

NT 628 EXEGESIS OF EPHESIANS
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This course is an exegetical study of the Epistle to the Ephesians. Special attention is given to the occasion and purpose, structure, and theological content of the letter.

GENERAL GOALS:

1. (general skill) To encourage becoming creative, original, careful scholars who employ primary source materials and who allow their conclusions to flow from a careful and accurate reading of the text.
2. (affective goal) To further an enjoyment and awe of God and of the New Testament.
3. (cognitive knowledge) To increase an understanding of the structure and theology of the Letter to the Ephesians in its historical milieu, as basis for application today.
4. To use literary style, grammar, and syntax more to interpret the New Testament.
5. To increase estimation of original language study and facility in reading Greek.

THIS COURSE ADDRESSES THE GORDON-CONWELL MISSION STATEMENT BY:

1. encouraging students to become more knowledgeable of the structure and theology of Ephesians in its historical milieu and more competent in using interpretative and application skills learned in NT502 and Greek I & II (mission goal 1);
2. introducing students to the Christian scholarship issues in Ephesians (2);
3. helping students mature in their character, outlook, conduct, relationships, and involvement in society by the teacher's model, class dialogue, mentoring opportunities, and prayer (4);
4. providing resources and strategies that will lead to effective local and global ministry, missions, evangelism, and discipleship as evident in Ephesians (3,5,6).

COURSE REQUIREMENTS

1. Complete an original historical context study (3-6 pp. double-spaced) of Ephesians (15%, due week 2, Sept.23, grace Sept.27, 9 a.m. professor's home) and a character study (1 p.) and an outline (1 p.) of Ephesians (20%, due week 3, Sept. 30, grace, Oct. 4, 9 a.m.). Papers completed by the original due date may be rewritten up to Nov 4. (First and final draft plus original cover sheet need to be returned). *Other papers may be re-written if time allows.*
2. Complete an original 8-12 page exegesis paper (50%, double-spaced, due week 8, Nov. 4, grace Nov. 8, 9 a.m. professor's home. The exegesis must include lexical, grammatical, Jewish and/or Greco-Roman background, literary, text critical aspects of one passage in Ephesians. The paper will also include a specific application (1-2 pp. sermon or lesson outline, etc.), an appendix (sentence flow, etc.), and a bibliography of books used. Paper may be re-written up to Dec. 2 (include first draft and original cover sheet). Papers completed on time are guaranteed returned in time to rewrite. (*elevated Th.M.13-17 pp. required*)
3. Read Ephesians in Greek (8%). By reading 16 verses/week all of Ephesians can be translated in 10 weeks. Use a word list and grammar books, not analytical lexicons (except for

verification purposes). Write down words and parsing not recognized (7%) and several insights and questions (1%) from the Greek text every week. Two quizzes will be given (5%), the highest grade is recorded. All the students are required to take the quiz and have a passing grade. One grade penalty if second quiz is not taken.

4. Complete all reading and class assignments (2%). Regular class attendance, and reading at least an additional 200 pp. from bibliography affect in-between grades. Reading report due Dec. 9. (*Elevated Th.M. 200 pp. additional reading is required and a 1 p. review.*)

REQUIRED TEXTS

The main textbook for this course is the New Testament itself.

*Kurt Aland, et. al., eds. THE GREEK NEW TESTAMENT WITH DICTIONARY. 4th ed. New York: United Bible Societies, 2001. BS 1965 or/and Nestle-Aland. NOVUM TESTAMENTUM GRAECE. 27th ed. New York: United Bible Societies, 2001.

