

NT 502: INTERPRETING THE NEW TESTAMENT

Aída Besançon Spencer

INTRODUCTION

This course equips students to learn the basic methodology to interpret God's inerrant Word and to apply it to a specific contemporary situation (mission goal 1).

This course instructs students in the basic Christian scholarship of biblical interpretation and uses interpretative evangelical scholarly techniques (mission goal 2).

Students must have had at least one term of basic Greek and be taking the second term. The data of NT 502 is assumed in 600 level NT courses.

TEXTS

A. The following **primary tool** is required. (All are on permanent reference or N.T. reserve.)
A good quality Greek text.

Kurt Aland, et. al., eds. The Greek New Testament with Dictionary. 4th ed. New York: United Bible Societies, 1994. Best study N.T. Ref. BS 1965 1983 (also in Spanish) (CUME)

E. Nestle and K. Aland, et. al. Novum Testamentum Graece with Dictionary. 27th ed. Stuttgart: Deutsche Bibelgesellschaft, 2001. Necessary to complete textual critical study. Ref. BS 1965 1979 (CUME Ref.)

(Students of the English text need a Greek-English interlinear N.T. keyed to Strong's Concordance and an analytical Greek New Testament such as Word Study Greek-English New Testament, ed. Paul R. McReynolds (Wheaton: Tyndale, 1998) Ref. BS1965.5.1998. Students who know Greek may not use either except in an emergency.)

B. The following **secondary texts** are required:

William W. Klein, Craig L. Blomberg, Robert L. Hubbard. Introduction to Biblical Interpretation. Nashville: Thomas Nelson, 2004. BS476 .K545 1993.

The SBL Handbook of Style. Peabody: Hendrickson, 2000 PN147.S26 (CUME) or Carole Slade. Form and Style: Research Papers, Reports, Theses. Boston: Houghton Mifflin, 1997 (Ref. LB2369.C3 1978) (CUME) (or) The Chicago Manual of Style. Chicago: University of Chicago, 2003. Ref. z253.U69 (CUME Ref.)

Two packets of "handouts" must also be purchased from the Book Centre: "N.T. Interpretation Handouts" (blue cover) and "*How to Write a New Testament Exegesis Paper*" (blue notebook). Bring both to every class. ("Wider Context" Xerox is also available in Spanish)

B. Metzger and Bart Ehrman. The Text of the New Testament: Its Transmission, Corruption, and Restoration. 4th ed. Oxford: University, 2005. BS 2325.M4 (CUME Ref.)

Aída Besançon Spencer. Paul's Literary Style: A Historical and Stylistic Analysis of II Corinthians 11:16-12:13, Romans 8:9-39, and Philippians 3:2-4:13. Lanham: University Press of America, 1998. (UPA) BS2650.2.S68 (Eisenbrauns or ETS has earlier ed.)

_____, ed The Global God: Multicultural Evangelical Views of God. Grand Rapids: Baker, 1998 (1 ch.) BT102.G574

Roy B. Zuck, ed. Rightly Divided: Readings in Biblical Hermeneutics. Grand Rapids: Kregel, 1996. (2 chs.) BS476 .R54 1996.

COURSE REQUIREMENTS

A. Reading assignments. Reading requirements are given in the class schedule and are required to be read in preparation for class time. Optional readings are included which may be useful for a better understanding of the material. Be sure to raise any questions of clarification before class, at the end of the lecture, or after class. The professor is available at appointed hours for further help or conversation (Office = 110 Goddard). Completion of all required reading and good attendance affects in-between grades.

B. Written assignments.

(1) The "Historical context" of the Letter to the Romans. Historical context includes 5 parts: who wrote the letter, to whom was it written, from where, when, and why. Gather data from the Bible. Cite reasons or proof for deductions. After a rough draft is written, commentaries may be consulted only if they definitely are helpful and they are footnoted and a bibliography is included.

Due: Week 2, Sept. 22 (10% grade) (3-6 pp. double-spaced) (Grace Sept. 24)
Assignments 1 and 2 may be redone up to Nov. Reading Week (Nov. 5)
Hand in both drafts and original cover sheet.

