

# PROTESTANT REFORMATION

(CH650)

Gordon-Conwell Theological Seminary/Hamilton

Fall 2010

**NB: No class 27 September**

PROFESSOR: Dr. Frank A. James III

TIME/PLACE: Mondays 6-9 PM

OFFICE HOURS: See Dr. James' Administrative Assistant to schedule appointments.

TEXTBOOKS: Students will be REQUIRED to read all of the following books:

Carter Lindberg, *European Reformations* (Blackwell, 1996)  
ISBN 1-55786-575-2

Carter Lindberg, *European Reformations Sourcebook* (Blackwell, 2000)  
ISBN 0-631-21362-7

RECOMMENDED Reading:

Bradley, J.E. and Muller R.A. *Church History: An Introduction to Research, Reference Works and Methods* (Eerdmans, 1995)

## OBJECTIVES:

This is an advanced Church History course to explore the historical and theological developments, ideas and impact of key figures of the Reformation. The course is designed to provide students with graduate level critical and analytical skills, a broad background in the field of Reformation studies as well as a high level of competence in one specific area of interest. Special emphasis will be on reading the primary sources.

## COURSE

### REQUIREMENTS:

There will be **1 major research paper (18+ pages)**. The final draft of research paper is due at end of the semester.

There is a Communal/Ecclesiastical component to the Research paper. As part of the research for research papers, student must discuss topic with (i) spouse if married or a friend if not married (ii) with your pastor, elder or church leader (iii) a student in the class from another ethnic background or gender. At least half an hour should be taken for each discussion. Name, date and amount of time spent in discussion must be indicated at end of each paper. (Failure to complete this part of the assignment will have a negative effect on final grade).

There will also be a **Student Presentation of the research paper (25-30 minute presentation)**. Student presentations are preliminary and informal. Ordinarily, the presentation will be part of the process of preparing for the research paper.

The major research paper is 70% of the final grade. The presentation will be 30% of the final grade.

## SCHEDULE:

This course will be divided into two parts—formal lecture and student presentations (This schedule may be adjusted depending on the number of students in the class). First 5 classes will be lectures covering the following topics:

- Late Medieval Context of the Reformation
- Catholic Renewal movements
- Luther and Lutheranism
- Calvin and Calvinism
- Radical Reformation

The final 5 classes will be divided between lectures and student presentations on their research. The lectures will cover the following topics:

- Social Welfare and Education
- Marriage and Family
- National Reformations—France, Netherlands, England and Scotland
- Legacies of the Reformation

READING REPORT:

At the end of the course, each student must indicate whether they have completed all the assigned reading. (Failure to complete all the reading assignments will have a negative effect on final grade).

ACADEMIC  
HONESTY:

Any form of cheating will automatically result in failure of the course.

## Criteria for Evaluation of Research Papers

### I. Grammar and Style (25%)

- \* Is the text clean of spelling mistakes?
- \* Is the text punctuated correctly? Is it DOUBLE SPACED?
- \* Does the sentence structure consistently adhere to basic rules of good grammar?
- \* Does the footnote/bibliographic apparatus follow Turabian consistently? (Turabian, A Manual for Writers).
- \* Is the paper written in clear, straight-forward style of academic prose (e.g., the guidelines in Strunk and White, The Elements of Style)?

### II. Organization (25%)

- \* Is the subject of the paper clearly delimited? Is it significant, but still manageable?
- \* Does the subject correspond to what was assigned in the syllabus?
- \* Does the paper have a well-designed thesis statement and outline?
- \* Does the running text of the paper adhere to the outline, and are the larger divisions of the paper clearly signposted?
- \* Are the sentences and paragraphs of the text linked together clearly and in such a way that the thought of the student builds throughout the paper with continuity and coherence?

### III. Clarity and Force of Argument (25%)

- \* Is a convincing case made to support the thesis statement?
- \* Is the evidence marshaled to support the argument used judiciously?
- \* Where the student provides exposition or summary, does she/he do so succinctly and objectively?
- \* Are opposing viewpoints treated fairly?
- \* Is there evidence of mature Christian reflection on the subject matter?

### IV. Research (25%)

- \* Does the paper draw on primary sources for its main evidence?
- \* Are the secondary sources selected and used judiciously?
- \* Does the paper demonstrate sufficient depth and breadth of research, given the nature and level of the assignment?

### Recommended Resources

Jacques Barzun and Henry F. Graff, The Modern Researcher (New York: Harcourt, Brace Jovanovich, latest edition).

Mary-Claire van Leunen, A Handbook for Scholars (New York: Alfred A. Knopf, 1979).

William Zinsser, On Writing Well (New York: Harper and Row, latest edition).