*Sakae Kubo. A READER'S GREEK-ENGLISH LEXICON OF THE NEW TESTAMENT. Grand Rapids: Zondervan, 1975 (PA 881.K8) OR Michael H. Burer and Jeffrey E. Miller. A NEW READER'S LEXICON OF THE GREEK NEW TESTAMENT. Grand Rapids: Kregel, 2008

Purchase 1-2 commentaries for reference:

*F. F. Bruce. THE EPISTLES TO THE COLOSSIANS, TO PHILEMON, AND TO THE EPHESIANS. The New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1984. Assumes Eph is by Paul. In 1 Cor 11:3 "head" means source, but in Eph 5:23 it means "authority." Cites Greek in footnotes.

Ronald E. Heine. THE COMMENTARIES OF ORIGEN AND JEROME ON ST. PAUL'S EPISTLE TO THE EPHESIANS. Oxford: Oxford University, 2002. BS2695.3.H45

William J. Larkin. EPHESIANS: A HANDBOOK ON THE GREEK TEXT. Waco: Baylor, 2009.

*Walter L. Liefeld. EPHESIANS. The IVP New Testament Commentary. Downers Grove: InterVarsity, 1997. Paul wrote Ephesus and other churches in Asia Minor. He urges Christians to maintain order in their households to commend Christian faith to pagans.

*Arthur G. Patzia. EPHESIANS, COLOSSIANS, PHILEMON. New International Biblical Commentary. Peabody: Hendrickson, 1990. Ref. BS 2695.3 P378

*Archibald T. Robertson. WORD PICTURES IN THE NEW TESTAMENT IV. The Epistles of Paul. Nashville: Broadman, 1931. Helpful notes on parsing and etymology.

*Ben Witherington III. THE LETTERS TO PHILEMON, THE COLOSSIANS, & THE EPHESIANS: A SOCIO-RHETORICAL COMMENTARY ON THE CAPTIVITY EPISTLES. Grand Rapids: Eerdmans, 2007. BS2765.53.W58
Eph. Written by Paul in Rome in early 60s. *Kephale*=servant leader.

Selections will also be read from the following:

*Jerome Murphy-O'Connor. ST. PAUL'S EPHESUS: TEXTS AND ARCHAEOLOGY. Colledgeville: Liturgical, 2008. (245 pp.) BR185.M87

*Aida Besançon Spencer, W. D. Spencer, S. Tracy, & C. Tracy. MARRIAGE AT THE CROSSROADS: COUPLES IN CONVERSATION ABOUT DISCIPLESHIP, GENDER ROLES, DECISION MAKING AND INTIMACY. Downers Grove: InterVarsity, 2009. BV835.M2355

30-50 pages on Ephesians from recommended list or approved by professor

Read at least an additional 200 pages or a book of at least 200 pages to improve in-between grades. List articles and/or books read, the total pages read, and reviews (@1 p: brief summary, analysis of strengths & weaknesses):

WEEKLY SCHEDULE

WEEK 1: (Sept. 16)

- A. Introduction to course and explanation of class assignments.
- B. How to do a sentence flow

Assignments for next class: Translate 1:1-23.

In 1:1-14 find clauses & define type of clause.

Prepare for quiz from ch. 1 (especially 1-14).

Complete historical context by week 2.

WEEK 2: (Sept. 23)

- A. Quiz from ch.1. Translate Ephesians 1:1-23 Sovereignty vs. free will
- B. Review textual criticism. To whom was letter written?
- C. Pray 1:18-19 (Background on Ephesus)

Assignments: Complete character study by next week.

Translate 2:1-22.

List all mss. in variation unit-2:8. Read Murphy-O'Connor's ST. PAUL'S EPHESUS, pp. 5-200. (Alternate readings: Yamauchi, N.T. CITIES, pp. 79-114 OR Gill, ACTS II, pp. 291-357 AND additional background references adding up to 200 pp.)

Bring outline of Ephesians and exegesis helps (grammars & concordances) to class.

WEEK 3: (Sept. 30)

- A. Translate 2:1-22
- B. Class Exegesis of Ephesians 2:8-10

Assignments: Begin final paper. Translate 3:1-21.

