petition to substitute Church History electives for the overview courses.

**M.A. Requirements**

The M.A. student must complete one Church History course, CH 501 or CH 502.

**CHURCH HISTORY COURSES****CH 500-LEVEL COURSES****CH 501 The Church to the Reformation *Currie***

A general survey of the history of the Church from the Apostolic Age to the Reformation. The course involves reading of primary and secondary sources, along with interpretive lectures and classroom discussion.

**CH 502 History of the Church Since the Reformation**

*Currie* This course moves from the Reformation era through the present experience of the Church, exploring the rise and growth of the evangelical movement and other theological responses to the crisis of secularization in the West. Special emphasis is placed upon the development of Christianity in America.

**CH/TH 601 History and Theology of the African**

**American Church; *Staff*** This course will explore the history of the African American Church, how we have known God through our social, political, economic, and religious context, review major themes in African American theological reflection, and suggest areas for further reflection and praxis.

**CH 600-LEVEL COURSES**

**CH/ET/CO 602 Human Sexuality: Issues & Ethics in the Ancient & Modern Worlds (A); *Kroeger*** Examines Christian responses to sexual practices and values of the ancient world and contemporary society, beginning with a study of the early church's relationship to standards and practices of its Jewish and Greco-Roman environments, and then investigating current evangelical views.

**CH 604 The Importance of Ephesus in Early Christianity (C); *Kroeger***

Surveys the legendary beginnings of Ephesus, its commercial importance, imperial status and religious power. Resources will include historical, literary and magic texts, archaeological remains, and records of church councils, along with a careful reading of the biblical accounts.

**CH 606 Gnosticism (B,C); *Kroeger***

An introduction to the Gnostic belief system and literature, and the movement's historical development and influence in the early and contemporary church. Greek, Coptic and Syriac movements will be studied. Readings in the Patristic and Nag Hammadi sources in translation.

**CH 608 The Social World of Early Christianity (A);**

*Kroeger* Covering the time of the New Testament through the Patristic period, attention will be given to the political, economic, literary and social influences that shaped the development of the early church, with special reference to the Jewish and Greco-Roman cultural traditions.

**CH/WM 610 Advance of the Church in the Non-**

**Western World (A,C); *Tennent*** Covering the advance of Christianity from the Enlightenment to the present, care is given to see this phenomenon in its total cultural

perspective. Source writings, often correspondence, are read along with detailed descriptions, such as that of Neill and Latourette.

**CH/TH 623 Movements of Spiritual Awakening (B),C;**

*Lovelace, Rosell* This course examines Reformation strategies for church renewal.

**CH 625 The Pentecostal Tradition in America (B);**

*Corey* An introduction to the Pentecostal tradition in America. Special attention is given to the historic Wesleyan tradition out of which Pentecostalism emerged and to the more recent Charismatic movement which it helped to produce.

**CH/TH 627 History and Theology of Prayer (A);**

*W.Spencer* The study of prayer will be approached from a variety of perspectives: 1) Historical—reading some of the great works on prayer throughout the centuries; 2) Devotional—discussing the discipline of prayer for the life of the believer and for the leader in ministry; 3) Liturgical—looking at the ways in which various traditions use prayer in public worship- and 4) Theological—approaching the topic of prayer as it fits into the Scriptures and into the whole of Christian experience.

**CH 629 Great Africans of the Bible and Early Church**

**(A); *Kroeger*** A review of both the named and unnamed Africans in the Bible and in the history of the biblical world. Art, historic and archaeological materials will be used extensively, especially those demonstrating the strength of the early church in various areas of Africa.

**CH/TH 630 Wesleyan Theology and History (B,C);**

*Corey* Studies eighteenth century revival in Britain and the emergence of Wesleyanism. Diaries, letters, sermons and treatises, will be used to examine the substance and distinctives of John Wesley's thought, and the development of Wesleyan doctrine will be charted.

**CH 632 Augustine of Hippo (A,C); *Adams, Rosell***

A study of the life and work of the greatest theologian of the early church. Attention is focused on Augustine's historical context, including the philosophical and religious factors that shaped his early response to Christianity and colored his mature work.

**CH/EM/TH 635 Catechesis: History, Theology and**

**Practice (B,C); *Lim, Parrett*** This course explores the ministry of instructing people in the essentials of Christian faith and practice. Attention is given to the biblical bases for, and historic practice of, catechesis, with the aim of encouraging contemporary applications of this ministry.

**CH/CO/MC 640 Changing American Family Patterns**

**and Values From the Puritans to the Present; *Mathews*** See description under MC/CH/CO 640.

**CH 649 Twentieth Century Renewal Movements (B,C);**

*Lovelace* This course carries the study of spiritual awakenings into the current century. We will read Forsyth, Barth, H. Richard Niebuhr and other conservative Neo-orthodox leaders; will study Neo-Evangelicalism,

## COURSE DESCRIPTIONS

Neo-Pentecostalism, Neo-Fundamentalism and the Religious right; as well as the Catholic twentieth century.

**CH 650 The Protestant Reformation (B,C); Adams, Isaac, Rosell** This course will explore the impact of key figures such as Luther, Calvin, Zwingli, Bucer, Munzer, Simons, and Cranmer on both the Continental and English Reformations.

**CH/WM 652 Sects, Cults And World Religions (B); Staff** Careful attention will be given to an historical and sociological survey of the major cults, including Jehovah's Witnesses, Christian Science, and other new religious movements, and their implications for ministry.

**CH/TH 656 The Life and Theology of Dietrich Bonhoeffer (A,C); Isaac** As a pastor and member of the German resistance to Hitler, Bonhoeffer distinguished himself as one of the twentieth century's most important theologians. This course presents his life, writings, and theology through lecture and class presentations.

**CH 661 Women in Church History (B,C); Adams** The contributions, roles, struggles, writings, and spirituality of women from Pentecost to the present.

**CH 662 History of Christian Worship (A,C); Adams** Models including Old and New Testament, early church, Orthodox, Medieval, Reformation/Puritan, African-American, revival, renewal, feminist, international, seeker-sensitive and charismatic. Discerning the theological, organizing principles in various worship styles so as to lead worship in a biblical, integrated, and God-honoring way.

**CH 665 Women in the Early Church (A); Kroeger** Provides an overall understanding of women's daily lives, activities and personal experience with Christ in the early church. This will include a consideration of attitudes toward women and their manifold ministries and achievements.

### CH 700-LEVEL COURSES

**CH 760 Reading in Church History; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

### CH 800-LEVEL COURSES

**CH 860 Research in Church History; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

## PERSONAL AND SOCIAL ETHICS

Since the created world is God's and since God's reign is breaking into history, the Christian cannot abdicate responsibility toward the social order within the world. The implications of the gospel for Christians in their community relations, and for the Church in society are explored in this section of the curriculum.

### M.Div. Requirements

Candidates for the M.Div. degree are required to take one of the following courses: SE 571 (Christian Ethics

and Social Issues), or SE 632 (Christianity and the Problem of Racism).

### M.A. Requirements

The M.A. student must complete one course in either of the following areas: Social Ethics (SE) or Ethics (ET).

### ETHICS COURSES

#### ET 500-LEVEL COURSES

**ET 501 Christian Ethics (C); Davis** A study of methodology in Christian ethics, marriage and divorce, birth control, abortion, treatment of the terminally ill, homosexuality, capital punishment, civil disobedience, environmental issues, and just war.

#### ET 600-LEVEL COURSES

**ET/CH/CO 602 Human Sexuality: Issues and Ethics in the Ancient and Modern World (A); Kroeger** See Description Under CH/ET/CO 602.

**ET 680: Current Issues In Bioethics (B,C); Davis, Staff** An introduction to current issues in bioethics; topics to be covered include ethical methodology, reproductive technologies, stem cell research and cloning, resource allocation and treatment at the end of life, abortion, homosexuality, and genetic engineering.

#### ET 700-LEVEL COURSES

**ET 760 Reading in Ethics; Staff** Independent Study, Any Session By Petition. See Student Handbook for information on reading and research courses.

#### ET 800-LEVEL COURSES

**ET 860 Research in Ethics; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

**ET 891, 892 Ethics Thesis I And II; Staff** Any session by petition.

### SOCIAL ETHICS COURSES

#### SE 500-LEVEL COURSES

**SE 502 The Biblical Basis For Social Action (B); Villafañe** Readings, lectures, and discussions will corroborate the biblical mandate for Christian social involvement. Students will grapple with the basic questions of why and how Christians should be active in institutional changes in society for the achievement of justice.

**SE 571 Christian Ethics and Social Issues; Villafañe** Seeks to develop the student's theological-ethical reflections, social analysis, and types of action for ministering to crucial social issues. Our three-step approach will be: 1) clarification, 2) conceptualization, and 3) confrontation. Issues include: urbanization, economic justice, and environmental ethics.

**SE 591 Sociology of Religion (B); Villafañe** analysis is given to religion and stratification, types of religious organization, types of religious authority, types of church membership, and the role of religion in social change. Special attention given to the relationship of religion to

politics, minority status, and economics.