(2) The "character" (1 p.) and basic outline (1 p.) of Romans. A "character" study of a letter contains 4 parts including the purpose (for then and now) of a letter, a brief summary of its content, and a keyword or keyphrase. The purpose (objective) brings together the most overriding goal of an author and the needs of the audience. Use only the Bible.

Due: Week 3, Sept. 29 (10% grade) (Grace Oct. 1)
Limit: One page each assignment, may be single-spaced IF NECESSARY but it may not run over one page.

(3-7) Five other 1-2 page assignments are also due on text criticism, grammatical study, word study, literary study, and cultural background. They are begun each week and completed one week later. These papers will be used in final paper. (20% of the grade is

completion of these papers on time. 10% credit may be received for late papers.)
Choose one text: Romans 5:3-5/6; or 8:1-2, or 8:26-27; or 10:14-15; or 15:5-6, or 15:15-16; or 16:1-2.

(8) An exegesis paper of a selected text in the same letter without use of any commentaries. The goal of this paper is to explain the significance of a passage and to prove your interpretation. Use only the Bible, grammar tools, concordances, and first century historical sources.

Write out your findings in a purposeful essay with an introduction which tells the reader your goals and means. Conclude essay with a summary of your findings. In the exegetical study you will need to analyze textual variants (in the text or a footnote), make your own translation, analyze the way your text fits into the thought and occasion of the letter (and extra biblical background), analyze grammar, syntax, style, and significant words. Include a bibliography of all books used. See "Select Notes on Writing an Exegesis Paper." (Complete an application which flows from the text.) Your application can be an outline of a sermon, a class, or a structure for a ministry, or a poem. (Omission of any step will have each a half grade penalty.)

Due: Nov. 5, Week 8 (50% grade) (Grace Nov. 8 [9 a.m. professor's home]).
Limit: Exegesis - 7-12 pages. Application – 1-2 pages. All must be double-spaced and typewritten, at least 12 size font. Original should be submitted.
Endnotes may be used if paper and notes are stapled separately.

(9) Summary of Interpretations

This paper is an introductory page (1-3 pp. double-spaced) summarizing the major interpretations of your text with sample persons cited. Compare your own interpretation to those of others. Clarity in defining issues is important. Check all the scholarly articles and commentaries available which pertain to your passage. Include a bibliography (should be a full page).

Due: Dec. 8, Week 13 (10% grade). (Grace Dec. 10) Footnotes and bibliography must be included and in correct form.

(10) Rewritten Exegesis Paper

Rewrite the exegesis paper in light of the professor's comments. At a minimum, add Jewish and/or Greco-Roman references, application and helpful secondary sources to the first draft. (Include original paper and cover sheet with resubmitted paper).

Due Dec. 8 or earlier, Week 13.

CRUCIAL: TAKE NOTE

All assignments must have the following format at the top of the first page:

Passage: (text chosen) To: (Student's Name)
Assignment: _____ Box: (Student's Box Number or Home Address)

The graded papers must have clipped on them the appropriate evaluation sheet. Please proofread all papers. Use "human," "people," "one," or recast a sentence (e.g. use plural). Do not use "man/men/mankind" for the generic. Include a stamped, self-addressed envelope with final paper if you have no GCTS p.o. box.

COURSE SCHEDULE

Week 1 (Sept. 15, 17):

- A. Introduction to the course (Explanation of syllabus. Definition of terms)
Exegesis and Authority and Obedience

- B. Biblical Context: Wider Context-Book
Assignments for next session:
 1. Read: "Why Do We Need to Be Submissive to Biblical Authority?" in Spencer, How to Write, 1-9, and Roy Zuck, ch. 1, 13-29, "What & Why of Bible Interpretation" in Rightly Divided.
 2. *Complete assignment #1 by next class.* Read Spencer, How to Write, 10-31 and Philemon.
 3. Read Klein, Blomberg, Hubbard, Introduction, 213-240, ch. 7, "General Rules of Hermeneutics - literary context, historical-cultural background."
 4. For class exercise, become familiar with Greek vocabulary of Rom 5:3-6.
 5. Read ch. 1 "The God of the Bible" in Global God, 21-36.
 6. Choose a text to study in Romans. See sample student exegesis paper(s).

