The Church from the Reformation
Hamilton Campus

Dr. Garth M. Rosell, Instructor
CH502

Spring Semester 2008
Mondays 1:15 - 4:15 p.m.

Course Description: The Church from the Reformation is a basic introduction to the development of the Christian Church from the Protestant Reformation of the Sixteenth Century to the present time.

Course Objectives: The Church From the Reformation is designed to provide students with a working knowledge of the major themes, issues and personalities of Church History; to help them to make use of the rich resources of Church History in their practice of ministry; and to encourage them to seek for spiritual renewal in their own lives, in the church and in society.

Course Requirements: Students who are taking the course for credit are expected to attend the lectures regularly, take the two examinations, complete 2000 pages of required reading, and write one 12-15 page research paper.


Examinations: Two examinations will be given during the course:

Midterm Exam: Monday, March 3rd. This will be a take-home essay exam covering the readings and class lectures from January 28 through March 3. The completed exam will be due by the time of the class meeting on March 10.

Final Exam: Monday, April 21. This will be a take-home essay exam covering the readings and class lectures from March 10th through April 21st. The completed exam will be due no later than 4:00 p.m. on Monday, April 28.

Preparation for the examinations: Many students have found that the most effective way of preparing for the examinations is to focus their study around the major themes, issues and personalities raised by the instructor in the lectures. While students are encouraged to draw upon the required and recommended readings, their study in other courses and the research they are doing for their research paper, the essay questions in both the midterm and the final exams (for the most part) will invite them to engage the themes, issues and personalities they have encountered in the lectures.

Note on the Exams: Students will be asked to write a total of three essays for each of the exams (selecting one question of two possibilities in three categories). No books (other than an unmarked Bible and/or dictionary) may be used during the exams. Students may take up to three hours to write the exam. Bluebooks will be provided for
Both exams.

**Grading of the exams:** Your examinations will be evaluated on the basis of three primary criteria: (1) the depth and accuracy of your historical knowledge; (2) the quality, clarity and organization of the analysis/argument you present; and (3) the level of professional skill, creativity and pastoral sensitivity reflected in the way you apply your historical insights to the practice of ministry.

**Required reading:** Students taking the course for credit are required to read a total of 2000 pages for the course, including a careful reading of Kenneth Scott Latourette, *A History of Christianity*, revised edition, vol. II (a total of 839 pages). The remaining 1,161 pages of required reading can include the materials that are used for the research paper and/or additional reading from the "Recommended Reading" sections of the course syllabus. Students will be asked to submit a report of their reading by 4:00 p.m., Monday, April 28. A form for this purpose is provided.

Grading of the reading will be as follows: 100%=A; 95-99%=A-; 90-94%=B+; 85-89%=B; 80-84%=B-; 75-79%=C+; 70-74%=C; 65-69%=C-; 60-64%=D+; 55-59%=D; 50-54%=D-; Below 50%=F (no credit is given for skimming)

**Research Paper:** Each student taking the course for credit is required to write one 12-15 page research paper. Completed papers should be typed and in correct form (for example, double-spaced, using twelve-point font, footnoted where appropriate, with a bibliography of all sources used for the study, etc.). Those who have not had much experience in writing research papers may want to consult a reliable style manual like Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th edition (Chicago: University of Chicago Press, 1996). Any recognized style is acceptable to the instructor so long as it is used consistently throughout the paper.

**Due date:** Research papers are due no later than 4:00 p.m. on Monday, April 28.

**Selection of topic:** Students are free to select, research and present whatever topic they wish to explore provided: (1) that their topic is basically historical in nature; (2) that the topic falls within the period between approximately 1500 a.d. and 2006 a.d.; and (3) that the written presentation conforms to one of the recognized manuals of style. **You do not need the instructor's approval for your choice of topic.**

**The task of research:** Those who need help on their papers should feel free to contact Ben Bythewood, our Byington for the course. Remember, however, that an important part of writing a research paper is the sometimes difficult task of locating and selecting the sources you want to use. This will probably involve several hours of hard work in an archive or library. Don't expect others to do this work for you -- this is part of your assignment. Ideas for paper topics can be found in the textbook as well as the class lectures. Specific issues of *Christian History & Biography* magazine (available
in our Book centre, the GCTS library and on the Christianity Today website) are also helpful in selecting topics and locating resources.