SE 600-LEVEL COURSES

**SE 601 Christian Social Action (B); Staff** A Biblical theology for Christian social involvement is laid by evaluating various forms of social action, including evangelism, counter community, civil disobedience, armed revolution and political reform. Attention is given to implementing social action in the parish through projects in community programs. (This requirement may be met by appropriate Supervised Ministry or Mentored Ministry programs.)

**SE/MC 602 The Church and Community: Introduction to the Public Ministry of the Church** See description under MC/SE 602.

**SE/MC 603 The Public Church (B); Staff** An examination of the church's role in the arena of economic, political, educational, and social structures and powers: the public domain. An equal amount of time will be devoted to a survey of social theologies and a critique of contemporary ministry strategies.

**SE 632 Christianity and the Problem of Racism; Borgman** Multiethnic and interactive class examines racism in terms of a black and white paradigm. A multidisciplinary analysis of this major social problem. Course includes graphic presentations, biblical, psycho-social and ethical principles leading to challenging discussions.

**SE 685 The Church as Earthen Vessel: Seminar In the Sociology Of Religion (B); Villafañe** Students will examine the role of religion in society, with special focus on the church as a social institution. There will be reading and discussion on the works of selected and diverse, contemporary social thinkers in the field of Religion such as: Peter Berger, David Martin, H. Richard Niebuhr, Max L. Stackhouse, and Theodore Walker, Jr.

**SE 691 Seminar in the Sociology of Religion (B); Villafañe** Examines the role of religion in society, focusing on the church as a social institution. Reading of social thinkers such as Peter Berger, Harvey Cox, David Martin, Otto Maduro, David Moberg, and H. Richard Niebuhr. This course will meet the se/et requirement for all M.A. Programs, but not for the M.Div. Program without an official waiver.

SE 700-LEVEL COURSES

**SE 700 Theology & Ethics for Urban Ministry (A); Villafañe** This course is an examination of the rich theological and ethical teaching of scripture for urban ministry. Students will develop a theology of context, a theology of mission/ministry, and a theology of spirituality.

**SE/TH 701 Pentecostalism and Liberation: Seminar (B); Villafañe** Through class discussions and field visits, the course explores the history and theology of Pentecostalism in the U.S. and the Third World, healing and glossalalia, and the emergence of a Pentecostal social theology. Class meets in conjunction with a course on the same topic taught by Professor Harvey G. Cox, Pro-

fessor of Divinity, Harvard Divinity School. (Enrollment limited to 15 Advanced Students).

**SE/TH 702 Pentecostalism (B); Villafañe** Through class discussions and field visits the course explores the fastest growing religious movement in the world today; its appeal to poor and marginalized people, the role of women, its history and theology, healing and glossolalia, and the emergence of a Pentecostal social theology.

**SE/TH 740 Seminar in Contemporary U.S. Hispanic Protestant Christian Thought** See description under TH/SE 740

**SE 760 Reading in Social Ethics; Villafañe** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

**SE 761 Biblical Social Ethics (B); Staff** Examines biblical teachings of social responsibility in light of social and economic situations. Topics include power, government, slavery, the widow, work, homosexuality, abortion, and war. Also addresses hermeneutical issues, such as the place of the Bible in current social ethics.

SE 800-LEVEL COURSES

**SE 860 Research in Social Ethics; Villafañe** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

THEOLOGY AND APOLOGETICS

Christian theology is a study of the truth of God revealed in Scripture with special emphasis upon the structural relationships between the various parts of the organisms of Christian doctrine. Each tenet is considered in terms of its biblical foundations and in light of the centuries of experience of the Christian Church. A distinctive of the study of theology at CUME is the emphasis on the urban context and how one "does theology" within this reality.

**M.Div. Requirements**

Three courses in theology are required for M.Div. students: TH 504, TH 605, TH 607 (Systematic Theology I, II and III). In the place of such courses as TH 504, 605, and 607, other courses in which the structural character of the Christian faith is also emphasized may be elected with proper approval.

**M.A. Requirements**

The M.A. student must complete two Theology courses: TH 504 (Systematic Theology I) and TH 605 or TH607 (Systematic Theology II or III).

THEOLOGY COURSES

TH 500-LEVEL COURSES

**TH 504 Systematic Theology I; William David Spencer** Introduction is made to the study of theology within the context of urban ministry. Topics include the history of theology and its relationship to philosophy, apologetics, and ethics; revelation in nature and in Scripture, with the focus on biblical inspiration and the existence, character, trinity, and attributes of God.

## COURSE DESCRIPTIONS

### TH 600-LEVEL COURSES

**TH/CH 601 History And Theology Of The African American Church** See description under CH/TH 601.

**TH/WM 602 Theology of Mission (C); *Kuzmic*** A biblical-theological introduction to missions. Topics include: the biblical basis for missions, the relationship of social action to evangelism, mission and development, and the relation of Christianity to other religions. Satisfies M.Div. WM requirement.

**TH 603 Contemporary Theology and Theologians (A); *Lints, et al*** This course examines contemporary theology through the work of several contemporary practitioners of theology. Of particular interest is the discipline of theology in the last 30 years.

**TH 605 Systematic Theology II; *W.Spencer*** Learning focuses on God's work in creation and providence, humanity as created and fallen, and the person and work of Christ.

**TH 606 Modern Theology (C); *Wells*** From the time of the Enlightenment, representative figures are studied in order to grasp current hermeneutical methodologies and the development of biblical criticism. Surveys the spectrum of Protestant and Catholic thought, including evangelicalism, liberalism, neo-orthodoxy and existentialist, process and liberation theology.

**TH 607 Systematic Theology III; *W. Spencer*** Emphasis on the theologies of God's grace and the application of the atonement, the nature and the functioning of the Church, the role of Scripture in Christian life, the return of Christ, and the final judgment. Prerequisite: TH 504 and TH 605.

**TH 612 The Atonement (B,C); *Wells*** Traces the atoning work of Christ from its preparation in the Old Testament, its enactment in the New Testament, its presentation by the apostles and its application in church history. Investigates main theories of the atonement, with stress upon the centrality of substitution.

**TH 613 Christology: Biblical/Theological Perspectives (A,C); *Lints*** This course examines the person and work of Jesus Christ across the breadth of the biblical canon as well as key episodes in the church historical development of Christological doctrine.

**TH 616 Anthropology: Preserving the Person (A,C); *Lints*** This course examines human identity as centrally rooted in the creation accounts of Genesis and its development throughout the rest of Scripture. Contemporary cultural understandings of human identity are also explored in contrast.

**TH/CH 625 History and Theology of Prayer** See CH/TH 627 for description.

**TH/CH 630 Wesleyan Theology and History (B,C); *Corey*** See description under CH/TH 630.

**TH 632 Theodicy and the Problem of Evil (A,C);**

***Lim*** A biblical, philosophical and theological engagement with the issue and problem of evil in Christian theism. Highlighted in the discussion will be the Book of Job, Augustine's City of God, Aquinas's On Evil, Dostoevsky's Brothers Karamazov, and C.S. Lewis's The Problem of Pain.

**TH/CH/EM 635 Catechesis: History, Theology and Practice (B,C); *Lim, Parrett*** See description under CH/EM/TH 635.

**TH 647 Theology of Worship and Sacraments (B,C); *Lim*** Exploration of the various views on Christian worship and sacraments as mediations and means of appropriating divine grace and celebrating divine presence. Theological and historical survey will yield a more self-conscious and self-critical construal of contemporary liturgical and sacramental practice.

**TH/CH 656 The Life and Theology of Dietrich Bonhoeffer (A); *Isaac*** See description under CH/TH 656.

**TH/WM 659 Evangelical Theology and World Religions (C); *Davis*** A study of five of the world's major religious traditions: Judaism, Islam, Hinduism, Buddhism, and Chinese religions. Instructional methods will include readings, lecture, discussion, and audiovisual media.

**TH 661 Theology and the Arts (A); *W. Spencer*** The arts, based on human creativity, and the church, based on God's revelation, have lived uneasily together. Their reconciliation is no less than symbolic of the reconciliation of God and humanity. How do the popular arts inform theology? How can, does, and should theology influence the arts? This course aims at helping students develop a conscious working theology of the arts through classic and contemporary examples

**TH 670 The Person and Work of the Holy Spirit (B,C); *Lim*** Covers biblical teaching on the doctrine of the Holy Spirit, misunderstandings of this doctrine in the theological traditions of the East and West, and practical implications of the work and gifts of the Holy Spirit for the church today.

**TH 674 Church and Culture (C); *Wells*** Explores the challenges and opportunities which modernity brings to the church. Focuses upon what needs to happen for the church to become more faithful in its witness and more effective in its ministry to the world.

**TH 675 Divine Sovereignty and Human Responsibility (A,C); *Lints*** The course examines the canonical shape of the relationship of God's actions and human actions. Several major church historical controversies are also explored on the topic.