Week 2 (Sept. 22, 24)

- A. Basic Theory of Course
Priority of Context
General Overview of Exegesis

- B. Immediate Context
Define text and choose the immediate context
Introductory questions
Assignments:
 1. *Complete assignment #2 by next class.* Read Spencer, How to Write, for an overview 32-77, 85-87.
 2. Finalize your text. Begin to translate the paragraph and parse every word in text.
 3. Read Klein, Blomberg, Hubbard, Introduction, 120-125, ch. 4, "Texts & Translations."
 4. Skim read introductory and final material in Greek New Testament.
 5. Skim Read B. Metzger & Ehrman, Text of the New Testament, Part One, 3-134, 300-306. Bring Greek New Testament and Metzger's The Text of the New Testament to class.

Week 3 (Sept. 29, Oct. 1)

Discover the True Text

Assignments:

1. *Complete a textual study of one variation – unit in your text using, if necessary, Nestle-Aland text by next class. Hand in “worksheet” and “date and text type” sheets.* See Spencer, How to Write, 56-57, 88-92, 132.
2. Read Klein, Blomberg, Hubbard, Introduction, 257-272, ch. 7, "Grammatical-Structural Relationships," or Fee, Handbook ch. 2. 1, 3 pp 41-58, 71-78 (Spa. 53-75, 127-128) and Spencer, Paul's Literary Style (UPA 31-32, skim 153-162) (ETS 51-52, 237-249).
3. After assignment #1 and 2 are completed and handed to the teacher, Spencer's Paul's Literary Style ch. 3 may be read for comparative purposes (UPA 51-54, 57-65, 71-74, 77-84 Romans only) (ETS 71-72, 75-77, 82-97, 108-115, 120-132).

Week 4 (Oct 6, 8)

Seek Satisfactory Translation

Understand the Meaning of Your Text by a Grammatical Analysis: The Structure of Sentences and Paragraphs

Assignments:

1. *Study the grammar of your text by next class (#4). Complete clause embedding, sentence flow with translation and grammatical chart.* See Spencer, How to Write, 57-64, 72, 93-109.
2. Read Milton Terry, in Rightly Divided, ch. 10, 133-142, "Use of Words in Various Contexts." For a sample structural study of 1 Tim 2, see ch. 3 in Beyond the Curse, 72-74.
3. Optional – read ch. 5 for a general introduction, ch. 6 for a close reading of a text, ch. 12 for uses of $\kappa\alpha\iota$ (kai) in Linguistics and New Testament Interpretation: Essays on Discourse Analysis.

Week 5 (Oct. 11-15) Reading Week, No classes

Week 6 (Oct. 20, 22)

Understand the Meaning of Your Text by a Semantic Analysis: The Meaning of Words and Phrases.

Assignments:

1. *Study one important word or phrase in your text by next class (#5).* See Spencer, How to Write, 58-64, 110-117, 132.
2. Read Spencer, "Literary Criticism" in NT Criticism and Interpretation and Paul's Literary Style chs. 2, 4 and Appendix II, (UPA 21-41, 132-140, 187-209) (ETS 34-46, 54-57, 197-211, 280-313). Opt. read rest of ch. 2. See Handouts.
3. For a sample word study see "silence" in ch. 3 in Beyond the Curse, 74-82.
4. Read Klein, Blomberg, Hubbard, Introduction, 273-319, ch. 8. "General Rules of Hermeneutics"

Week 7 (Oct. 27, 29)

Understand the Meaning of Your Text by a Stylistic Analysis: Deciphering Figures of Speech, Word Order.

Assignments:

1. Complete a stylistic study of your text by next class (#6). Find figures of speech and indicate the effect of each one. See Spencer, How to Write, 60-63, 118-121.
2. Review Klein, Blomberg, Hubbard, Introduction, 232-240, ch. 7 "Principles for Historical-Cultural Interpretation" and "Retrieving the Historical-Cultural Background" or Fee, Handbook, ch. II.5, 96-111 (Spa 85-91, 130-132).
3. For a sample style study see Spencer, 2 Corinthians, 80-81. Optional reading Mickelsen chs. 8-16, 178-337. Library tour can be before next class.
4. Complete exegesis paper (#8). Assignments 1 and 2 may be redone if second draft completed before Reading Week. Hand in both drafts.

