Purpose of the Course

This course is designed to introduce the student to the Greek of the New Testament and to provide an opportunity to master its essential grammar, syntax, and vocabulary. The purpose of this introduction is to provide the most important tool for interpreting the New Testament. At the end of this semester, we will understand enough Greek to read and analyze simple passages from the New Testament. But the emphasis of the course is on the essential building blocks needed to lay a firm foundation for our further study.

Structure of the Course

We will follow the outline of Mounce's book as closely as possible, albeit with modifications here and there. Our goal for our 10 scheduled class periods plus final exam day is to complete chapter 21. The grammar lessons from Mounce will be followed up with exercises from his handbook designed to implement the grammar you are currently learning. You will also have an opportunity daily to demonstrate what you have learned (= a "quiz" or "exam"). Though the quizzes focus on particular chapters, they are always cumulative, including vocabulary! The key to success is a simple one: EVERYDAY, ALL DAY {an intensive course!} IS GREEK DAY!

Grading

The student's grade will be determined by four elements: the quizzes and the three exams. Taken together, the quizzes will count 25% of your grade and each exam will count 25%, thus rewarding your diligent daily preparation. In addition, in order to pass the course (no matter how strong one's quiz and exam scores are!), ALL HOMEWORK MUST BE COMPLETED AND TURNED IN ON THE DAY FOR WHICH IT IS ASSIGNED – FAILURE TO DO SO ON TIME WILL ADVERSELY IMPACT ONE'S GRADE. If the assigned work cannot be turned in on time, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

Class participation will not directly influence one's grade. Never be afraid to ask any Greek-related question whatsoever! Asking questions is the key to understanding. We do not grade on a curve for reasons that will be explained in class.

The scale is 99-100 (A+); 96-98 (A); 94-95 (A-); 92-93 (B+); 89-91 (B); 87-88 (B-); 85-86 (C+); 82-84 (C); 80-81 (C-); 79 (D+); 76-78 (D); 75 (D-); 74 (F).
Academic Integrity

In a class such as this, where students often work together in groups or pairs, questions sometimes arise as to what constitutes academic dishonesty or plagiarism. Students are expected to do their own work, but for assignments other than those quizzes and texts you are encouraged to consult with classmates or your instructors for help (see the Student Handbook for specific policies).

Textbooks

2. _______________, Basics of Biblical Greek, Workbook, Zondervan, 2009 (3rd ed.).
3. UBS, 4th. ed. or Novum Testamentum Graece, 27th ed.

Proposed Daily Schedule

1. June 20th (M): Introduction to Class and Mounce, Chapters 1-5
2. June 22nd (W): Mounce, Chapters 6-7
   WB 3 and 4 and Review #1
   Quiz 1 (1-5)
3. June 24th (F): Mounce, Chapters 8-9
   WB 6 (odds only) and WB 7 (odds only)
   Quiz 2 (6-7)
4. June 27th (M): Mounce, Chapter 10
   WB 8 (odds only) and WB 9 (odds only)
   Quiz 3 (8-9)
5. June 29th (W): EXAM ONE: LESSONS 1-9
   Mounce, Chapters 11-12
   WB 10 (odds only)
6. July 1st (F): Mounce, Chapter 13-14
   WB 11 (odds only) and 12 (odds only)
   Quiz 4 (1-10)
   WB 13 (odds only) and WB 14 (odds only)
   Quiz 5 (1-13)
8. July 8th (F):  EXAM TWO: LESSONS 1-16
   Mounce, Chapter 17-18
   WB 16 (odds only)
   WB 17 (odds only) and WB 18 (odds only)
   Quiz 6 (1-18)
10. July 13th (W):  Mounce, Chapter 21
   WB 19 (odds only) and WB 20 (odds only)
   Quiz 7 (1-20)
11. July 15th (F):  FINAL EXAM (1-21)

The Course and the Master of Divinity Goals

GL 501 is designed to meet the goals of the M.Div. degree in the following ways:

1. To gain competency with the biblical languages in order to develop exegetical and hermeneutical skills using the Hebrew text of the Old Testament and the Greek text of the New Testament (1): Every assignment is intended to meet this goal as its primary objective.

2. To develop skills appropriate for church leadership as a pastor, teacher, counselor, evangelist, chaplain, church planter, missionary or other role as a leader (3): The centrality of the Bible for ministry is presupposed, celebrated, underscored, implicitly declared, and fundamentally strengthened by this course.