Please Note: Please bring to class a packed lunch. There will not be time to leave and purchase a lunch during class or the brief break. We will eat during the class.

Dr. Haddon Robinson, Professor
Office: AC Doctor of Ministry Suite (top floor)
Phone: (978) 646-4131
Email: hrobinson@gcts.edu
Office Hours: By appointment

Dr. Patricia Batten, Coordinating Professor
Phone: (978) 465-4190
Email: pbatten@gcts.edu
Office Hours: By appointment

I. Course Description

This course provides students with an opportunity to explore Haddon Robinson’s paradigm for preaching through a weekly discussion of his writings on homiletics.

II. Course Relationship to the Curriculum

Building on PR 601 and PR 602, this course is an elective that gives students an opportunity to discuss and learn more about Haddon Robinson’s theory, method and practice of preaching.

III. Course Objectives

As a result of taking this course, students should be able to:

- Articulate Robinson’s approach to homiletics based on his definition of expository preaching.
- Construct a preaching calendar including the idea and the title for each series and for individual sermons. Hand in your calendar on November 17th.
- Compare and contrast Robinson’s approach to preaching to other homiletics.
- Evaluate five of Robinson’s sermons by interacting with questions on page two of syllabus (ThM students only).
- Present a brief seminar (ten minutes) on one of the topics listed in the syllabus under ‘Course Calendar.’ Tell us why you chose what you did, and how you think it will benefit your preaching ministry. Your presentation will jumpstart
our class discussion. Be thoughtful and lively. Your presentation will be evaluated on the following:

- Is it clear?
- Is it interesting?
- Is it thought provoking? Did it prompt discussion/debate?

IV. Course Textbooks


Other required reading may be provided each week by the professors.

V. Course Requirements and Grading

1. Attendance. Attendance at all class sessions is required. Students are expected to be on time. If you cannot attend a session, or if you miss one because of emergency, please talk to either Dr. Robinson or Dr. Batten.

2. Discussion. Due to this seminar format, students are expected to participate in all class discussions; class participation will be included in the final grade.

3. Weekly Reflection Papers. Write a short paper (i.e., 2 pages maximum, 12 pt. font, typed, double spaced, using 1 inch margins) engaging with the following questions:

   1.) What was discussed?
   2.) What did you learn?
   3.) What issues or ideas challenged your thinking about preaching?
   4.) What are the biblical/theological issues that the discussion raised?
   5.) What might you do to integrate what was discussed?
   6.) What other concerns, thoughts, ideas do you want to write about?

   These papers are due 4:00 p.m. the Friday immediately following our Wednesday class sessions. Dr. Batten will grade the papers. Send papers to Dr. Batten via campus mail.

4. Read the books and materials assigned.
5. Construct a preaching calendar (one year) including the date, series title, passage and subject. Hand in your calendar on November 17th.

6. Choose a topic from the course calendar of the syllabus on which you’ll do a ten-minute presentation. Include in the presentation why you chose the topic and why you think it will benefit you in your preaching ministry.

7. For those Th.M. students taking this course as a 900-level course, you will view/listen to five Robinson sermons, and critique the sermons by writing a short paper for each one (4-5 pages, 12 pt. font, typed, double spaced, using 1 inch margins). Answer the following questions:

   1) What is the homiletical idea?
   2) What worked well in the sermon?
   3) What worked for and against the preacher?
   4) What did you learn from the sermon that you’ll apply to your preaching?

8. Assignments will be awarded the following percentages with regard to the final grade:

   1) Reading 20%
   2) Presentation 20%
   3) Weekly Reflection Papers 20%
   4) Class Participation 20%
   5) Preaching Calendar 20%
Course Schedule

We want to engage in genuine conversation. Your questions and your observations are crucial to our times together. The reading gives you some input for our discussions. The agenda items are here to get us started and to keep us focused.

<table>
<thead>
<tr>
<th>Date</th>
<th>Agenda</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 15</td>
<td><strong>Intro to the course</strong></td>
<td>Reading: 439-448; 587, <em>Art &amp; Craft</em></td>
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<td></td>
<td><strong>Our preaching calendars:</strong> How a calendar helps us and how we put one together. We discuss this first because by the eighth week of the course, you will hand in a sermon calendar with a passage, the idea and the title for each series and for individual sermons.</td>
<td>Paper 1 (due Friday to Batten)</td>
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<td>Sept. 22</td>
<td><strong>Us:</strong> Is preaching really truth poured through personality?</td>
<td>Reading: 71-113, <em>Art &amp; Craft</em></td>
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<td>Paper 2 (due Friday to Batten)</td>
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<td>Student Presentations</td>
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<td>Sept. 29</td>
<td><strong>Our audiences:</strong> Who are they, and how do we talk to them? Why should we care?</td>
<td>Reading: 115-216, <em>Art &amp; Craft</em></td>
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<td>Listen: tracks 4 &amp; 5 on supplemental CD</td>
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<td></td>
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<td>Paper 3 (due Friday to Batten)</td>
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<td>Student Presentations</td>
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<td>Paper 4 (due Friday to Batten)</td>
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<td></td>
<td>Student Presentations</td>
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<td>Oct. 13</td>
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<td>Reading Week</td>
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<tr>
<td>Oct. 20</td>
<td><strong>Our study:</strong> how do we prepare to preach?</td>
<td>Reading: 234-241; 250-254; 281-283, <em>Art &amp; Craft</em></td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Assignments</td>
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| Oct. 27 | **Our sermons:** Is it possible that some people would rather watch movies than listen to us? Why? | Listen: track 5 on CD—Paper 5 (due Friday to Batten)  
Student Presentations  
Watch Movie  
Paper 6 (due Friday to Batten)  
Student Presentations |
| Nov. 3  | **Our imagination:** Should we use it or are we really better off without it? | Reading: 562-567, *Art & Craft*  
Paper 7 (due Friday to Batten)  
Student Presentations |
| Nov. 10 |                                                                                           | Reading Week |
| Nov. 17 | **Our illustrations:** Would we be better off without them? Bring five illustrations to class to share with others. | Reading: 483-511, *Art & Craft*  
Paper 8 (due Friday to Batten)  
Student Presentations  
**Sermon Calendars Due** |
| Nov. 24 |                                                                                           | No Class |
| Dec. 1  | **Our applications:** When can we say “Thus says the Lord”? | Reading: 247-250; 289-294, *Art & Craft*  
Paper 9 (due Friday to Batten)  
Student Presentations: |
| Dec. 8  | **Our evangelistic preaching and giving an invitation:** Is it hopelessly out of date or is it a legitimate part of expository preaching? | Reading: 453-471, *Art & Craft*  
Paper 10 (due Friday to Batten)  
Student Presentations |
# Reading Report

**PR 716 – Roundtable in Preaching with Haddon Robinson—Seminar**

**Robinson/Batten (submit this form to Batten)**

Name: ___________________________  Box: ____________

How many class sessions did you attend? __________

<table>
<thead>
<tr>
<th>Book</th>
<th>Pages Possible</th>
<th>Pages You Read</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott M. Gibson, ed., <em>Making a Difference in Preaching</em> (Baker).</td>
<td>147</td>
<td></td>
</tr>
<tr>
<td>Scott M. Gibson, ed., <em>Preaching to a Shifting Culture</em> (Baker).</td>
<td>30</td>
<td></td>
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<tr>
<td>TOTAL</td>
<td>594</td>
<td></td>
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