Purpose of the Course

This course will introduce the student to the essential grammar, morphology, and vocabulary of New Testament Greek. The purpose of such introduction is to provide the most important tool for interpreting the New Testament. (Articles 1 and 2, Gordon-Conwell Mission Statement)

Structure of the Course

This class will meet three mornings per week (MWF) throughout the Fall term from Monday, September 8th, through Friday, December 5th. Generally, the class will meet once each week as a group for the lecture on new material and twice in smaller groups with a teaching assistant to go over the homework exercises and to take quizzes and exams. Prior to each class your preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary before completing the written exercises (current material), and reading the chapters in the textbook that will be covered in the next lecture (new material).

This course will move rapidly through this material. I say that not to intimidate or distress you, but only to impress upon you the importance of daily diligence with the assignments.

Grading

The student’s grade will be determined by four elements: average for ten quizzes (23%), two tests (23% each), a final examination (23%), and a subjective assessment of the student’s performance as reflected in attendance, preparedness, participation, attitude, perseverance with the material, and quality of homework (8%). Class participation refers to a student’s response to the instructor’s questions during class recitation, not the student’s questions to the instructor. We do not grade on a curve for reasons that will be explained in class. The grading scale is a six-point, rather than the more common ten-point, scale: 99–100 (A+), 96–98 (A), 94–95 (A–); 92–93 (B+), 89–91 (B), 87–88 (B–); 85–86 (C+), 82–84 (C), 80–81 (C–); 79 (D+), 76–78 (D), 75 (D–); 74 or below (F).

All daily work from the Workbook must be legibly written out and handed in on the day for which it is assigned. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable illness or emergency, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The operative phrase here is “excusable emergency.” For example, weekend retreats with the Church Youth Group, leaving early or returning late for holiday travel, and traffic jams do not fall under the category of excusable emergencies. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.”
Required* and Recommended† Textbooks


