



Course Descriptions

DIVISION OF BIBLICAL STUDIES
DIVISION OF CHRISTIAN THOUGHT
DIVISION OF PRACTICAL THEOLOGY

COURSE DESCRIPTIONS

Courses given by the several academic areas are listed in the following order:

OL	Oriental Languages	TH	Theology	EV	Evangelism
OT	Old Testament	AP	Apologetics	MC	Ministry of the Church
GL	Greek Language	WM	World Missions	PC	Pastoral Care
NT	New Testament	MM	Mentored Ministry	CO	Clinical Counseling
CH	Church History	CL	Christian Leadership	YM	Youth Ministry
ET	Christian Ethics	PR	Preaching		

Courses are designated by a letter-number sequence which indicates the department(s) and the level at which the course is taught. All courses at any level are open to all qualified students, subject to prerequisites, course limits and seniority provisions. Unless otherwise noted, all courses are three semester hours of credit.

DIVISION OF BIBLICAL STUDIES

AREAS: Oriental Languages (OL), Old Testament (OT), New Testament (NT), Greek Language (GL)

Goals

At Gordon-Conwell, the Bible is at the center of our entire instructional program. The Christian Ministry Division attempts to train students to apply the Word of God through counseling, instructing, and preaching. The Christian Thought Division attempts to prepare students to think biblically about the issues of life, aided by historical perspective and systematic reflection. The Division of Biblical Studies attempts to prepare students to interpret the Bible accurately.

The Bible has been and will continue to be the central focus of our institution. We do not believe anything will ever be more relevant than the “entire counsel of God” contained in the Holy Scriptures. For this reason, we endeavor to produce lifelong students and ministers of God’s Word, and emphasize competence in interpreting the original Hebrew and Greek texts of the Bible.

Students in all degree programs are required to demonstrate competency in the Old Testament, which can be done in one of two ways: (1) successfully complete OT 500 (OT Survey); or (2) sit for and pass the OT Bible competency exam. The student who elects to test-out of the OT Survey course must pass the competency exam within the first calendar year following his/her matriculation. Students who pass are excused from taking OT 500, but those who do not pass the exam must take the survey course as a General Elective.

M.Div Requirements

- OL 501 Hebrew I
- OL 502 Hebrew II
- GL 501 Basic Greek I
- GL 502 Basic Greek II

M.Div. students are expected to perform exegetical work from the original languages in preparation to preach/teach confidently from Scripture. To that end the Biblical languages are studied.

OT 501 Theology of the Pentateuch
or

OT 502 Introduction to the Old Testament

Each course places special emphasis on the theological content of the Books of Moses, as essential not only for Old Testament study, but for the study of the New Testament as well. It is in the Pentateuch that the major themes of the Bible are introduced and given their foundational content.

OT 626-645 Exegesis in a Narrative

The 600-level Hebrew exegesis courses are designed to teach the rudiments of exegesis in connection with the content of an OT book or books.

OT 750 OT Prophetical Books

or

OT 770 OT Poetical Books

The purpose of the 700-level Hebrew exegesis course is to further develop exegetical skills in connection with a major division of the OT canon.

NT 502 Interpreting the New Testament

A methods based course that explores the various tools of interpretation of the Greek text.

NT 610-619

An exegetical study of the Greek text based on a book in the Gospels/Acts.

NT 620-640

An exegetical study of the Greek text based on a book in the Epistles.

OT/NT 795 Biblical Theology Seminar

The final requirement which explores the primary themes and fundamental issues shared by both testaments.

M.A. Requirements

The M.A. core requirements vary with each program.

MACC

English Bible Elective (OT500 and NT501 excluded)
NT/OT517 Interpreting the Bible

MACL

2 English Bible Electives (OT500 and NT501 excluded)
 CL/NT/OT 574 Biblical Theology of Leadership
 NT/OT517 Interpreting the Bible

MAR

NT English Bible Elective (NT501 excluded)
 NT or OT Eng. Bible Elect. (OT500 and NT501 excluded)
 OT 501 Pentateuch or OT 502 Intro. to the OT
 NT/OT517 Interpreting the Bible

MABS

Same as the requirements for the M.Div.
 Summative Evaluation (See below for details)

MAOT

It is expected that students in this program have already achieved proficiency in Hebrew from a prior degree.

GL 501 Basic Greek I
 GL 502 Basic Greek II
 OT 501 Pentateuch or OT 502 Intro. to the OT
 OT 626-645 Exegesis in a Narrative
 OT 750 OT Prophets or OT 770 OT Poetical Books
 NT 502 Interpreting the New Testament
 NT 610-619
 NT 620-640
 OT 760 Reading in OT
 OT 860 Research in OT
 OT/NT 795 Biblical Theology Seminar
 Summative Evaluation (See below for details)

MANT

It is expected that students in this program have already achieved proficiency in Greek from a prior degree.

OL 501 Hebrew I
 OL 502 Hebrew II
 OT 501 Pentateuch or OT 502 Intro. to the OT
 OT 626-645 Exegesis in a Narrative
 OT 750 OT Prophets or OT 770 OT Poetical Books
 NT 502 Interpreting the New Testament
 NT 610-619
 NT 620-640
 NT 760 Reading in NT
 NT 860 Research in NT
 OT/NT 795 Biblical Theology Seminar
 Summative Evaluation (See below for details)

MACT

GL501 Basic Greek I
 GL502 Basic Greek II
 OT 501 Pentateuch or OT 502 Intro. to the OT
 NT 502 Interpreting the New Testament
 NT 610-619
 NT 620-640

Summative Evaluation

All students in the Academic MA's in the division of Biblical Studies (MABS, MAOT & MANT) must pass a summative evaluation as a component of their degree requirements. Students can satisfy this requirement by either writing a thesis or a research paper within their area of concentration.

According to policy, thesis writing is only by invitation from the Division of Biblical Studies. The selection of M.A. students to write a thesis in the area of Biblical Studies will be

determined each fall semester by the Old and New Testament faculty. Please address any questions regarding this policy to the chair of the division.

All M.A. students in the area of Biblical Studies not invited to write a thesis must enroll for and pass a research course (NT 860, OT 860 or NT/OT 860) as a graduation requirement for the program. This course normally will be taken during the last semester of a student's program. It is the student's responsibility to secure a faculty member in the respective field to supervise the research.

OLD TESTAMENT

Use of Hebrew

Old Testament courses at the 500-level do not require Hebrew. All other OT courses require competence in Hebrew in all aspects of the course for a passing grade. A Hebrew competency exam will be given during the first two weeks of each course with OL 502 as its prerequisite. Students unable to pass this exam will be required to withdraw from the course.

ORIENTAL LANGUAGE COURSES

OL/GL 500 TOOLS FOR BIBLICAL LANGUAGES AND EXEGESIS

Provides the student with enough Greek and Hebrew grammar to be able to understand the translations and commentaries and do Greek and Hebrew word studies using the most appropriate tools. Also introduces a basic method for doing exegesis.

OL 501 HEBREW I

Introduces basic grammar and vocabulary of biblical Hebrew, emphasizing the importance of Hebrew language for understanding the Old Testament.

