I. Course Description and Objectives

1. This course is a continuation of OL 501. The goal of this semester is to cover the rest of the grammar in a pace that will facilitate adequate exposure to the Hebrew Bible by the end of the year. Our goal is sustained time READING whole chapters of Biblical Hebrew. We will READ two (maybe three!) chapters of Hebrew narrative before semester’s end. In general, more exposure to the text will give you a feel for the flow of Biblical Hebrew as we deal with grammatical issues inductively. More specifically, time in the text will also help prepare you for future exegesis courses.

2. Acquisition of vocabulary and pronunciation will still be emphasized in class as we review homework. Should you come to this challenge with due diligence the results will be rewarding! You will be able to READ your Hebrew Bible with the aid of a dictionary (lexicon). You can also access the website for extra help (basicsofbiblicalhebrew.com). This is highly recommended.

3. Creative and helpful mnemonics are offered so that the student might readily retain aspects of Hebrew grammar.

II. Required Textbooks


III. Course Requirements

1. **Weekly quizzes (40%)**. Quizzes will be offered weekly. **On occasion there will be a week or two where you will have two quizzes in a given week.** This is an exception and not the rule. Quizzes will be taken in the library unless otherwise noted. If a quiz is scheduled on the syllabus for a Wednesday then it will be available the previous Monday morning @ 7:45 a.m., and must be written/completed NO LATER than class time on Wednesday @ 9:35 a.m. If a quiz is scheduled on the syllabus for a Friday then it will be available the previous Wednesday morning @ 7:45 a.m., and must be written/completed NO LATER than class time on Friday @ 9:35 a.m. The library staff possesses the necessary documents. When you give them your name and associate yourself with my section of Hebrew (for better or worse!), they will bless you with the expected quiz! Upon completion you will return it to the librarian. I will then collect and grade the quizzes in a timely fashion. Please note these are not take home quizzes.

Should you miss a quiz you will be required to write a make-up but at the END of the semester. One make-up quiz will be given at the end of each term just prior to the final exam. Rather than covering small sound bites of material, the make-up quiz will entail more. It is to your advantage not to miss the quiz. No exceptions. This includes sickness or adverse weather.

2. **Final examination (40%)**. This will be a three-hour exam written during exam week in April/May. **ATTENTION**: in order to pass Hebrew II and continue with an exegesis class you must earn a grade of C- (70% or higher) in the class. Please keep this in mind as you configure your course load for the semester.

3. **In-class recitations (10%)**. Each student will be called upon to interact with homework assignments previously prepared. Accountability on a weekly basis with assignments is the foundation for a long-term mastery of the language. **For this reason your homework and in-class responses will be noted with a basic grading system of a check mark, check plus, or a minus.** Failure to do all the homework will award you an automatic minus. If you receive three or more of these little marks consequences will be determined on a case-by-case basis. Therefore, PLEASE come to class prepared. If you are not prepared, however, DO NOT STAY HOME! It is far better to come to class unprepared so that you can benefit from hearing in-class discussions (auditory learning).

4. **Required Reading: Exegetical Insights through Chapter 35 (10%)**. There is a “Table of Insights” (p. xii) that will convince you to stay the course with the language! Read these weekly as part of your devotions. I will give you a reading accountability sheet at the end of the course.
5. **Regular class attendance is required.** I will keep a record of your attendance. Should you fail to attend class regularly your grade will reflect this choice.

6. **Arriving on time.** I tend to give instructions regarding quizzes and assignments at the beginning of class times. It is to your benefit to be present for these matters when we first meet. My commitment to you is as follows: I will begin classes precisely as scheduled, with or without you! And I will never keep you beyond 11:00 a.m. so as not to be late for our exciting chapel services!

- A Suggestion: Perhaps you might want to form study groups. If anyone would like the assistance of a personal tutor, upon request, I will supply you with names and contact information.

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**Assignment Expectations**

**Basics of Biblical Hebrew Workbook**

**Assignment Mechanics:**

- **Read each chapter’s summary **FIRST**

- **Review any class notes and read my introductory comments handout** (Hebrew Helps Handout on CAMS/Sakai) **SECOND.** The latter document outlines the irreducible minimum elements in the chapter that you must master. It puts a zoom lens on where you should spend most of your time and energy relative to that chapter's material. Too often students spin their wheels wondering what is most important in a given chapter and lose valuable time trying to figure it all out. While it is true that all of it is important, the document I created alleviates this guesswork and allows you to focus and be efficient in language learning.

- **Read the entire chapter in the grammar **THIRD**

- **FOURTH.** IF necessary, desired, or as time permits, listen to Sakai lectures/sound bites on a given chapter. Please ask me about this option.

