Course Description:

Expository Preaching on the Old Testament is that method of proclaiming the Word of God that takes a minimum of one paragraph of the Biblical text and derives from that text both the shape (i.e., the main points of the sermon) and the content (i.e., the substance, concepts and principles) of the message itself to prepare it for public proclamation.

In this class we will examine not only the methodology of examining an Old Testament text in preparation for its proclamation, but we will also look at specific texts and practice the art and technique of organizing sermons from sample Scriptural texts. Special emphasis will be placed on the Old Testament texts, since this is the focus of this course and since so little preaching is from this testament in the Church.

Learning Objectives:

When the student is finished with this course, he or she should:

1. Be able to explain what the “Big Picture” of the whole Bible is. In other words, to be able to supply an overview of the plan of God in the whole Bible so that its beginning, mid-point, and ending are clear in light of its central organizing plan and goal.
2. Be able to zero-in on the details supplied by the syntax of the Biblical passage under review. This will involve consideration of the genre of the passage, isolating the theme or topic sentence and then studying how the rest of the paragraph (in prose settings), the scene (in narratives), or the strophe (in poetic passages) is linked to the topic sentence of that grammatical unit.
3. Be able to use Theological Wordbooks, Concordances, dictionaries, and the like, to study any terms in a particular Old Testament passage
that are theological in nature, related to the culture, history, geography, or archaeology of that day, or those terms that are just unknown to us.

4. Be able to prepare a Homiletical Analysis of the passage that derives the Subject of the text, its Main Roman Numerals from the text, and concludes with a Final Appeal or the action demanded of us the hearers after we have heard this text.

Required Textbooks:


Optional Supplementary Books:


COURSE REQUIREMENTS:

1. Prior to the first class on January 10, please read, if possible, in their entirety POT, TET, and PTOT. Submit a three page double spaced, 12 point font paper entitled: "Using Expository Preaching to Preach or Teach the Old Testament." Besides formally indicating at the end of
this paper that you have read both (or all) or the scheduled readings for this course, discuss why it is so important to use exposition of God’s Word in the proclamation of the Scriptures? How responsible are we as heralds of the Word of God to declare the whole counsel of God to the laity? How do you think such a goal can be achieved in your situation of preaching or teaching? What Biblical texts can we safely avoid in our teaching and preaching? Value: 100 points.

2. By the final day of class, January 14 (04 or 15), 2011, or in the period allowed by GCTS, submit in writing the fact that you have read all the required reading (such as MGOT and any other supplementary reading such as WDGR). Value: 100 points; extra credit: + 40 points.

3. There will be no quizzes or tests in this class.

4. You will be expected to participate in the class discussions. Value: 25 points.

5. A Final 10-12 page Paper on a Manuscript of a Sermon on a passage of approximately 6-15 continuous verses of the Old Testament Text. This manuscript will be worth 200 points and it should be double-spaced, in 12 point font type, and include the following:
   1. A “Sermon Title” linked to the Focal Point or “Big Idea” of the Passage
   2. A Focal Point/Big Idea of the Text with the verse or portion fully cited in outline form as demonstrated in class and in the textbooks.
   3. A “Homiletical Keyword” that is (1) a noun, (2) a plural noun, and (3) an abstract plural noun.
   4. A stated “Interrogative” from the standard six interrogatives.
   5. An “Outline” of your “Main Points” with the supporting Scripture Passages cited for each Roman Numeral.
   6. The body of the Sermon as promised in the Outline with exposition of the text and illustrations (if any).
   7. A “Conclusion” that asks of God’s people any action(s) that is/are unique to this passage. These can be listed at the end. (Usually 3-5 are listed).
   8. A concluding note of the audience for which this message is being prepared in particular (youth, elderly, general congregation, etc.)? Total Value: 200 points.

Course Schedule:

1. The class will meet each morning (Mon- Fri, January 10-14) 9:00 a.m. to 12:00 a.m. and each afternoon, 1:00-4:00 p.m. A Saturday session is provided for in case a snow day is declared for one of our scheduled class days.
2. That will mean 6 hours of lecture, discussion and practical working together each day for the 5 days.
3. The preferred due date for the first three page paper is the first day of class, January 10, 2011, but grace will be extended to the last day of class on January 14, 2011.
4. The second due date for the 10 page sermon is March 4, 2011 if seminary policy still permits the same. Please be on time, for penalties are assigned for late work.

Course Outline:

I. What is Expository Preaching? Why is it so important? How does one do expository preaching?
II. Preaching from Narrative Texts: 1 Kings 17; 1 Samuel 3
III. Preaching from Poetic Texts: Psalm 73; Ps 139
IV. Preaching from Apocalyptic Texts: Daniel 7-12
V. Preaching from Lament Texts: Lamentations 3, 5

Course Grading:

1. My Grading scale is as follows (using 400 possible total point): (extra credit would be added if completed and reported as such).
   A 93-100%
   B 86-92%
   C 76-85%
   D 70-75%
   F 69 and below is failing work and is unacceptable for course credit.

Policy for Late Work:

All students have the responsibility to complete their academic work in a timely manner, and to comply with all course requirements set by the instructor. Students must not in any circumstance assume that late submission of the work will be overlooked or treated casually.

Extensions beyond the official end of the term. Check with the school policy and the office of Registration and Records.
The professor may not grant an extension once the class sessions have ended.

Work hard and enjoy yourself!!!!!!!