Purpose of the Course

This course will complete the introduction to the essential grammar, morphology, and vocabulary of New Testament Greek, which was begun in GL501. In addition, this course will introduce the student to the grammatical analysis and translation of longer passages in the New Testament. The purpose of this introduction is to provide students with the most important tool for interpreting the New Testament and to prepare them for subsequent courses, such as intermediate Greek and exegesis in the literature of the New Testament. (Articles 1 and 2, Gordon-Conwell Mission Statement)

Structure of the Course

This class will meet three mornings per week (MWF) throughout the Spring term from Monday, January 30th, through Friday, May 4th. Generally the class will meet once per week as a group for lectures or quizzes, and twice in smaller sections with a teaching assistant to cover homework exercises or readings in the New Testament and to take exams. Consult the proposed schedule below to determine when the class meets in plenary session and when it meets in sections. Prior to each class, preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary and then completing the written exercises (current material), and reading any chapters in the textbook that will be covered in the next lecture (new material).

Language study by its very nature is cumulative and becomes increasingly more complex. This is certainly true in Greek and will become more evident as the course moves through the second half of the material. Attendance and participation in the class is crucial for the learning process and is expected of all students. I say that to remind you of the importance of daily diligence with the assignments. Remember, “Those who cram, perish!” The general pattern for graduate study is “three hours outside class for every hour in class.” Some students, especially those who have had Greek before, can get through the course on less than the three hours of preparation time per class. Others, however, particularly students without prior language experience, those for whom English is a second language, or those for whom language learning does not come easily, may need to spend more time to get their desired results. If you are in the latter group, do not lose heart. Devote the necessary time, honor the Lord with your effort, and the Lord will bless the results.

Grading

The student’s grade will be determined by four elements: (1) the average of ten at-home quizzes (15%), (2) two mid-term exams (20% and 25% respectively), (3) a final exam (30%), and (4) homework preparation and recitation in class (10%). For reasons that will be explained in class, we do not grade on a curve. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76–78 (D); 79 (D+); 80–81 (C–); 82–84 (C); 85–86 (C+); 87–88 (B–); 89–91 (B); 92–93 (B+); 94–95 (A–); 96–100 (A).
All daily work from the Workbook must be legibly written out and handed in on the day for which it is assigned. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable illness or emergency, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The operative words here are “illness” and “emergency.” For example, weekend retreats, leaving early or returning late for holiday travel plans, and traffic jams are not considered excusable. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.”

The at-home quizzes must be turned in at the beginning of the class on the due date. Otherwise, the quiz will be late. If you miss a quiz or exam for reasons other than illness or emergency, any late or make-up work will receive a grading penalty, usually one grade per class period.

Part of the standardization process for quizzes and exams requires that I occasionally reuse the same quiz or exam in subsequent years. Therefore, students are to refrain from using quizzes or exams from prior years to prepare for current ones. Students may, however, go back to any quiz or exam they have taken this academic year to assist their review and study for this term.

**Required* and Recommended† Textbooks**


**Further Bibliographic Resources**

**Older Basic Texts**


**Newer Basic Texts**


**Intermediate Texts**


**Lexicons**


**Classroom Use of Electronic Devices**

Students will not access the internet in class, unless instructed by the professor. Surfing the web, checking email, blogging, tweeting, gaming, and other internet-based activities are distracting to classmates and to the professor, and prevent students from fully participating in the class session.

Cell phones/pagers will be turned off during class or, in the case of a pending emergency, may be set to mute/vibration mode (check the manual if you don’t know how to mute your phone).

To protect the professor’s intellectual property rights with regard to classroom content, students will refrain from audio and video recording of classes, as well as audio, video, and written publication (including internet posting and broadcasting) or live transmission of classroom proceedings. In cases where explicit special permission is granted to record a session such permission is extended on a temporary use only: Any recording made is for the private use of the student only and is to be deleted/erased within two weeks of the recording.

**Proposed Daily Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Due</th>
</tr>
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<tbody>
<tr>
<td>Mon. Jan. 30 (Plenary Lecture)</td>
<td><strong>Quiz #1 (1-21) Welcome Back Quiz</strong></td>
</tr>
<tr>
<td></td>
<td>Lecture: Introduction, Syllabus, and Review of Greek Verbs</td>
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<tr>
<td></td>
<td>Assign:</td>
</tr>
<tr>
<td></td>
<td>□ Read Syllabus and Mounce <em>BBG Text</em> chapter 22</td>
</tr>
<tr>
<td></td>
<td>□ Consult <em>Reading Guide #13</em> (CAMS)</td>
</tr>
<tr>
<td></td>
<td>□ Continue to review Mounce <em>BBG Text</em> chapters 1-21</td>
</tr>
<tr>
<td>Wed. Feb. 1 (Plenary Lecture)</td>
<td>Lecture: Mounce <em>Text</em> chapter 22</td>
</tr>
<tr>
<td></td>
<td>Assign:</td>
</tr>
<tr>
<td></td>
<td>□ Continue to review Mounce <em>BBG Text</em> chapters 1-21</td>
</tr>
<tr>
<td></td>
<td>□ Complete and submit Mounce <em>Workbook</em>: Exercise 22</td>
</tr>
</tbody>
</table>
Fri. Feb. 3  
(Section)  
Submit:  Workbook: Exercise 22  
Exercise:  Correct Workbook: Exercise 22  
Assign:  
☐ Study for Quiz #2 (22)  
☐ Complete and submit Quiz #2 (22)  
☐ Read Text chapter 23  
☐ Consult Reading Guide #14  
  (CAMS)  