Further Bibliographic Resources

Older Basic Texts

Newer Basic Texts

Intermediate Texts

Lexicons
**Proposed Daily Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Lecture</th>
<th>Assign</th>
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<tbody>
<tr>
<td>Mon. Sept. 8</td>
<td>Lecture: Introduction, Syllabus, Greek Alphabet</td>
<td>Read syllabus and Mounce text chapters 1-4, Review English grammar related to nouns, Begin Workbook Exercise 3</td>
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<td>Assign:</td>
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<tr>
<td>Wed. Sept. 10</td>
<td>Lecture: Mounce text 1-4</td>
<td>WB Exercise 3, WB Review #1, and Read text chapters 5-7</td>
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<td>Assign:</td>
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<tr>
<td>Fri. Sept. 12</td>
<td>Exercise: Correct WB Exer 3/Rev #1 (Homework to TA on Monday)</td>
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<td>Study for Quiz #1 (1-4), WB Exercise 6, and “English to Greek” handout #1</td>
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<tr>
<td>Mon. Sept. 15</td>
<td>Quiz #1: Text and Workbook 1-4</td>
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<td></td>
<td>Exercise: Correct WB Exercise 6 and “English to Greek” handout #1</td>
<td></td>
<td>Study for Quiz #1 (1-4), WB Exercise 6, and “English to Greek” handout #1</td>
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<td>Assign:</td>
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<tr>
<td>Wed. Sept. 17</td>
<td>Exercise: Correct WB Exercise 7 and “English to Greek” handout #2</td>
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<td>Study for Quiz #2 (5-7) and Read text chapter 8</td>
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<td>Fri. Sept. 19</td>
<td>Quiz #2: Text and Workbook 5-7</td>
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<td>Lecture: Mounce text 8</td>
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<td>Study for Quiz #2 (5-7) and Read text chapter 8</td>
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<td>Mon. Sept. 22</td>
<td>Exercise: Correct WB Exercise 8 and “English to Greek” handout #3</td>
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<td>Study for Quiz #3 (8) and Read text chapter 9</td>
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<td>Wed. Sept. 24</td>
<td>Quiz #3: Text and Workbook 8</td>
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<td>Study for Quiz #3 (8) and Read text chapter 9</td>
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<td>Lecture: Mounce text 9</td>
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<td>Study for Quiz #3 (8) and Read text chapter 9</td>
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<td>Assign:</td>
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<td>Study for Quiz #3 (8) and Read text chapter 9</td>
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<td>Exercise: Correct WB Exercise 9</td>
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<td>Study for Exam #1 (1-9) and Optional WB Review #2</td>
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<td>Assign:</td>
<td></td>
<td>Study for Exam #1 (1-9) and Optional WB Review #2</td>
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<tr>
<td>Mon. Sept. 29</td>
<td>SNOW DAY or OPTIONAL REVIEW SESSION</td>
<td></td>
<td>Study for Exam #1 (1-9) and Optional WB Review #2</td>
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<td>Exercise: Correct WB Exercise 9</td>
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<td>Study for Exam #1 (1-9) and Optional WB Review #2</td>
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<td>Assign:</td>
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<td>Study for Exam #1 (1-9) and Optional WB Review #2</td>
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<td>Wed. Oct. 1</td>
<td>Exam #1: Text and Workbook 1-9</td>
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<td>Study for Exam #1 (1-9) and Optional WB Review #2</td>
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<td>Assign:</td>
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<td>Study for Exam #1 (1-9) and Optional WB Review #2</td>
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<tr>
<td>Fri. Oct. 3</td>
<td>Lecture: Mounce text 10</td>
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<td>Study for Exam #1 (1-9) and Optional WB Review #2</td>
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<td>Assign:</td>
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<td>Study for Exam #1 (1-9) and Optional WB Review #2</td>
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<tr>
<td>Mon. Oct. 6</td>
<td>Exercise: Correct WB Exercise 10 and “English to Greek” handout #4</td>
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<td>Study for Quiz #4 (10) and Read text chapters 11-12</td>
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<td>Assign:</td>
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<td>Study for Quiz #4 (10) and Read text chapters 11-12</td>
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<tr>
<td>Wed. Oct. 8</td>
<td>Quiz #4: Text and Workbook 10</td>
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<td>Study for Quiz #4 (10) and Read text chapters 11-12</td>
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<td></td>
<td>Lecture: Mounce text 11-12</td>
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<td>Study for Quiz #4 (10) and Read text chapters 11-12</td>
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<td>Assign:</td>
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<td>Study for Quiz #4 (10) and Read text chapters 11-12</td>
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<td>Date</td>
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</table>
| Fri. Oct. 10 | Exercise: Correct WB Exercise 11  
Assign: WB Exercise 12, Handout on Uses of αὐτός, and Reading Week Review Exercises |
| Oct. 13–17   | Reading Week: NO CLASSES SCHEDULED                                       |
| Mon. Oct. 20 | Exercise: Correct WB Exercise 12  
Assign: Study for Quiz #5 (11-12) and Read text chapters 13-14 |
| Wed. Oct. 22 | Quiz #5: Text and Workbook 11-12  
Lecture: Mounce text 13-14  
Assign: WB Exercise 13 |
| Wed. Oct. 29 | Quiz #6: Text and Workbook 13-14  
Lecture: Mounce text 15-16  
Assign: WB Exercise 13 |
| Fri. Oct. 31 | Exercise: Correct WB Exercise 16  
Assign: Study for Exam #2 (1-16) and Optional WB Review #3 |
| Mon. Nov. 3  | Exam #2: Text and Workbook 1-16  
Assign: Read text chapter 17 |
| Wed. Nov. 5  | Lecture: Mounce text 17  
Assign: WB Exercise 17 and “Written Exercises for Vowel Contractions” |
| Fri. Nov. 7  | Exercise: Correct WB Exercise 17  
Assign: Study for Quiz #7 (17) and Read text chapter 18 |
| Nov. 10–14   | Reading Week: NO CLASSES SCHEDULED                                       |
| Mon. Nov. 17 | Quiz #7: Text and Workbook 17  
Lecture: Mounce text 18  
Assign: WB Exercise 18 |
| Wed. Nov. 19 | Exercise: Correct WB Exercise 18  
Assign: Study for Quiz #8 (18) and Read text chapters 19-20 |
| Fri. Nov. 21 | Quiz #8: Text and Workbook 18  
Lecture: Mounce text 19-20  
Assign: WB Exercise 19 |
| Mon. Nov. 24 | Exercise: Correct WB Exercise 19  
Assign: Study for Quiz #9 (19) and WB Exercise 20 |
Wed. Nov. 26  
(Section)  
Quiz #9:  **Text and Workbook 19**  
Exercise: Correct WB Exercise 20  
Assign: Study for Quiz #10 (20) and Read text chapter 21

Nov. 27-28  
Thanksgiving Holiday: NO CLASSES SCHEDULED

Mon. Dec. 1  
(Plenary Lecture)  
Quiz #10:  **Text and Workbook 20**  
Lecture: Mounce text 21  
Assign: WB Exercise 21

Wed. Dec. 3  
(Section)  
Exercise: Correct WB Exercise 21  
Assign: Study for Final Exam (1-21)

Fri. Dec. 5  
(Plenary Session)  
SNOW DAY or OPTIONAL REVIEW SESSION

TBA: Wed. Dec. 10  
(Section)  
**Final Exam: Text and Workbook (1-21)**

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**Learning in Community**

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the lecture hall and classrooms.
3. Please remove caps/hats during devotionals and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that each student’s work must be his/her own. Your integrity before the Lord and one another is of far greater importance than any grade you may achieve through compromising that integrity. (Article 4, *Gordon-Conwell Mission Statement* and *Community Life Statement*)