### TH 700-LEVEL COURSES

**TH/SE 701 Pentecostalism and Liberation: Seminar (B)** See description under SE/TH 701.

**TH/SE 702 Pentecostalism (B)** See description under SE/TH 702

**TH 714 Patristic Theology (B,C); *Lim*** A survey of significant themes of the Patristic period. Attention given to development of various doctrines in the Eastern and Western traditions on the Trinity, person and nature of Christ, anthropology, conceptions of spirituality, and the general boundary of orthodoxy.

**TH/EV 718 Theology of Evangelism (C); *Coleman*** See description under EV/TH 718.

**TH 726 Theological Classics (A,C); *Lim*** Reading and discussion of works such as: Athanasius' The Incarnation of the Word of God; Augustine's Confessions; Aquinas' On Spiritual Creatures; Luther's The Freedom of a Christian; Calvin's Institutes; Bunyan's Pilgrim's Progress; William's Descent into Hell; Lewis' Pilgrim's Regress; and Bonhoeffer's Cost of Discipleship.

**TH/SE 740 Seminar in Contemporary U.S. Hispanic Protestant Christian Thought (B); *Villafañe***  
An emerging and significant voice is being heard in Protestant Christian thought in the U.S.A. - the Hispanic voice. Students will be introduced to the contributions of thinkers such as Jorge Lara-Brand, Harold J. Recinos, and Samuel Solivan. Major attention will be given to readings from Justo Gonzalez (Methodist), Orlando Costas (Baptist), and Eldin Villafañe (Pentecostal).

**TH 760 Reading in Theology; *Staff*** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

**TH 800-LEVEL COURSES**

**TH 860 Research in Theology; *Staff*** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

**APOLOGETICS COURSES**

**AP 600-LEVEL COURSES**

**AP 601 Introduction to Christian Apologetics (C); *Lints***  
The course examines models of apologetics found in Scripture and throughout church history in order to make application of them to contemporary challenges to the Christian faith.

**AP 602 Cultural Apologetics (B,C); *Lints, Staff***  
A biblical examination of unbelief with attention to the anatomy and dynamics of idolatry as expressed in contemporary culture. Basic purpose is to equip students to effectively present the gospel to unbelievers in their own cultural setting.

**AP 625 Critiques of Christianity (A,C); *Lints***  
The course examines several major critical assaults on the Christian faith in the 19th and then the 20th centuries with a particular eye to discovering the patterns of the critiques in our own time.

**AP/WM 645 Introduction to Hinduism (A,C); *Tennent***  
See description under WM/AP 645.

**AP/WM 646 Introduction to Buddhism (A,C); *Tennent***  
See description under WM/AP 646.

**AP/WM 647 Introduction to Islam (A); *Tennent*** See description under WM/AP 647.

**AP 700-LEVEL COURSES**

**AP 760 Reading in Apologetics; *Staff*** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

**AP 800-LEVEL COURSES**

**AP 860 Research in Apologetics; *Staff*** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

**WORLD MISSIONS**

Courses in world missions fulfill two purposes. First, they introduce the student to contemporary efforts in completing Christ's commission to take the gospel to every national, ethnic, racial, and linguistic group in the world. Second, courses equip students with the knowledge, skills, and attitudes required for effective inter-cultural mission service. The history of missions, as well as present day efforts and future planning are covered in various courses.

**M.Div. Requirements**

For the M.Div. requirement of one course in World Missions, WM 601, WM/TH 602, or EV/WM627 is required for students without previous study of missions. Other students may petition to take any course in the WM listing. Those concentrating on missions and evangelism may select offerings in the WM and EV sections.

Students are also encouraged to gain practical experience abroad through the Overseas Missions Practicum (OMP), an internship in another country or study in a seminary in another nation. With special permission, the OMP courses (WM 720/721) can fulfill the M.Div. requirement in missions.

**WORLD MISSIONS COURSES**

**WM 600-LEVEL COURSES**

**WM 601 The World Mission of the Church (C); *Kuzmič, May, Tennent***  
Recognizing the responsibility of all Christians to complete Christ's commission, this course gives an overview of the strategic and historical progress of worldwide missions today. The ways in which a local congregation can fulfill its worldwide biblical mandate are also considered.

**WM/TH 602 Theology of Mission (C); *Kuzmič***  
A biblical-theological introduction to missions. Topics include: the biblical basis for missions, the relationship of social action to evangelism, mission and development, and the relation of Christianity to other religions. Satisfies M.Div. WM requirement.

**WM 603 History of Missions (A,C); *May, Tennent***  
A history of the Christian church, from the perspective of the global expansion of the church. Key questions related to the global expansion of the church as well as ethnographic studies of particular mission settings will be explored.

## COURSE DESCRIPTIONS

**WM/CH 610 Advance of the Church in the Non-western World (A,C); *Tennent*** See description under CH/WM 610.

**WM 618 Crossing Frontiers with the Gospel (B,C); *Staff*** Examines obstacles to the acceptance of the gospel and how they can be overcome. Isolates forces in the world which present a primary challenge to Christian witness. Worship, prayer and biblical exposition are integral to the program. Offered at the London Institute, London, England, 8 weeks.

**WM 621 Missions in China (B,C); *May*** Surveys the history of Christianity in China, beginning with the earliest pioneers who traveled the Silk Route and brought the gospel, all the way to the modern house church movement, to the indigenous Chinese agents of the gospel and the particular theological, cultural and linguistic challenges posed by the Chinese context.

**WM 624 Christian Faith in the World of Violence and Clashing Civilizations (C); *Kuzmič*** This interdisciplinary course will examine the role of Christian missions in situations of conflict and violence, with particular attention paid to the recent unexpected renaissance of religion(s) and their increasing influence on geo-political developments and international relations. Models of holistic missionary practice, transformative engagement of the church(es), faith-based diplomacy and the ministry of reconciliation will be proposed and examined.

**WM 625 Missions After Communism (A,C); *Kuzmic*** Examines the historical and ideological background and the missionary significance of the recent changes in Eastern Europe and the former Soviet Union. Strategies for church planting, cross-cultural mission, partnership ministries and theological education will be discussed.

**WM/EV 627 The Gospel, The World and Cities (A); *Staff*** Life and ministry in urban settings will be considered from theological, anthropological and pastoral perspectives. Issues treated will include: the nature of the Christian mission, the nature of human culture, the nature(s) of cities and ways of ministry in cities.

**WM 630 Women and Missions (C); *May*** How have women participated in the mission of God around the world? What are their practical issues and what have they contributed to mission theory and insight? What issues have special relevance to their present or intended ministries?

**WM/AP 645 Introduction to Hinduism (A,C); *Tennent*** In-depth survey of philosophical and popular Hinduism's historical and theological themes. Exposure to current strategies being used to bring the gospel to Hindus and how Christian theology is being formulated in the Indian context.

**WM/AP 646 Introduction to Buddhism (A,C); *Tennent*** In-depth survey of the main historical and theological themes of the Buddhist religion. Exposure to primary source materials, major Buddhist traditions, and current strategies being used to bring the gospel to Buddhists.

Particular emphasis on the Chinese, Korean and Japanese experience of Buddhism.

**WM/AP 647 Introduction to Islam (A); *Tennent*** An introduction to the Islamic faith with a special emphasis on communicating the gospel to Muslims who comprise over 1 billion adherents and is the second largest world religion. The whole of the Qu'ran is read in English.

**WM 648 Church Planting in Muslim Contexts (A,C); *Staff*** Islam, which remains the fastest growing world religion, represents unique challenges for Christian witness and effective church planting. This course surveys the key strategies currently being used to plant churches in Islamic contexts. Special emphasis is given to contextualization of the gospel in the Arab world, the role of non-Westerners in church planting and the role of culture in religious change.

**WM/EM 651 Christian Education: An African American Perspective** See description under EM/WM 651.

**WM/CH 652 Sects, Cults And World Religions** See description under CH/WM652.

**WM/EV 657 Educational Ministry in Cultural Perspective (A); *Kang, Parrett*** See description under EM/WM 657.

**WM/TH 659 Evangelical Theology and World Religions; *Davis*** See description under TH/WM 659.

**WM 661 Missions and the Local Church (B); *Staff*** Covers the position, roles, and responsibilities of the local church with respect to the fulfillment of the Great Commission. Special attention given to the concept of the local church as the primary, God-ordained organism for the recruitment, training and sending of missionaries. Fulfills the WM requirement for the M.Div. and all M.A. programs.

**WM/EV 665 Church Planting and Growth; *Schutz*** See description under EV/WM 665.

**WM 682 Introduction to TESOL: Methods and Materials; (C) *Tennent, Staff*** Equips students with skills necessary to use their native English skills to gain access to countries closed to traditional missionaries. Students will be exposed to the latest ESL/EFL methodologies and learn how to use this skill on the mission field.

**WM/EV 685 Foundations in Anthropology: Life and Ministry in Cultural Perspective (A); *Kauffman*** Through reading, research projects and seminar discussions students develop skills in understanding cultural groups different from their own. Students also examine various theories of culture and of the relation of Christianity to culture.