OL 502 HEBREW II

Continuation of OL 501 with sustained emphasis on mastery of grammar and vocabulary. OL 502 will emphasize reading from the Hebrew Old Testament with introduction of some rudiments of exegetical method. Prerequisite: OL 501.

OL 710 INDEPENDENT READING IN THE HEBREW BIBLE

A minimum of 30 chapters of prose or 25 chapters of poetry is normally required. Any term by petition.

OL 860 RESEARCH IN ORIENTAL LANGUAGES

Any term by petition.

OLD TESTAMENT COURSES

All courses listed below at the 500-level are open to students with no knowledge of Hebrew. Courses at the 600-level and beyond have OL 502 as a prerequisite and OT 500 & NT 501 (or having passed the Bible Comp exams) as a corequisite. Courses listed at the 700-level and beyond have OL 502 or its equivalent and a 600-level Hebrew exegesis course as their prerequisites. Exceptions to the prerequisite standards are made only by permission of the department.

All courses at the 600-level and beyond require demonstrated competence in Hebrew in their component assignments in order for a passing grade to be obtained in the course.

COURSE DESCRIPTIONS

OT 500-Level Courses

OT 500 OLD TESTAMENT SURVEY

Introduces history, literature and thought of the Old Testament as reflected in its major divisions and individual books. Designed and recommended for those who have not had a systematic survey of the Old Testament, enabling them to proceed with seminary-level studies.

OT 501 THEOLOGY OF THE PENTATEUCH

General introduction to the topic, including: creation as foundational to all further revelation; the image of God and its implications for the nature of God's kingdom and temple presence; the primacy of covenant in all of God's dealings.

OT 502 INTRODUCTION TO THE OLD TESTAMENT

General introduction to issues in Old Testament study, including: inspiration and canonicity, interpretation (including classical and modern critical approaches) languages and original sources, archaeology, history, cultural contexts, chronology and geography.

OT/NT 517 INTERPRETING THE BIBLE

An introduction to essential bibliographical tools necessary for study of the English Bible and an orientation to the key issues and methods in the field of hermeneutics. Prerequisites: OT 500 and NT 501 or successful completion of Bible competency exams.

OT/NT 518 CHRIST IN SCRIPTURE AND TRADITION

An introduction to the Old Testament Scriptures which prepared believers for the coming of the Messiah, and the New Testament Scriptures which understand Jesus as that Messiah. This course will enlarge the student's understanding of God's plan of redemption from the beginning of time. It is designed to center our faith, evangelism and worship in the incarnation.

OT 521 BIBLICAL ARCHAEOLOGY

Introduction to archaeology's contributions to our understanding of the political, cultural and religious history of ancient Israel. Slides and artifacts will complement the lectures. Emphasis on the use of archaeology and historical geography in church ministry.

OT 523 STUDY SEMINAR IN ISRAEL, JORDAN, EGYPT AND THE SINAI WILDERNESS

Two-week travel seminar to major archaeological sites and geographical regions of Israel, Jordan Egypt and/or the Sinai. Historical geography and biblical archaeology are primary emphasis, though some traditional sites are included in itinerary.

OT/ET 542 OLD TESTAMENT AND CHRISTIAN ETHICS

An examination will be made of key ethical passages in the Old Testament with special application to the issues raised in modern life. Focus is given to the interaction between Old Testament studies and Christian Ethics, as well as Old Testament theology and Old Testament ethics.

OT/NT/CL 574 BIBLICAL THEOLOGY OF LEADERSHIP

This course explores the foundational teachings and primary metaphors of leadership in the Bible. These teachings and metaphors are understood in the context of God's larger call-

ing on the covenant community in redemptive history. Some attention is also given to contemporary metaphors for ministry.

OT/NT 583 WORLD OF THE BIBLE

An introduction to the cultural world of the Old and New Testaments. Special attention will be given to the geographical, historical, religious, social, economic, political, military and ideological contexts of the Bible.

OT 600-Level Courses

All courses listed below from the 600-level on have OL 502 and OT 501 or OT 502 as prerequisites. 600-level courses introduce the student to exegetical skills and emphasize reading in the Hebrew Bible. Competence in Hebrew is required in all aspects of a course. Courses numbered from OT 655 and higher are electives in the M.Div. program.

At both the OT 600 and OT 700 levels, competence in Hebrew must be demonstrated by the student in all aspects of the course in order for a passing grade to be assigned, regardless of how the course grade is otherwise computed.

OT 626 EXEGESIS IN GENESIS

Emphasis upon the fundamentals of Old Testament exegesis, reading select Hebrew passages of Genesis and the study of issues raised in scholarly literature, including Genesis in historical criticism, the structure of Genesis, and the nature of its narrative and theology.

OT 627 EXEGESIS IN EXODUS

Students will be introduced to the objectives, methods and tools of Hebrew exegesis and principles of hermeneutics. Emphasis upon the Plague Narratives, Passover, Covenant, Decalogue, Tabernacle and the great moment of redemption in the Old Testament.

OT 631 EXEGESIS IN JOSHUA

Translation and study of select portions of Joshua, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: warfare theology.

OT 633 EXEGESIS IN DEUTERONOMY

Translation and study of select portions of Deuteronomy, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: covenant theology.

OT 635 EXEGESIS IN JUDGES

An exegetical study of Judges designed to introduce the methods of OT exegesis and hermeneutics. Attention will be given to the book's literary structure, dominant biblical-theological themes and various legal-ethical issues.

OT 644 EXEGESIS IN OLD TESTAMENT NARRATIVES

Preliminary aspects of Hebrew exegesis, including objectives, methods and tools, are taught in connection with selected passages from the historical books for preaching and teaching. Emphasis upon introductory issues important to the proper interpretation of various individual books.

OT 645 EXEGESIS IN SAMUEL

Exegetical study of selected passages in Samuel designed to introduce the methods of Old Testament exegesis and hermeneutics with special attention to the book's text-critical and synoptic problems, literary structure and biblical-theological themes.

OT 655 EXEGESIS OF GREAT DOCTRINAL PASSAGES IN THE OLD TESTAMENT

Emphasis upon exegeting the Hebrew text and preparing that text for proclamation, using major Old Testament texts on the great doctrines of the faith to demonstrate exegetical methodology and how to teach and preach from the Old Testament.

OT 700-Level Courses

Courses numbered at the 700-level are restricted to those who have a 600-level OT course as a prerequisite. All OT 700-level courses require a Hebrew exegesis paper except when the course is the student's second 700-level OT course. Competence in Hebrew is required in all aspects of a course for a passing grade in the course.

For graduation all M.Div. students must write a full Hebrew exegesis paper in an OT 700-level course and receive a passing grade. Failure to submit a passing paper necessitates repeating the course.

OT 750 OLD TESTAMENT PROPHETICAL BOOKS

A study of the institution and contribution of the prophets, including: critical backgrounds, a survey of the prophets, and exegesis of selected passages in the prophetic literature. Special interest: eschatological patterns and themes.

OT 760 READING IN OLD TESTAMENT

Any term by petition. (This course will meet elective credit only within the M.Div. program.)