Week 8 (Nov. 3, 5)

Extra Biblical Context: Jewish Historical-Cultural Context

Assignments:

1. Study enlightening cultural practices by next class (#7). In @ 2 pages cite from both "biblical" and "non-biblical" references. Underline or cite in parenthesis parallel word or idea. Whenever possible indicate briefly significance of Jewish reference (Graeco-Roman reference is optional). Conclude with a paragraph summarizing the significance of citations for text. See Spencer, How to Write, 65-66, 122-124, 130, 132. Sample use of Jewish cultural background may be found in ch. 2 of Beyond the Curse, 46-60 or see "silence." Attend background library tour.
2. For a sample use of historical context & Graeco-Roman background see Spencer, 2 Corinthians, 56-57.

Week 9 (Nov. 8-12) Reading Week - No classes.

Week 10 (Nov. 17, 19)

- A. Graeco-Roman Historical-Cultural Context Foreground
- B. Integrating the parts of the exegesis paper.

Assignments:

1. See Spencer, How to Write, 68, 76-77, 86, 125-126, 133.
2. Read Klein, Blomberg, Hubbard, Introduction, 477-504, ch. 12 "Application" or Fee, Handbook, ch. 3, 133-154.

Week 11 (Nov. 24, 26)

- A. Make the Application to Life.
- B. No Class - Thanksgiving.

Week 12 (Dec. 1, 3)

- A. Use Secondary Tools in Exegesis.

- A. Secondary Tools, cont (Library tour before or after class session)

Assignments:

1. Complete assignment #9 and rewritten paper (#10).
See Spencer, How to Write, 69, 78-83, 127-129, 133.
2. Read Klein, Blomberg, Hubbard, Introduction, 135-168, ch. 5, "Interpreter."
3. Read R. Bultmann, Form Criticism (1 essay: Part One) BS 255 .B879 and skim read D. Guthrie, New Testament Introduction, chs. 5-7. Bring gospel parallel to class. Complete self and class evaluation forms by last class.

Week 13 (Dec. 8, 10)

- Genre (See How to Write, 131)
- Translations
- Complete self and class evaluations.

Bibliography

The following texts are necessary to complete at least one assignment (*) or they may be helpful as reference books. Starred books are highly recommended for purchase.

Kurt Aland and Barbara Aland. The Text of the New Testament: An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism. Trans. E. Rhodes. 2d ed. Grand Rapids: Eerdmans, 1989. BS 2325.A4213

Philip Wesley Comfort. The Quest for the Original Text of the New Testament. Grand Rapids: Baker, 1992. BS 2325.C63 (CUME)

_____. Early Manuscripts and Modern Translations of the New Testament. Grand Rapids: Baker, 1990. (CUME) BS1939.C66

*Bruce M. Metzger, and Bart Ehrman. The Text of the New Testament: Its Transmission, Corruption and Restoration. 4th ed. New York: Oxford, 2005. (CUME Ref.) BS 2325.M4
This book or a similar one is needed to complete the textual critical study.

_____. The Early Versions of the New Testament: Their Origin, Transmission, and Limitations. Oxford: Clarendon, 1977. Ref. 2315.M49 May be helpful for textual critical study.

_____. A Textual Commentary on the Greek New Testament. 2d ed. New York: United Bible Societies, 2002. (Bible Works) Ref. BS2315.M49 The reasons that led the UBS Committee to adopt or reject certain variant readings.

***A Greek concordance** such as:

John Kohlenberger, E. Goodrick and J. Swanson. The Exhaustive Concordance to the Greek New Testament. Grand Rapids: Zondervan, 1995. (CUME) BS2302.K655 or The Greek English Concordance to the New Testament.

