Description of the Course

The foundation from Basic Greek (GL501/502 or its equivalent) consists of essential grammar, accidence, morphology, and vocabulary of New Testament Greek. This course will build upon that foundation by increasing the student’s knowledge and recognition of functional relationships among words, phrases, and clauses (syntax), by strengthening the student’s grasp of previous vocabulary, and by adding new vocabulary. Assignments will include reading, memorization, grammatical diagrams, sentence flows, translation and grammatical analysis of various NT texts, use of Bible software and web resources for grammatical research and analysis, and preparation for class discussions.

Purpose of the Course

The purpose of this course is to teach students how to analyze a NT text grammatically; to model an academically rigorous, spiritually disciplined, and devotionally dependent approach to the study of the Scripture; and to cultivate the student’s love for the Lord, obedience to his Word, and service in his kingdom. The skill of grammatical analysis is not an end in itself, but an essential step in the exegesis, interpretation and proper application of the first century Scriptures to twenty-first century living.

Structure of the Course

The class will meet two days per week (WF) during the Fall term from Wednesday, September 15th, through Friday, December 10th. Each one and a half hour class will include some or all of the following: a lecture on some aspect of grammar or syntax, a review and discussion of the assigned NT passage, and a quiz or exam as assigned. All students are expected to be prepared for recitation and discussion on assigned material for each class period.

Prior to each class your preparation should include review of material covered in the previous class and study for the next quiz/exam (previous material), reading and learning of the new grammar and vocabulary before completing any written assignments (current material), completion of written assignments, and finally reading or study on topics of personal interest (supplementary material).

For most students this will be a demanding course, not because the material is particularly difficult but because grammatical analysis is intricate, time-consuming work, especially early in the learning stages. Yet, the benefits to your own life and ministry will more than reward you for your labor. So, do not be intimidated or distressed, but rather be faithful to work on the material in small bites day by day. Please, please, please... do yourself a favor and do not procrastinate learning the vocabulary. Make full use of all computer assisted learning resources for vocabulary. However, Bible software is not to be used in parsing, creating diagrams and
sentence flows, or translating. More will be said in class about the appropriate and inappropriate use of computers for this course.

Requirements

1. Class attendance is expected. Because of the workshop/seminar style of the class, participation is a key element in learning and evaluation. One cannot participate without being present, and the learning experience cannot be replicated or recovered outside the classroom. That is just the nature of this type of class.

2. Completion of all reading assignments. This course has about 800 pages of assigned reading. Most of the reading is intended to give you a general overview of the grammatical functions, so you know what categories to look for and where to find them for your grammatical analysis. Those portions that require particularly close reading will be identified for you. By its very nature grammatical analysis often involves reading, re-reading and comparing the descriptions of certain functions in several grammar books as you try to identify precisely what you are observing in the NT texts. Students will do this kind of reading at their own discretion and as required by the NT texts assigned.

3. Completion and submission of all written homework assignments. All daily work must be legibly written out and handed in on the day for which it is assigned. Because we go over the homework in class, students handing in the homework later would have an unfair advantage over their classmates. Failure to turn in all assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable emergency, alternative arrangements can be made. Responsibility lies with the student to arrange with the professor as soon as possible for other arrangements. If a student knows ahead of time that a particular deadline is not possible (baby due dates, scheduled surgery, etc.), speak to the professor right away. We have more flexibility in dealing with such problems before the deadline than after.

NOTE: The operative phrase here is “excusable emergency.” For example, weekend retreats with the Church Youth Group, leaving early or returning late for holiday travel, and traffic jams do not fall under the category of excusable emergencies. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what is “excusable.”

4. Completion of all quizzes/exams. You will take eight vocabulary quizzes (10 min) and a mid-term exam (an hour) covering vocabulary, grammar, syntax, parsing, and translation. The material will come from lectures and assigned passages that have previously been translated, analyzed, and discussed in class.

