

Gordon-Conwell Theological Seminary
GL502.F Basic Greek II

Spring 2011
Tue/Thur 7:00–8:30 PM
Classroom: AC 252

Prof: Dr. Edward M. Keazirian
Office: Goddard Library #117
Phone: 978-646-4090
Email: keazoo@gcts.edu

Purpose of the Course

This course will complete the introduction to the essential grammar, morphology, and vocabulary of New Testament Greek, which was begun in GL501. In addition, this course will introduce the student to the grammatical analysis and translation of longer passages in the New Testament. The purpose of this introduction is to provide students with the most important tool for interpreting the New Testament and to prepare them for subsequent courses in intermediate Greek and exegesis in the literature of the New Testament. ([Articles 1 and 2, Gordon-Conwell Mission Statement](#))

Structure of the Course

The class will meet two evenings per week (Tue/Thu) throughout the Spring term from Thursday, February 3rd, to Thursday, April 28th. Class periods will include some or all of the following: taking a quiz or an exam, going over the homework exercises from the workbook or translations from the New Testament, and lecture on new material from the textbook. Prior to each class, preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary before completing the written exercises (current material), and reading the chapters in the textbook that will be covered in the next lecture (new material).

Language study by its very nature is cumulative and becomes increasingly more complex. This is certainly true in Greek and will become more evident as the course moves through the second half of the material. Attendance and participation in the class is crucial for the learning process and is expected of all students. I say that to remind you of the importance of daily diligence with the assignments. Remember, “Those who cram, perish!” The general pattern for graduate study is “three hours outside class for every hour in class.” Some students, especially those who have had Greek before, can get through the course on less than the three hours of preparation time per class. Others, however, particularly students without prior language experience, those for whom English is a second language, or those for whom language learning does not come easily, may need to spend more time to get their desired results. If you are in the latter group, don’t lose heart. Devote the necessary time, honor the Lord with your effort, and the Lord will bless the results.

Grading

The student’s grade will be determined by four elements: (1) the average of ten *at-home* quizzes (15%), (2) two mid-term exams (20% and 25% respectively), (3) a final exam (30%), and (4) homework preparation and recitation in class (10%). For reasons that will be explained in class, we do not grade on a curve. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76–78 (D); 79 (D+); 80–81 (C–); 82–84 (C); 85–86 (C+); 87–88 (B–); 89–91 (B); 92–93 (B+); 94–95 (A–); 96–100 (A).

All daily work from the Workbook must be legibly written out and handed in on the day for which it is assigned. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable illness or emergency, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The operative words here are “illness” and “emergency.” For example, weekend retreats, leaving early or returning late for holiday travel plans, and traffic jams are not considered excusable. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.”

The *at-home* quizzes must be turned in at the beginning of the class on the due date. Otherwise, the quiz will be late. If you miss a quiz or exam for reasons other than illness or emergency, any late or make-up work will receive a grading penalty, usually one grade per class period.

Part of the standardization process for quizzes and exams requires that I occasionally reuse the same quiz or exam in subsequent years. Therefore, students are to refrain from using quizzes or exams from prior years to prepare for current ones. Students may, however, go back to any quiz or exam they have taken this academic year to assist their review and study for this term.

Required* and Recommended† Textbooks

1. *William D. Mounce, Basics of Biblical Greek: Grammar, 3rd ed., Zondervan, 2009.
2. *William D. Mounce, Basics of Biblical Greek: Workbook, 3rd ed., Zondervan, 2009.
3. †UBS, 4th. ed. or Novum Testamentum Graece, 27th. ed. of the Greek New Testament.
4. †Francis X. Braun, English Grammar for Language Students, University of Michigan, 1947.

Further Bibliographic Resources

Older Basic Texts

Davis, William Hersey. *Beginner's Grammar of the Greek New Testament*. New York: Harper & Brothers, 1923.

Machen, J. Gresham. *New Testament Greek for Beginners*. New York: Macmillan, 1923.

Newer Basic Texts

Black, David Alan. *Learn to Read New Testament Greek*. Expanded ed. Nashville: Broadman and Holman, 1994.

Goetchius, Eugene. *The Language of the New Testament*. New York: Scribners, 1965.

Summers, Ray. *Essentials of New Testament Greek*. Rev. by Thomas Sawyer. Nashville: Broadman and Holman, 1995.

Intermediate Texts

Brooks, James A. and Carlton L. Winbery. *Syntax of New Testament Greek*. Lanham, MD: University Press of America, 1979.