**WM/EV/YM 689 Theological Issues and Models of Urban Youth Ministry: U.S. and Global; *Borgman*** See description under YM/EM/WM 689

WM 700-LEVEL COURSES

**WM/EV 700 Colloquium in World Missions and Evangelism (A,C); *Kuzmic*** This course convenes on three weekends for discussions around critical issues in world missions and evangelism. Each of the weekend seminars ordinarily includes presentations by and interaction with a major voice in missions and evangelism today. Offered every other year.

**WM 710 Missionary Life and Ministry (B,C); *Staff*** Through reading missionary biographies, class discussions, lectures, interviews with experienced missionaries and projects, students consider the spiritual, financial, physical, emotional and interpersonal issues involved in living and ministering in an intercultural setting. Married students encouraged to take the course with spouse.

**WM/CO 712 Cross-cultural Counseling (A); *Polischuk*** Overview of considerations in conducting therapy with those of different cultural backgrounds. Emphasis is given to family roles, structures and functions, and to the context in which individuals develop and relate.

**WM 720 Overseas Missions Practicum Orientation (C); *Tennent*** Orientation for students planning to minister inter-culturally with the Overseas Missions Practicum and is a prerequisite for WM 721. Topics include: Biblical-theological basics; language study; cultural anthropology; and the history, culture, etc. of the country/group among whom the student plans to minister.

**WM 721 Overseas Missions Practicum (OMP) (C); *Tennent*** Students travel to an area of evangelistic need and engage in at least six weeks of evangelistic ministry and service. Mentored Ministry credit also available through OMP and course can apply as both WM course credit and Mentored Ministry credit.

**WM 722 Applied Anthropology for Missions (C); *Tennent*** In this course students consider the implications of cultural anthropology for practical problems in missions. Students read case studies, participate in discussions which emphasize the application of insights from anthropology to missions contexts.

**WM 723 Global Vision Leadership Seminar (B,C); *Kuzmic*** Designed for senior M.Div. students preparing for pastoral ministry in North America. 10-day travel seminar to several Central and Eastern European countries, with pre-trip readings and orientation. Students visit a variety of ministries and churches and engage in dialogues with political and religious leaders.

**WM 740 Contemporary Missiology (A,C); *Staff*** Using primarily a seminar format, this course deals with major issues in missiological discussions during the past quarter-century. Topics include: contextualization, "power encounter," the relation of Christianity to non-Christian religions, and the implications of the increasingly southern shift of Christianity.

**WM 745 Intercultural Mission (B,C); *Staff*** Deals with the knowledge, skills, attitudes, values and beliefs needed to live and declare the gospel in intercultural

situations. Topics include: theories of intercultural communications and skills for culture learning. Course work includes reading, instructional simulation and written assignments.

**WM/AP 747 Critical Issues in the Christian Mission to Muslims (B,C); *Staff*** This course explores key issues in the effective Christian witness to Muslims. A wide range of topics will be explored, including the role of dialogue, the limits of contextualization, the nature of power-encounter and the opportunities for tentmaking among Muslims. The course provides both an historical as well as a missiological perspective on the Christian encounter with Islam.

**WM 751 Tentmaking Witness at Home and Abroad (C); *Staff*** The biblical, historical and practical aspects of the "tent-making" movement are studied. The potential bearing that self-supporting witnesses have on the completion of Christ's commission through church planting at home and abroad is considered.

**WM 760 Reading in World Missions; *Staff*** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

WM 800-LEVEL COURSES

**WM 860 Research in World Missions; *Staff*** Independent study, any session by petition. See Student Handbook for information on reading and research courses. The division of the Ministry of the Church seeks to integrate and apply the total content of the CUME curriculum in such a way as to better equip students for their private and public leadership in Christian service, particularly in pastoral ministry.

**DIVISION OF THE MINISTRY OF THE CHURCH**

**AREAS:** Preaching (PR), Educational Ministries (EM), Evangelism (EV), Ministry (MC), Pastoral Care And Psychology (PC), Clinical Counseling (CO), Youth Ministry (YM)

**M.Div. Requirements**

M.Div. students are required to complete seven courses in the Division of the Ministry of the Church:

1. PC 511 (Introduction to Pastoral Counseling) or PC521 Pastoral Counseling in Urban Ministry
2. EM 502 (The Educational Ministry of the Church), EM 603 (Educational Ministry With Adults), EM/WM 657 (Educational Ministry Intercultural Perspective), EM 687 (Educational Ministry In Urban Settings), or EM 635 (Catechesis: History, Theology and Practice);
3. MC 621-622 sequence, Inner City Ministry I & II
4. PR 601 (Preaching: Principles and Practices);
5. PR 602 (Preaching for Modern Listeners);
6. EV or WM Course
7. MC/SE602 Church and Community
8. Mentored Ministry Sequence

**M.A. Requirements**

The Division of Ministry requirements vary significantly among the different M.A. degrees. For specific require-

## COURSE DESCRIPTIONS

ments, please refer to the Student Handbook.

### PREACHING

**PR 500 Introduction to Preaching (B) Staff** This course is designed to enhance the preacher who has had little or no formal theological training. Students will gain a basic background of the history and theology of preaching, including the role of great preachers in shaping the history of the church. In addition, students will be exposed to rudimentary exegetical methods as it contributes to the homiletical task.

**PR 601 Preaching: Principles And Practice In Preparing Relevant Biblical Sermons Cooper** Preaching is analyzed from the perspective of the theological, rhetorical, behavior and ethical traditions. Each Student prepares and delivers at least one sermon in class which is evaluated by the class and the professor. Limited to 20 students.

**PR 602 Preaching For Modern Listeners Cooper** This course is a continuation of Preaching: Principles and Practice and includes extensive practice of Christian preaching. The student is trained to communicate the Christian faith in a variety of simulated settings, such as occasions during the Christian year, baptisms, communions, funerals, weddings, and non-church functions. Limited to 20 students.

**PR 603 Planning a Year's Preaching (A,C); Gibson** Class sessions will consist of lectures, discussion, and exercises about various ways of formulating an annual preaching plan. Students will design a year's preaching plan and preach one sermon. Not a substitute for PR 601 or PR 602. Prerequisite: PR 601. PR 602 is advisable, but not required. Limit: 15.

### PR 700-LEVEL COURSES

**PR 701 Preaching for Special Occasions (C); Gibson** Students will construct and practice expository sermons for special occasions, in addition to introductions of speakers and after-dinner speeches. Not a substitute for PR 601 or PR 602. Prerequisite: PR 601 is required. Although PR 602 is advisable, it is not required. Limit: 15.

**PR 703 Advanced Seminar in Preaching (B,C); Gibson, Robinson** Advanced preaching students will build on the foundation of constructing and practicing expository sermons learned in the foundation courses of homiletics and biblical studies. Students will be actively involved in the exegesis, the homiletical considerations, and the preaching of sermons. Prerequisites: PR 601 and PR 602. Limit: 15.

**PR 705 Preachers and Preaching: Homiletical Theories and Methods (C); Gibson** Students will study various homiletical theories and methods by examining different authors and by listening to sermons preached by those who advocate a given perspective. Not a substitute for PR 601 or PR 602. Prerequisite: PR 601. PR 602 is advisable, but not required. Limit: 15.

**PR 712 The Burnett H. and Dorothy F. Sams Visiting Professor Course in Preaching (C); Staff** The Burnett H. and Dorothy F. Sams Visiting Professor of Preaching

course is taught by a renown homilician recognized for contributing to the field and to the life of the local church. The holder changes from year to year. See announcements from the Registration Office. This course is not a substitute for PR 601 or PR 602. Prerequisite: PR 601 is required. Although PR 602 is advisable, it is not required. Limit: 15

**PR 720 Project Course in Preaching; Staff** Independent study, any session by petition. See Student Handbook for information on project courses.

**PR 721 Narrative Preaching (C); Arthurs** Expository preachers pay attention to what the text says and how it says it. This course takes content and form seriously. Using a literary/rhetorical approach to the interpretation of biblical narrative, this course unlocks the dynamics of the text and shows how to incorporate those dynamics into our own preaching.

**PR 722 Preaching and Persuasion (C); Arthurs** Examines the nature and place of persuasion in speech and homiletics. Appreciation of rhetorical theory as a tool for analyzing and improving preaching. Students assess their own ethos, preach a persuasive message, and plan a persuasive campaign for their church or ministry. Consideration of the ethics of persuasive preaching. Lectures, reading, discussion, and exercises. Prerequisite: PR 601. PR 602 is advised but not required. Limit: 15.

**PR 723 Dramatic Preaching (C); Staff** Students will learn how to preach dramatic expository sermons and learn how to unleash the power of the stories of Scripture. The focus will be on both the "why" and "how" of dramatic preaching. Students will preach in class. Prerequisite: PR 601. PR 602 is advised but not required.

**PR 724 Evangelistic Preaching (B,C); Coleman, et al** This course will instruct students in the art of planning, preparing, and preaching evangelistic sermons. Lectures, reading, and exercises will comprise the course. Prerequisite: PR 601. PR 602 is advised but not required.

**PR 725 Preaching as Counseling (C); Cooper** To enhance, encourage and equip the student to address counseling issues from the pulpit. The preacher's philosophy of counseling as well as what issues to approach from the pulpit will be addressed. Prerequisite: PR 601. PR 602 is advised but not required.