5. Completion of the final exam. The final exam will contain a take-home portion (grammatical analysis, diagram, and translation) that must be completed prior to the in-class portion of the exam. Both the take-home and in-class portions will be submitted at the exam period.

Grading

The student’s grade will be determined by five elements: written homework assignments, including the two graded homeworks (25%), vocabulary quizzes (10%), mid-term exam (30%), final exam (30%), and a subjective assessment of the student’s performance as reflected in attendance, preparedness, participation, attitude, perseverance with the material, and quality of work in general (5%). Homework will be graded for solid effort, not only for accuracy. Participation refers to a student’s oral presentation in class of diagrams, response to the
instructor’s questions, and discussion of grammatical issues. We do not grade on a curve for reasons that will be explained in class. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76-78 (D); 79 (D+); 80-81 (C–); 82-84 (C); 85-86 (C+); 87-88 (B–); 89-91 (B); 92-93 (B+); 94-95 (A–); 96-100 (A).

**Required and Recommended Textbooks**


**Further Bibliographic Resources**

**Intermediate Level Grammars**


**Lexicons**


**Related Texts of General Interest**


Proposed Daily Schedule

Assign: Read Wallace 656-678 and “The Sentence Diagram” (handout).
        Metzger 46 to 49 times (pp. 17-18) = 25 words.

Passage: John 17:1-2 (demonstrate diagramming).
Assign: Study for Vocab Quiz #1 (Metzger 46-49x).
        Read Wallace 36-71
        Diagram/Analysis of John 17:1-5 (consult MM, Max, and Wallace).

Wed. Sep. 22 Quiz #1 Vocabulary: Metzger 46-49 times.
Lecture: Topics related to case functions (Nominative/Vocative).
Passage: Go over Diagram/Analysis of John 17:1-5.
Assign: Read Wallace 72-136.
        Diagram/Analysis of John 17:6 (consult MM, Max, and Wallace).
        Metzger 42 to 45 times (p. 18) = 25 words.

Fri. Sep. 24 Lecture: Topics related to case functions (Genitive).
Passage: Go over Diagram/Analysis of John 17:6.
Assign: Study for Vocab Quiz #2 (Metzger 42-45x).
        Read Wallace 137-175.
        Diagram/Analysis of John 17:7-8 (consult MM, Max, and Wallace).

Wed. Sep. 29 Quiz #2 Vocabulary: Metzger 42-45 times.
Lecture: Topics related to case functions (Dative).
Passage: Go over Diagram/Analysis of John 17:7-8.
Assign: Read Wallace 176-205, 291-354.
        Metzger 38 to 41 times (pp. 18-19) = 29 words.

Fri. Oct.  1 Lecture: Topics related to case functions (Accusative).
Assign: Study for Quiz #3 (Metzger 38-41x)
        Diagram/Analysis of Romans 3:19-20 (MM, Max, and Wallace).
        ***Make a clean photocopy of this assignment to turn in.***

Wed. Oct.  6 Quiz #3 Vocabulary: Metzger 38-41 times.
Passage: Go over Diagram/Analysis of Romans 3:19-20 (graded homework).
Assign: Read Wallace 355-389; Metzger pp. 41-49 (morphology).
        Metzger 34 to 37 times (pp. 19-20) = 29 words.

Fri. Oct.  8 Lecture: Topics related to prepositions and morphology.
Passage: Finish Diagram/Analysis of Romans 3:19-20.
Assign: Study for Mid-Term Êx (John 17:1-8; Rom 3:19-20; Metz 34-49x).
        Read Wallace 390-493 (Introduction to Verbs).

Oct. 11-15 READING WEEK: No Class Scheduled
Assign:  Read Wallace 494-539.  
Metzger 32 to 33 times (pp. 20-21) = 22 words.