Grading the papers: Your research papers will be evaluated on the basis of three primary criteria: (1) the depth of the research in both primary and secondary materials; (2) the quality of the analysis/argument you present; and (3) the clarity, accuracy and beauty of the writing. Attention to these matters will not only help you on this paper assignment but it will also aid you in developing the kinds of skills you will be using in those various ministries to which God has called each one of you.

Personal Consultations: The instructor will normally be available for brief conversations before and after each class session. He is also available in his study (AC345) during regular office hours. These are posted outside his seminary office. Dr. Rosell can be reached by telephone in his study (978-646-4139) or by e-mail (grosell@gcts.edu).

Discussion sessions: Following class on both March 3rd and April 21st, Dr. Rosell will be available for an open "Question and Answer" session for any students who wish to attend (these sessions, of course, are not mandatory).

Readings and Prayer: For some years now it has been my practice to open each class session with a brief devotional reading and prayer. The readings for this term are taken from the parables of William E. Barton, who was before his death a Congregational minister in the Chicago area. These stories are also available in our Book centre for any who might wish to secure them: Garth M. Rosell and Stan Flewelling, eds., Parables of a Country Parson (Peabody, MA: Hendrickson Publishers, 1998).

Grading: Your final grade for the course will be computed as follows:

Midterm examination: 30%
Final examination: 30%
Research paper: 30%
Reading report: 10%

Grading Scale (point values and definitions of letter grades can be found in the "Grading Scale" section of the Gordon-Conwell Student Handbook):
A+=4.0; A=4.0; A-=3.7; A=3.3; B+=3.0; B=3.0; B-=2.7; C+=2.3; C=2.0; C-=1.7; D+=1.3; D=1.0; D-=0.7; F=0.0

"A" means "conspicuous excellence;" "B" means "exceeding the minimum;" "C" means "satisfactory" work; "D" means "passing" but "unsatisfactory;" and "F" means "course has been failed."

General Surveys of Church History: We are fortunate to have a number of fine surveys of Church History available to us, both ancient and modern. Some of these are listed below for those students who may want to supplement their basic reading.


Collections of Primary Documents:


J. Stevenson, *Creeds, Councils and Controversies: Documents Illustrating the History*

**Reference Materials in Church History:**


**Popular Presentations of Church History:**

Bruce Shelley, *Church History in Plain Language* (Waco, TX: Word Books, 1982).


*Christian History & Biography* magazine (issues on selected individuals and themes in Church History published under the auspices of Christianity Today)


**Helps in Research and Writing:**


Bodie and Bruck Thoene, *Writer to Writer* (Minneapolis, MN: Bethany House

COURSE SCHEDULE:
Monday, January 28: THE PROTESTANT REFORMATION (THE LUTHERAN TRADITION)

Session I: Introduction to the Course
Session II: The Magisterial Reformers: Martin Luther

Required reading: Latourette, pp. x-xxvi, 685-777.
Recommended reading:
Luther’s Works (American Edition), 55 volumes (Minneapolis: Augsburg Fortress Publishers, various dates).
Martin Luther, Table Talk (New York: HarperCollins, 1995).
Timothy F. Lull, Martin Luther’s Basic Theological Writings (Minneapolis: Fortress Press, 1989).
"Reformation Overview," Christian History Institute’s “Complete Video Curriculum” (including six thirty minute videos on the lives of Wycliffe, Hus, Luther, Zwingli, Calvin, the Anabaptists and Tyndale).

Session I: The Magisterial Reformers: The Reformed Tradition (Zwingli Calvin and Knox)

Required reading: Latourette, pp. 778-796.

Recommended reading:

Session II: The English Reformers: Latimer, Boleyn & Cranmer

Required reading: Latourette, pp. 797-922.

Recommended reading:

**Monday, February 11: THE PROTESTANT REFORMATION (THE RADICAL REFORMERS)**

**Session I: The Radical Reformers**

**Recommended reading:**

**Session II: Movements of Spiritual Renewal**

**Required reading:** Latourette, pp. 967-1062

**Recommended reading:**
- Richard Lovelace, *Dynamics of Spiritual Life: An Evangelical Theology of Renewal* (Downers Grove: InterVarsity Press, 1964)

**February 18-22, 2008: READING WEEK (No Class)**
Monday, February 25: EIGHTEENTH CENTURY MOVEMENTS OF SPIRITUAL RENEWAL

Session I: Movements of Spiritual Renewal: Pietism and Methodism

Recommended reading:
W. Stephen Gunter, et. al., Wesley and the Quadrilateral (Nashville: Abingdon Press, 1997).