WEEK 4: (Oct. 7)

- A. Translate 3:1-21 (Study of prayer 3:14-19)

B. Who Is Author?

Assignments: Translate 4:1-16. Work on first draft of exegesis paper.

Week 5: (Oct 11-15) Reading Week - no classes

WEEK 6: (Oct. 21)

A. Translate 4:1-16

B. God over and through and in, Metaphor of Head, Spiritual gifts

Assignments: Translate 4:17-32. Bring outline of Ephesians to class.

WEEK 7: (Oct. 28)

A. Translate 4:17-32

B. Daily Living: how to handle anger, stealing, truth

Assignments: The final paper is due next class. Translate 5:1-14.

WEEK 8: (Nov. 4)

A. Translate 5:1-14

B. Greed as idolatry

Assignments: Translate 5:15-33.

Read "God of Second Chances," and 30-50 pp. on Eph.

Read an additional 200 pages on Ephesians for extra credit to improve in-between grades.

Week 9: (Nov 8-12) Reading Week-no classes.

Week 10: (Nov 18)

A. Translate 5:15-33

B. Panel of married couples: *Jewel & Gene Hyun* *Neal & Esther Pierson*

Assignments: Read MARRIAGE AT THE CROSSROADS: chs. 2, 3, 4, 5. Optional alternative to ch. 3 is Afterword in BEYOND THE CURSE: 149-179. Optional-rewrite assignment #2.

WEEK 11: (Nov. 25) Thanksgiving –no class

Week 12: (Dec. 2)

A. Being Filled (5:15-21): Substance abuse vs. Spirit filled

B. Discuss 5:22-33. Mutual submission

Assignments: Translate 6:1-24. Prepare for quiz.

Self evaluation due last class.

WEEK 13: (Dec. 9)

A. Quiz. Translate 6:1-24.

B. Armor of God.

POTENTIAL BOOKS FOR ADDITIONAL READING

Elizabeth Achtemeier. THE COMMITTED MARRIAGE. Louisville: Westminster, 1998. BV 835.A25 (209 pp.)

*Dan Allender & Tremper Longman III. INTIMATE ALLIES. Wheaton: Tyndale House, 1995. (362 pp.) BV835.A455

Sandra Gray Bender. RECREATING MARRIAGE WITH THE SAME OLD SPOUSE-A GUIDE FOR COUPLES (+ LEADER'S GUIDE). Louisville: Westminster, 1998. HQ 734 .B535

David W. J. Gill & Conrad Gempf, eds. THE BOOK OF ACTS IN ITS FIRST CENTURY SETTING. VOL. 2. GRAECO-ROMAN SETTING. Grand Rapids: Eerdmans, 1994. ch.9 Asia

Michael Green. EXPOSING THE PRINCE OF DARKNESS (*I Believe in Satan's Downfall*). Ann Arbor: Servant, 1981 (254 pp.)

Peter W. Gosnell. "Ephesians 5:18-20 and Mealtime Propriety." TYNDALE BULLETIN 44:2 (1993): 363-371.

Patricia Gundry. HEIRS TOGETHER: APPLYING THE BIBLICAL PRINCIPLE OF MUTUAL SUBMISSION IN YOUR MARRIAGE. Grand Rapids: Suitcase, 1980. (186 pp.) BV 835.G86

Donald Guthrie. NEW TESTAMENT INTRODUCTION. 3d ed. Downers Grove: InterVarsity, 1970. Ch. 15. (37pp.) BS 2330.2.G87

W. Hall Harris III. THE DESCENT OF CHRIST: EPHESIANS 4:7-11 AND TRADITIONAL HEBREW IMAGERY. Biblical Studies Library. Grand Rapids: Baker, 1998. BS 2695.2.H34

*Robert M. Hicks. THE CHRISTIAN FAMILY IN CHANGING TIMES: THE MYTHS, MODELS, AND MYSTERY OF FAMILY LIFE. Grand Rapids: Baker, 2002. (149 pp.)