Alfred Schmoller. Handkonkordanz zum griechischen Neuen Testament. 3d ed. Stuttgart: Wuerttembergische Bibelanstalt, 1963. (German not necessary.) BS422.Sch56

A Greek-English Lexicon

F.W. Danker and Walter Bauer. A Greek-English Lexicon of the New Testament and Other Early Christian Literature. 3d ed. Chicago: University, 2000. (BDAG) PA 813.B513 (CUME PA 881.A76) Most helpful lexicon for translating the N.T.

Henry George Liddell and Robert Scott. A Greek-English Lexicon, ed. H. S. Jones. 9th ed. Oxford: Clarendon, 1968. (LSJ) Standard classical Greek lexicon. (CUME Ref.) PR 445.E5L6

Joseph H. Thayer. Thayer's Greek-English Lexicon of the New Testament. Peabody, MA: Hendrickson, 1889. (Bible Works) (CUME PA 881.G8) unabridged is most helpful.

***An intermediate or advanced Greek grammar is needed:**

H. E. Dana and Julius R. Mantey. A Manual Grammar of the Greek New Testament. Toronto: Macmillan, 1955. (Gramatica Griega del Nuevo Testamento. Editorial Mundo Hispano.) Easy to use and well organized. PA 817.D3 (CUME)

A. T. Robertson. A Grammar of the Greek New Testament in the Light of Historical Research. Nashville: Broadman, 1934. (Bible Works) My own favorite. PA 813.R7 (CUME)

F. Blass and A. DeBrunner. A Greek Grammar of the New Testament and other Early Christian Literature. ed. R. W. Funk. Chicago: University, 1961. Standard book but it has a complicated organization. PA 813B513 (CUME Ref.)

Chrys C. Caragounis. The Development of Greek and the New Testament: Morphology, Syntax, Phonology & Textual Transmission. Grand Rapids: Baker, 2006.

James Hope Moulton, W. F. Howard, and Nigel Turner. A Grammar of New Testament Greek, 4 vols. Vol. III Syntax, Ref. PA 813.M7

Timothy Owings. A Cumulative Index to New Testament Greek Grammars. Grand Rapids: Baker, 1983. Ref. PA 813.094 He indicates according to N.T. books where 8 major grammars discuss those passages.

Robert Hanna. A Grammatical Aid to the Greek New Testament Grand Rapids: Baker, 1983. He summarizes information from 8 grammar books. Ref. PA 810.H36

A good Gospel parallel is helpful:

Kurt Aland, ed. Synopsis of the Four Gospels. 5th ed. New York: United Bible Societies, 1982. (Bible Works) Greek-English edition. (CUME BS 2560.A2 A35)

Robert L. Thomas and Stanley N. Gundry. A Harmony of the Gospels. Harper & Row. Offers solutions on apparent harmony difficulties (NASB) BS 2560.T43

An extensive contemporary introduction to the N.T. is necessary for one class:

*Donald Guthrie. New Testament Introduction. Downers Grove: InterVarsity, 1970. BS 2330.2.G85

A. Robert and A. Feuillet. Interpreting the Scriptures. Trans. Patrick W. Skehan and others. New York: Desclee, 1969. BS 475.2R54

Theodor Zahn. Introduction to the New Testament. Trans. J. M. Trout and others. 3 vols. Minneapolis: Klock and Klock, 1909 [1953]. Focuses on the historical contexts of each letter. BS 2330.Z1

A Bibliographic guide is helpful:

Norman Anderson. Tools for Bibliographical & Background Research on N.T. GCTS Xerox.

David R. Bauer. Biblical Resources for Ministry. 2d ed. Nappanee: Evangel, 1995. Z7770.A8

Other helpful books on exegesis:

Martin Anstey. How to Understand the Bible. New York: Revell, 1916. 181 pp. Emphasizes book by book study.