OT 770 OLD TESTAMENT POETICAL BOOKS

A study of the nature and techniques of Old Testament poetry, including: metrics, line and strophic structure, historical-grammatical exegesis and text criticism. Special introduction to the various poetical books of the Old Testament and samples of exegesis, emphasizing the Psalms.

OT/NT 795 BIBLICAL THEOLOGY SEMINAR

A seminar on the primary themes and fundamental issues shared by both Testaments. Students present papers for formal critique and discussion on relevant topics within the discipline of Biblical Theology. Prerequisites: 600 level OT exegesis course and NT 502.

OT 800-Level Courses

All 800-level courses are restricted to those who have a 600-level OT course as a prerequisite. Competence in Hebrew is required in all aspects of a course for a passing grade.

OT 860 RESEARCH IN OLD TESTAMENT

Any term by petition.

OT 891, 892 OLD TESTAMENT THESIS I & II Any term by petition.

NEW TESTAMENT

All courses numbered 600-level and above require GL 502 and NT 502 as prerequisites. Methodology and survey courses at any level are numbered 01-09. Narrative exegesis courses are numbered 10-49. Thematic and topical courses are numbered 50-99. 700-level courses involve a seminar format.

Use of Greek

New Testament courses at the 500-level (except NT 502) do not require Greek. NT 502 may be taken with the permission of the instructor by non-M.Div. students in certain circumstances without concurrent or previous enrollment in the second term of Basic Greek. All other NT courses require competence in Greek in all aspects of the course for a passing grade. A Greek competency exam will be given during the first two weeks of each course with an NT 502 prerequisite. Students unable to pass this exam will be required to withdraw from the course.

Greek Language Courses

GL501 BASIC GREEK I

Students with little or no prior knowledge of Greek study the basic grammar and vocabulary of New Testament Greek. Course comprises plenary lectures, smaller sectional meetings, translation of selected New Testament passages, tutorials, and computer assisted instruction.

GL502 BASIC GREEK II

Continues GL 501 expanding grammar and vocabulary. Emphasis on translation and analysis of basic grammatical structures and functions. Students continue in same format and small sections as GL501. Permits concurrent enrollment in NT 502. Prerequisite: GL 501.

NEW TESTAMENT COURSES

NT 500-Level Courses

NT 501 NEW TESTAMENT SURVEY

Introduction to the field of New Testament studies, highlighting central New Testament themes, issues, events, and persons.

NT 502 INTERPRETING THE NEW TESTAMENT

Attention given to a variety of methods of interpretation (textual, lexical, grammatical, historical, literary) and bibliographic tools. Students prepare exegesis papers on the basis of the Greek text. Prerequisite: GL 502; Corequisite: OT 500 & NT 501 (or having passed the Bible Comp exams).

NT 503 LIFE OF JESUS

A study of the complementary portraits of Jesus in the four Gospels to determine the events of His life, the content of His message, and His understanding of His own person and mission.

NT 504 PAUL AND HIS LETTERS

Paul's pastoral and missionary understanding of the Christian faith is examined by assessing the distinctive settings and themes of his letters in the context of the missionary journeys in Acts.

COURSE DESCRIPTIONS

NT 506 THE APOCALYPSE AND APOCALYPTIC LITERATURE

In this course students read the Apocalypse of John in its context with other Jewish and Christian writings in the apocalyptic genre and in light of OT prophecy, with a view towards understanding its content, hermeneutical issues, structure, and theology.

NT/OT 517 INTERPRETING THE BIBLE

An introduction to essential bibliographical tools necessary for Bible study and an orientation to the key issues in the field of hermeneutics. *Prerequisite: OT 500 and NT 500 or successful completion of Bible competency exams.*

NT/ET 543 NEW TESTAMENT AND CHRISTIAN ETHICS

This course explores significant topics for Christian ethics as they are addressed within the New Testament. Students are provided with an understanding of the interaction between NT studies and Christian ethics and between NT theology and NT ethics.

NT/OT/CL 574 BIBLICAL THEOLOGY OF LEADERSHIP

See description under ON/NT 583

NT 575 NEW TESTAMENT THEOLOGY

Special attention given to various approaches to New Testament theology, the theological relationship between the testaments, and related themes. May focus on the distinctive themes of various New Testament authors or on a specific author or theme. NT 575 does not require knowledge of Greek.

NT/OT 583 WORLD OF THE BIBLE

See description under OT/NT 583

NT 600-Level Courses

All courses listed below from the 600-level on have GL 502 and NT 502 as prerequisites. Competence in Greek is required in all aspects of a course for a passing grade.

NT 610 NEW TEST. EXEGESIS IN THE GOSPELS & ACTS

An introduction and orientation to New Testament exegesis using the narratives in the Gospels and the Book of Acts as a basis. Preliminary aspects of Greek exegesis, including objectives, methods and tools, are taught in connection with selected passages.

NT 611 EXEGESIS OF MATTHEW

An exegetical study of the Greek text of Matthew, focusing on the structure and theology of Matthew's gospel as a literary unit.

NT 613 EXEGESIS OF MARK

An exegetical study of the structure, theology and probable setting of Mark, with special attention given to the person of Jesus and his mission.

NT 615 EXEGESIS OF LUKE

An exegetical study of the Greek text, with attention to the unique theological themes, structure, historical context, and application

of Luke.

NT 617 GOSPEL OF JOHN

Exegesis of the Greek text, with special focus on John's portrayal of Jesus, the divine family, and the formation of the new family of believers.

NT 619 EXEGESIS OF ACTS

An exegesis of the Greek text in light of the ancient Greek-Roman and Jewish world with attention to the exegesis of narrative, historical accuracy and context, theological themes, structure, and application.

NT 620 EXEGESIS OF ROMANS

Exegesis of the Greek text with examination of principal theological themes in the context of Paul's apostolic mission and his relationship to the church in Rome.

NT 622 EXEGESIS OF FIRST CORINTHIANS

An exegetical study of the Greek text of I Corinthians with special reference to Paul's self-understanding as an apostle and the major theological themes of his ministry as they are expressed in relationship to the problems of the Corinthian church.

NT 635 EXEGESIS OF THE PASTORAL EPISTLES

A study of the Greek text, with attention to the unique themes, structure, historical context, and application of Paul's letters to Timothy and Titus. In-depth interpretation may be limited to one of the three letters.

NT 638 EXEGESIS OF HEBREWS

A study of the Greek text of the "Letter to the Hebrews" with special attention given to the occasion, purpose, structure and theological content of the letter, and to the author's use of the Old Testament.

NT 639 EXEGESIS OF JAMES

An exegetical study of the Greek text, with attention to the unique theological themes, images, structure, historical context of James, and application to today.

NT 640 EXEGESIS OF FIRST PETER

An exegetical study of the Greek text, with attention to the unique theological themes, structure, historical context of I Peter, and its application to today. The ancient Roman background and literary devices are studied.

NT 680 PAULINE THEOLOGY

An introduction to both the primary and secondary literature related to Paul's theology. Special attention given to questions of methodology and the quest for the "center" of Paul's thought.

NT693 THE OLD TESTAMENT IN THE NEW

An integrative course with a focus on the distinctive uses and applications of Old Testament themes and texts in the New Testament.