Fri. Oct. 22  **Lecture:**  Topics related to Verbs (with attention to Tense and Aspect).  
**Passage:**  Rev 5:1-2 (demo verbal analysis).  
**Assign:**  Study for Vocab Quiz #4 (Metzger 32-33x).  
Read Wallace 540-586.  

Wed. Oct. 27  **Quiz #4**  **Vocabulary:**  Metzger 32-33 times.  
**Lecture:**  Topics related to Verbs (with attention to Tense and Aspect).  
**Passage:**  Go over Diagram/Analysis of Rev 5:1-2.  
**Assign:**  Diagram/Analysis of Rev 5:3-4 (consult MM, Max, and Wallace).  
Metzger 30 to 31 times (pp. 21-22) = 23 words.

Fri. Oct. 29  **Lecture:**  Topics related to Verbs (with attention to Pers/No., Voice, and Mood)  
**Passage:**  Go over Diagram/Analysis of Rev 5:3-4.  
**Assign:**  Study for Vocab Quiz #5 (Metzger 30-31x).  
Diagram/Analysis of Rev 5:5-7 (consult MM, Max, Wallace).

Wed. Nov. 3  **Quiz #5**  **Vocabulary:**  Metzger 30-31 times.  
**Passage:**  Go over Diagram/Analysis of Rev 5:5-7.  
**Assign:**  Read Wallace 587-611.  
Metzger 28 to 29 times (p. 22) = 25 words.

Fri. Nov. 4  **Lecture:**  Topics related to the Article and the Infinitive.  
**Passage:**  Go over Diagram/Analysis of Rev 5:5-7.  
**Assign:**  Study for Quiz #6 (Metzger 28-29x).  
Read Wallace 206-290.  
Diagram/Analysis of Phil 1:7-8 (consult MM, Max, Wallace).  
***Make a clean photocopy of this assignment to turn in.***

Nov. 8-12  **READING WEEK:**  No Class Scheduled

Wed. Nov. 17  **Quiz #6**  **Vocabulary:**  Metzger 28-29 times.  
**Passage:**  Go over Diagram/Analysis of Phil 1:7-8 (graded homework).  
**Assign:**  Read Wallace 612-655.  
Diagram/Analysis of Phil 1:27 (consult MM, Max, Wallace).  
Metzger 26 to 27 times (pp. 22-23) = 26 words.

Fri. Nov. 19  **Lecture:**  Topics related to the Participle.  
**Passage:**  Go over Diagram/Analysis of Phil 1:27.  
**Assign:**  Study for Vocab Quiz #7 (Metzger 26-27x).  
Diagram/Analysis of Phil 1:28-30 (consult MM, Max, Wallace).
Wed. Nov. 24 Quiz #7 Vocabulary: Metzger 26-27 times.  
Lecture: Topics related to the Participle.  
Passage: Go over Diagram/Analysis of Phil 1:28-30.  
Assign: Read Wallace 679-701. 

Nov. 25-26 THANKSGIVING BREAK: No Class Scheduled

Passage: Go over Diagram/Analysis of John 15:18-19.  
Assign: Read Wallace 713-725. 
Metzger 25 times (pp. 23-24) = 17 words.

Fri. Dec. 3 Lecture: Topics related to Volitional Clauses.  
Passage: Go over Diagram/Analysis of John 15:20.  
Assign: Study for Vocab Quiz #8 (Metzger 25x). 

Wed. Dec. 8 Quiz #8 Vocabulary: Metzger 25 times.  
Lecture: Instructions for final exam.  
Passage: Go over Diagram/Analysis of John 15:21-25.  
Assign: Complete the “take-home” portion of final exam. 
Review grammatical topics for “closed-book” portion of final exam. 
Review Metzger vocabulary for words used 25-49 times.

Fri. Dec. 10 SNOW DAY or NO CLASS SCHEDULED

TBA: Fri. Dec. 17 FINAL EXAM including Metzger 25-49 times.  
(This is probable date, but still needs to be confirmed)