Gordon P. Hugenberger. MARRIAGE AS A COVENANT. Grand Rapids: Baker, 1994: 248-279. (31 pp.) BS 1675.2.H83

*Donald M. Joy, and Robbie B. Joy. TWO BECOME ONE: GOD'S BLUEPRINT FOR COUPLES. Nappanee: Evangel, 2002. (181 pp.)

T.D. Lea. "Pseudonymity and the New Testament." N.T.CRITICISM AND INTERPRETATION. Eds. D. Black and D. Dockery. Grand Rapids: Zondervan, 1991: 535-59. (20 pp.) BS 2331.N475

*Eta Linneman. HISTORICAL CRITICISM OF THE BIBLE: METHODOLOGY OR IDEOLOGY? Grand Rapids: Kregel, . BT 1102.L4913

*Kari Torjesen Malcolm. BUILDING YOUR FAMILY TO LAST. Eugene: Wipf & Stock [Downers Grove: InterVarsity, 1987.] (141 pp.) HQ 535.M35

*Alice P. Mathews and Gay Hubbard. MARRIAGE MADE IN EDEN: A PRE-MODERN PERSPECTIVE FOR A POST-CHRISTIAN WORLD. Grand Rapids: Baker, 2004. BV835.M276

James H. Olthuis. I PLEDGE YOU MY TROTH: A CHRISTIAN VIEW OF MARRIAGE, FAMILY, FRIENDSHIP. New York: Harper & Row, 1975.

E. Randolph Richards. "The Codex and the Early Collection of Paul's Letters." BULLETIN OF BIBLICAL RESEARCH 8 (1998):151-166. (15 pp.)

Buddy Scott. RELIEF FOR HURTING PARENTS. Nashville: Oliver-Nelson, 1989. (Allon, P.O. Box 804, Lake Jackson, Texas 77566) HQ773.S34

Peter Scherrer, ed. EPHEBUS: THE NEW GUIDE. Trans. Lionel Bier and George Luxon. Turkey: Graphis Ltd., 2000.

Aida Besancon Spencer. BEYOND THE CURSE: WOMEN CALLED TO MINISTRY. Peabody: Hendrickson, 1985. "Equaling Eden: A Practical Male Afterword"

_____. "From Poet to Judge," PRISCILLA PAPERS 4:3 (Summer 1990):10-16.

William David Spencer. "Diamond or Diamond Mine?" PRISCILLA PAPERS 16:2 (Spring 2002): 16-20.

Mike Starkey. GOD, SEX & GENERATION X: A SEARCH FOR LOST WONDER. London: Triangle, 1997. (IVP, 1998) (127 pp.) BT 708.S83

Edwin M. Yamauchi. NEW TESTAMENT CITIES IN WESTERN ASIA MINOR: LIGHT FROM ARCHAEOLOGY ON CITIES OF PAUL AND THE SEVEN CHURCHES OF REVELATION. Grand Rapids: Baker, 1980. ch 7 is on Ephesus.

OTHER ACADEMIC COMMENTARIES

*T. K. Abbott. A CRITICAL AND EXEGETICAL COMMENTARY ON THE EPISTLES TO THE EPHESIANS AND TO THE COLOSSIANS. International Critical Commentary. Edinburgh: T.& T. Clark, 1897. Thorough comments on Greek text.

Ernest Best. A CRITICAL & EXEGETICAL COMMENTARY ON EPHESIANS. International Critical Commentary. Edinburgh: T. & T. Clark, 1998. Ref. BS 2695.3 B47 Ephesians not written by Paul. Detailed.

Francis Foulkes. THE LETTER OF PAUL TO THE EPHESIANS. Tyndale New Testament Commentaries. Grand Rapids: Eerdmans, 1989. BS2695.3 F66 Extensive discussion of critical issues.