Burton, Ernest DeWitt. *Syntax of the Moods and Tenses in New Testament Greek*. Grand Rapids: Kregel, 1976. A reprint of the 3rd ed., published by the University of Chicago Press in 1900.

Carson, D. A. *Greek Accents: A Student's Manual*. Grand Rapids: Baker Book House, 1985.

Dana, H. E. and R. Mantey. *A Manual Grammar of the New Testament*. New York: Macmillan, 1927.

Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

Perschbacher, Wesley J. *New Testament Greek Syntax*. Chicago: Moody Press, 1995.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

Zerwick, Maximilian. *Biblical Greek*. Translated by Joseph Smith. Rome: EPIB, 1963.

Lexicons

Bauer, Walter. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Revised and edited by Frederick William Danker. Based on previous English editions by W. F. Arndt, F. W. Gingrich, and F. W. Danker. 3rd ed. Chicago: University of Chicago Press, 2000.

Liddell, Henry George, Robert Scott, et al. *A Greek-English Lexicon*. 9th ed. Oxford: Clarendon Press, 1940.

Proposed Daily Schedule

Thur: Feb 3	Due:	Quiz #1 (1-21) Welcome Back Quiz
	Lecture:	Introduction, Syllabus, and Mounce <i>BBG Text</i> chapter 22
	Assign:	<input type="checkbox"/> Read <i>Syllabus</i> and Mounce <i>BBG Text</i> chapter 22-23
		<input type="checkbox"/> Consult <i>Reading Guides #13 and #14</i> (CAMS)
		<input type="checkbox"/> Complete and submit Mounce <i>Workbook: Exercise 22</i>
		<input type="checkbox"/> Continue to review Mounce <i>BBG Text</i> chapters 1-21
Tues: Feb 8	Submit:	Workbook: Exercise 22
	Exercise:	Correct <i>Workbook: Exercise 22</i>
	Lecture:	Mounce <i>Text</i> chapter 23
	Assign:	<input type="checkbox"/> Study for Quiz #2 (22)
		<input type="checkbox"/> Complete and submit <i>Quiz #2 (22)</i> (CAMS)
		<input type="checkbox"/> Complete and submit <i>Workbook: Exercise 23</i>
		<input type="checkbox"/> Read <i>Text</i> chapter 24
		<input type="checkbox"/> Consult <i>Reading Guide #15</i> (CAMS)
Thur: Feb 10	Submit:	Quiz #2 (22) and Workbook: Exercise 23
	Exercise:	Correct <i>Workbook: Exercise 23</i>
	Lecture:	Mounce <i>Text</i> chapter 24
	Assign:	<input type="checkbox"/> Complete and submit <i>Workbook: Exercise 24</i>
		<input type="checkbox"/> Read <i>Text</i> chapter 25
		<input type="checkbox"/> Consult <i>Reading Guide #16</i> (CAMS)

- Complete and submit *Quiz #9 (33)* (CAMS)
- Complete and submit *Workbook: Exercises 34-35*
- Read *Text* chapter 36
- Consult *Reading Guide #24* (CAMS)

Tues: Apr 19

Submit: *Quiz #9 (33) and Workbook: Exercises 34-35*
Exercise: Correct *Workbook: Exercises 34-35*
Lecture: Mounce *Text* chapter 36
Assign: Complete and submit *Workbook: Exercise 36*

Thur: Apr 21
(Maundy Thursday)

Submit: *Workbook: Exercise 36*
Exercise: Correct *Workbook: Exercise 36*
Assign: Study for *Quiz #10 (34-36)*
 Complete and submit *Quiz #10 (34-36)* (CAMS)
 Read handout on Grammatical Analysis
 Complete Grammatical Analysis of Colossians 3:18-21.

Tues: Apr 26

Submit: *Quiz #10 (34-36) and Gram Analysis of Col. 3:18-21*
Exercise: Read, translate, and discuss Colossians 3:18-21
Assign: Study for Final Exam (1-36)
 Complete (optional) *Workbook: Review #7*

Thur: Apr 28

SNOW DAY or OPTIONAL REVIEW SESSION

TBA: Thur: May 5
(Confirmed Later)

Final Exam: Text and Workbook (1-36)

Learning in Community

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the lecture hall and classrooms.
3. Please remove caps/hats during devotionals and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that each student's work must be his/her own. Your integrity before the Lord and before one another is of far greater importance than any grade you may achieve through compromising that integrity. ([Article 4, Gordon-Conwell Mission Statement / Community Life Statement](#))