Session II: Movements of Spiritual Renewal: Puritanism in Old and New England

Required reading: Latourette, pp. 923-966

Recommended reading:
Monday, March 3: THE ROMAN CATHOLIC AND ECUMENICAL RESPONSE TO THE PROTESTANT REFORMATION

Take-home Midterm Exam will be distributed. Due by the class meeting on March 10. (An optional "Question and Answer" session will be held following today's class session for those who may have questions about the midterm or about their research papers)

Session I: The Response of Modern Catholicism: Trent, Vatican I and Vatican II

Required reading: Latourette, pp. 1477-1506

Recommended reading:

- Norman L. Geisler and Ralph E. MacKenzie, Roman Catholics and Evangelicals: Agreements and Differences (Grand Rapids, MI: Baker
Book House, 1995).

Session II: The Response of the Ecumenical Revolution: From Edinburgh to Lausanne

**Required reading:** Latourette, pp. 1409-1474

**Recommended reading:**
Martin E. Marty, *Church Unity and Church Mission* (Grand Rapids: Eerdmans, 1964)  

Monday, March 10: THE GLOBAL EXPANSION OF CHRISTIANITY

**Session I: The Modern Missionary Movement**

**Required reading:** Latourette, pp. 1226-1278

**Recommended reading:**
J. Herbert Kane, *A Global View of Christian Missions* (Grand


Yamamori Tetsunao, Church Growth in Japan: A Study in the Development of Eight Denominations (South Pasadena, CA: Carey Library, 1974).


Session II: The Rise of American Evangelicalism

Required reading: Latourette, pp. 1160-1225

Recommended reading:


Mark A. Noll, The Rise of Evangelicalism: The Age of Edwards,
Whitefield and the Wesleys (Downers Grove, IL: InterVarsity Press, 2003).


Ronald C. White, Louis B. Weeks and Garth M. Rosell, American Christianity (Grand Rapids, MI: Eerdmans, 1986)


David F. Wells and John D. Woodbridge, eds., The Evangelicals (Nashville: Abingdon, 1975)

Monday, March 17: NO CLASS
READING WEEK (March 24-28, 2008)

Monday, March 31: THE MODERN PENTECOSTAL MOVEMENT AND THE RISE OF THE BLACK CHURCH IN AMERICA

Session I: The Azusa Street Revival and the Rise of Modern Pentecostalism

Required Reading: Latourette, pp. 1063-1116
Recommended reading:

Vinson Synan, The Holiness-Pentecostal Movement in the United States (Grand Rapids: Eerdmans, 1971)


Donald W. Dayton, Theological Roots of Pentecostalism (Grand Rapids: Zondervan, 1987)


Gary B. McGee, ed., Initial Evidence: Historical and Biblical Perspectives on

Dennis J. Bennett, Nine O'Clock in the Morning (Plainfield, NJ: Logos

Richard Quebedeaux, The New Charismatics II (San Francisco: Harper &
Row, 1983).

Eldin Villafane, The Liberating Spirit (Grand Rapids, MI: Eerdmans
Publishing House, 1993)

Charles Edwin Jones, Guide to the Study of the Holiness Movement
(Metuchen, N.J.: Scarecrow Press, 1974) and A Guide to the
Study of Pentecostalism (Metuchen, N.J.: Scarecrow Press,
1983)

Session II: The Emergence of the Black Church in America

Recommended reading:

Encarta Africana (1999), a multimedia CD-Rom produced by
Microsoft and co-edited by Henry Louis Gates, Jr. and
Kwame Anthony Appiah. This is the culmination of
W.E.B. DuBois' longstanding dream and it includes more
than 3,000 articles.

Albert Raboteau, Slave Religion: The "Invisible Institution" in the
Antebellum South (New York: Oxford University Press,
1978).

E. Franklin Frazier, The Negro Church in America and C. Eric Lincoln
The Black Church Since Frazier (New York: Schocken Books,
1974).

