Gordon-Conwell Theological Seminary  
GL601.HA Intermediate Greek

Summer Session I 2011  
MWF 9:00–12:15  
Academic Center: Room 151

Description of the Course

The foundation from Basic Greek (GL501/502 or its equivalent) consists of the essential grammar, accidence, morphology, and vocabulary of New Testament Greek. This course will build upon that foundation by increasing the student’s knowledge and recognition of functional relationships among words, phrases, and clauses (syntax), by strengthening the student’s grasp of previous vocabulary, and by adding new vocabulary. Assignments will include reading, memorization, grammatical diagrams, translation and grammatical analysis of various NT texts, familiarization with Bible software and web resources for grammatical research and analysis, and preparation for class discussions.

Purpose of the Course

The purpose of this course is that students learn how to analyze a NT text grammatically; that they adopt an academically rigorous, spiritually disciplined, and devotionally dependent approach to the study of the Scripture; and that they cultivate greater love for the Lord, more consistent obedience to his Word, and more dedicated service in his kingdom. The skill of grammatical analysis is not an end in itself, but an essential step in the exegesis, interpretation and proper application of the first century Scriptures to twenty-first century living.

Structure of the Course

The class will meet three days per week (MWF) from Monday, May 23rd, through Friday, June 17th. Each three-hour class will begin with a devotional and prayer, and include some or all of the following: a lecture on some aspect of grammar or syntax, a review and discussion of the assigned NT passage, and a quiz or exam as assigned. All students are expected to be prepared for recitation, grammatical discussion, and devotional reflection on assigned material for each class period.

Prior to each class your preparation should include review of material covered in the previous class and study for the next quiz/exam (previous material), reading and learning of the new grammar and vocabulary before completing any written assignments (current material), completion of written assignments, and finally reading or study on topics of personal interest (supplementary material).

For most students this will be a demanding course, not because the material is particularly difficult but because grammatical analysis is intricate, time-consuming work, especially early in the learning stages. Yet, the benefits to your own life and ministry will more than reward you for your labor. So, do not be intimidated or distressed, but rather be faithful to work on the material in small bites day by day. Please, please, please... do yourself a favor and do not procrastinate learning the vocabulary. Make full use of all computer assisted learning resources for vocabulary. However, Bible software is not to be used in parsing, creating diagrams, or translating. More will be said in class about the appropriate and inappropriate use of computers for this course.
Requirements

1. **Class attendance is expected.** The workshop/seminar style of the class makes participation a key element in learning and evaluation. One cannot participate without being present, and the learning experience cannot be replicated or recovered outside the classroom. That is just the nature of this type of class.

2. **Completion of all reading assignments.** This course has about 800 pages of assigned reading. Most of the reading is intended to give you a general overview of the grammatical functions, so you know what categories to look for and where to find them for your grammatical analysis. Those portions that require particularly close reading will be identified for you. By its very nature grammatical analysis often involves reading, re-reading and comparing the descriptions of certain functions in several grammar books as you try to identify precisely what you are observing in the NT texts. Students will do this kind of reading at their own discretion and as demanded by the NT texts assigned.

3. **Completion and submission of all written homework assignments.** All daily work must be legibly written out and handed in on the day for which it is assigned. Because we go over the homework in class, students handing in the homework later would have an unfair advantage over their classmates. Failure to turn in all assigned work will result in failing the course. If assigned work cannot be turned in on time because of an excusable emergency, alternative arrangements can be made. Responsibility lies with the student to make these arrangements with the professor as soon as possible. If a student knows ahead of time that a particular deadline is not possible (baby due dates, scheduled surgery, etc.), speak to the professor right away. We have more flexibility in dealing with such problems before the deadline than after.

   **NOTE:** The operative phrase here is “excusable emergency.” For example, weekend retreats with the Church Youth Group, leaving early or returning late for holiday travel, and traffic jams do not fall under the category of excusable emergencies. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what is “excusable.”

4. **Completion of all quizzes/exams.** You will take eight vocabulary quizzes (10 min) and a mid-term exam (an hour) covering vocabulary, grammar, syntax, parsing, and translation. The material will come from lectures and assigned passages that have previously been translated, analyzed, and discussed in class.

5. **Completion of the final exam.** The final exam will contain a take-home portion (grammatical analysis, diagram, and translation) that must be completed prior to the in-class portion of the exam. Both the take-home and in-class portions will be submitted at the exam period.