- **Do workbook exercises **LAST.** Remember that the exercises in the workbook include new vocabulary from the chapter. In an ideal world it is best to get mastery over the vocabulary before beginning the exercises. However, if this
is not possible you will have to apply the hunt and search method in order to complete your exercises. If you have to resort to the latter method (memorizing vocab after doing the exercises) at least be certain you comprehend the chapter’s grammar.

- In summation you are required to complete the workbook exercises, get comfortable with the chapter’s main grammatical content, and memorize the vocabulary of each chapter BEFORE we meet.

Please note the important order outlined above for the mechanics of working through each week’s assignments. You will find your groove in the course of the semester. However, please try to follow my suggestions as closely as possible in order to get the most out of this course.

The CD-ROM accompanying the textbook gives answers to all workbook exercises. Visit www.hebrewsyntax.org/bbh2 (user name and password both bbh2), a website developed by Dr. John Beckman, for additional online help. With these resources your language learning will be reinforced utilizing several learning strategies.

**Assigned Vocabulary:**

- Vocabulary is from Hebrew to English except for the reproduction of lexical forms in Hebrew. Full expectations for each chapter’s vocabulary are given on the accompanying Hebrew Helps Handout (HHH). Keeping up with the vocabulary on a weekly basis is crucial. All the formal vocabulary sections in each chapter of BBH are required on the day and date that the chapter’s grammar content and exercises are due. **NOTE:** When we move to translating biblical texts we will no longer use the formal vocabulary sections of the grammar, instead, the text will be the source of obtaining new vocabulary.

- Review old words first, make flashcards for new words (or use pre-made vocab cards – not the best option, however) commence memorization of new words for the chapter(s). Review the whole batch and start process all over again. Flashworks and other on-line vocabulary aides are readily available and recommended.

- **Daily NOT** weekly review is the key to long-term mastery of vocabulary. Small sound bites work best rather than massive review sessions. The latter is appropriate but only after establishing a daily routine.
Write and recite for great delight! Let this be your motto for Hebrew vocabulary. In terms of writing, I am convinced that pre-made vocab cards short circuit the learning process because the tactile side of learning is neglected. In terms of reciting vocab words, both auditory and visual learning is taking place. Three of the five senses are, therefore, utilized! Indeed, you should write and recite for great delight!

**Assignment Basics:**

- Transliteration **NOT** required regardless of what the textbook says.
- Advanced Information sections **NOT** required unless otherwise noted. Please look for instructions on this weekly.
Assignment Schedule

HAMILTON: Homework Assignments
January term: 2013

NOT OPTIONAL: Pre-class assignments

Please follow the assignment guidelines/mechanics already outlined for OL 501. Videos for these chapters should be ready on Sakai.

**Note**: I reserve the right to modify quiz or homework content as deemed necessary for the benefit of the group. This includes assigned biblical texts later in the semester.

Chapter 20
Exercises in Chapter 20 (Qal Infinitive Construct) Parsing (1-30 on pgs.163-164; tran (3-6, 13, 14 on pgs. 165-166); Bible (5, 8, 15 on pgs. 167-169).

Chapter 22
Exercises in 22(Participle): Parsing (1-25 on pp. 179-180); trans (1-6 on pp. 180-181); Bible trans (1, 3, 6 on pp. 181-182).

Chapter 23
**Read Chapter 23 (no exercises, Vocabulary only). It is a great review/overview of the Qal conjugations especially for an upcoming quiz. The Bible translations in that chapter are good for reviewing as well!**

**Happy New Year** vocabulary Quiz (chapters 3-22)! To be written in library, as usual, before our first class on Wed., Jan 30th

I will be away the first week of classes due to a speaking engagement and teaching in Florida. Mr. Dustin Ray will be leading these classes.

Week One

*Wednesday, Jan 30 Professor out of town TA assisting*

**Vocabulary Quiz** (chapters 3-22)! To be written in library before class!

Introduction to Hebrew II

Exercises in Chapter 20 (Qal Infinitive Construct) Parsing (1-30 on pgs.163-164; tran (3-6, 13, 14 on pgs. 165-166); Bible (5, 8, 15 on pgs. 167-169).
Exercises in 22(Participle): Parsing (1-25 on pp. 179-180); trans (1-6 on pp. 180-181); Bible trans (1, 3, 6 on pp. 181-182).

No new materials/review

*Friday, Feb 1*  *Professor out of town TA assisting*
Finish exercises in 20 and 22 if necessary

Review Chapter 23. The big picture. It is a great review/overview of the Qal conjugations especially for the quiz on Wed. The Bible translations in that chapter are good to review as well!

No new materials/review

**Week Two**

*Wednesday, Feb 6*
Double Review Quiz: All Qal material (chapters 1-23 and vocab)
Introduction to Chapter 24 (Niphal Strong)

*Friday, Feb 8*
Chapter 24 (Niphal Strong/Sections 24.1-24.16)
Exercises in 24: Parsing 1-20 (pp. 191-192); trans. 1-12 (pp. 193-194); Bible Trans. 8, 10 (p. 195)
Introduction of Chapter 25 (Niphal Weak)

**Week three**

*Wednesday, Feb 13*
Chapter 25 (Niphal Weak/Sections 25.1-25.14)
Exercises in 25a: Parsing 1-13 (pp. 197-198); trans. 1-4, 8-13 (pp. 198-199)
Bible trans. 1, 3, 14 (pp. 200-203)
Exercises in 25b: Parsing 1-10 (pp. 205-206)
Introduction to Chapter 26 (Piel Strong)

*Friday, Feb 15*
*Quiz: Qal - Niphal Diagnostics (strong and weak), vocab through 25& trans.*
Chapter 26 (Piel Strong/Sections 26.1-26.14)
Exercises in 26: Parsing 1-20 (pp. 211-212); trans. 6-15 (p. 213); Bible trans. 9, 12, 13 ( p. 216).
Introduction to Chapter 27 (Piel Weak)
READING WEEK (February 18-22)

Week Four

Wednesday, Feb. 27

Quiz: Vocabulary (3-26), trans. All diagnostics to date
Chapter 27 (Piel Weak/Sections 27.1-27.13)
Exercises in 27a: Parsing 9-25 (pp.217-218); Bible trans. 5 (p. 219)
Exercises in 27b: Parsing 1-20 (pp.221-222); Bible trans. 3, 4, 5 (p. 223)
Introduction to chapters 28 & 29

Friday, Mar 1

Professor out of town TA assisting
Quiz: Qal – Piel Diagnostics (strong and weak) no vocab, trans.
Chapter 28 (Pual Strong/Sections 28.1-28.10)
Exercises in 28: Parsing 1-15 (pp. 227-228); trans. 1-4  p. 228
Chapter 29 (Pual Weak/Sections 29.1-29.11)
Exercises in 29a: Parsing 1-20 (pp. 231-232); Bible trans. 1, 2, 3
Exercises in 29b: Parsing 1-12 (pp. 235-237); Bible trans. 1
Introduction to chapters 30 & 31

Week Five

Wednesday, Mar 6

Exercises in 30: Parsing 1-23 (pp. 239-240); trans. 1-10 (pp.241-242); Bible trans.
3, 8 (pp.243-244)
Exercises in 31: Parsing 1-17 (p. 248); Bible trans. 1, 6, 11, 12 (pp.251-252)
Introduction to chapters 32 & 33

Friday, Mar 8

Quiz: Qal – Hiphil Diagnostics (strong and weak), vocab through chapter 31, trans.
Exercises in 32: Parsing 1-18 (pp. 255-256); Bible trans. 1 p. 257
Chapter 33 (Hophal Weak/Sections 33.1-33.15)
PRACTICE! Bible trans. 9 pp. 263
Introduction to chapters 34 & 35

Week Six

Wednesday, Mar 13

Exercises in 34: Parsing 1-15 (pp.267-268); Bible trans. 3 on p. 269
Chapter 35 (Hithpael Weak/Sections 35.1-35.11
Exercises in 35: Parsing 1-15 (pp.273-274)
Derived stem summary

Friday, Mar 15
Quiz: Qal – Hithpael Diagnostics strong and weak), vocab through 35, trans.
Introduction to Hebrew Bible
How to read Genesis

Week Seven

Wednesday, Mar 20
Parsing and Reading Genesis 22:1-14

Friday, Mar 22
Parsing and Reading Genesis 22:15-24

READING WEEK (Mar 25-29)

Week Eight
Wednesday, April 3
Quiz: Genesis 22 & Diagnostics

Friday, Apr 5 (Professor out of town, TA assisting)
Parsing and reading II Samuel 11:1-9

Week Nine
Wednesday, Apr 10
Parsing and reading II Samuel 11:10-15

Friday, Apr 12
Quiz: II Samuel 11:1-15 & Diagnostics
Parsing and reading II Samuel 11:16-21

Week Ten
Wednesday, Apr 17
Parsing and reading II Samuel 11:22-27

Friday, Apr 19 (Good Friday NO CLASS)
Week Eleven

Wednesday, Apr 24
Quiz: final diagnostic quiz, II Sam 11
Review

Friday, Apr 26 (Last Day of Classes)
No Class

Week Twelve

Final Exam Period: April 29-May 3