Greek 502: Basic Greek II (SS 3, 2011)
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Office Hours: M, W, F, by Appointment

Purpose of the Course

This course will complete the introduction to the essential grammar, morphology, and vocabulary of the Greek of the New Testament that was begun in Greek 501. This course thus begins where the last course left off, with William D. Mounce's, Basics of Biblical Greek, chapter 20. At the end of this course, the student will understand all of the building blocks of Koine Greek, so that he or she will be able to go on to intermediate studies of the language. With the addition of more vocabulary and practice encountering its syntax, the student will be able to read and analyze the entire New Testament after taking this course.

Structure of the Course

The course follows the outline of William Mounce's textbook, Basics of Biblical Greek. At the end of the course, you will also be required to read three passages from 1 John. Each lesson will be introduced by a lecture and will focus on a chapter or section from the textbook and exercises from the Workbook. There will be daily quizzes and three exams. Though the quizzes and exams focus on particular chapters, they are always cumulative, including vocabulary! As I said at the beginning of Greek 501, the key to success in this course is a simple one: DO NOT FALL BEHIND! EVERYDAY (ALL DAY in an intensive course) IS GREEK DAY!

Grading

The student's grade will be determined by four elements: the quizzes and the three exams. Taken together, the quizzes will count 25% of your grade and each exam will count 25%, thus rewarding your diligent daily preparation. In addition, in order to pass the course (no matter how strong one's quiz and exam scores are!), ALL HOMEWORK MUST BE COMPLETED AND TURNED IN ON THE DAY FOR WHICH IT IS ASSIGNED – FAILURE TO DO SO ON TIME WILL ADVERSELY IMPACT ONE'S GRADE. If the assigned work cannot be turned in on time, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

Class participation will not directly influence one's grade. Never be afraid to ask any Greek-related question whatsoever! Asking questions is the key to understanding. We do not grade on a curve for reasons that will be explained in class.

The scale is 99-100 (A+); 96-98 (A); 94-95 (A-); 92-93 (B+); 89-91 (B); 87-88 (B-); 85-86 (C+); 82-84 (C); 80-81 (C-); 79 (D+); 76-78 (D); 75 (D-); 74 (F).
Required Textbooks


Recommended Resources for More Advanced Study

A. Intermediate Greek Grammar and Syntax Texts:


B. The Standard Lexicons


Proposed Daily Schedule

1. July 25th (M):  Introduction to Class and Mounce, Chapters 20-21
   Welcome Back Quiz

2. July 27th (W):  Mounce, Chapters 22-23
   WB 21
   Quiz 2 (1-20)

3. July 29th (F):  Mounce, Chapters 24-25
   WB 22-23 (odds only)
   Quiz 3 (1-21)

4. August 1st (M): Mounce, Chapter 26
   WB 24-25 (odds only)

5. August 3rd (W): EXAM ONE: LESSONS 1-25
   Mounce, Chapter 27

6. August 5th (F): Mounce, Chapters 28-29
   WB 27 (odds only)
   Quiz 4 (1-26)

7. August 8th (M): Mounce, Chapter 30
   WB 28-29 (odds only)
   Quiz 5 (1-27)

8. August 10th (W): EXAM TWO: LESSONS 1-30
   Mounce, Chapter 31
   WB 30 (odds only)

9. August 12th (F): Mounce, Chapters 32-33
   WB 31 (odds only)
   Quiz 6 (1-31)

10. August 15th (M): Mounce, Chapter 34-35
    WB 32-33 (odds only)
    Quiz 7 (1-20)

11. August 17th (W): WB 34-35 and Review

12. August 19th (F): FINAL EXAM (1-35)
The Course and the Master of Divinity Goals

GL 501 is designed to meet the goals of the M.Div. degree in the following ways:

1. To gain competency with the biblical languages in order to develop exegetical and hermeneutical skills using the Hebrew text of the Old Testament and the Greek text of the New Testament (1): Every assignment is intended to meet this goal as its primary objective.

2. To develop skills appropriate for church leadership as a pastor, teacher, counselor, evangelist, chaplain, church planter, missionary or other role as a leader (3): The centrality of the Bible for ministry is presupposed, celebrated, underscored, implicitly declared, and fundamentally strengthened by this course.