NT 700-Level Courses

All courses listed below from the 700-level on have GL 502 and NT 502 as prerequisites and are taught via a seminar format, at least in part. Competence in Greek is required in all aspects of a course for a passing grade.

NT 760 READING IN NEW TESTAMENT
Any term by petition.

NT/OT 795 BIBLICAL THEOLOGY SEMINAR
Laniak; See description under OT/NT 795.

NT 800-Level Courses
All courses listed below from the 800-level on have GL 502 and NT 502 as prerequisites, and are taught in a directed-study format, at least in part.

NT 860 RESEARCH IN NEW TESTAMENT
Any term by petition.

NT 891, 892 NEW TESTAMENT THESIS I & II
Any term by petition.

DIVISION OF CHRISTIAN THOUGHT
AREAS: Church History (CH), Christian Ethics (ET), Theology (TH), Apologetics (AP), World Missions (WM)

M.Div. Requirements

CH 501 Church to the Reformation
CH 502 Church Since the Reformation
Christian Thought elective: CH 611, CH 628, CH 650
CH/TH 655 or an approved substitute
TH 501 Theology Survey I
TH 502 Theology Survey II
Theology Elective: TH 603, CH/TH 645, TH760, AP 601
or an approved substitute
ET 501, ET 510, ET/NT 543 or an approved substitute

M.Div. (Ang./Epis. Studies Track) Requirements

CH 501 Church to the Reformation
CH 502 Church Since the Reformation
CH 653 History of Liturgy
CH 647 Anglican Church History
TH 501 Theology Survey I
TH502 Theology Survey II
Theology Elective: TH 603, CH/TH 645, TH760, AP 601
or an approved substitute
ET 503 Anglican Ethics and Moral Theology

MA Requirements

MACC

TH 501 Theology Survey I
TH502 Theology Survey II

MACL

CH 501 Church to the Reformation
CH 502 Church Since the Reformation
TH 501 Theology Survey I
TH502 Theology Survey II
ET 501, ET 510, ET/NT 543 or an approved substitute
World Missions: WM 510 or an approved substitute

MAR, MABS, MANT & MAOT

CH 501 Church to the Reformation
CH 502 Church Since the Reformation
TH 501 Theology Survey I

TH502 Theology Survey II
ET 501, ET 510, ET/NT 543 or an approved substitute

MACT

CH 501 Church to the Reformation
CH 502 Church Since the Reformation
TH 501 Theology Survey I
TH502 Theology Survey II
ET 501 or ET 510 or an approved substitute
Three Christian Thought Electives: (Courses with a CH, ET, TH or WM designation)
Summative Evaluation (See below for details)

Summative Evaluation

All students in the MACT program must pass a summative evaluation in fulfillment of their degree requirements. Students can satisfy this requirement by either writing a thesis or sitting for and passing an oral exam within their area of concentration.

According to policy, thesis writing is only by invitation from the Division of Christian Thought. The selection of MACT students to write a thesis will be determined each fall semester by the Christian Thought faculty. Please address any questions regarding this policy to the chair of the division.

MACT students not invited to write a thesis will need to pursue the oral exam option. Since the oral exam carries no credit hours, the student will need to take an additional course within the area or Christian Thought to satisfy the graduation hour requirement (60 hrs.) for the MACT program. It is the student's responsibility to request the oral exam in writing to the Chair of the Division of Christian Thought.

CHURCH HISTORY

Goals

The study of church history supports and illuminates all other disciplines within the Seminary curriculum. It alerts the student to the historical process through which doctrines and institutions have evolved into their present shapes, illustrates the outworking of biblical and theological norms in the laboratory of the Church's experience, broadens the student's grasp of the scope of mission and ministry in the modern church and fosters a sense of identity with the student's ecclesiastical background. Since Gordon-Conwell Theological Seminary is rooted in a tradition which is reformational and evangelical, the church history curriculum is focused on the unitive stream of Protestant renewal extending from the Reformation to the present era, but also offers courses related to the larger life of the Church. Candidates for the pastoral ministry should have a general overview of the course of church history from the Apostolic Fathers to the present, including an examination of the American religious context within which most of them will labor.

Church History Courses

CH 501 THE CHURCH TO THE REFORMATION

A general survey of the history of the Christian Church from its founding at Pentecost to the Protestant Reformation of the Sixteenth Century. Designed to fulfill one of the two Church History requirements for the Master of Divinity degree program.

COURSE DESCRIPTIONS

CH 502 THE CHURCH SINCE THE REFORMATION

A general survey of the history of the Christian Church from the beginnings of the Protestant Reformation in the Sixteenth Century to the present time. Designed to fulfill one of the two Church History requirements for the Master of Divinity degree program.

CH/MC 591 DYNAMICS OF SPIRITUAL LIFE

A study of the theology of the Christian life. Readings include major works by Calvin, Luther, John of the Cross, Owen, Edwards, Forsyth, Bonhoeffer and others.

CH 611 AMERICAN CHRISTIANITY

An analysis of the major themes in American religious history from colonial times to the present. Special attention will be given to the relation between the church and the social, economic and political context within which it seeks to minister.

CH/TH 614 THE THEOLOGY OF JONATHAN EDWARDS

Surveys the work of America's greatest theologian, exploring the biblical and philosophical roots of his thinking and evaluating his contributions to theology, history, aesthetics and spiritual renewal. Readings include: The Freedom of the Will, Original Sin, The Religious Affections and many shorter works.

CH 626 POPULAR RELIGION IN 19th CENTURY AMERICA

One of the central themes in American Christianity has been its democratic or populist orientation. Understanding popular religion will give insight into the American Church scene of today.

CH 628 THE EARLY CHURCH

This course will focus on the interpretation of key texts from the Patristic period. Various issues, movements, and topics will be covered, including the question of unity and diversity, the Trinity, Christology, creeds, experience of persecution, etc.

CH/TH 631 UNITED METHODIST THEOLOGY AND HISTORY

This course fulfills the requirement for United Methodist theology and one-half the requirement for United Methodist history (American Methodism). British Methodism accompanies the study of United Methodist Polity (MC 601B); counts as general elective only.

CH 632 AUGUSTINE OF HIPPO

A study of the life and work of the greatest theologian of the early church. Attention is focused on Augustine's historical context, including the philosophical and religious factors that shaped his early response to Christianity and colored his mature work.

CH/TH 643 MARTIN LUTHER

A seminar on the life, work, and times of Luther, pioneer of the Reformation. Attention will be given to his spiritual pilgrimage and to his development and influence as a leader, particularly through his debates and writings.

CH 647 ANGLICAN CHURCH HISTORY

Required course for those in the M.Div Anglican/Episcopal Studies Track.

CH 650 THE PROTESTANT REFORMATION

This course will explore the impact of key figures such as Luther, Calvin, Zwingli, Bucer, Munzer, Simons, and Cranmer on both the Continental and English Reformations.

CH 653 HISTORY OF LITURGY

Required course for those in the M.Div Anglican/Episcopal Studies Track.

CH 654 MODELS OF CHRISTIAN SPIRITUALITY

This course studies a variety of approaches to the dynamics of Christian spirituality.

