Purpose of the Course

This course will introduce the student to the essential grammar, morphology, and vocabulary of New Testament Greek. The purpose of such introduction is to provide the most important tool for interpreting the New Testament. *(Articles 1 and 2, Gordon-Conwell Mission Statement)*

Structure of the Course

This class will meet three mornings per week (MWF) throughout the Fall term from Monday, September 13th, through Friday, December 10th. Generally, the class will meet once each week as a group for the lecture on new material and twice in smaller groups with a teaching assistant to go over the homework exercises and to take exams. Prior to each class your preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary before completing the written exercises (current material), and reading the chapters in the textbook that will be covered in the next lecture (new material).

This course will move rapidly through this material. I say that not to intimidate or distress you, but only to impress upon you the importance of daily diligence with the assignments.

Grading

The student’s grade will be determined by four elements: (1) the average of ten at-home quizzes (15%), (2) two mid-term exams (20% and 25% respectively), (3) a final exam (30%), and (4) homework preparation and recitation in class (10%). For reasons that will be explained in class, we do not grade on a curve. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76–78 (D); 79 (D+); 80–81 (C–); 82–84 (C); 85–86 (C+); 87–88 (B–); 89–91 (B); 92–93 (B+); 94–95 (A–); 96–100 (A).

All daily work from the Workbook must be legibly written out and handed in on the day for which it is assigned. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable illness or emergency, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The operative phrase here is “excusable emergency.” For example, weekend retreats with the Church Youth Group, leaving early or returning late for holiday travel, and traffic jams do not fall under the category of excusable emergencies. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.”
**Required* and **Recommended†** Textbooks**


**Further Bibliographic Resources**

**Older Basic Texts**  

**Newer Basic Texts**  

**Intermediate Texts**  

**Lexicons**  
Proposed Daily Schedule

This is a graduate school. Students are expected to assume greater responsibility for their own learning, to attend class unless hindered by illness or emergency, to submit assignments on time, to be ready to participate in class recitation and discussion, and to invest at least three to four hours of disciplined study time for every hour of classroom time. The following schedule will guide you through the daily assignments and pace of the course. Plan your semester accordingly.

Mon. Sept. 13
(Lecture)
Lecture: Introduction, Syllabus, Greek Alphabet
Assign:
- Read Syllabus and Mounce BBG Text chapters 1-4
- Complete and submit Reading Guide #1 (CAMS)
- Complete and submit Quiz 00:Intro/Info (CAMS)
- Read preface to Mounce BBG Workbook (p. vii)
- Begin Workbook: Exercise 3
- Review English Grammar Terms for nouns (CAMS)

Wed. Sept. 15
(Submit)
Submit: Reading Guide #1 and Quiz 00:Intro/Info
Lecture: Finish Mounce Text chapters 1-4
Assign:
- Complete Workbook: Exercise 3
- Complete Workbook: Review #1
- Read Text chapters 5-7
- Consult Reading Guide #2 (CAMS)

Fri. Sept. 17
(Lecture)
Lecture: Mounce Text chapters 5-7
Assign:
- Review and submit Workbook: Exercise 3
- Review and submit Workbook: Review #1
- Study for Quiz #1 (1-4)
- Complete and submit Quiz #1 (1-4) (CAMS)
- Complete and submit Workbook: Exercise 6
- Complete and submit English-to-Greek #1 (CAMS)

Mon. Sept. 20
(Submit)
Submit: Quiz #1 (1-4), Workbook: Exercise 3, and Review #1 Workbook: Exercise 6 and English-to-Greek #1
Exercise: Correct Workbook: Exercise 6 and English-to-Greek #1
Assign:
- Review readings/handouts for chapters 5-7
- Complete and submit Workbook: Exercise 7
- Complete and submit English-to-Greek #2 (CAMS)