**PR 727 Pulpit Speech (C); Arthurs** Emphasis on the "non-preaching" aspects of pulpit ministry: reading Scripture, leading services, and directing programs. Learning is experiential with performances and workshops required. Prerequisite: PR 601. PR 602 is advised but not required. Limit 15.

**PR 728 Preaching with Variety (B,C); Arthurs** Examination of the rhetorical characteristics of various genres of Scripture; implications for preaching. Practice developing and delivering messages using communication methods such as story, visuals, and discussion. Prerequisite: PR 601. PR 602 is advised but not required. Limit 15.

**PR 729 Preaching and Postmodernism (A,C); *Arburs*** Philosophical and sociological roots of postmodernism and implications for preaching and ministry; Emphasizes audience analysis and adaptation without altering the message of the text. Students will practice developing and delivering sermons designed for postmoderns. Development of sermon series and leadership practices for a postmodern context. Prerequisite: PR 601. PR 602 is advised but not required. Limit 15.

#### EDUCATIONAL MINISTRIES

##### EM 500-LEVEL COURSES

**EM 500 Foundations of Educational Ministries (C); *Parrett, Kang*** The introductory course in Educational Ministries required of all EM majors. Special attention is given to exploring the biblical, theological, historical and philosophical foundations that undergird the teaching ministry of the church.

**EM 501 Methods of Bible Study (A); *Staff*** This course is designed to introduce and review various methods and tools used to study the Bible. Approaches such as inductive, analytical, and synoptic will be covered. Emphasis will be placed on utilizing these methods to enhance preaching and teaching.

**EM 502 The Educational Ministry of The Church *Wright*** This course is designed for pastors, directors of Christian Education, youth workers and others interested in the educational ministry of the church. Areas discussed include organization and administration, the Sunday School curriculum, leadership training, youth work and weekly organizations

**EM/PC 540 Family Systems (B,C); *Staff*** See description under PC/EM 540.

**EM 541 Christian Marriage and Family Life Education Through the Church (A,C); *Staff*** A Christian view of marriage and family is developed by applying biblical principles. Participants explore family life cycle theory, Christian perspectives on preparation for, and enrichment of, marriage and the management of common family crises.

**EM/EV/YM 591 Theology and Principles of Dynamic Youth Ministry (A); *Borgman*** See description under YM/EM/EV 591.

**EM/MC/PC 580 Issues in the African-American Family** See description under MC/PC/EM 580

**EM/YM 591 Understanding and Reaching Youth** See description under YM/EM 591

##### EM 600-LEVEL COURSES

**EM 601 Educational Ministry with Children (B); *Cannell*** Ministry with children is related to a Christian philosophy of education emphasizing evangelism, nurture and service in the contexts of the family and local congregation. Special attention is given to the understanding of how children learn and develop.

**EM 603 Educational Ministry with Adults (B); *Kang***

The nature of educational ministry with adults is set forth with a focus on the local church. The special needs, developmental issues and potentialities of adults are considered, with a view to helping them toward genuine Christian maturity.

**EM 604 The Teacher and the Teaching Task; *Parrett*** This course examines both the person and the task of those who are called to teach. Attention is given to exploring issues of vocation and spirituality, as well as to understanding the opportunities and challenges teachers face in a wide variety of settings.

**EM/MC 605 Research and Writing in Urban Theological Studies *R. Mitchell/S. Mitchell, Gorton*** Students will be introduced to new research and writing skills, in addition to building on those already acquired. Special emphasis will be given to the practical aspects of writing and documenting papers and library research, applying several research methods. All students are required to complete this course. Limited to 20 students.

**EM 608 Administration in the Church (A,C); *Cannell*** In this course, students develop competencies in leading and administering programs, especially in the local church. Students explore such issues as: training others for leadership; organizing, supervising and evaluating programs; basic financial management.

**EM 609 Christian Schools and Home Schooling (B,C); *Staff*** Compares the philosophy and practice of education in Christian schools with that of secular schools and explores the implications of each. Surveys the Home School movement as a development of Christian parental responsibility in education. Field trips to local Christian schools required.

**EM/EV 610 The Use of Media and the Art in Teaching, Evangelism and Worship (B,C); *Adams*** See course description under EV/EM 610.

**EM/MC 614 Christianity and the Arts (B); *Staff*** See description under MC/EM 614

**EM 620 Creative Teaching Methods (B); *Staff*** This class explores varieties of teaching styles and strategies, with a particular focus on creative approaches. Students will prepare and present creative teaching sessions.

**EM/MC 627 Building Effective Ministries to Women (A,C); *Staff*** Women constitute the majority of members in most churches. Anyone thoughtful about ministry, therefore, must be thoughtful about how to reach and teach women. In this course students develop strategies and hone skills for such ministries.

**EM/CH/TH 635 Catechesis: History, Theology and Practice (B,C); *Parrett, Lim*** See description under CH/EM/TH 635.

**EM 650 Understanding Learners (A); *Kang*** The purpose of this course is to develop a biblically grounded understanding of those we are called to teach. Attention is given to biblical, theological, cultural and developmental

## COURSE DESCRIPTIONS

understandings of who persons are and how they learn.

**EM/WM 651 Christian Education: an African American Perspective (B)** *Staff* This course will provide participants with a general overview of Christian Education with a specific focus on the historical development and function of Christian Education in the Black Church.

**EM 654 Leadership in Ministry (A); Lloyd** Emphasis is given to equipping, leading, and supporting urban Christians in and for their various callings in home, community, church, and workplace through the educational ministry of the local congregation. Helps students to identify their own leadership opportunities, to consider their own leadership assets, and to develop others.

**EM 656 Leadership Development (A); Lloyd** The course will help church leadership understand leaders in the church by analyzing church leadership roles, responsibilities and strategies for developing leaders in the church. Special attention will be given to leadership styles, group dynamics, listening skills and decision-making.

**EM/WM 657 Educational Ministry in Cultural Perspective (A); Parrett, Kang** This course explores Educational Ministry in light of the cultural dimensions of life. Students will be challenged to consider how the cultural realities of both the teacher and the learner affect the various aspects of teaching decisions and strategies.

**EM/EV/MC/ 674 Understanding the Contemporary Church (B,C); Gibson** See description under MC/EM/ EV 674.

**EM/YM 685 Ministry to the Rap Generation**  
See description under YM/CE 685.

**EM 687 Educational Ministry in Urban Settings (B); Staff** Participants explore the impacts of urbanization, economic deprivation and racism on the theory and practice of Educational Ministry in urban settings. Consideration is given to the development of educational strategies for the local urban church. Taught in Boston.

**EM/WM/YM 689 Theological Issues and Models of Urban Youth Ministry: U.S. and Global (C); Borgman**  
See description under YM/EM/WM 689.

**EM/YM 693 Understanding Youth Culture (A,C); Borgman** See description under YM/EM 693.

### EM 700-LEVEL COURSES

**EM 702 The African American Religious Experience: An Anthology for Teaching (B); Staff** This course will provide general teaching methods for constructing an informative overview of the African American religious experience from its historical roots to its contemporary context. History, preaching, theology and worship will be covered.

**EM 703 Educational Ministry with Mature Adults (B); Staff** This course emphasizes the responsibility of the church to give attention to the psychological, social,

physical and spiritual characteristics of adults in this developmental period of life. Models of church ministries with mature adults are explored.

**EM/EV/YM 704 Communicating the Gospel to Youth (A); Borgman** See description under YM/EM/ EV 704.

**EM/YM 706 Adolescent Spirituality: Faith Development in the Postmodern World (A); Borgman** See description under YM/EM 706.

**EM 710 Curriculum for EM: Content and Construction (A); Parrett, Kang** In this class, students explore issues of the curriculum of the teaching ministry. Two central questions are considered: "What is the church to teach?" and "How is the educational experience to be shaped?" Students will develop a major curriculum project. Prerequisite: ONE of the following: EM 500, EM 502, EM 603, EM/WM 657, EM687 or EM 635.

**EM/EV 711 Inductive Bible Study (A); Staff** See description under EV/EM 711.

**EM 715 Worship and Christian Formation; Parrett** The focus of this course is on the relationship between two of the church's central tasks: worship and Christian formation. Students will consider the theology and practice of worship and will participate in the design of worship experiences.

**EM 720 Project Course in Educational Ministries; Staff** Independent study, any session by petition. See Student Handbook for information on project courses. Prerequisite: EM 502 or EM 603 or equivalent ministry experience.

**EM 760 Reading in Educational Ministries; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

### EM 800-LEVEL COURSES

**EM/YM 801 Strategy and Management of Youth Programs (B); Borgman** See description under YM/EM 801.

**EM 810 Integrative Seminar in Educational Ministries; Parrett, Kang** This seminar challenges students to reflect upon the implications of their cumulative seminary experience and training for their future educational ministries. Attention is also given to exploration of timely issues in the field. Prerequisite: A minimum of ten seminary courses, at least four of them in Educational Ministries, must have been completed prior to enrollment in this course.

