Purpose of the Course

This course will introduce the student to the essential grammar, morphology, and vocabulary of New Testament Greek. The purpose of this introduction is to provide the most important tool for interpreting the New Testament. The second half of this course, GL502 “Basic Greek II,” and NT502 “Interpreting the New Testament,” will fulfill all the prerequisites for our New Testament exegesis courses. The accurate interpretation and application of scripture is essential not only for subsequent studies in Christian thought and practical theology, but also for one’s own spiritual growth and ministry. (See articles 1–4, Gordon-Conwell Mission Statement)

Structure of the Course

This class will meet two evenings per week (Tue/Thu) throughout the Fall term from Tuesday, September 13th, through Thursday, December 15th. Class periods will include some or all of the following: taking a quiz or an exam, going over the homework exercises from the workbook and lecture on new material from the textbook. Prior to each class your preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary before completing the written exercises (current material), and reading assigned chapters in the textbook as well as any supplemental readings that will be covered in the next lecture (new material).

This course will move rapidly through this material. I say that not to intimidate or distress you, but only to impress upon you the importance of daily diligence with the assignments.

Use of Computers and On-Line Resources

Mounce provides valuable resources to the students at his website www.teknia.com. Among the most helpful resources is his Flashworks program for learning vocabulary. I encourage you to explore his website and use the resources within these limits: (1) you are not to consult answers to the homework that may be on his site or other sites on the web; (2) you are not to use the NT either online or hardcopy in completing your homework assignments, except as directed for the occasional assignment; (3) you may use computers or personal electronic devices in class to take notes or consult handouts, but not for reading email, surfing the web, texting, playing games, or otherwise engaging electronic media in ways that distract the instructor, you, or others from what is happening in the class. Cell phones will either be set to silent mode or shut off during class.

Related to use of on-line resources is the matter of consulting old quizzes or exams that may be available online or from students who have previously taken the course. To maintain consistent standards in the course between the morning and evening sections and from year to year, quizzes and exams may be reused. It is not appropriate for students to study or view old quizzes or exams unless specifically authorized by the professor. To consult old quizzes or exams is a violation of academic integrity and will be dealt with accordingly. (See pages 82–83, Student Handbook)
Grading

The student’s grade will be determined by four elements: (1) the average of ten at-home quizzes (15%), (2) two mid-term exams (20% and 25% respectively), (3) a final exam (30%), and (4) homework preparation and recitation in class (10%). For reasons that will be explained in class, we do not grade on a curve. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76-78 (D); 79 (D+); 80-84 (C–); 85-86 (C); 87–88 (B–); 89-91 (B); 92-93 (B+); 94-95 (A–); 96-98 (A); 99-100 (A+).

All daily work from the Workbook must be legibly written out and handed in on the day for which it is assigned. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable emergency, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The operative phrase here is “excusable emergency.” For example, weekend retreats with the Church Youth Group, leaving early or returning late for holiday travel, and traffic jams do not fall under the category of excusable emergencies. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.”

Required* and Recommended† Textbooks


Further Bibliographic Resources

Older Basic Texts


Newer Basic Texts


Intermediate Texts

Lexicons

Proposed Daily Schedule
This is a graduate school. Students are expected to assume greater responsibility for their own learning, to attend class unless hindered by illness or emergency, to submit assignments on time, to be ready to participate in class recitation and discussion, and to invest at least three to four hours of disciplined study time for every hour of classroom time. The following schedule will guide you through the daily assignments and pace of the course. Plan your semester accordingly.

Tue. Sept. 13  
Lecture: Introduction, Syllabus and Mounce *Text* chapters 1-4  
Assign:  
- Read Syllabus and Mounce *BBG Text* chapters 1-4  
- Review *English Grammar Terms* for nouns (CAMS)  
- Complete and submit *Reading Guide #1* (CAMS)  
- Complete and submit *Quiz 00: Intro/Info* (CAMS)  
- Read preface to Mounce *BBG Workbook* (p. vii)  
- Complete *Workbook: Exercise 3*  
- Complete *Workbook: Review #1*