Wed. Sept. 22
(Submit)
Submit: Workbook: Exercise 7 and English-to-Greek #2
Exercise: Correct Workbook: Exercise 7 and English-to-Greek #2
Assign:
- Study for Quiz #2 (5-7)
- Complete and submit Quiz #2 (5-7) (CAMS)
- Read Text chapter 8
- Consult Reading Guide #3 (CAMS)
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<th>Date</th>
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<tr>
<td>Fri. Sept. 24</td>
<td>Submit: Quiz #2 (5-7)</td>
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<td>Lecture: Mounce Text chapter 8</td>
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<td>Assign: □ Complete and submit Workbook: Exercise 8</td>
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<td>□ Complete and submit English-to-Greek #3</td>
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<td>Mon. Sept. 27</td>
<td>Submit: Workbook: Exercise 8 and English-to-Greek #3</td>
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<td>Exercise: Correct Workbook: Exercise 8 and English-to-Greek #3</td>
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<td>Assign: □ Study for Quiz #3 (8)</td>
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<td>□ Complete and submit Quiz #3 (8)</td>
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<td>□ Read Text chapter 9</td>
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<td>□ Consult Reading Guide #4</td>
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<td>Submit: Quiz #3 (8)</td>
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<td>Lecture: Mounce Text chapter 9</td>
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<td>Assign: □ Complete and submit Workbook: Exercise 9</td>
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<td>□ Complete (optional) Handout on Adjectives</td>
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<td>Fri. Oct. 1</td>
<td>Submit: Workbook: Exercise 9</td>
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<td>Exercise: Correct Workbook: Exercise 9</td>
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<td>Assign: □ Study for Exam #1 (1-9)</td>
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<td>□ Complete (optional) Workbook: Review #2</td>
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<td>Mon. Oct. 4</td>
<td>SNOW DAY or OPTIONAL REVIEW SESSION</td>
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<td>Wed. Oct. 6</td>
<td>Due: Exam #1: Text and Workbook 1-9</td>
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<td>Assign: □ Read Text chapter 10</td>
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<td>□ Consult Reading Guide #5</td>
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<td>Fri. Oct. 8</td>
<td>Lecture: Mounce Text chapter 10</td>
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<td>Assign: □ Complete and submit Workbook: Exercise 10</td>
<td>CAMS (CAMS)</td>
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<td>□ Complete and submit English-to-Greek #4</td>
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<td>□ Complete Reading Week Review Exercises</td>
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<td>Oct. 11–15</td>
<td>Reading Week: NO CLASSES SCHEDULED</td>
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<td>Mon. Oct. 18</td>
<td>Submit: Workbook: Exercise 10 and English-to-Greek #4</td>
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<td>Exercise: Correct Workbook: Exercise 10 and English-to-Greek #4</td>
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<td>Assign: □ Study for Quiz #4 (10)</td>
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<td>□ Complete and submit Quiz #4 (10)</td>
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<td>□ Read Text chapters 11-12</td>
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<td>□ Consult Reading Guide #6</td>
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<td>Wed. Oct. 20</td>
<td>Submit: Quiz #4 (10)</td>
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<td>Lecture: Mounce Text chapters 11-12</td>
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<td>Assign: □ Complete and submit Workbook: Exercise 11</td>
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| Fri. Oct. 22 | Submit: **Workbook: Exercise 11**  
  Exercise: Correct **Workbook: Exercise 11**  
  Assign:  
  - Complete and submit **Workbook: Exercise 12**  
  - Complete (optional) **Handout on αὐτοῦ**  
    (CAMS)                                      |
| Mon. Oct. 25 | Submit: **Workbook: Exercise 12**  
  Exercise: Correct **Workbook: Exercise 12**  
  Assign:  
  - Study for Quiz #5 (11-12)  
  - Complete and submit **Quiz #5 (11-12)**  
    (CAMS)  
  - Read **Text** chapters 13-14  
  - Consult **Reading Guide #7**  
    (CAMS)                                      |
| Wed. Oct. 27 | Submit: **Quiz #5 (11-12)**  
  Lecture: Mounce **Text** chapters 13-14  
  Assign:  
  - Complete and submit **Workbook: Exercise 13**                                      |
| Fri. Oct. 29 | Submit: **Workbook: Exercise 13**  
  Exercise: Correct **Workbook: Exercise 13**  
  Assign:  
  - Complete and submit **Workbook: Exercise 14**                                      |
| Mon. Nov. 1  | Submit: **Workbook: Exercise 14**  
  Exercise: Correct **Workbook: Exercise 14**  
  Assign:  
  - Study for Quiz #6 (13-14)  
  - Complete and submit **Quiz #6 (13-14)**  
    (CAMS)  
  - Review **English Grammar Terms** for verbs  
  - Read **Text** chapters 15-16  
  - Consult **Reading Guide #8**  
    (CAMS)                                      |
| Wed. Nov. 3  | Submit: **Quiz #6 (13-14)**  
  Lecture: Mounce **Text** chapters 15-16  
  Assign:  
  - Complete and submit **Workbook: Exercise 15**  
  - Complete and self-grade **Vowel Contractions**  
    (CAMS)                                      |
| Fri. Nov. 5  | Submit: **Workbook: Exercise 16**  
  Exercise: Correct **Workbook: Exercise 16**  
  Assign:  
  - Study for Exam #2 (1-16)  
  - Complete (optional) **Workbook: Review #3**                                      |
| Nov. 8–12    | Reading Week: **NO CLASSES SCHEDULED**                                      |
| Mon. Nov. 15 | Due: **Exam #2: Text and Workbook 1-16**  
  Assign:  
  - Read **Text** chapter 17  
  - Consult **Reading Guide #9**  
    (CAMS)                                      |
| Wed. Nov. 17 | Lecture: Mounce **Text** chapter 17  
  Assign:  
  - Complete and self-grade **Vowel Contractions**  
    (CAMS)  
  - Complete and submit **Workbook: Exercise 17**  
    (CAMS)                                      |
### Fri. Nov. 19