W. Booth, G. Colomb, J. Williams, The Craft of Research (University of Chicago, 1995).

# GENERAL BIBLIOGRAPHY

Protestant Reformation GCTS

## **I. GENERAL REFERENCE WORKS**

Brady, T.A., Oberman, H.A. and Tracy, J. D., eds. *Handbook of European History (1400-1600): Late Middle Ages, Renaissance and Reformation* (Leiden: 1995).

Hillerbrand, Hans. J., ed. *The Oxford Encyclopedia of the Reformation*, 4 vols. (Oxford: 1996).

Philip Schaff, *History of the Christian Church* , 8 vols (Grand Rapids: Eerdmans, reprint, 1876).

*Index to Religious Periodicals*

*New Catholic Encyclopedia*

*The Cambridge Modern History*

*The Encyclopedia of Religious Knowledge*

## **II. HISTORICAL/DOCTRINAL SURVEYS**

Bromiley, G.W. *Historical Theology: An Introduction* (Grand Rapids, 1978).

Cunliffe/-Jones, H. *A History of Christian Doctrine* (Edinburgh: T. & T. Clark, 1978).

*The Pelican History of the Church*, 6 vols.

Latourette, K. S. *A History of Christianity*, 2 vols (San Francisco, 1975).

Pelikan, Jaroslav, *The Christian Tradition: A History of the Development of Doctrine*, 5 vols (Chicago, 1971).

Seeberg, R. *The History of Doctrines*.

Walker, Williston. *A History of the Christian Church*, (New York, 1978, rev. ed.)

W. Placher, *Readings in the History of Christian Theology: From the Reformation to the Present* vol. 2 (Westminster).

B. Lohse, *A Short History of Christian Doctrine* (Fortress, 1966).

R. Bainton, *Christianity*, (Houghton Mifflin, 1964).

Horton Davies, *Worship and Theology in England*, 3 vols (Eerdmans).

Justo Gonzalez, *A History of Christian Thought*, 3 vols (Abingdon)

Michael Mullett, *Historical Dictionary of the Reformation and Counter-Reformation Movements* (2010)

*The Cambridge Companion to Reformation Theology* (Cambridge Companions to Religion) by David Bagchi and David C. Steinmetz (Paperback - Dec. 20, 2004)

### **III. JOURNALS**

Sixteenth Century Journal  
Church History  
Journal of Modern History

### **IV. RECOMMENDED READING FOR REFORMATION ENTHUSIASTS**

Alister McGrath, *Reformation Thought: An Introduction* (Blackwells, 2000)  
ISBN-0-631-21521-2

McGrath, A.E. *Historical Theology: An Introduction to the History of Christian Thought* (Blackwell, 1998)

Cameron, Euan, *The European Reformation* (Oxford, 1991)

Timothy George, *Theology of the Reformers* (Nashville, 1988).

B.M.G. Reardon, *Religious Thought in the Reformation* (New York, 1981).

Diarmaid MacCulloch, *The Reformation: A History* (Viking, 2003).

Hughes Oliphant Old, *The Age of the Reformation Volume 4: The Reading and Preaching of the Scriptures* (Eerdmans).

David Steinmetz, *Reformers in the Wings: From Geiler von Kaysersberg to Theodore Beza* (Oxford, 2<sup>nd</sup> ed. 2001)

*Recultivating the Vineyard: The Reformation Agendas of Christianization* by Scott H. Hendrix (Paperback - July 30, 2004)

*The Reformation of the Sixteenth Century* by Roland H. Bainton and Jaroslav Pelikan (Paperback - Sept. 30, 1985)

*Presbyterian Creeds: A Guide to the Book of Confessions* by Jack Bartlett Rogers (Paperback - Jan. 1985)

*The Division of Christendom: Christianity in the Sixteenth Century* by Hans Joachim Hillerbrand (Paperback - Nov. 1, 2007)

*Masters of the Reformation: The Emergence of a New Intellectual Climate in Europe* by Heiko Augustinus Oberman and Dennis Martin (Paperback - Nov. 27, 2008)

*Humanists and Reformers: A History of the Renaissance and Reformation* by Bard Thompson (1996).

*Baptism in the Reformed Tradition: An Historical and Practical Theology* (Columbia Series in Reformed Theology) by John W. Riggs (Hardcover - Aug. 2002)

*The Theology of the Reformed Confessions* (Columbia Series in Reformed Theology) by Karl Barth, Darrell L. Guder, and Judith J. Guder (Hardcover - Apr. 2002)

*Getting the Reformation Wrong: Correcting Some Misunderstandings* by James R. Payton (Paperback - July 2, 2010)