I  COURSE DESCRIPTION

A general introduction to the study of the Old Testament in terms of authority (inspiration and canonicity), interpretation (the tools and methods) and resources (languages and original sources, the roles of archaeology, history, culture, chronology and geography). Some attention will be given to text and literary criticism but the major objective will be to inform and strengthen the student’s commitment to the scripture as the Word of God.

Corequisites:  OL 502, OT 500, NT 501

II  COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture No</th>
<th>Topic</th>
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<tbody>
<tr>
<td>13 Sep</td>
<td>Lecture 1</td>
<td>Introduction: Canon, Inspiration, Historicity, Languages</td>
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<tr>
<td>20 Sep</td>
<td>Lecture 2</td>
<td>ANE Backgrounds</td>
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<tr>
<td>27 Sep</td>
<td>Lecture 3</td>
<td>The Law</td>
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<tr>
<td>3 Oct</td>
<td>Lecture 4</td>
<td>The Law, continued</td>
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<tr>
<td>11 Oct</td>
<td>READING WEEK</td>
<td>Ancient Near Eastern Themes in Biblical Theology</td>
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<tr>
<td>18 Oct</td>
<td>Test on Lectures 1-4</td>
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<tr>
<td>25 Oct</td>
<td>Lecture 5</td>
<td>Literary Criticism</td>
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<tr>
<td>1 Nov</td>
<td>Lecture 6</td>
<td>Form Criticism</td>
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<tr>
<td>8 Nov</td>
<td>Lecture 7</td>
<td>Oral Tradition, Rhetorical Criticism, Canonical Criticism, etc.</td>
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<tr>
<td>15 Nov</td>
<td>READING WEEK</td>
<td>Three Niehaus JETS articles</td>
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<td>22 Nov</td>
<td>THANKSGIVING HOLIDAY</td>
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<td>29 Nov</td>
<td>Lecture 8</td>
<td>OT Genres Genre/Structural, Lexical Analyses Hebrew texts: Genesis 15, Jonah 2</td>
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<tr>
<td>6 Dec</td>
<td>Lecture 9</td>
<td>Textual Criticism, Grammatical Analysis Hebrew texts: Isa 44:24-28, Psalm 2</td>
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<tr>
<td>13 Dec</td>
<td>Test on Lectures 5-10</td>
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III  COURSE REQUIREMENTS

A Required readings = REQUIRED TEXTS (WITH PAGES TO BE READ), as listed below. These count 10% of the course grade. Use reading report attached to syllabus. The reading report must be stapled to your final paper and submitted with it. Reading reports submitted late will not receive full credit, but will receive proportional credit at the discretion of the professor.
B  Old Testament Readings

1 For lectures 1-4, skim the Pentateuch, and read the book of Genesis carefully.
2 For lectures 5-6, skim the historical books and the prophetical books, and read Joshua and Isaiah carefully.
3 For lectures 7-8, skim through Psalms and read Proverbs carefully.

C  Reading Weeks
Please note that there are assigned readings for each reading week. The student must submit in writing a statement that he/she has completed the reading assigned for each reading week. Submission due at the first class following each reading week, respectively: one hard copy page, no electronic submissions.

D  Tests
Two 45-minute tests will be given. These will cover specified lectures (as indicated on the COURSE SCHEDULE). Each test will count 10% of the course grade.

E  Required Paper
A 15-page, double-spaced paper is required, and will count 70% of the course grade. Locate and discuss examples of anti-supernatural bias in critical approaches to the Pentateuch, or some portion of it. Look at the various commentaries on the pentateuchal books, select cases of anti-supernatural bias, and discuss them critically, reaching your own conclusions at the end of the paper. Feel free to draw on any conservative commentaries or literature you desire, for assistance. Note all references in footnotes or endnotes. Due 4 p.m. 7 May. (grads 4 p.m. 27 Apr.)

IV  Required Texts

Johnson, Phillip, *Darwin on Trial* (IVP, 1993)
Kline, Meredith, *Kingdom Prologue* (Two Age Press, 2000)

V  CONSERVATIVE COMMENTARIES

<table>
<thead>
<tr>
<th>Genesis</th>
<th>Numbers</th>
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<tbody>
<tr>
<td>Kidner, <em>TOTC</em></td>
<td>Budd, <em>WBC</em></td>
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<td>Vos, <em>EBC</em></td>
<td>Wenham, <em>TOTC</em></td>
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<tr>
<td>Exodus</td>
<td>Deuteronomy</td>
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<tr>
<td>Cole, <em>TOTC</em></td>
<td>Craigie, <em>NICOT</em></td>
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<tr>
<td>Youngblood, <em>EBC</em></td>
<td>Thompson, <em>TOTC</em></td>
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<tr>
<td>Leviticus</td>
<td>Pentateuch</td>
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<tr>
<td>Wenham, <em>NICOT</em></td>
<td>Keil &amp; Delitzsch, <em>Eerdmans</em></td>
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<tr>
<td>Harrison, <em>TOTC</em></td>
<td></td>
</tr>
</tbody>
</table>
VI SELECT BIBLIOGRAPHY


Cassuto, Umberto, *The Documentary Hypothesis* (Jerusalem: Magnes, 1941)


Gaebelein, Frank E., *The Expositor's Bible Commentary* (Grand Rapids: Zondervan, 1982).


----------------------, *By Oath Consigned* (Grand Rapids: Eerdmans, 1968).


READING REPORT

NAME............................................
DATE................................................

Assigned: Read:

Johnson, Phillip, *Darwin on Trial* .................................................
Kline, Meredith, *Kingdom Prologue* .................................................
Niehaus, Jeffrey J., *Ancient Near Eastern Themes* ................................
Stuart, Douglas, *Old Testament Exegesis* ...........................................
Vos, Geerhardus, *Biblical Theology* ..................................................