Course Description:
This course provides a broad overview of the critical issues concerning the teaching ministry of the church. Students will be challenged to develop a philosophy of educational ministry with a focus on Christian formation. (From the GCTS 2005-07 catalog)

This course will introduce students to the theory and practice of educational ministry, particularly as it is practiced within a Christian formational education framework. This course will proceed in a twofold process: First, the introduction to and analysis of the foundational issues in educational ministry. Second, the exploration of the issues related to conceptualizing, planning, and executing educational ministry where the whole church is considered as the curriculum for the formation of the people of God.

This course aims to encourage students to engage in meaningful praxis by providing ample opportunities for students to (1) explore and design educational experiences based on the theories explored in class, (2) engage in various experiential teaching-learning opportunities, and (3) facilitate meaningful educational experiences and reflect on those experiences. The class is intended to foster a sense of the “learning community” so as to simulate the possible vocational ministry settings faced by students upon graduation.

Course Texts:
Required:

Recommended:

Course Expectations:
- **Classroom Attendance and Participation** (10%)
  Students should be ready during each class period to (1) recall the major tenets of the readings and be able to reflect the readings theologically and ethically; (2) raise questions pertaining to the readings and brainstorm educational/ministerial implications on the readings; and (3) actively participate in classroom activities and promote and maintaining the learning community in class.

- **Clues to Intergenerational Educational Ministries Group Paper** (10%)
  In groups of three, students are to research two unique life issues facing one of generations (*Builders, Boomers, Busters, or Millennials*). Each group is then to: (1) describe two life issues that the generation faces (200 words); (2) postulate how those issues may become avenues through which the church can appropriately create teaching-learning opportunities for that generation (300 words); (3) discuss how that generation can uniquely contribute toward creating an intergenerationally appropriate teaching-learning atmosphere for all the generations in the church and beyond (300 words); and (4) send in the paper electronically to the instructor (Microsoft Word format only). **Due: November 2.**
• **Integrative Essay Examination Exercise (30%)**
  Students will take an active and participatory role in an essay examination experience by: (1) electronically submitting three substantial essay questions from the course reading (October 28); (2) studying the list of edited essay questions (to be posted shortly thereafter) with classmates; and (3) individually writing the essay examination in class. **November 18.**

• **Educational Formation Ministry Framework Project (50%)**
  By carefully interacting with the course texts and classroom materials/experiences students are to conceptualize/articulate an overarching framework of educational formation ministry based on the motif where the local church is the particular locale, curriculum or formation system in God’s household in his ongoing redemptive work for and through his people in the world. The project should be about 12 to 15 pages demonstrating the student’s understanding of the integration and confluence of the purpose, proclamation, people, and process of educational formation ministry. An inclusion of diagrams and/or charts is highly encouraged, and copious citations of sources are expected. Students may send the paper electronically (Microsoft Word format only, with the student’s name and course number as the title of the document). The paper will be returned electronically with the instructor’s comments later. **Due: December 14 by 4PM.**

- Late Papers will be docked a letter grade for each day they are late.
- All citations (footnotes) should be in *Turabian* format.

**Course Outline:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading &amp; Assignment</th>
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<tbody>
<tr>
<td>September 14 &amp; 16</td>
<td>- Introduction to the Course</td>
<td><strong>TFFF, pt. I</strong></td>
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<td></td>
<td>- Purpose in Educational Ministry I</td>
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<td>September 21 &amp; 23</td>
<td>9/21 NO CLASS</td>
<td><strong>DAY OF PRAYER</strong></td>
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<td>- Purpose in Educational Ministry II</td>
<td><strong>Harris, Introduction &amp; pt. I</strong></td>
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<td>September 28 &amp; 30</td>
<td>- Purpose in Educational Ministry III</td>
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<td>- Purpose in Educational Ministry IV</td>
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<td>October 5 &amp; 7</td>
<td>- Proclamation in Educational Ministry I</td>
<td><strong>TFFF, pt. II</strong></td>
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<td>- Proclamation in Educational Ministry II</td>
<td><strong>Harris, pt. II</strong></td>
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<tr>
<td>October 12 &amp; 14</td>
<td>NO CLASSES</td>
<td><strong>READING WEEK</strong></td>
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<td>October 19 &amp; 21</td>
<td>- Proclamation in Educational Ministry III</td>
<td><strong>TFFF, pt. III</strong></td>
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<td>10/21 NO CLASS</td>
<td><strong>(NAPCE)</strong></td>
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<td>October 26 &amp; 28</td>
<td>- Proclamation in Educational Ministry IV</td>
<td><strong>Integrative Essay Exam Questions (10/28)</strong></td>
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<td>- People in Educational Ministry I</td>
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<td>November 2 &amp; 4</td>
<td>- People in Educational Ministry II</td>
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<td>- People in Educational Ministry III</td>
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<tr>
<td>November 9 &amp; 11</td>
<td>NO CLASSES</td>
<td><strong>READING WEEK</strong></td>
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<td>November 16 &amp; 18</td>
<td>- People in Educational Ministry IV</td>
<td><strong>Integrative Essay Exam Exercise (11/18)</strong></td>
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<td>- Integrative Essay Exam Exercise</td>
<td><strong>TFFF, pt. IV</strong></td>
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<td>November 23 &amp; 25</td>
<td>- Process in Educational Ministry I</td>
<td><strong>Seymour</strong></td>
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<td>11/25 NO CLASS</td>
<td><strong>THANKSGIVING</strong></td>
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<td>November 30 &amp; December 2</td>
<td>- Process in Educational Ministry II</td>
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<td>- Process in Educational Ministry III</td>
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<td>December 7 &amp; 9</td>
<td>- Process in Educational Ministry IV</td>
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<td>- Closure</td>
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<td>December 14 Monday</td>
<td>Educational Formation Ministry Framework Project due at 11:59pm</td>
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</table>
Selected Bibliography:


Pazmiño, Robert W. *By What Authority Do We Teach?* Grand Rapids: Baker, 1994.