**Submit:** Workbook: Exercise 17  
Exercise: Correct Workbook: Exercise 17  
Assign:  
- Study for Quiz #7 (17)  
- Complete and submit Quiz #7 (17)  
- Read Text chapter 18  
- Consult Reading Guide #10  

### Mon. Nov. 22

**Submit:** Quiz #7 (17)  
Lecture: Mounce Text chapter 18  
Assign:  
- Complete and submit Workbook: Exercise 18

### Wed. Nov. 24

**Submit:** Workbook: Exercise 18  
Exercise: Correct Workbook: Exercise 18  
Assign:  
- Study for Quiz #8 (18)  
- Complete and submit Quiz #8 (18)  
- Read Text chapters 19-20  
- Consult Reading Guide #11

### Nov. 25-26

Thanksgiving Holiday: NO CLASSES SCHEDULED

### Mon. Nov. 29

**Submit:** Quiz #8 (18)  
Lecture: Mounce Text chapters 19-20  
Assign:  
- Complete and submit Workbook: Exercise 19

### Wed. Dec. 1

**Submit:** Workbook: Exercise 19  
Exercise: Correct Workbook: Exercise 19  
Assign:  
- Study for Quiz #9 (19)  
- Complete and submit Quiz #9 (19)  
- Complete and submit Workbook: Exercise 20

### Fri. Dec. 3

**Submit:** Quiz #9 (19) and Workbook: Exercise 20  
Exercise: Correct Workbook: Exercise 20  
Assign:  
- Study for Quiz #10 (20)  
- Complete and submit Quiz #10 (20)  
- Read Text chapter 21  
- Consult Reading Guide #12

### Mon. Dec. 6

**Submit:** Quiz #10 (20)  
Lecture: Mounce Text chapter 21  
Assign:  
- Complete and submit Workbook: Exercise 21

### Wed. Dec. 8

**Submit:** Workbook: Exercise 21  
Exercise: Correct Workbook: Exercise 21  
Assign:  
- Study for Final Exam (1-21)  
- Complete (optional) Workbook: Review #4
Learning in Community

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the lecture hall and classrooms.
3. Please remove caps/hats during devotionals and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that each student’s work must be his/her own. Your integrity before the Lord and one another is of far greater importance than any grade you may achieve through compromising that integrity. *(Article 4, Gordon-Conwell Mission Statement and Community Life Statement)*