Mon. Feb. 6  
(Plenary Lecture)  
Submit:  Quiz #2 (22)  
Lecture:  Mounce Text chapter 23  
Assign:  
☐ Complete and submit Workbook: Exercise 23  

Wed. Feb. 8  
(Section)  
Submit:  Workbook: Exercise 23  
Exercise:  Correct Workbook: Exercise 23  
Assign:  
☐ Study for Quiz #3 (23)  
☐ Complete and submit Quiz #3 (23)  
☐ Read Text chapter 24  
☐ Consult Reading Guide #15  
  (CAMS)  

Fri. Feb. 10  
(Plenary Lecture)  
Submit:  Quiz #3 (23)  
Lecture:  Mounce Text chapter 24  
Assign:  
☐ Complete and submit Workbook: Exercise 24  

Mon. Feb. 13  
(Section)  
Submit:  Workbook: Exercise 24  
Exercise:  Correct Workbook: Exercise 24  
Assign:  
☐ Study for Quiz #4 (24)  
☐ Complete and submit Quiz #4 (24)  
☐ Read Text chapter 25  
☐ Consult Reading Guide #16  
  (CAMS)  

Wed. Feb. 15  
(Plenary Lecture)  
Submit:  Quiz #4 (24)  
Lecture:  Mounce Text chapter 25  
Assign:  
☐ Complete and submit Workbook: Exercise 25  

Fri. Feb. 17  
(Section)  
Submit:  Workbook: Exercise 25  
Exercise:  Correct Workbook: Exercise 25  
Assign:  
☐ Study for Exam #1 (1-25)  
☐ Complete (required) Reading Week Exercises  
☐ Complete (optional) Workbook: Review #5  
  (CAMS)  

Feb. 20-24  
Reading Week: NO CLASSES SCHEDULED  

Mon. Feb. 27  
(Section)  
Due:  Exam #1: Text and Workbook 1-25  
Assign:  
☐ Read Text chapters 26-27  
☐ Consult Reading Guide #17  
  (CAMS)
Wed. Feb. 29  
(Plenary Lecture)  
“Sadie Hawkins Day”  
Lecture: Mounce *Text* chapters 26-27  
Assign: ❑ Complete and submit *Workbook*: Exercise 27A  (CAMS)

Fri. Mar. 2  
(Section)  
Submit: *Workbook*: Exercise 27A  
Exercise: Correct *Workbook*: Exercise 27A  
Assign: ❑ Complete and submit *Workbook*: Exercise 27B  (CAMS)

Mon. Mar. 5  
(Section)  
Submit: *Workbook*: Exercise 27B  
Exercise: Correct *Workbook*: Exercise 27B  
Assign: ❑ Study for Quiz #5 (27)  
❑ Complete and submit *Quiz* #5 (27)  (CAMS)  
❑ Read *Text* chapter 28  
❑ Consult *Reading Guide* #18  (CAMS)

Wed. Mar. 7  
(Plenary Lecture)  
Submit: *Quiz* #5 (27)  
Lecture: Mounce *Text* chapter 28  
Assign: ❑ Complete and submit *Workbook*: Exercise 28

Fri. Mar. 9  
(Section)  
Submit: *Workbook*: Exercise 28  
Exercise: Correct *Workbook*: Exercise 28  
Assign: ❑ Study for Quiz #6 (28)  
❑ Complete and submit *Quiz* #6 (28)  (CAMS)  
❑ Read *Text* chapter 29  
❑ Consult *Reading Guide* #19  (CAMS)

Mon. Mar. 12  
(Plenary Lecture)  
Submit: *Quiz* #6 (28)  
Lecture: Mounce *Text* chapter 29  
Assign: ❑ Complete and submit *Workbook*: Exercise 29

Wed. Mar. 14  
(Section)  
Submit: *Workbook*: Exercise 29  
Exercise: Correct *Workbook*: Exercise 29  
Assign: ❑ Study for Quiz #7 (29)  
❑ Complete and submit *Quiz* #7 (29)  (CAMS)  
❑ Read *Text* chapter 30  
❑ Consult *Reading Guide* #20  (CAMS)

Fri. Mar. 16  
(Plenary Lecture)  
Submit: *Quiz* #7 (29)  
Lecture: Mounce *Text* chapter 30  
Assign: ❑ Complete and submit *Workbook*: Exercise 30

