Course Description: This course continues the introduction to the grammar, syntax and vocabulary of classical and medieval Latin begun in RL 521. The student’s primary text will be Wheelock’s Latin (paperback: 7th edition), and the second half of the book will be studied during this semester. Readings from classical and ecclesiastical sources, appropriate to the grammar, will be introduced.

Goals and Objectives: This course will enable students of church history and liturgy to finish studying the basic grammar, vocabulary, and syntax of the Latin language and to read (slowly) many classical and medieval texts with the aid of a dictionary or lexicon. These goals may be achieved through class attendance and participation and diligence in studying what is presented in the class and textbook, and careful completion of all assignments on time. Students’ progress will be monitored with reading assignments, quizzes, and tests.

Course Requirements: All students are expected to attend classes, complete all assignments on time, participate in class discussions, and take each quiz and test on time. If you are taking the course P/F, failure to take or make up any test or to maintain a C average on quizzes and reading assignments means failure for the entire course.


Course Structure:
The course will meet twice a week this semester, and normally one chapter of Wheelock’s Latin will be completed and another chapter started during each class. Class sessions will include some or all of the following: reviewing homework, taking a quiz or test, studying new material, working on reading Latin, and starting assignments for the next class. A quiz approximately every two chapters is scheduled. There will be a test every four or five chapters. The last few sessions of the course will include Latin readings from Classical and Christian sources.

Grading Procedures:
Quizzes = 1/3 of the grade
Tests = 1/3 of the grade
Reading and Translation Assignments = 1/3 of the grade
Class participation will be taken into account if your grade is on any borderline.

Your lowest quiz score will not count when your quiz grades are averaged. Cumulative knowledge of the language is crucial; if your semester grade is borderline between 2 letter grades, you will receive the grade that reflects the direction your grade has been heading.

Reading assignments are due on the assigned day and will be graded. They may be handed in at class time or emailed to the instructor. LATE READING assignments will be graded down one full grade per calendar day late unless prior arrangements have been made. Please type all reading assignments. You are expected to do these assignments individually and not with anyone else. I will try to answer questions you may have about the passages if you contact me by at least 6 p.m. the day before each assignment is due.
Attendance Policies:

1. You are responsible for all information and assignments given in class whether you are present or absent. Attend all classes and complete assignments, quizzes, and tests at the scheduled time. Latin is not an easy language; hence, students who miss several classes and/or do not complete assignments often have serious difficulty with the class.

2. If you will miss a quiz or test because of a seminary-sanctioned activity, notify the instructor at least 1 day in advance. If you are seriously ill or called away on an extreme emergency and will miss a quiz or test, send an email message to the instructor before class starts (not all excuses may be acceptable). You have one quiz score that will dropped when grades are calculated at the end of the semester: if you miss a quiz for any reason, the score from that quiz will be the one that is dropped if it is the first quiz that you miss. Do not miss any more than one quiz. Rare exceptions may be made after consultation with the instructor if your excuse fits the parameters of the first 2 sentences of this paragraph.

Grading Scale:
94-100 A
90-93 A-
88-89 B+
84-87 B
80-83 B-
78-79 C+
74-77 C
70-73 C-
68-69 D+
64-67 D
60-63 D-

For further study:

The *Loeb Classic Library* Latin series (red bindings) provides texts and translations for most classical and some patristic authors. Older translations may seem out of date.

For on-line resources, see [www.perseus.org](http://www.perseus.org) for texts and translations of most classical Latin (and Greek) authors. It also has the Vulgate as well as the Venerable Bede for Christian writers. Also, Perseus has a good (albeit older) dictionary in Lewis’ *Elementary Latin Dictionary* as well as sites containing Latin texts of authors of late Antiquity and the Middle Ages. Look up specific writers’ names, and you will often find a number of their writings available (e.g. Tertullian.org). Intratext.com has some of the Latin texts of theologians like Ambrose, Augustine, Aquinas, Paul the Deacon, Hraban Maur, Heloise, Abelard, Benedict, Bede, St. Clare, etc.). For a text of the New Vulgate in Latin, look on Vatican.va (it has a punctuated text, unlike many other Latin Bible websites).

The best unabridged source for a classical Latin dictionary for English speakers is *Oxford Latin Dictionary* (1982—very expensive. Do not purchase a new OLD that was published before 1982.). Perseus.org has (it’s free) Lewis & Short’s unabridged *Oxford Latin Dictionary* (pre-1982 version of the OLD). Numerous relatively inexpensive abridged dictionaries may be found—Cassell and Oxford are two possibilities; for ecclesiastical Latin, a good source is Leo F. Stelten, *Dictionary of Ecclesiastical Latin*, published by Hendrickson (1995).