**EM 860 Research in Educational Ministries; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

**EM 891/892 Educational Ministries Thesis I & II; Staff** Any session by petition.

## EVANGELISM

The Christian Church is charged with the task of telling forth the gospel message. The aim of the evangelism courses is to equip students both to do this work of evangelism and to train others to be successful witnesses. An in-depth consideration of the unchanging gospel message is coupled with an examination of the variety of methods through which the gospel of Christ can be presented. Certain courses focus on methodology (e.g. EV 683). Other courses relate more to theory (e.g. EV 675). EV 701 is the basic course in evangelism required for M.Div. students. The requirement of one course in world missions cannot be met by the substitution of a course in evangelism or one dealing with other religions and cults.

## EV 500-LEVEL COURSES

EV/PC 572 *The Psychology of Religious Experience (B,C); Schutz* See description under PC/EV 572.

EV/EM/YM 591 *Theology and Principles of Dynamic Youth Ministry (A); Borgman* See description under YM/EM/EV 591

## EV 600-LEVEL COURSES

EV/EM 610 *The Use of Media and the Arts in Teaching, Evangelism, and Worship (B,C); Adams* How to use creative communication in the work of the church: visual arts, music, drama, literature, multi-image, film, video, radio, and websites.

EV/WM 627 *The Gospel, The World and Cities (C); Staff* See description under WM/EV 627.

EV/MC 635 *Revivals in the Bible (A,C); Coleman, Kaiser* A study of the major revivals in the Old and New Testaments with special attention to methods, means, results and applications for our contemporary age.

EV660 *Evangelism of Jesus and His Disciples (B,C); Coleman* A study of evangelism in the gospels and the book of Acts.

EV/WM 665 *Church Planting and Growth (A); Schutz* A practical and biblical-theological perspective on planting and development of churches. Research projects concentrate on sharpening skills in planning, establishing and nurturing churches which will equip members for ministry to their communities, and for continued planting of new churches.

EV 670 *Urban Evangelism (B); Staff* This course will examine various methods of evangelism within the urban context, including principles, theology, motivation, and practical aspects of sharing the faith.

EV 673 *Modern Culture and Evangelism (A,C); Schutz* Assessing and relating to sub-cultures. Topics include trends in American culture; translation of key biblical concepts into plain language; techniques for assessing and relating to sub-cultures. Hands-on preparation in class, followed by supervised evangelistic experiences in various sub-cultures in the larger community.

EV/MC/EM 674 *Understanding the Contemporary Church (B,C); Gibson* See description under MC/EM/EV 674.

EV 675 *Issues in Contemporary Evangelism (B,C); Schutz* Practical foundations for the practice of evangelism from disciplines such as theology, psychology, history, sociology, and communication theory. Sample topics: nature and transmission of the gospel; persuasion theory and the gospel; liturgical evangelism; kingdom evangelism; evangelism and social responsibility.

EV 683 *Small Group Evangelism (A,C); Schutz* Students are taken, step by step, through a training program so they may learn and then subsequently teach small group evangelism. They will design and conduct a small group outreach event during the course.

EV/WM 685 *Foundations in Anthropology: Life and Ministry in Cultural Perspective (A); Staff* See description under WM/EV 685.

## EV 700-LEVEL COURSES

EV/WM 700 *Colloquium in World Missions and Evangelism (B); Kuzmic* See description under WM/EV 700.

EV 701 *Personal Evangelism Through the Local Church; Schutz* Practical theological foundation for the practice of evangelism and for evangelistic leadership in the church. Includes content and communication of the gospel within cultural context at home and abroad. Preparation in class, followed by community experience. Prayer is primary throughout.

EV/EM/YM 704 *Communicating the Gospel to Youth (A); Borgman* See description under YM/EM/EV 704.

EV/EM 711 *Inductive Bible Study (A); Staff* Focuses on the nature of inductive Bible study with special emphasis on contextualization and the application of the inductive methodology in personal Bible study, small group study and in preparation of teaching and evangelistic materials. The English Bible will be used.

EV/MC 715 *Advanced Discipleship (C); Coleman* Seeks to foster a lifestyle of holiness in the context of group discipleship. Not a class in theory, it is fellowship of likeminded people together accepting a discipline of prayer, study and Christian ministry. Limit 12. Students must receive department approval to enroll in this course.

EV/TH 718 *Theology of Evangelism (C); Coleman* Examines the biblical and theological basis for world evangelism. Emphasis given to the unified message of redemption flowing through all evangelical theology. Tension centers on the practical aspects of relating what we believe to the way we fulfill the Great Commission.

EV 720 *Project Course in Media Production; Adams* Tutorial course in which the student produces a media/arts project, involving at least 120 hours of work. Independent study, any session by petition. See Student

## COURSE DESCRIPTIONS

Handbook for information on project courses.

**EV 760 Reading in Evangelism; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

### EV 800-LEVEL COURSES

**EV 860 Research in Evangelism; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses

### MINISTRY

#### MC 600-LEVEL COURSES

**MC 601B United Methodist Polity and History (B,C); Rosell** Provides an understanding of the spirit, purposes and operation of the organization of the church as expressed in the Book of Discipline and provides overview of the American history of denomination. Certified by the Division of Ordained Ministry of the United Methodist Church.

**MC 601C Presbyterian Church (USA) Denominational Standards (A); Staff** Polity and standards for the Presbyterian Church (USA) Graded pass/fail.

**MC 601D United Church of Christ Denominational Standards (A,C); Staff** Policy and standards for the U.C.C. Graded pass/fail.

**MC 601E American Baptist Denominational Standards (A,C); Gibson** Polity and standards of the American Baptist churches in the USA. Graded pass/fail.

**MC 601F Conservative Baptist Denominational Standards (B,C); Staff** Polity and standards of the Conservative Baptist Association. Graded pass/fail.

**MC 601G Baptist General Conference Denominational Standards (B,C); Staff** Polity and standards of the Baptist General Conference. Graded pass/fail.

**MC 601H Conservative Congregational Christian Conference Denominational Standards (A,C); Staff** Polity and standards of the C.C.C.C. Graded pass/fail.

**MC 601I Christian and Missionary Alliance Denominational Standards (A,C); Staff** Polity and standards of the C.M.A. Graded pass/fail.

**MC 601J Assemblies of God Denominational Standards (A,C); Staff** Polity and standards of the Assemblies of God. Graded pass/fail.

**MC 601K Reformed Ecclesiology and Piety (A,C); Lints** This course explores the reformed ecclesiastical tradition(s) and is oriented as an aid to ordination in those traditions. Graded pass/fail.

**MC 601L Advent Christian Denominational Standards (B,C); Isaac** A study of the organizational structure, standards and ministry procedures of the Advent Christian denomination.

**MC/SE 602 The Church And Community: Introduc-**

**tion To The Public Ministry Of The Church; Villafañe**

This course introduces students to important strategies for social ministry, such as, congregation-based community organizing, community development, and others, designed to facilitate a holistic social ministry and prophetic role in the community and exploring as avenues towards gospel faithfulness and shalom in the city. The biblical/theological bases for social responsibility are explored.

**MC/SE 603 The Public Church** See description under SE/MC603

**MC 604 Seminar In Church Management And Administration (B); Staff** Systems thought will be utilized to analyze overall approaches to administration. Practical topics such as time management, planning and evaluation, budgeting and financial record keeping, conflict resolution, leadership styles, and legal aspects of ministry will be discussed, focusing on the concerns of the class members. Various guest speakers will address the class.

**MC/EM 605 Research and Writing in Urban Theological Studies; Mitchell/Mitchell** See description under EM/MC 605

**MC/PC 606 Pastoral Care In Crisis Situations;** See description under PC/MC606

**MC/PC 608 Pastoral Care in the Urban Church (B); Staff** This seminar will seek to help the urban pastor to discern some of the chronic problems and conflicts confronted by youth, adults, and senior citizens as they struggle for survival amid tension, frustration, and change in the daily, inner-city experience of living and how to deal creatively and constructively with such problems.

**MC 611 Healthy Relationships and Conflict Resolution in Christian Organizations (A); Cooper** To train leaders concerning the key elements for building healthy relationships in ministry as well as providing strategies for effectively handling conflicts.

**MC/EM 614 Christianity and the Arts (B); Staff** Learn from professional artists how to empower artistic expression in your parishioners and yourself, through a variety of forms. Study these art forms historically and theologically, with primary emphasis on functional ministry.

**MC 617 Teams and Team Building (A); Cooper, Lombardi** The purpose of this course is to help students, as potential team members and leaders, to appreciate the theological and managerial rationale for the use of teams in ministry. In addition, they will acquire and develop the philosophy and skills needed to sustain an effective ministry team. Key principles, strategies and interaction will facilitate the learning process. Students will also be exposed to the functions of teamwork, recruitment, team formation, barriers to team building, and key principles of conflict management.

**MC 621 The Inner City: A Context for Ministry; Hall** Treats problems of communication in the city, using models of cross-culturalism from cultural anthropology. The city is discussed as a complex system, and significant urban social problems are highlighted. Specialists in various areas of the urban environment will address the class. MC 621 and MC 622 must be taken together and are for students participating in the Urban Year Program. Taken together, MC 621 and MC 622 meet the MC requirement for the M.Div. Courses meet in Boston.