CH/TH 655 GREAT CONFESSIONS OF THE FAITH

A seminar designed to read and analyze the major creeds and confessions of the Christian Church.

CH 760 READING IN CHURCH HISTORY

Any term by petition.

CH 860 RESEARCH IN CHURCH HISTORY

Any term by petition.

CH 891, 892 CHURCH HISTORY THESIS I & II

Any term by petition.

PERSONAL AND CHRISTIAN ETHICS

Goals

The implications of the gospel for the development of Christian character, for ethical issues in pastoral ministry, and for the Church in society are explored in this section of the curriculum. This area also includes social ministry and the sociology of religion.

Ethics Courses

ET 501 CHRISTIAN ETHICS

A study of methodology in Christian ethics, marriage and divorce, birth control, abortion, treatment of the terminally ill, homosexuality, capital punishment, civil disobedience, environmental issues, and just war.

ET 503 ANGLICAN ETHICS & MORAL THEOLOGY

Required course for those in the M.Div Anglican/Episcopal Studies Track.

ET 510 CHRISTIAN ETHICS TODAY

Various topics in Christian personal and social ethics are addressed, particularly those which will enhance pastoral leadership in Christian community.

ET/OT 542 OLD TESTAMENT AND CHRISTIAN

ETHICS See description under OT/ET 543.

ET/NT 543 NEW TESTAMENT AND CHRISTIAN

ETHICS See description under NT/ET 542.

ET 650 INTERPRETATION IN CHRISTIAN ETHICS

Facility in critical interpretation in Christian ethics is gained through readings in classical works of Christian ethics. Prominent writings throughout the history of Christian ethics are chosen for reading and analysis in this interpretation course.

ET/TH 653 THEOLOGICAL ETHICS

Central themes of theological ethics are approached by examining key scriptural texts from Paul on the Christian life as viewed through the eyes of the early history of exegesis.

THEOLOGY AND APOLOGETICS

Goals

One of the major aims of this curriculum area is to assist the student in achieving integration in theological studies so that he or she may be better prepared to serve in Christian ministry.

Christian theology is a study of the truth of God revealed in Scripture with special emphasis upon the structural relationships between the various parts of the organisms of Christian doctrine. Each tenet is considered in terms of its biblical foundations and in the light of the centuries of experience of the Christian Church. In contemporary theology special emphasis is placed on recent theologians and trends. Other courses deal with particular doctrines and movements, with the philosophical presuppositions, implications and vindication of the Christian faith, and with Christian theological ethics, personal and social.

Theology Courses

TH 501 THEOLOGY SURVEY I

A study of theological method, revelation, inspiration, and canon of scripture; existence and attributes of God; Trinity; creation and providence; human nature; original and actual sin.

TH 502 THEOLOGY SURVEY II

A study of the person and work of Christ, predestination, conversion, justification, sanctification, and the work of the Holy Spirit; perseverance; the nature and mission of the church; sacraments; eschatology. Prerequisite: TH 501; Corequisite: OT 500 & NT 501 (or having passed the Bible Comp exams).

TH 603 CONTEMPORARY THEOLOGY AND THEOLOGIANS This course examines contemporary theology through the work of several contemporary practitioners of theology. Of particular interest is the discipline of theology in the last 30 years.

TH 604 MODERN THEO.: AMERICAN EVANGELICALISM

This course examines the history of modern American evangelical theology from its emergence in the eighteenth century to the recent neo-evangelical resurgence.

TH 606 MODERN THEOLOGY

From the time of the Enlightenment, representative figures are studied in order to grasp current hermeneutical methodologies and the development of biblical criticism. Surveys the spectrum of Protestant and Catholic thought, including evangelicalism, liberalism, neo-orthodoxy and existentialist, process and liberation theology.

TH/CH 614 THE THEOLOGY OF JONATHAN EDWARDS
See description under CH/TH 614.

TH/CH 631 UNITED METHODIST THEOLOGY AND

HISTORY See description under CH/TH 631.

TH/CH 643 MARTIN LUTHER

See description under CH/TH 643.

TH/CH 645 CLASSICS OF CHRISTIAN THOUGHT

Works such as the following are read and discussed: Athanasius' The Incarnation of the Word of God; Augustine's Confessions; Aquinas' On Spiritual Creatures; Luther's The Freedom of a Christian; Calvin's Institutes of the Christian Religion; et al.

TH/ET 653 THEOLOGICAL ETHICS

See description under ET/TH 653. 3 sem. hrs.

TH/CH 655 GREAT CONFESSIONS OF THE FAITH

See description under CH/TH 655. 3 sem. hrs.

TH 760 READING IN THEOLOGY

Any semester, by petition only. 3 sem. hrs.

TH 860 RESEARCH IN THEOLOGY

Any semester, by petition only. 3 sem. hrs.

TH 891, 892 Theology Thesis I & II

Any term by invitation.

Apologetics Courses

AP 601 INTRODUCTION TO CHRISTIAN APOLOGETICS

The course examines models of apologetics found in Scripture and throughout church history in order to make application of them to contemporary challenges to the Christian faith.

AP 602 CULTURAL APOLOGETICS

A biblical examination of unbelief with attention to the anatomy and dynamics of idolatry as expressed in contemporary culture. Basic purpose is to equip student to effectively present the gospel to unbelievers in their own cultural setting.

AP 625 CRITIQUES OF CHRISTIANITY

The course examines several major critical assaults on the Christian faith in the 19th and then the 20th centuries with a particular eye to discovering the patterns of the critiques in our own time.

WORLD MISSIONS

Goals

Courses in world missions fulfill two purposes. First, they introduce the student to contemporary efforts in completing Christ's commission to take the gospel to every national, ethnic, racial and linguistic group in the world. Second, courses equip students with the knowledge, skills and attitudes required for effective inter-cultural mission service. Various courses consider the history, current developments and future strategy of the world mission of the church. Attention is given as well to the greatest evangelistic and missions movement in history which occurs in our day, along with the responsibilities that this unprecedented opportunity affords.

COURSE DESCRIPTIONS

World Missions Courses

WM 510 WORLD MISSIONS: PARADIGMS AND PRACTICE This course offers an historical overview of paradigms for Christian missions, critiquing them from biblical, theological, and practical perspectives. Each student will form his or her own theology and strategy for the world missions of the church.

WM 603 HISTORY OF MISSIONS

A history of the Christian church, from the perspective of the global expansion of the church. Case studies in historic patterns of church growth as well as ethnographic studies of particular mission settings will be explored.

WM 661 MISSIONS AND THE LOCAL CHURCH

Covers the position, roles, and responsibilities of the local church with respect to the fulfillment of the Great Commission. Special attention given to the concept of the local church as the primary, God-ordained organism for the recruitment, training and sending of missionaries. Fulfills the WM requirement for the M.Div. and all M.A. programs.

WM/EV 665 CHURCH PLANTING AND GROWTH

A practical and biblical-theological perspective on planting and development of churches. Research projects concentrate on sharpening skills in planning, establishing and nurturing churches which will equip members for ministry to their communities, and for continued planting of new churches.