Do an internet search on “Wheelock’s Latin” for additional aids for study.

Out of courtesy for other members of the class, please …

turn off cell phones (except in case of dire emergency). Be on time for class. Participate in all class activities—your comments/questions may help others as well as yourself. Take care of personal needs before class starts.
Tentative Class Schedule and Assignments:
Each day’s assignment will be given at that time, depending on progress through the material. Chapters to be studied and dates of reading assignments, quizzes, and tests are listed below. **If inclement weather or illness causes a class cancellation, the assignment for the cancelled class will be due on the next scheduled class day, and the schedule will be adjusted accordingly.** If there is more than one class cancellation, a new schedule will be given.

Jan. 30 Start chapter 23
Feb. 1 Review ch. 23; start ch. 24. **Reading Assignment I due**

Feb. 6 Rev. ch. 24; start ch. 25
8 **Quiz chs. 23-24.** Rev. ch. 25; start ch. 26
13 Rev. chs. 25 & 26; start ch. 27 **Reading Assignment II due**
15 **Quiz chs. 25-26.** Rev. ch. 27; start ch. 28

February 18-22 Reading Week

Feb. 27 Rev. ch. 28; start ch. 29. **Reading Assignment III due**
Mar. 1 Rev. chs. 28 & 29. **TEST 1-27**

6 Start chs. 30 & 31
8 Rev. chs. 30 & 31; start ch. 32 **Reading Assignment IV due**
13 **Quiz chs. 29 & 30.** Rev. chs. 31 & 32; start ch. 33
15 Rev. ch. 33; start chs. 34 & 35 **Reading Assignment V due**

20 **TEST 1-32** (with complete synopsis)
22 Rev. chs. 33-35; start ch. 36

March 25-29 Reading Week

April 3 Rev. chs. 33-36; start ch. 37 **Reading Assignment VI due**
5 **Quiz chs. 33-35;** rev. ch. 37; start ch. 38

Apr. 10 Rev. ch. 38; start ch. 39; Readings
12 **TEST 1-37 (with complete synopsis if more than 4 mistakes on it in last test)**

17 Rev. ch. 39; start ch. 40 Readings
19 Rev. ch. 40. Readings

24 **Quiz chs. 38-40.** Readings
26 Readings

May 1 Readings. **Translation take-home final test due.**
3 Readings

**Reading Assignments are on the next page.**
I. Due: **Friday, February 1**: Chapter 22, p. 182: “On Ambition and Literature”
   litterae: for meanings in plural, see chapter 7, p. 57 vocabulary
   line 3: Qui= Is qui “he who” “the one who”

II. Due: **Wednesday, Feb. 13**: Ch. 23, pp. 189-191 “Laocoon Speaks Out against the Trojan Horse”
   (this is not an easy passage—allow plenty of time to do it)
   uterus, i m: belly
   p. 190, line 2: alii…alii see chapter 9 for meaning
   p. 190 ll. 5-6 aut…aut see ch. 17 for meaning
   p. 190 l. 8: first “et”: “even”

III. Due: **Wednesday, Feb. 27**: Ch. 24, pp. 197-198 “De Cupiditate”
   Be sure to translate the passive periphrastic constructions carefully!
   AND ch. 25: pp. 207-208 “The Death of Laocoon and Troy” (allow enough time)
   line 1: hic has a long i—see vocab. chapter 25
   l. 2: ad = at
   l. 11: quod = because poenas dedisse: see vocab. ch. 2, p. 17
   l. 14: eum = equum

IV. Due: **Friday, March 8**: Ch. 26, pp. 215-216. “The Nations of Gaul” (see map 2, p. xlii)
   Ch. 27 pp. 223-224 “An Uncle’s Love for his Nephew and Adopted Son”
   line 1: adulescens” “the young man”—he is the speaker’s nephew and adopted son
   l. 2: meis (sc. studiis)

V. Due: **Friday, March 15**: chapter 28. p. 233. “Days of the Week”
   line 2: ut + indicative means ??

VI. Due: **Wednesday, April 3**: Ch. 29, p. 242. “The Nervousness of Even a Great Orator”
   line 3: videor—passive of video can mean what?
   line 4: plurimum—adverb
   line 12: tam…quam: so…as (see ch. 29 vocab.)

There will be further assignments after the test on April 12.