Thur. Sept. 15  
Submit: *Reading Guide #1* and *Quiz 00: Intro/Info*  
Exercise: Correct *Workbook: Exercise 3* and *Workbook: Review #1*  
Lecture: Mounce *Text* chapters 5-7  
Assign:  
- Review and submit *Workbook: Exercise 3*  
- Review and submit *Workbook: Review #1*  
- Study for *Quiz #1* (1-4)
Thu. Sept. 22  
Submit:  
**Workbook: Exercise 7 and English-to-Greek #2**

Exercise: Correct Workbook: Exercise 7 and English-to-Greek #2

Lecture: Mounce *Text* chapter 8

Assign:  
- Review readings/handouts for chapters 5-7
- Complete and submit Workbook: Exercise 7
- Complete and submit English-to-Greek #2 (CAMS)
- Read *Text* chapter 8
- Consult *Reading Guide #3* (CAMS)

Tue. Sept. 27  
Submit:  
**Quiz #2 (5-7), Workbook: Exercise 8, and English-to-Greek #3**

Exercise: Correct Workbook: Exercise 8 and English-to-Greek #3

Lecture: Mounce *Text* chapter 9

Assign:  
- Study for Quiz #3 (5-7)
- Complete and submit Quiz #2 (5-7) (CAMS)
- Complete and submit Workbook: Exercise 8
- Complete and submit English-to-Greek #3 (CAMS)
- Read *Text* chapter 9
- Consult *Reading Guide #4* (CAMS)

Thur. Sept. 29  
Submit:  
**Quiz #3 (8) and Workbook: Exercise 9**

Lecture: Correct Workbook: Exercise 9

Assign:  
- Study for Exam #1 (1-9)
- Complete (optional) Workbook: Review #2

Tue. Oct. 4  
Due:  
**Exam #1: Text and Workbook 1-9**

Assign:  
- Read *Text* chapter 10
- Consult *Reading Guide #5* (CAMS)

Thur. Oct. 6  
Lecture: Mounce *Text* chapter 10

Assign:  
- Complete and submit Workbook: Exercise 10
- Complete and submit English-to-Greek #4 (CAMS)
- Read *Text* chapters 11-12
- Consult *Reading Guide #6* (CAMS)
<table>
<thead>
<tr>
<th>Date</th>
<th>Reading Week: NO CLASSES SCHEDULED</th>
<th>Note: Even though classes do not meet this week, students are expected to work on Reading Week assignments.</th>
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<tbody>
<tr>
<td>Oct. 10–14</td>
<td>Submit: Workbook: Exercise 10 and English-to-Greek #4</td>
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<td></td>
<td>Exercise: Correct Workbook: Exercise 10 and English-to-Greek #4</td>
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<td></td>
<td>Lecture: Mounce Text chapter 11</td>
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<td>Assign:</td>
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<td></td>
<td>Study for Quiz #4 (10)</td>
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<td>Complete and submit Quiz #4 (10)</td>
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<tr>
<td></td>
<td>Review reading in Text chapter 12</td>
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<td></td>
<td>Review Reading Guide #6</td>
<td>(CAMS)</td>
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<tr>
<td>Thur. Oct. 20</td>
<td>Submit: Quiz #4 (10) and Workbook: Exercise 11</td>
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<td>Exercise: Correct Workbook: Exercise 11</td>
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<td>Lecture: Mounce Text chapter 12</td>
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<td>Assign:</td>
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<td></td>
<td>Complete and submit Workbook: Exercise 12</td>
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<td></td>
<td>Complete (optional) Handout on αὐτός</td>
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<td>Read Text chapter 13</td>
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<td></td>
<td>Consult Reading Guide #7</td>
<td>(CAMS)</td>
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<td>Thur. Oct. 27</td>
<td>Submit: Quiz #5 (11-12), and Workbook: Exercise 13</td>
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<td>Exercise: Correct Workbook: Exercise 13</td>
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<td></td>
<td>Lecture: Mounce Text chapter 14</td>
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<td>Assign:</td>
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<td></td>
<td>Complete and submit Workbook: Exercise 14</td>
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<td></td>
<td>Review English Grammar Terms for verbs</td>
<td>(CAMS)</td>
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<td></td>
<td>Read Text chapters 15-16</td>
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<td>Consult Reading Guide #8</td>
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<td>Thur. Oct. 27</td>
<td>Submit: Workbook: Exercise 14</td>
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<td>Exercise: Correct Workbook: Exercise 14</td>
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<td>Lecture: Mounce Text chapters 15-16</td>
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<td></td>
<td>Study for Quiz #6 (13-14)</td>
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<td>Complete and submit Quiz #6 (13-14)</td>
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<td>Complete and submit Workbook: Exercise 16</td>
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<td>Read Text chapter 17</td>
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<td></td>
<td>Consult Reading Guide #9</td>
<td>(CAMS)</td>
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### Thur. Nov. 3 (Longer Class Period)