John Hope Franklin and Alfred A. Moss, Jr., From Slavery to Freedom: A

August Meier and Elliott Rudwick, From Plantation to Ghetto

C. Eric Lincoln and Lawrence H. Mamiya, The Black Church in
the African American Experience (Durham: Duke University Press,
1990).

Frederick Douglass, Narrative of the Life of Frederick Douglass,

Olaudah Equiano, The Interesting Narrative and Other Writings

Frederick E. Massey, Richard Allen (Lake Junaluska, NC:
Commission on Archives and History of the United
Methodist Church, 1976).


James M. Washington, ed., A Testament of Hope: The Essential Writings of

Andrew Billingsley, Mighty Like a River: The Black Church and

Milton C. Sernett, ed., Afro-American Religious History: A
Monday, April 7: THE STRUGGLE FOR AMERICA'S SOUL (FUNDAMENTALISM AND MODERNISM)

Sessions I and II: The Fundamentalist and Modernist Controversies of the 1920s

Required reading: Latourette, pp. 1117-1159 and 1279-1333
Recommended reading:
- George M. Marsden, *Fundamentalism and American Culture* (New York: Oxford University Press, 1982)
- George M. Marsden, *Understanding Fundamentalism and Evangelicalism* (Grand Rapids: Eerdmans, 1991)

Monday, April 14: NEO-ORTHODOXY AND THE NEW EVANGELICALISM

Sessions I and II:
Required reading: Latourette, pp. 1334-1408
Recommended reading:
- David Harrington Watt, *A Transforming Faith: Explorations of*

**Alister McGrath, Evangelicalism & the Future of Christianity** (Downers Grove, IL: InterVarsity, 1995).


**Monday, April 21: THE CHURCH IN A POSTMODERN WORLD**

Take-home Final Exam will be distributed. Due no later than 4:00 p.m., Monday, April 28. An optional "Question and Answer" session will be held following today's class.

**Session I: The Global Expansion of Evangelical Christianity**

**Recommended reading:**


**Session II: The Challenges of Ministry in a Postmodern World**

**Recommended reading:**


**Alister McGrath, Evangelicalism & the Future of Christianity** (Downers Grove, IL: InterVarsity, 1995).

**David F. Wells, Above All Earthly Powers: Christ in a Postmodern World** (Grand Rapids, MI: Eerdmans, 2005).

**David F. Wells, No Place for Truth: Or Whatever Happened to Evangelical Theology?** (Grand Rapids, MI: Eerdmans, 1993).


**Gene Edward Veith, Jr., Postmodern Times: A Christian Guide to Contemporary Thought and Culture** (Wheaton, IL:
Millard J. Erickson, Paul Kjoss Helseth and Justin Taylor, eds.,
Reclaiming the Center: Confronting Evangelical
Accommodation in Postmodern Times (Wheaton, IL:

D. A. Carson, The Gagging of God: Christianity Confronts
Pluralism (Grand Rapids, MI: Zondervan, 1996).
Reading Report
Church History from the Reformation
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By the end of the course, each student is expected to have read a total of 2000 pages. This total must include 839 pages in the Latourette text and at least 1, 161 additional pages read during the course including reading done in connection with the research paper. This reading report should be filled out and submitted with your final exam by no later than 4:00 p.m. on Monday, April 28.

Required Reading:

Grading of the reading will be as follows:
100% = A; 95-99% = A-; 90-94% = B+; 85-89% = B; 80-84% = B-; 75-79% = C+;
70-74% = C; 65-69% = C-; 60-64% = D+; 55-59% = D; 50-54% = D-; Below 50% = F.
No credit is given for skimming.


Number of pages you have read in the Latourette text: _______________________

Percent of the required text that you have read in the Latourette text: ____________

Please provide full citations for all reading that you completed in addition to the textbook. The receive full credit, the total should include at least 1, 161 pages of additional reading. For example: (1) George M. Marsden, *Fundamentalism & American Culture* (New York: Oxford University Press, 1980), read all 230 pages. Use the back of this sheet if you need more space.

Number of additional pages you have read: _______________________

Percent of the 1, 161 additional pages that you have read: ______________

Name (print): _____________________________________________

Date: ____________________________________________

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