David Alan Black with Katharine Barnwell and Stephen Levinsohn, eds. Linguistics and New Testament Interpretation: Essays on Discourse Analysis. Nashville: Broadman, 1992. (CUME) BS2316.L56

David Alan Black and David Dockery, eds. New Testament Criticism and Interpretation. Grand Rapids: Zondervan, 1991. BS2331.2 .N475

Samuel Davidson. Sacred Hermeneutics. Edinburgh: Thomas Clark, 1843. A classic on attitude and method. Good history of the field up to the 19th century. BS476.D28

David S. Dockery. Biblical Interpretation Then and Now: Contemporary Hermeneutics in the Light of the Early Church. Grand Rapids: Baker, 1992. BS 500.D63

_____, K. Mathews, and R. Sloan, eds. Foundations for Biblical Interpretation. Nashville: Broadman, 1994. Good articles on inspiration and old in the new. BS476.F67

Millard J. Erickson. Christian Theology. Grand Rapids: Baker, 1985 (chs. 9-10 on inerrancy). BT75.2.E74

Gordon D. Fee. New Testament Exegesis: A Handbook for Students and Pastors. 3d ed. Philadelphia: Westminster, 2002. BS2331 .F44

Cain Hope Felder, ed. Stony the Road We Trod: African American Biblical Interpretation. Minneapolis: Fortress, 1991. Chs. 7 and 8 on the Black Presence in the Old Testament. BS 511.2.S84

Fred L. Fisher. How to Interpret the New Testament. Philadelphia: Westminster, 1966. Simply written "how-to-do-it book." BS2331.F532

Norman L. Geisler, ed. Inerrancy. Grand Rapids: Zondervan, 1980. BS480 .I42

Royce G. Gruenler. New Approaches to Jesus and the Gospels. Grand Rapids: Baker, 1982. BT202 .G79

George Guthrie and J. Scott Duvall. Biblical Greek Exegesis. Grand Rapids: Zondervan, 1998.

John W. Haley. An Examination of the Alleged Discrepancies of the Bible. Grand Rapids: Baker, 1874. BS480 .H3 a classic

R. Laird Harris. Inspiration and Canonicity of the Bible. Grand Rapids: Zondervan, 1957.

BS480.H27

Soren Kierkegaard. For Self-Examination and Judge for Yourselves! Trans. Walter Lowrie. Princeton: Princeton University Press, 1941. BR100K54f “How to Derive True Benediction from Beholding Oneself in the Mirror of the Word” is excellent.

Jack Kuhatschek. Applying the Bible. Grand Rapids: Zondervan, 1990. BS538.3.K84

A. Berkeley Mickelsen. Interpreting the Bible. Grand Rapids: Eerdmans, 1963. Excellent as reference. BS 476.M583

A. T. Robertson. The Minister and His Greek New Testament. Grand Rapids: Baker, 1977. BS1938.R6

Moisés Silva. Biblical Words and Their Meaning: An Introduction to Lexical Semantics. Grand Rapids: Zondervan, 1983. BS537.S54

T. Norton Sterrett. How to Understand Your Bible. Downers Grove: InterVarsity, 1974. Simply written yet accurate. BS511.2.S83

Ned B. Stonehouse, ed. The Infallible Word. Philadelphia: Presbyterian and Reformed, 1946. Symposium on the reliability of the Bible. BS480.I55

Milton S .Terry. Biblical Hermeneutics: A Treatise on the Interpretation of the Old and New Testaments. 2d ed. Grand Rapids: Zondervan, 1885 [1974]. BS476.T27

Edwin Yamauchi. Composition and Corroboration in Classical and Biblical Studies. Philadelphia: Presbyterian and Reformed, 1966. BS1180.Y14

Other Helpful Books:

A Ready-Reference History of the English Bible. New York: American Bible Society, 1980. BS455.H45

Richard A. Lanham. Handlist of Rhetorical Terms: A Guide for Students of English Literature. 2d ed. Berkeley: Univ. of California, 1991. Ref PE 1445.A2L3

_____. Style: An Anti-Textbook. New Haven, CT: Yale, 1974. PE 1421 .L3

Sakae Kubo and Walter F. Specht. So Many Versions? 20th Century English Versions of the Bible. 2d ed. Grand Rapids: Zondervan, 1983. BS455.K8

Joseph F. Trimmer. Writing with a Purpose. 13th ed. Boston: Houghton Mifflin, 2001. PE 1408.M23 (CUME)

Wade E. Cutler. Triple Your Reading Speed. 3rd ed. New York: Prentice, 1993.