WM/CO 712 CROSS-CULTURAL COUNSELING

Overview of considerations in conducting therapy with those of different cultural backgrounds. Emphasis is given to family roles, structures and functions, and to the context in which individuals develop and relate.

WM 733 REACHING UNREACHED PEOPLES FOR CHRIST Considers strategies for reaching the more than one-third of the world's population where there are no Christians as yet. Anthropological, sociological and linguistic approaches for successful trans-cultural communication will be studied.

WM 760 READING IN WORLD MISSIONS

Any term by petition.

WM 860 RESEARCH IN WORLD MISSIONS

Any term by petition.

DIVISION OF PRACTICAL THEOLOGY

AREAS: Mentored Ministry (MM), Christian Leadership (CL), Preaching (PR), Evangelism (EV), Ministry of the Church (MC), Pastoral Care and Psychology (PC), Clinical Counseling (CO), Youth Ministry (YM)

Goals

The Division of Practical Theology seeks to integrate and apply the total content of the Seminary curriculum in such a way as to equip students for their private and public leadership in Christian service, particularly in pastoral ministry.

The division provides resources and perspectives for the nor-

mal, denominational, pastoral and parish duties of the pastor with a lively recognition of the widening demands made upon the clergy. Special attention is given to the contemporary emphasis on intra-personal and inter-personal relationships, and professional clinical pastoral training is therefore provided.

Teaching the student to explore and express the rigorous demands of worship and preaching is an important function of the division.

The Division of Practical Theology is constantly concerned with the student's sense of call to the world mission of the Church.

M.Div. Requirements

MC 503 Foundations for Ministry (It is strongly recommended that M.Div. students take MC 503 during their first year and prior to or concurrent with other required Division of Practical Theology courses since foundational materials will be presented in this course; EV 510 Evangelism: Theories & Prac. or WM 510 World Missions: Paradigm & Prac.
MC/CH 591 Dynamics of Spiritual Life
Two Ministry Electives: Course with a CL, EV, MC, PC, CO, or YM designation
PR 601 (Preaching: Principles and Practice);
PR 602 (Preaching for Modern Listeners
6 Rotations of Mentored Ministry (each rotation equals one semester hour);
MC 850 (Readiness for Ministry Exit Seminar)

M.Div. (Ang/Epis. Studies Track) Requirements

MC 503 Foundations for Ministry
MC 506 Ascetical Theology
MC 704 Pastoral Liturgy/Priestly Formation
MC 705 Anglican Parish Ministry
EV 510 Evangelism: Theories & Prac. or WM 510 World Missions: Paradigm & Prac.
PR 601 (Preaching: Principles and Practice);
PR 602 (Preaching for Modern Listeners
6 Rotations of Mentored Ministry (each rotation equals one semester hour);
MC 850 (Readiness for Ministry Exit Seminar)

M.A. Requirements

Depending on the concentration, the ministry requirements for the M.A. programs vary.

MACC

All ministry courses for this program are counseling based (with a CO designation); see check sheet for required courses.

MACL

CL 503 Foundations for Christ. Leadership
CL 630 The Person as the Christian Leader
CL 640 Managing Conflict
CL 650 The Christian Leader as Communicator
CL 660 Managing the Non-Profit Organization
CL 670 Team and Team Building
CL 720 Christian Leadership Project
CL 620-621 3 Internship Rotations in Leadership

MABS, MAOT, MANT, MACT & MAR

WM 510 World Missions: Paradigm & Prac. or EV 510

Evangelism: Theories & Prac.

CM/CH 591 Dynamics of Spiritual Life

Mentored Ministry

Mentored Ministry is the clinical side of preparation for ministry. The primary objective is to provide a context for integration of theory with practical field experience. By means of the mentoring relationship with the approved pastor (or qualified staff member) and the various experiences provided within the church, students will be able to test their vocational commitments, broaden their empirical and experiential knowledge, develop ministry skills, nurture personal identity, enhance self-directed learning, and engage in spiritual formation.

Each student enrolled in the M.Div. program is expected to complete 6 rotations of Mentored Ministry. Each student in the MA in Christian Leadership program is expected to complete 3 rotations of Mentored Ministry in Christian Leadership (CL). There are a variety of opportunities by which this requirement may be fulfilled. Mentored Ministry experience is an academic requirement. Each student's 3 or 6-unit participation in the program will be graded and recorded on the official transcript of the Seminary.

Mentored ministry rotations require planning significant ministry experiences, the writing and interpreting of case studies, and assessing the rotation and one's (intended) ministry in light of the rotation. Rotations may be designed specifically by the student, or the director of mentored ministry and mentors/rotation supervisors may design them. Rotations in mentored ministry are numbered MM 620-639 as follows:

- MM 620 Minister as Church Planter
- MM 621 Minister a Missionary
- MM 622 Minister as Proclaimer of the Scriptures and Prophet of God
- MM 623 Minister as Scholar and Teacher
- MM 624 Minister as Healer
- MM 625 Minister as Helper, Counselor, and Comforter
- MM 626 Minister as Administrator
- MM 627 Minister as Worship Prompter
- MM 628 Minister as Example of the Godly Life
- MM 629 Student Defined Rotation for Ministers
- MM 630 Church Planting, Growth, and Nurture
- MM 631 Church and Cross-Cultural Ministry/Missions
- MM 632 Church and Culture
- MM 633 Church and Discipleship/Nurture
- MM 634 Church and Healing
- MM 635 Church & Min. of Help, Counseling, Comforting
- MM 636 Church and Governance
- MM 637 Church as Worshiping Community
- MM 638 Church as Community of Christian Character
- MM 639 Student Defined Rotation for Church Ministry
- CL 620 Defined Rotation in Christian Leadership
- CL 621 Defined Rotation in Christian Leadership
- CL 622 Defined Rotation in Christian Leadership

Christian Leadership

CL 503 FOUNDATIONS FOR LEADERSHIP

This course is designed to equip individuals to serve effectively as leaders, as agents of change, as facilitators of mission, as administrators in the parish or in other related vocational settings. Systems theory is utilized as the major theoretical/

theological approach to the foundation of leadership.

CL/NT/OT 574 BIBLICAL THEOLOGY OF LEADERSHIP

See description under OT/NT/CL 574

CL 630 THE PERSON OF THE CHRISTIAN LEADER

This course will help the student examine the integrity and spiritual vitality necessary to be a godly leader. Various areas such as family, marriage and the "dark" side of leadership will be discussed.

CL 640 MANAGING CONFLICT

This course trains leaders to facilitate change in an organization and resolve the conflict associated with that change in a healthy manner. Key skills and strategies will be discussed and developed for healthy conflict resolution.

CL 650 THE CHRISTIAN LEADER AS COMMUNICATOR

The purpose of the course is to address the essential elements of leadership communication. Key principle and models will be presented for leadership communication

CL 660 MANAGING THE NON-PROFIT ORGANIZATION

This course is designed to help leaders develop and manage healthy organizational structures. Creative problem solving, systems thinking, managing human resources, administrative effectiveness, staff development and other key issues will be addressed.

CL 670 TEAM AND TEAM BUILDING

The purpose of this course is to help students develop the theological and managerial rationale for the use of teams in ministry. In addition, the student will acquire and develop the skills needed to build and sustain an effective team ministry.