Mon. Mar. 19  
(Section)  
Submit: *Workbook*: Exercise 30  
Exercise: Correct *Workbook*: Exercise 30  
Assign: ❑ Study for Exam #2 (1-30)  
❑ Complete (optional) *Workbook*: Review #6
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed. Mar. 21</td>
<td>(Plenary Review)</td>
<td>SNOW DAY or PLENARY REVIEW SESSION</td>
</tr>
<tr>
<td>Fri. Mar. 23</td>
<td>(Section)</td>
<td>Due: Exam #2: Text and Workbook 1-30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Assign: Read Text chapter 31</td>
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<tr>
<td></td>
<td></td>
<td>❑ Consult Reading Guide #21</td>
</tr>
</tbody>
</table>

| Mar. 26-30   | Reading Week: NO CLASSES SCHEDULED |                                                                 |

| Mon. Apr. 2  | (Plenary Lecture)                | Lecture: Mounce Text chapter 31                                             |
|              |                               | Assign: ❑ Complete and submit Workbook: Exercise 31A (CAMS)                  |
| Wed. Apr. 4  | (Section)                       | Submit: Workbook: Exercise 31A                                              |
|              | Exercise: Correct Workbook: Exercise 31A                                  |
|              | Assign: ❑ Complete and submit Workbook: Exercise 31B (CAMS)                |

| Fri. Apr. 6  | Good Friday: NO CLASS SCHEDULED                                            |                                                                 |

| Mon. Apr. 9  | (Section)                       | Submit: Workbook: Exercise 31B                                              |
|              | Exercise: Correct Workbook: Exercise 31B                                  |
|              | Assign: ❑ Study for Quiz #8 (31)                                          |
|              | ❑ Complete and submit Quiz #8 (31)                                       | (CAMS) |
|              | ❑ Read Text chapter 32                                                   |
|              | ❑ Consult Reading Guide #22                                               | (CAMS) |

| Wed. Apr. 11 | (Plenary Lecture)               | Submit: Quiz #8 (31)                                                        |
|              | Lecture: Mounce Text chapter 32                                           |
|              | Assign: ❑ Complete and submit Workbook: Exercise 32                       |

| Fri. Apr. 13 | (Section)                       | Submit: Workbook: Exercise 32                                              |
|              | Exercise: Correct Workbook: Exercise 32                                  |
|              | Assign: ❑ Study for Quiz #9 (32)                                          |
|              | ❑ Complete and submit Quiz #9 (32)                                        | (CAMS) |
|              | ❑ Read Text chapter 33                                                    |
|              | ❑ Consult Reading Guide #23                                               | (CAMS) |

| Mon. Apr. 16 | (Plenary Lecture)               | Submit: Quiz #9 (32)                                                        |
|              | Lecture: Mounce Text chapter 33                                           |
|              | Assign: ❑ Complete and submit Workbook: Exercise 33                       |

| Wed. Apr. 18 | (Section)                       | Submit: Workbook: Exercise 33                                              |
|              | Exercise: Correct Workbook: Exercise 33                                  |
|              | Assign: ❑ Study for Quiz #10 (33)                                         |
|              | ❑ Complete and submit Quiz #10 (33)                                       | (CAMS) |
|              | ❑ Read Text chapter 34                                                    |
|              | ❑ Consult Reading Guide #24                                               | (CAMS) |
Fri. Apr. 20
(Plenary Lecture)
Submit: Quiz #10 (33)
Lecture: Mounce Text chapter 34
Assign: ☐ Complete and submit Workbook: Exercise 34

Mon. Apr. 23
(Section)
Submit: Workbook: Exercise 34
Exercise: Correct Workbook: Exercise 34
Assign: ☐ Read Text chapters 35-36
☐ Consult Reading Guide #24 (CAMS)

Wed. Apr. 25
(Plenary Lecture)
Lecture: Mounce Text chapters 35-36
Assign: ☐ Complete and submit Workbook: Exercises 35-36

Fri. Apr. 27
(Section)
Submit: Workbook: Exercise 35-36
Exercise: Correct Workbook: Exercise 35-36
Assign: ☐ Read handout on Grammatical Analysis
☐ Complete Grammatical Analysis of Colossians 3:18-21

Mon. Apr. 30
(Plenary Lecture)
Submit: Grammatical Analysis of Colossians 3:18-21
Exercise: Read, translate, and discuss Colossians 3:18-21
Assign: ☐ Study for Final Exam (1-36)
☐ Complete (optional) Workbook: Review #7

Wed. May 2
(Plenary Review)
SNOW DAY or PLENARY REVIEW SESSION

Fri. May 4*
(Section)
Due: Final Exam: Text and Workbook 1-36
* Note: tentative date of final exam will be confirmed later.

Learning in Community

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the lecture hall and classrooms.
3. Please remove caps/hats during devotionals and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that each student’s work must be his/her own. Your integrity before the Lord and before one another is of far greater importance than any grade you may achieve through compromising that integrity. (Article 4, Gordon-Conwell Mission Statement / Community Life Statement)