**MC 622 Inner City Ministry; Hall** Forms of Christianity in the city are discussed. Examines the unique concerns of the urban pastor and the process involved in church growth. Special attention given to goal-setting, evaluation and planning of ministry. MC 621 and MC 622 must be taken together and are for students participating in the Urban Year Program. Taken together, MC 621 and MC 622 meet the MC requirement for the M.Div. Courses meet in Boston. Prerequisite: MC 621.

**MC/EM 627 Building Effective Ministries to Women (B,C); Staff** See description under EM/MC 627.

**MC/EV 635 Revivals in the Bible (A,C); Coleman, Kaiser** See description under EV/MC 635.

**MC/CH/CO 640 Changing American Family Patterns and Values from the Puritans to the Present (B,C); Mathews** Students explore the historical development of American marriage and family patterns in their relationship to changing ecclesiastical teachings on gender roles. This study provides a deeper understanding of contemporary issues impacting family life today.

**MC/CO 642 Ministering to Women in Pain (A,C); Staff** Students explore the broad range of stressful issues with which many contemporary women deal. The course focuses on helping students refine their pastoral care to such women.

**MC 644 Women and Church Leadership (A,C); Staff** Students explore a variety of biblical and historical patterns for women in religious leadership, and work with questions touching women's ordination in the light of various contemporary denominational practices.

**MC 665 The African American Church: A Hope for an Unchurched Society (B); Staff** "Although African American Christians have customarily been denied equal partnership in the koinonia of Christ, their religious experience affirms the inseparable Universality of the Christian faith." Focus will be on the African American Church's understanding of power and leadership; justice and love; spirituality and renewal; with particular to the epistemological importance of these concepts for not only the Black Church, but for church revitalization in a largely unchurched, secular society.

MC 700-LEVEL COURSES

**MC 701 Pastoral Ministry (C); Swetland** Examines the roles and functions of pastoral work as designated in Scripture and various traditions. Ministerial identity and

foundational pastoral tasks are discussed. Emphasizes practical aspects of pastoral ministry. This course, or MC 702, meets the MC requirement for the M.Div. program.

**MC 703 Women in Ministry; Kroeger** Considers the practical and professional issues as women join men in the furtherance of the gospel. Distinctive opportunities, precedents, obstacles, and challenges will be examined. Male participation encouraged. With official waiver, this course can meet the M.Div. MC 701 Pastoral Ministry requirement.

**MC/NT/TH 710 Biblical-Theological Ministry (B); Stuart, et al** See description under NT/TH/MC 710.

**MC/EV 715 Advanced Discipleship; Coleman** See description under EV/MC 715.

**MC 720 Project Course in Ministry; Staff** Independent study, any session by petition. See Student Handbook for information on project courses.

**MC 760 Reading in Ministry of the Church; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

MC 800-LEVEL COURSES

**MC 860 Research in Ministry of the Church; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

MENTORED MINISTRY

**MM 645 Mentored Ministry I: Introspection on Ministry; Weekes** Students will participate in practical experiences and written reflections with both their mentor and Integrative Colloquium Group, with the objective to define one's ministerial identity, achieved through reflection on one's call to ministry, self assessments, developing the "Mentoring Relationship," and theological reflection. Degree Students only; Prerequisite is the successful completion of six courses.

**MM 646 Mentored Ministry II: Foundations and Focus on Ministry; Weekes** Students will build on their learning experiences from Mentored Ministry I and continue in written and oral assessments of their spiritual formation, exploring the implications of a Servant Lifestyle, Spiritual Life, Relationships, and Leadership Style. Prerequisite: Mentored Ministry I.

**MM 647 Mentored Ministry III: Involvement and Impact on Community; Weekes** Building on previous levels of Mentored Ministry, students will examine the impact of their church on the community and their personal role as a church leader, including assessing and defining the church and community. Community resources will be identified and a plan developed of how the church can exercise its ministry in cooperation with these resources and celebrate that in worship. Prerequisite: Mentored Ministry I & II.

## COURSE DESCRIPTIONS

**MM 648 Mentored Ministry IV: Re-established Perspectives in Ministry; *Weekes*** As a culmination of all the 3 levels of Mentored Ministry, it is assumed that the student's ministerial identity has been impacted to where the student has made a journey inward and some adjustment on how they minister. This final profile will be compared with the first profile and an analysis of the difference will be surveyed, with emphasis on maintaining the development experienced in class through goal setting, while celebrating students' call and ministry.

### PASTORAL CARE, PSYCHOLOGY AND CLINICAL COUNSELING

#### PC 500-LEVEL COURSES

**PC 511 Introduction to Pastoral Counseling (C); *Pendleton, Polischuk*** Basic preparation for the complex task of pastoral care and counseling. The focus is upon the pastor in the congregational setting.

**PC 521 Pastoral Counseling in Urban Ministry; *Polischuk, Griffiths*** Application of the unique task of pastoral care and counseling in the context of the urban church.

**PC/EM 540 Family Systems (B); *Pendleton*** Using a family systems framework, students are prepared to analyze and understand both the nuclear and congregational family.

**PC 542 Marriage Counseling (A); *Pendleton, Polischuk*** Basic preparation for assessing and counseling married couples in the context of the congregation. Emphasis is upon marriage as a covenant relationship.

**PC/EV 572 The Psychology of Religious Experience (B,C); *Schutz*** Spiritual experience from a practical psychological perspective, including: conversion, religious expression, religious development and lifestyles. Emphasis on implications for pastoral ministry. Guided discovery through a variety of assignments.

#### PC 600-LEVEL COURSES

**PC/MC 606 Pastoral Care in Crisis Situations (A); *Griffiths*** How does one effectively minister in crisis situations? Course interactions will include case studies, discussions, and role playing.

**PC/MC 608 Pastoral Care in the Urban Church;** See description under MC/PC608.

**PC 621, 622 Clinical Pastoral Education [CPE]; *Pendleton, liaison person*** An intensive pastoral clinical experience in a hospital setting under the supervision of an approved ACPE supervisor. Requirements are for two days per week throughout the academic year. Completing both units makes students eligible for up to three course credits as well as two units of mentored ministry when registered concurrently. Contact the Mentored Ministry Office for detailed instructions. PC 621 is 4.5 semester hours; PC 622 is 4.5 semester hours.

**PC 623 Clinical Pastoral Education [CPE]; *Pendleton, liaison person*** Same as PC 621/622 except that it is a five day per week commitment for 12 weeks. Contact

the Mentored Ministry Office for detailed instructions. PC 623 is nine semester hours.

**PC 631 Pastoral Counseling and Contemporary Issues (C); *Sweetland*** Focus is on pastoral counseling on issues faced by churches: abortion, adultery, alcohol abuse, divorce, tragic deaths, marital conflict, sexual addictions, spouse abuse, and suicide. Relevant biblical material will undergird the approach. Independent study, any session by petition.

**PC/MC 650 Drugs and Society (A); *Griffiths*** Church leaders will benefit from an overall view of drug abuse and addiction in our society, covering elements of addiction, the pattern of addiction, characteristics of abusers, personality of abusers, drug administration and the overall effects of substances on the body including alcohol.

#### PC 700-LEVEL COURSES

**PC/CO 711 Group Process in the Church (C); *Polischuk*** See description under CO/PC 711.

**PC 712 Pastoral Counseling of Families (B,C); *Pendleton, Polischuk*** A family-centered approach to pastoral care and counseling. Provides some rudimentary skills practice through role play and feedback sessions.

**PC 720 Project Course in Pastoral Care and Psychology; *Staff*** Independent study, any session by petition. See Student Handbook for information on project courses.

**PC/CO/YM 725 Counseling the Adolescent; *Pendleton, Polischuk*** See description under CO/PC/YM 725.

**PC 760 Reading in Pastoral Psychology; *Staff*** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

#### PC 800-LEVEL COURSES

**PC 860 Research in Pastoral Psychology; *Staff*** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

#### CO 500-LEVEL COURSES

**CO 500 Introduction to Counseling; *Polischuk*** An introduction to the basic skills necessary for effective counseling. A review of some of the basic counseling models. Open to M.A. in Counseling students only.

#### CO 600-LEVEL COURSES

**CO/CH/ET 602 Human Sexuality: Issues and Ethics in the Ancient and Modern World (A); *Kroeger*** See description under CH/ET/CO 602.

**CO 610 Advanced Developmental Psychology; *Pendleton*** An investigation of the major developmental issues across the life span. Integration and critique of these theories from a biblical and theological perspective. Open to M.A. in Counseling students only.

**CO 611 Theories of Personality; *Polischuk*** An understanding and critique of the historical and contemporary theories of personality development. Open to M.A. in

Counseling students only.

**CO 614 Family Systems Theory; Pendleton** A review of the major theories of family systems development with emphasis on a critical analysis of these theories from an orthodox Christian perspective. Prerequisite: CO 500. Open to M.A. in Counseling students only.