CL 720 CHRISTIAN LEADERSHIP PROJECT

This course is designed to help the student integrate all of his/her previous studies through a leadership action research project. The course should be taken in the student's last semester.

CL 740 LEADERSHIP SEMINAR

Inspired by the findings from the Center of the Development of Evangelical Leadership, this course examines in a dialog-discussion format, the character, calling and competence of Christian Leadership. Pre-requisite: CL 503

PREACHING

PR 601 PREACHING: PRINCIPLES AND PRACTICES IN PREPARING RELEVANT BIBLICAL SERMONS

An introduction to the principles of preparing relevant biblical sermons. Lectures and exercises cover a stage-by-stage explanation of how preachers think as they prepare to preach. Recitation sessions provide opportunity for students to preach with critique by the professor. Prerequisite: NT 502 or a 600 level OT exegesis course.

PR 602 PREACHING FOR MODERN LISTENERS

Building on PR 601, students will interact with the biblical material to prepare sermons that relate to a modern audience. Students will preach with critique by the professor. Prerequisite: PR 601.

COURSE DESCRIPTIONS

EVANGELISM

The Christian church is charged with the task of telling forth the gospel message. The aim of the evangelism courses is to equip students both to do this work of evangelism and to train others to be successful witnesses. An in-depth consideration of the unchanging gospel message is coupled with an examination of the variety of methods through which the gospel of Christ can be presented. EV 510 is the basic course in evangelism recommended for those going into pastoral ministry.

EV 510 EVANGELISM: THEORIES AND PRACTICE

A study of the theoretical foundations of evangelism. Topics include the nature and transmission of the gospel message, persuasion theory and evangelism, liturgical evangelism, kingdom evangelism, and evangelism and social responsibility.

EV/PC 572 THE PSYCHOLOGY OF RELIGIOUS

EXPERIENCE Spiritual experience from a practical psychological perspective, including: conversion, religious expression, religious development and lifestyles. Emphasis on implications for pastoral ministry. Guided discovery through a variety of assignments.

EV/WM 665 CHURCH PLANTING & GROWTH

A practical and biblical-theological perspective on planting and development of churches. Research projects concentrate on sharpening skills in planning, establishing and nurturing churches which will equip members for ministry to their communities, and for continued planting of new churches.

EV 670 URBAN EVANGELISM

This course will address the personal preparation needed to evangelize, as well as the development of specific strategies for urban evangelism.

EV 672 ETHNIC COMMUNITIES AND CROSS-CULTURAL MINISTRY

An exploration of the multicultural fabric of society and the impacts of racism, urbanization, and various forms of deprivation as they pertain to Christian ministry in urban settings.

EV 760 READING IN EVANGELISM

Any semester, by petition only.

EV 860 RESEARCH IN EVANGELISM

Any semester, by petition only.

MINISTRY OF THE CHURCH

MC 501 SPIRITUAL FORMATION FOR MINISTRY

This course seeks to develop a working knowledge of spiritual formation leading to a lifetime of continuing education. Spiritual exercise and small group practice for personal application and for leadership in ministry.

MC 503 FOUNDATIONS FOR MINISTRY

This course is designed to equip ministers to serve effectively as leaders, as agents of change, as facilitators of mission, and as administrators in the parish or in other related vocational settings. Systems theory is utilized as the major theoretical/

theological approach to the foundation of ministry.

MC 506 ASCETICAL THEOLOGY

Required course for those in the M.Div Anglican/Episcopal Studies Track.

MC 540 URBAN MINISTRY

The course's primary objectives are to identify and analyze the challenges with which urban dwellers are faced; the effectiveness of governmental programming and ministry offerings targeted at urban dwellers; foster racial and cultural awareness; facilitate sensitivity to the peculiar needs of urban dwellers; and strategize effective models of ministry for the urban center.

MC 560 THE CHURCH IN APPALACHIA TRAVEL SEMINAR

Travel seminar offered in January through Appalachian Ministries Educational Resource Center. Participants are introduced to a variety of church and church-related endeavors in the Appalachian region. Information available in the office of the academic dean.

MC 601B UNITED METHODIST POLITY AND HISTORY

This course fulfills the requirement for United Methodist polity and one-half the requirement for United Methodist history (British Methodism). American Methodism accompanies the study of United Methodist polity (CH/TH 631); this course will only satisfy a general elective.

MC 601C PC (U.S.A.) DENOMINATIONAL STANDARDS

This course provides students with an understanding of Presbyterian polity and standards, as described in the Constitution of the Presbyterian Church in the U.S.A., the Book of Confessions, and the Book of Order in preparation for ordination; this course will only satisfy a general elective.

MC 601L ADVENT CHRISTIAN DENOMINATIONAL STANDARDS

A study of the organizational structure, standards and ministry procedures of the Advent Christian denomination as reflected in the Advent Christian Manual, Minister's Service Book and Resource and Guide to Uniform Standards of Ordination; this course will only satisfy a general elective.

MC 704 PASTORAL LITURGY/PRIESTLY FORMATION

Required course for those in the M.Div Anglican/Episcopal Studies Track.

MC 705 ANGLICAN ETHOS AND IDENTITY

Required course for those in the M.Div Anglican/Episcopal Studies Track.

MC 720 PROJECT COURSE IN MINISTRY

Any semester, by petition only. See description under Project Courses in the Student Handbook.

MC 730 CHRISTIAN FORMATION: PARADIGMS FOR FORMING COMMUNITIES OF CHRISTIAN CHARACTER

Paradigms for accomplishing formation as indicated in the history of the Church and in contemporary theories form the theoretical basis for designing an approach to the formation

of communities of Christian character in pastoral ministry.

MC 740 CHRISTIAN MINISTRY SEMINAR

This course is designed to provide students the opportunity to examine various ministry issues in a dialog-discussion format.

MC 750 CHRISTIAN WORSHIP

This course will focus on the theology and psychology of worship, on forms of worship, on the language of space and the language of time, on etiquette in worship, on expressions of worship, on patterns of worship, and on the sacraments. Representatives from various denominations will present a worship service which is congruent with denominational guidelines for worship.

MC 760 READING IN MINISTRY OF THE CHURCH Any semester, by petition only.

MC 850 READINESS FOR MINISTRY EXIT SEMINAR

This course focuses on integrating key aspects of seminary education with Christian ministry to prepare graduating students for vocational ministry. The course goals are to exegete the concept of pastoral ministry and integrate these findings into a personal statement of ministerial practice.

MC 860 RESEARCH IN MINISTRY OF THE CHURCH

Any semester, by petition only.

PASTORAL CARE, PSYCHOLOGY AND CLINICAL COUNSELING

PC 511 INTRODUCTION TO PASTORAL COUNSELING

Basic preparation for the complex task of pastoral care and counseling. The focus is upon the pastor in the congregational setting.

PC/EV 572 THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE See description under EV/PC 572.