William Hendricksen. NEW TESTAMENT COMMENTARY: EXPOSITION OF

EPHESIANS. Grand Rapids: Baker, 1967. BS2695.3 H4
Helpful parallel listing of Ephesians and Colossians.

Harold W. Hoehner. EPHESIANS: AN EXEGETICAL COMMENTARY. Grand Rapids: Baker, 2002. 930 pp.

Ignores context of mutual submission because "there is no indication in the (pagan) household codes that the husbands are to be submissive to their wives" (732-3). Extensive defense of Paul as author.

Andrew T. Lincoln. WORD BIBLICAL COMMENTARY 42: EPHESIANS. Dallas: Word, 1990. Ref. BS2695.3 L56 Ephesians is by a follower of Paul.

John MacPherson. COMMENTARY ON ST. PAUL'S EPISTLE TO THE EPHESIANS. Edinburgh: T. & T. Clark, 1892. BS2695. M36 Extensive discussion of history of letter.

Peter T. O'Brien. THE LETTER TO THE EPHESIANS. Pillar New Testament Commentary. Grand Rapids; Eerdmans, 1999. Ref. BS2695.3 .O27
Supports traditional view cautiously, detailed.

M.F. Sadler. THE EPISTLES OF ST. PAUL TO THE GALATIANS, EPHESIANS, AND PHILIPPIANS. London: George Bell, 1889. BS2341Sa1 vol. 8.
Helpful early quotes by church fathers.

Rudolf Schnackenburg. EPHESIANS: A COMMENTARY. Trans. H. Heron. Edinburgh: T. & T. Clark, 1991. Ref. BS 2695.3 S2913
Paul's co-workers wrote letter @ A.D. 90. Mutual submission is theme over all commands in 5:21ff but yet author reserves "first place for the man."

E. K. Simpson and F.F. Bruce. COMMENTARY ON THE EPISTLES TO THE EPHESIANS AND THE COLOSSIANS. The New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1957.
Footnotes deal with Greek text. Super-reformed.

Brooke Foss Westcott. ST. PAUL'S EPISTLE TO THE EPHESIANS. New York: Macmillan, 1906. Ref. BS2695.W4
Extensive listing of early church quotations and support for Paul as author.

NT 628 Exegesis of Ephesians
Self-Evaluation

Name _____
Box _____

A. REQUIRED ASSIGNMENTS

I. Did you translate? (10 points):

	All	Part	None	Time Spent	Insights written	Insights shared
1. Eph.1:1-23	_____	_____	_____	_____	_____	_____
2. Eph.2:1-22	_____	_____	_____	_____	_____	_____
3. Eph.3:1-21	_____	_____	_____	_____	_____	_____
4. Eph.4:1-16	_____	_____	_____	_____	_____	_____
5. Eph.4:17-32	_____	_____	_____	_____	_____	_____
6. Eph.5:1-14	_____	_____	_____	_____	_____	_____
7. Eph.5:15-6:9	_____	_____	_____	_____	_____	_____
8. Eph.6:10-24	_____	_____	_____	_____	_____	_____

What books did you use in translation?

II. Did you complete class assignments?

1. 1:1-14: Did you find & define clauses? Yes___ No___ Part___
 2. 2:8: Did you write textual variants? Yes___ No___ Part___

III. Did you complete required reading?

- Marriage at the Crossroads*, chs. 2, 3, 4, 5 Yes___ No___ Part___
 "Second Chances" Yes___ No___ Part___
St. Paul's Ephesus: pp. 5-200 Yes___ No___ Part___
 30-50 PP. _____ Yes___ No___ Part___

IV. Did you read at least 200 additional pages as extra credit to improve in-between grades?
 Yes___ No___ If yes, attach list of readings and reviews.

V. Additional Factors:

1. What was the most significant thing you learned from this course?

2. Did you have any external circumstances (such as illness) which limited your class work or attendance?

3. Comment on your progress on the "general goals" for the class: