Introduction – No change from OL 501 syllabus

Thinking: Students will grow in their understanding of a Christian worldview of how God made us & this world in its diversity.
1. Bible Study Tools: Students will explore the nature and distinctives of Hebrew narratives, primarily in the Pentateuch.
2. Biblical Content: Students will review the significant features of the Hebrew Qal verbal system and examine the derived stems in order to develop an enhanced ability to translate narrative texts.
3. Theology: Students will grapple with short passages in Genesis and Exodus from sentence to passage length.
4. History: Students will explore the development of Hebrew morphology, syntax and lexicography as tools in understanding the Hebrew Bible as well as in learning how to re-contextualize the First Testament for today’s world.

Being: Students will grow in their appropriation of a Christian world and life view in their own personal lives.
5. Spiritual Formation: Students will be stretched and strained with the rigors of an ancient language to conform every area of their lives to the perfect model of Jesus Christ, a fluent Hebraist.
6. Missional Formation: Students will grow in their understanding of how the good news of the covenant really is good news for everyone.

Doing: Students will grow in their ability to implement a Christian world and life view by serving others.
7. Diversity in Global Context: Students will examine the nature of Torah as a bridge to discovering how to share this message in a culturally-informed and spiritually-sensitive manner in their various ministry contexts.
8. Leadership: Students will be challenged to use Moses’ person and ministry as a model for leadership, preaching, teaching and counseling in their own ministry.
9. Communication: Students will demonstrate properly vocalizing and pronouncing selected passages in order to use these materials in their own preaching and teaching.

1 OL502 is designed to help students meet the following degree goals: MDiv – 2-5, 7; MAOT/NT – 1, 4, 5, 7; MACH – 1, 3-5; MATh – 1, 5-7; MABL/EM – 1, 3, 5, 6; MAME – 1, 4-6; MAR – 1, 3, 5, 7; and at the Boston Campus, MAUM – 1, 4, 5; MAYM – 1, 5, 6.
I. Course Description and Objectives

1. The main objective of this course is to furnish students with a basic knowledge of Hebrew grammar and vocabulary. Should you come to this challenge with due diligence in both semesters the results will be rewarding! You will be able to READ your Hebrew Bible with the aid of a dictionary (lexicon).

2. Acquisition of vocabulary, pronunciation and reading proficiency will be emphasized as we give attention to reading select biblical texts.

3. Creative and helpful mnemonics are offered regularly so that the student might readily retain aspects of the grammar. Furthermore, a variety of learning strategies are employed to aid the learning process. As time permits key grammatical insights in the original language are discussed in order to illumine the value of Old Testament exegesis, the next step beyond reading Biblical Hebrew, (in the OT600 and OT700 required MDiv courses).

II. Required Textbooks/Readings – No Change from OL 501.

III. Recommended Textbooks/Optional Resource – No Change from OL 501.

IV. Course Requirements

1. Weekly quizzes (50%). Quizzes will be offered weekly. On occasion there will be a week or two where you will have two quizzes in a given week.

2. Final examination (40%). This will be a three-hour exam written during exam week in May. ATTENTION: in order to pass Hebrew II and continue in Hebrew exegesis you must earn a grade of C- (70% or higher) in the class.

3. In-class recitations (10%). Each student will be called upon to interact with homework assignments previously prepared.

4. Required Reading: You will be required to vocalize selections of the Hebrew texts assigned weekly in class, and on the quizzes and final exam. These are graded readings.

5. Regular class attendance is required. I will keep a record of your attendance. Should you fail to attend class regularly your grade will reflect this choice.

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2 I am indebted to the Director of the Hebrew Language Program at Gordon-Conwell Theological Seminary, Dr Donna Petter, for the shape and outline of this syllabus. Although this is not my first time teaching Hebrew at the S. Hamilton campus, most initiatives are attempted after her marvelous example.
Assignment Schedule

First Week

28 Jan Monday Welcome-Back Quiz Caph BBH 1-22  
Chapter 23 Read as review and reference in preparation for all Qal Exam Lamed on Wed

30 Jan Wednesday  
Summary and Review of Qal Stem (mock translation test?)  
Exam Lamed: All Qal materials  
Introduction to Derived Stems (Niphal Strong and Weak; Piel Strong and Weak)

Second Week

4 Feb Monday  
Chapter 24 (Niphal Strong/Sections 24.1-24.16)  
Exercises in 24: Parsing 1-20 (pp. 191-2); tr. 1-12 (pp. 193-4); Bible Tr. 8, 10 (p. 195)

6 Feb Wednesday  
Quiz Mem (Qal-Niphal Strong)

Third Week

11 Feb Monday  
Chapter 25 (Niphal Weak)  
Exercises in 25a: Parsing 1-13 (pp. 197-8); tr. 1-4, 8-13 (pp. 198-9)  
Bible tr. 1, 3, 14 (pp. 200-3); Exercises in 25b: Parsing 1-10 (pp. 205-6)

13 Feb Wednesday  
Quiz Nun (Qal-Niphal Weak)

18 – 22 Feb Reading Week # 1

Fourth Week

25 Feb Monday  
Chapter 26 (Piel Strong)  
(Piel Strong/Sections 26.1-26.14)  
Exercises in 26: Parsing 1-20 (pp. 211-2); tr. 6-15 (p. 213); Bible tr. 9, 12, 13 (p. 216).

27 Feb Wednesday  
Quiz Samek (Qal-Piel Strong)

Fifth Week
4 Mar Monday  
**Chapter 27 (Piel Weak)**  
Exercises in 27a: Parsing 9-25 (pp. 217-8); Bible tr. 5 (p. 219)  
Exercises in 27b: Parsing 1-20 (pp.221-222); Bible tr. 3, 4, 5 (p. 223)  

6 Mar Wednesday  
**Quiz Ayin (Qal-Piel Weak)**  

**Sixth Week**  

11 Mar Monday  
Review grammar and workbook exercises chapters (24-27)  
Introduction to remaining derived stems (Pual Strong and Weak, Hiphil Strong and weak,  
Hophal Strong and Weak, and Hithpael Strong and Weak).  
Brief Introduction to Hebrew Bible  
Commence translation of Genesis 22  

13 Mar Wednesday  
**Test Pe** Qal-Piel Weak diagnostics and translation  

**Seventh Week**  

18 Mar Monday  
**Chapter 28 (Pual Strong)**  
Exercises in 28: Parsing 1-15 (pp. 227-8); tr. 1-4  p. 228)  

Chapter 29 (Pual Weak/Sections 29.1-29.11)  
Exercises in 29a: Parsing 1-20 (pp. 231-2); Bible tr. 1, 2, 3  
Exercises in 29b: Parsing 1-12 (pp. 235-7); Bible tr. 1  

20 Mar Wednesday  
**Quiz Tsade** (Qal-Pual Weak)  

25 – 29 Mar Reading Week # 2  

**Eighth Week**  

1 Apr Monday – Easter Monday  
**Chapter 30 (Hiphil Strong)**  
Exercises in 30: Parsing 1-23 (pp. 239-40); tr. 1-10 (pp. 241-2); Bible tr.3, 8 (pp. 243-4)  

Chapter 31  
Hiphil Weak  
Exercises in 31: Parsing 1-17 (p. 248); Bible tr. 1, 6, 11, 12 (pp. 251-2)
3 Apr Wednesday

*Quiz Qoph* (Qal-Hiphil Weak)

**Ninth Week**

8 Apr Monday
**For the following: simply read these four chapters carefully, start mastering diagnostics, no exercises and no vocabulary**

**Work on translation of Genesis 22 and building vocabulary from that chapter. Make vocab. cards for new words. Come to next class having translated Genesis 22:1-8 at the minimum. Be sure to parse all the verbs you can identify.**

Chapter 32
Chapter 33
Chapter 34
Chapter 35

10 Apr Wednesday
*No Quiz* (review diagnostics for Hophal-Hithpael strong and weak)

**Tenth Week**

15 Apr Monday
Review grammar and workbook exercises (28-31)
Diagnostic Review (especially 32-35, Hophal-Hithpael)
Work on Genesis 22
Commence translation of II Samuel 11

17 Apr Wednesday
Review for final
Complete translation of Genesis 22 and 2 Samuel 11

**Final Exam Resh** – (Tentatively) 24 Apr Wednesday

Diagnostics: Qal-Hithpael
Translation of known texts (Genesis 22 and II Samuel)
Translation of an unknown text!