PC 621, 622 CLINICAL PASTORAL EDUCATION (CPE)

An intensive pastoral clinical experience in a hospital setting under the supervision of an approved ACPE supervisor. Lectures by hospital staff are supplemented by group dynamics and interpersonal relationships, seminar discussion and verbatim reports on visits with patients. Individuals desiring to earn three credit hours through CPE should register for PC 621 (satisfies either three rotations of Mentored Ministry, CO 867 or one Ministry Elective), and those seeking to earn six credit hours should register for PC 621 and PC 622 (satisfies three rotations of Mentored Ministry and one Ministry Elective).

PC/CO/YM 725 COUNSELING THE ADOLESCENT

See description under CO/PC/YM 725.

PC 760 READING IN PASTORAL PSYCHOLOGY

Any term by petition.

PC 860 RESEARCH IN PASTORAL PSYCHOLOGY

Any term by petition.

CLINICAL COUNSELING COURSES

All courses with a "CO" designation are restricted to MACC

students only. Students in the MAR with a concentration in counseling are eligible to enroll for clinical counseling courses. Students in other ministry based degrees may petition to enroll in certain counseling courses. Cross referenced courses (i.e. CO/WM) are available to all students. However, priority will be given to MACC students with regard to space availability.

CO 500 INTRODUCTION TO COUNSELING

An introduction to the basic skills necessary for effective counseling. A review of some of the basic counseling models.

CO 503 FOUND. STUDIES FOR THE HELPING PROFESSION See description under MC 503.

CO 540 HELPING RELATIONSHIPS

This course covers the theological ground for helping relationships, counseling theories and application for helping relationships, including skills in listening, attending, and empathy needed in consultation and bringing about change.

CO 610 ADVANCED DEVELOPMENTAL PSYCHOLOGY

An investigation of the major developmental issues across the life span. Integration and critique of these theories from a biblical and theological perspective.

CO 611 THEORIES OF PERSONALITY

An overview and critique of the historical and contemporary theories of personality development. Pre-req.: TH501

CO 614 FAMILY SYSTEMS THEORY

A review of the major theories of family systems development with emphasis on a critical analysis of these theories from an orthodox Christian perspective. Prerequisite: TH 501

CO/MC 642 MINISTERING TO WOMEN IN PAIN

Students explore the broad range of stressful issues with which many contemporary women deal. The course focuses on helping students refine their pastoral care to such women

CO 699 RESEARCH METHODS AND DESIGN

An overview of the basic approaches to research methods and design. Particular attention is given to the application of research in the counseling setting.

CO 709 COUNSELING IN ADDICTIVE BEHAVIORS

Review prevention and intervention with addictions, both neurobiological and behavioral. Address etiology, assessment and models of treatment. Prerequisite: CO500

CO 710 PSYCHOPATHOLOGY

An overview of the basic theories, concepts and structures which form an understanding of psychopathology. Development of skills in using the DSM-IV.

CO/WM 712 CROSS-CULTURAL COUNSELING

See description under WM/CO 712.

CO 714 FAMILY COUNSELING/THERAPY

A clinical course to develop basic skills in counseling families. Evaluation of the most applicable methods for counseling interventions with families. Prerequisite: CO 614.

COURSE DESCRIPTIONS

CO 715 ADVANCED PSYCHOPATHOLOGY

An advanced course in the theories, concepts and structures which form an understanding of psychopathology. Development of skills in using DSM IV and understanding of psychopharmacology. Prerequisite: CO710

CO 716 MARITAL THERAPY

Basic theories of marital therapy with particular attention to biblical and theological issues. The process of marital therapy is introduced by carefully constructed role-play/feedback sessions. Prerequisite: CO 614.

CO/PC 718 GROUP DYNAMICS

This course is designed to provide a theoretical and practical understanding of the use of groups and group process. Each member will also become part of an active group to understand by experience the nature of group process.

CO 719 HUMAN SEXUALITY

An overview of biological, psychological, behavioral, and theological material concerning human sexuality. Include DSM diagnostic categories and treatment options. Prerequisite: TH501

CO 720 CHILDREN IN THERAPY

Understanding the role and function of children as the focus for family therapy. Learning to develop appropriate intervention strategies in working with children in the context of the family. Pre-requisite: CO 610

CO 735 INDIVIDUAL APPRAISAL

Studies will explore a broad understanding of group and individual educational and psychometric theories as well as approaches to personal appraisal. Emphases will be upon gathering and analyzing data, factors that influence validity and reliability, and the specific skills associated with administering and interpreting tests for personal characteristics. Prerequisites: CO 500 and CO 710.

CO/PC 750 CRISIS COUNSELING

Crisis counseling will be viewed from the perspective of the Christian pastor and the Christian counselor. Biblical and theological perspectives are integrated with social studies having to do with healing processes. Various crises will be studied.

CO 770 LIFESTYLE AND CAREER DEVELOPMENT

The student will explore studies which provide a broad understanding of career development theories, occupational and educational information sources and systems, career and leisure counseling, educational guidance, and lifestyle and career decision-making.

CO 790 PROFESSIONAL STANDARDS

A comprehensive review of the process of professional specialization in the counseling field. Topics include: professional organizations, ethical standards, legal responsibilities, etc. Prerequisite: CO 500 and CO 867.

CO 795 FUNDAMENTALS OF SUPERVISION

This course is an overview of the theory, research and practice of clinical supervision. Attention is given to pertinent models of supervision which are compatible with each professional's theoretical orientation. The goal is to develop culturally

sensitive, theologically competent, and ethically astute supervisory skills.

CO 850 ADVANCED CHRISTIAN COUNSELING MODELS & PRACTICE

Taken in the final semester/year, seminar format course focused on integration and consolidation of the students' model of therapy, integrating theory, practice and theology. Co-requisite CO869

CO 867 CLINICAL COUNSELING PRACTICUM I

The Clinical Practicum is designed to provide the student with an introduction to the practice of counseling in a variety of agencies in the local area. Individual and group supervision will be an integral part of this learning experience. Pre-requisites: CO 500, CO 540, CO 710 and two additional counseling courses.

CO 868 CLINICAL COUNSELING PRACTICUM II

The clinical practicum is a continuation of the first year's experience. Students are expected to function in a clinical setting and carry a client load appropriate for the number of clinical hours involved. Individual and group supervision will be an integral part of this learning experience. Prerequisite: CO 867.

CO 869 CLINICAL COUNSELING INTERNSHIP

A continuation of the clinical experience at a more advanced level. Individual and group supervision will be an integral part of this learning experience. Prerequisite: CO 868.

YOUTH MINISTRIES

Pastors, as well as youth leaders, need graduate training in this significant and specialized area of ministry. Youth ministry in our day must combine concepts from theology and the behavioral sciences, from the area of missions, evangelism, social concerns and church ministry. The aim of youth ministry in this department is to train concerned leaders to be an incarnational presence in the youth culture, relational evangelists and facilitators of growth toward mature leadership in church and community.

YM/CE 689 THE GOSPEL AND URBAN YOUTH

This overview stresses the inner city context, how poverty and racism produce street culture and a code of the streets. Emphasis on topical and community research, a relevant and holistic, collaborative approach.

YM 701 COMMUNICATING THE GOSPEL TO YOUTH

This workshop is designed to produce confidence and skill in speech and small group leadership in youth workers. Students should gain a better understanding of communication and the Gospel and how it is contextualized among adolescents.