**CO 615 Sociology of the Family (A); Pendleton** An examination of the social, cultural, religious, educational, economic and family lifestyle patterns as a preparation for effective counseling in varied settings. Open to M.A. in Counseling students only.

**CO 616 Cognitive Psychology; Polischuk** Cognitive Psychology is the study of mental processes underlying our ability to perceive the world, understand and remember our experiences, communicate with others, alter our feelings and control our behavior. The course deals with theoretical assumptions and practical aspects. Research and clinical practice are drawn and integrated into the concrete applications of cognitive psychology. Open to M.A. in Counseling students only.

**CO/CH/MC 640 Changing American Family Patterns and Values from the Puritans to the Present (B); Mathews** See description under MC/CH/CO 640.

**CO/MC 642 Ministering to Women In Pain (A); Staff** See description under MC/CO 642.

**CO 699 Research Methods and Design; Schutz** An overview of the basic approaches to research methods and design. Particular attention is given to the application of research in the counseling setting. Prerequisite: an introductory course in statistics. Open to M.A. in Counseling students only.

CO 700-LEVEL COURSES

**CO 710 Psychopathology; Polischuk** An overview of the basic theories, concepts and structures which form an understanding of psychopathology. Development of skills in using DSM-IV. Pre-requisite: CO 500. Open to M.A. in Counseling students only.

**CO/PC 711 Group Process; Polischuk** Application in theory and practice of the use of groups and group process. Class members become part of an active group for the purposes of an effective learning process.

**CO/WM 712 Cross-Cultural Counseling; Polischuk** See description under WM/CO 712.

**CO 714 Family Counseling/Therapy; Pendleton** A clinical course to develop basic skills in counseling families. Evaluation of the most applicable methods for counseling interventions with families. Pre-requisite: CO 500 and CO 614. Open to M.A. in Counseling students only.

**CO 716 Marital Therapy; Bradley, Polischuk** Basic theories of marital therapy with particular attention to biblical and theological issues. The process of marital therapy is introduced by carefully constructed role-play/feedback sessions. Pre-requisite: CO 500 and CO 614.

Open to M.A. in Counseling students only.

**CO 720 Children in Therapy (A); Pendleton** Understanding the role and function of children as the focus for family therapy. Learning to develop appropriate intervention strategies in working with children in the context of the family. Pre-requisite: CO 500. Open to M.A. in Counseling students only.

**CO/PC/YM 725 Counseling the Adolescent; Pendleton, Polischuk** A review of the basic issues in adolescent development with a particular focus on understanding the adolescent in the family context. Development of introductory skills in the counseling of adolescents and their families.

**CO 730 Psychological Testing-Cognitive Intellectual Evaluation (A); Cooper, Pendleton** An outline of the basic theoretical and clinical foundations for cognitive/intellectual evaluation. An applied experience in the administration and scoring of tests and the writing of effective test reports. Prerequisite: CO 500. Open to M.A. in Counseling students only.

**CO 732 Psychological Testing-Personality Evaluation (A); Cooper, Pendleton** An introduction to the use of a variety of clinical assessments tools for evaluation of personality. An applied experience in the administration and scoring of tests and the writing of effective test reports. Prerequisite: CO 500 and CO 710. Open to M.A. in Counseling students only. Limit: 10.

**CO 740 Career Development and Lifestyle (A); Staff** An overview of the process of evaluation and counseling persons in choosing a career path. A variety of evaluation instruments will be studied and utilized as the application component of this course. Open to M.A. in Counseling students only.

**CO 760 Reading in Counseling; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

**CO 790 Professional Standards; Pendleton** A comprehensive review of the process of professional specialization in the counseling field. Topics include: professional organizations, ethical standards, legal responsibilities, etc. Prerequisite: CO 500, CO 863A and/or CO 863B. Open to M.A. in Counseling students only.

CO 800-LEVEL COURSES

**CO 801A/801B Integrative Seminar; Pendleton, Polischuk** Offered the second semester of each year, this seminar addresses the important issues of the relationship between biblical, theological and psychological perspectives on a wide variety of topics. Led by faculty from all three divisions of the seminary. CO 801A and CO 801B are each 1.5 semester hours. Open to M.A. in Counseling students only.

**CO 860 Research in Counseling; Staff** Independent study, any session by petition. See Student Handbook for information on reading and research courses.

**CO 863A/863B Clinical Practicum I & II** A specific

## COURSE DESCRIPTIONS

clinical experience under individual supervision in a variety of settings throughout the community. Approximately 10 hours per week is spent in these clinical settings to provide beginning level counseling experience. CO 863A/CO 863B must be taken concurrently with CO 871A/CO 871B respectively. Open to M.A. in Counseling students only.

**CO 864A/864B Marriage and Family Clinical Internship I & II** A continuation of clinical experience at a more advanced level under individual supervision. Approximately 20 hours per week in a variety of clinical settings. CO 864A/CO 864B must be taken concurrently with CO 872A/CO 872B respectively. Open to M.A. in Counseling students only.

**CO 865A/865B Mental Health Clinical Internship I & II** A continuation of clinical experience at a more advanced level under individual supervision. Approximately 20 hours per week in a variety of clinical settings. CO 865A/CO 865B must be taken concurrently with CO 873A/CO 873B respectively. Open to M.A. in Counseling students only.

**CO 871a/871b Professional Practicum Seminar I & II** For all counseling students. An opportunity to work in small groups with the clinical faculty to evaluate, integrate and develop insight into the professional aspects of counseling. CO 871A/CO 871B must be taken concurrently with CO 863A/CO 863B respectively. Open to M.A. in Counseling students only.

**CO 872A/872B Marriage and Family Professional Internship Seminar I & II** For all Marriage and Family Track students. A small group experience with the clinical faculty to clarify issues and develop advanced understanding of the role of the Marriage and Family Counselor. CO 872A/CO 872B must be taken concurrently with CO 864A/CO 864B respectively. Open to M.A. in Counseling students only.

**CO 873A/873B Mental Health Professional Internship Seminar I & II** For all Mental Health Counseling Track students. A small group experience with the clinical faculty to clarify issues and develop advanced understanding of the role of the Mental Health Counselor. CO 873A/CO 873B must be taken concurrently with CO 865A/CO 865B respectively. Open to M.A. in Counseling students only.

### RESEARCH

**EM/MC 605 Research And Writing In Urban Theological Studies** See description under EM/MC 605

### YOUTH MINISTRIES

Pastors, as well as youth leaders, need graduate training in this significant and specialized area of ministry. Contemporary youth ministry must combine insights from theology and the behavioral sciences, from the areas of missions, evangelism, social concerns and church ministry. Assuming experience in relational youth ministry, this department seeks to equip leaders to train others and supervise programs.

### YM 500-LEVEL COURSES

**YM/EM/EV 591 Theology and Principles of Dynamic Youth Ministry (A,C); Borgman** An overview using the Nine Stages of youth ministry with history of adolescence and youth ministry, adolescent development and identity. Its methodology seeks an integration of the behavioral sciences and theology. Final project involves community research.

### YM 600-LEVEL COURSES

**YM/EM/WM 689 Theological Issues and Models of Urban Youth Ministry: U.S. And Global (A); Borgman** This overview stresses the inner city context, how poverty and racism produce street culture and a code of the streets. Emphasis on topical and community research, a relevant and holistic collaborative approach.

**YM 690 Ministering to Troubled Youth; Borgman, Larson** What pushes youth at extreme risk toward suicide and homicide? How can youth workers and society respond? Basic skills of intervention and advocacy.

**YM/EM 693 Understanding Youth Culture (A); Borgman** Considers the five major social systems affecting youth and the nature of youth and pop culture. Exegesis of media, movies, TV, magazines, advertising, music, Internet and sexuality. Emphasis on self-understanding to promote youths' discernment and growth.

### YM 700-LEVEL COURSES

**YM/EM/EV 704 Communicating the Gospel to Youth (A); Borgman** Communication workshop looks at one-on-one and small group process and then stresses public speaking to larger groups. After a consideration of Good News in today's postmodern context, students give gospel speeches in story form.

**YM/EM 706 Adolescent Spirituality: Faith Development in the Postmodern World (A); Borgman** How do the media, secularism, post-modernity, the many denominations, and other factors affect young people in their faith development? Addresses why youth ministers must have a better understanding of youth, prayer and worship.

**YM 720 Project Course in Youth Ministry; Staff** Independent study, any session by petition. See Student Handbook for information on project courses.

**YM/CO/PC 725 Counseling the Adolescent; Pendleton, Polischuk** See description under CO/PC/YM 725

### YM 800-LEVEL COURSES

**YM/EM 801 Strategy and Management of Youth Programs (A); Borgman** A triple workshop: Creative Life Planning, Management Theory and Plan for Future Youth Ministry. Provides powerful small group experience and application of dynamic theory to future practice.

**YM/EM 891, 892 Youth Ministry Thesis I and II; Staff** This course fulfills the requirement for evaluation during the final year of study. It provides supervision in the completion of field study, a project, a comprehensive exam or thesis. Any session by petition.