**Submit:**  
*Quiz #6 (13-14), and Workbook: Exercise 16*

**Exercise:** Correct *Workbook*: Exercise 16

**Lecture:** Mounce *Text* chapter 17

**Assign:**  
- Study for Exam #2 (1-16)
- Complete (optional) *Workbook*: Review #3

### Nov. 7–11

**Reading Week: NO CLASSES SCHEDULED**

**Note:** Even though classes do not meet this week, students are expected to work on Reading Week assignments.

### Tue. Nov. 15 (Shorter Class Period)

**Due:** *Exam #2: Text and Workbook 1-16*

**Assign:**  
- Review reading in *Text* chapter 17
- Review *Reading Guide* #9 (CAMS)
- Complete and self-grade *Vowel Contractions* (CAMS)
- Complete and submit *Workbook*: Exercise 17
- Read *Text* chapter 18
- Consult *Reading Guide* #10 (CAMS)

### Thur. Nov. 17

**Submit:** *Workbook: Exercise 17*

**Exercise:** Correct *Workbook*: Exercise 17

**Lecture:** Mounce *Text* chapter 18

**Assign:**  
- Study for Quiz #7 (17)
- Complete and submit *Quiz #7 (17)* (CAMS)
- Complete and submit *Workbook*: Exercise 18
- Read *Text* chapters 19-20
- Consult *Reading Guide* #11 (CAMS)

### Tue. Nov. 22

**Submit:**  
*Quiz #7 (17) and Workbook: Exercise 18*

**Exercise:** Correct *Workbook*: Exercise 18

**Lecture:** Mounce *Text* chapters 19-20

**Assign:**  
- Study for Quiz #8 (18)
- Complete and submit *Quiz #8 (18)* (CAMS)
- Complete and submit *Workbook*: Exercise 19

### Thur. Nov. 24-25

**Thanksgiving Holiday: NO GREEK CLASS SCHEDULED**

### Tue. Nov. 29

**Submit:**  
*Quiz #8 (18) and Workbook: Exercise 19*

**Exercise:** Correct *Workbook*: Exercise 19

**Assign:**  
- Study for Quiz #9 (19)
- Complete and submit *Quiz #9 (19)* (CAMS)
- Complete and submit *Workbook*: Exercise 20
- Read *Text* chapter 21
- Consult *Reading Guide* #12 (CAMS)
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignments</th>
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</table>
| Thur. Dec. 1 | Submit: Quiz #9 (19) and Workbook: Exercise 20  
Exercise: Correct Workbook: Exercise 20  
Lecture: Mounce Text chapter 21  
Assign: □ Study for Quiz #10 (20)  
□ Complete and submit Quiz #10 (20) CAMS  
□ Complete and submit Workbook: Exercise 20 |
| Tue. Dec. 6 | Submit: Quiz #10 (20) and Workbook: Exercise 21  
Exercise: Correct Workbook: Exercise 21  
Assign: □ Study for Final Exam (1-21)  
□ Complete (optional) Workbook: Review #4 |
| Thur. Dec. 8 | SPECIAL TOPICS and SEMESTER REVIEW |
| Tue/Thur. Dec. 13/15 | Due: Final Exam: Text and Workbook 1-21  
NOTE: The number of class hours this year has been revised from 30 to 37.5. As a result, this class will meet during the week that would typically have been set aside for exam prep and final exams. The scheduled time for our exam will be announced later in the course. |

**Learning in Community**

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the lecture hall and classrooms.
3. Please remove caps/hats during devotionals and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that each student’s work must be his/her own. Your integrity before the Lord and one another is of far greater importance than any grade you may achieve through compromising that integrity. ([Article 4, Gordon-Conwell Mission Statement and Community Life Statement](#))