Grading

The student’s grade will be determined by five elements: written homework assignments, including the two graded homeworks (25%), vocabulary quizzes (10%), mid-term exam (30%), final exam (30%), and a subjective assessment of the student’s understanding as ascertained from attendance, preparedness, participation, attitude, perseverance with the material, and quality of work in general (5%). Homework will be graded for solid effort, not only for accuracy. Participation refers to a student’s oral presentation in class of diagrams, response to the instructor’s questions, and discussion of grammatical issues. We do not grade on a curve for reasons that will be explained in class. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76-78 (D); 79 (D+); 80-81 (C–); 82-84 (C); 85-86 (C+); 87-88 (B–); 89-91 (B); 92-93 (B+); 94-95 (A–); 96-100 (A).
Required and Recommended Textbooks


Further Bibliographic Resources

Intermediate Level Grammars


**Lexicons**


**Related Texts of General Interest**


**Proposed Daily Schedule**

**Mon. May 23**  
**Lecture:** Introduction to the Course and Handouts  
**Assign:** Read Wallace 656-678, 36-71; “The Sentence Diagram” (handout).  
Metzger 46 to 49 times (pp. 17-18) = 25 words.

**Wed. May 25**  
**Quiz #1**  
**Vocabulary:** Metzger 46-49 times.  
**Lecture:** Syllabus and Structure of the Greek Sentence  
Principles of Sentence Diagramming.  
Topics related to case functions (Nom/Voc).  
**Passage:** Go over diagram for John 17:1-5.  
**Assign:** Read Wallace 72-136; Metzger 41-49.  
Metzger 42 to 45 times (p. 18) = 25 words.

**Fri. May 27**  
**Quiz #2**  
**Vocabulary:** Metzger 42-45 times.  
**Lecture:** Topics related to case functions (Gen) and Word Formation.  
**Passage:** Go over diagram for John 17:6-8.  
**Assign:** Read Wallace 137-205, 206-210, selections in 211-290.  
***Make a clean photocopy of this assignment to turn in.***  
Metzger 38 to 41 times (pp. 18-19) = 29 words.

**Mon. May 30**  
Memorial Day Observed: No Class Scheduled (This is your reading week 😊)

**Wed. June 1**  
**Quiz #3**  
**Vocabulary:** Metzger 38-41 times.  
**Lecture:** Topics related to case functions (Dat/Acc).  
**Passage:** Go over diagram for Rom 3:19-20 (graded homework).  
**Assign:** Read Wallace 291-354.  
Metzger 34 to 37 times (pp. 19-20) = 29 words.

**Fri. June 3**  
**Quiz #4**  
**Vocabulary:** Metzger 34-37 times.  
**Lecture:** Topics related to Adjectives and Pronouns  
**Passage:** Go over diagram for Rom 3:21-24.  
**Assign:** Read Wallace 355-389.  
Metzger 32 to 33 times (pp. 20-21) = 22 words.  
Study for Mid-Term Exam (John 17:1-8, Rom 3:19-24, Metz 32-49).
Mon. June 6  Exam  **John 17:1-8, Rom 3:19-24, and Metzger 32-49 times.**
Lecture:  Topics related to Prepositions and the Article
Introduction to Verbs (focus on Person/Number/Voice/Mood).
Assign:  Read Wallace 494-586.
Analyze/Diagram Matthew 13:3-5 (consult MM, Max, and Wallace)
Metzger 30 to 31 times (pp. 21-22) = 23 words.

Wed. June 8  Quiz #5  Vocabulary:  **Metzger 30-31 times.**
Lecture:  Topics related to the Verb (focus on Tense and Aspect).
Passage:  Go over diagram for Matthew 13:3-5.
Assign:  Read Wallace 587-611.
Metzger 28 to 29 times (p. 22) = 25 words.

Fri. June 10  Quiz #6  Vocabulary:  **Metzger 28-29 times.**
Lecture:  Topics related to the Infinitive.
Assign:  Read Wallace 612-655.
Diagram Phil 1:7-8 (consult MM, Max, and Wallace).
***Make a clean photocopy of this assignment to turn in.***
Metzger 26 to 27 times (pp. 22-23) = 26 words.

Mon. June 13  Quiz #7  Vocabulary:  **Metzger 26-27 times.**
Lecture:  Topics related to the Participle.
Passage:  Go over diagram for Phil 1:7-8 (graded homework).
Assign:  Read Wallace 679-725.
Metzger 25 times (pp. 23-24) = 17 words.

Wed. June 15  Quiz #8  Vocabulary:  **Metzger 25 times.**
Lecture:  Topics related to Conditional and Volitional Clauses.
Passage:  Go over diagram for John 15:18-25.
Assign:  Complete the “take-home” portion of the final exam.
Study special topics/questions from lectures and textbooks.
Review Metzger vocabulary for 25-49 times.

Fri. June 17  FINAL EXAM including Metzger 25-49 times.