Harry Lorayne and Jerry Lucas. The Memory Book. New York: Ballantine, 1974. BF385 .L755

Walter Pauk & Ross J.Q. Owens. How to Study in College. 9th ed. Boston: Houghton Mifflin, 2008.

Exegetical Commentary Series

The International Critical Commentary (I.C.C.) (older version) in the NT is generally neo-orthodox. Cranfield on Romans is exceptional. OT is very higher critical. BS2665.

The New International Commentary of the New Testament (N.I.C.) was meant to supplement the I.C.C. at the points where conservative scholars disagree e.g. number of letters in II Cor. Easy for English readers. (CUME N.T.)

The New International Greek Testament Commentary (N.I.G.T.C.) is in the process of being produced. Unlike the N.I.C., written for the Greek reader. Excellent series but employs more higher criticism than N.I.C. (CUME N.T.)

Sample Exegesis Studies by professor: (Some student papers are also on reserve.)

Aída Besançon Spencer. "Eve at Ephesus: Should Women Be Ordained as Pastors according to the First Letter to Timothy 2:11-15?" JETS, 17 (Fall, 1974), 215-27.

_____. "Sherirut as Self-Reliance." JBL, 100 (June, 1981), 147-48.

_____. "God as a Symbolizing God: A Symbolic Hermeneutic." JETS, 24 (December, 1981), 323-32.

_____. Beyond the Curse: Women Called to Ministry. Peabody: Hendrickson, 1989. BS680.W7564 (CUME)

_____. "Romans 1: Finding God in Creation." Through No Fault of Their Own? The Fate of Those Who Have Never Heard, eds. William V. Crockett and James G. Sigountos. Grand Rapids: Baker, 1991. BT 759.T47

_____. "God's Order Is Love" (1 Cor. 11:1-6). Brethren in Christ History and Life. (April, 1990).

_____. "From Poet to Judge: What Does Ephesians 5 Teach about Male-Female Roles?" Priscilla Papers (Fall, 1990).

_____. 2 Corinthians. Daily Bible Commentary. Peabody: Hendrickson, 2007. [reprint of People's Bible Commentary. Oxford: Bible Reading Fellowship, 2001]

* _____. eds. The Global God: Multicultural Evangelical Views of God. Grand Rapids: Baker, 1998. BT102.G574

Libros en español

(* necesario para NT502)

rec. Benoit, P.; M. – E. Boismaid, J. L. Malillos. Sinopsis de los cuatro evangelios I. Henao, 6-Bilbao-9: Editorial Española Disclée de Beouwer, 1987. (Liberia de Habla Hispano - 800-883-2126)

Boned, P., Colera, ed. Repertorio bibliográfico de la lexicografía griega. Madrid: CSIC, 1998.

Dana, H. E. Escudriñando las Escrituras. El Paso: Casa Bautista de Publicaciones.

rec. Dana, H. E., y Julius R. Mantey. Gramática griega del Nuevo Testamento. Editorial Mundo Hispano.

*Fee, Gordon D. Exégesis del Nuevo Testamento. Miami: Editorial Vida, 1992. (1-800-843-2548)

_____ y Douglas Stuart. La lectura eficaz de la Biblia. Miami: Editorial Vida, 1981.

Martinez, Jose M. Hermenéutica bíblica. Terrasa: CLIE, 1984.

*Parker, Jorge G. Léxico-concordancia del Neuvo Testamento en griego y español. El Paso: Editorial Mundo Hispano, 1982.

*Petter, Hugo M. Concordancia greco-española del Nuevo Testamento. (Liberia de Habla Hispana) 800-883-2126

Tenney, Merrill C., Packer, White. El mundo del Nuevo Testamento. Miami: Editorial Vida (1-800-843-2548)

de Walker, Luisa Jeter ¿Cual Camino? Miami: Editorial Vida.

Vine, W. E. Diccionario expositivo de palabras del Neuvo Testamento. trad. S. Escuin. Barcelona: Libros CLIE, 1984.

Virkler, Henry A. Hermeneutica. Miami: Editorial Vida.

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Jan, 2008