Purpose of the Course

This course will introduce the student to the essential grammar, morphology, and vocabulary of New Testament Greek. The purpose of such introduction is to provide the most important tool for interpreting the New Testament. (Articles 1 and 2, Gordon-Conwell Mission Statement)

Structure of the Course

This class will meet two evenings per week (Tue/Thu) throughout the Fall term from Tuesday, September 9th, through Thursday, December 4th. Class periods will include some or all of the following: taking a quiz or an exam, going over the homework exercises from the workbook and lecture on new material from the textbook. Prior to each class your preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary before completing the written exercises (current material), and reading the chapters in the textbook that will be covered in the next lecture (new material).

This course will move rapidly through this material. I say that not to intimidate or distress you, but only to impress upon you the importance of daily diligence with the assignments.

Grading

The student’s grade will be determined by four elements: average for ten quizzes (23%), two tests (23% each), a final examination (23%), and a subjective assessment of the student’s performance as reflected in attendance, preparedness, participation, attitude, perseverance with the material, and quality of homework (8%). Class participation refers to a student’s response to the instructor’s questions during class recitation, not the student’s questions to the instructor. We do not grade on a curve for reasons that will be explained in class. The grading scale is a six-point, rather than the more common ten-point, scale: 99–100 (A+), 96–98 (A), 94–95 (A–); 92–93 (B+), 89–91 (B), 87–88 (B–); 85–86 (C+), 82–84 (C), 80–81 (C–); 79 (D+), 76–78 (D), 75 (D–); 74 or below (F).

All daily work must be legibly written out and handed in on the day for which it is assigned. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable emergency, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The operative phrase here is “excusable emergency.” For example, weekend retreats with the Church Youth Group, leaving early or returning late for holiday travel, and traffic jams do not fall under the category of excusable emergencies. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.”
**Required* and Recommended† Textbooks**


**Further Bibliographic Resources**

**Older Basic Texts**


**Newer Basic Texts**


**Intermediate Texts**


**Lexicons**


Proposed Daily Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture</th>
<th>Assign</th>
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<tbody>
<tr>
<td>Tue. Sept. 9</td>
<td>Introduction, Syllabus and Mounce text 1-4</td>
<td>Read syllabus and Mounce text chapters 1-4, Review English grammar related to nouns, and Workbook Exercise 3 and Review #1.</td>
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<tr>
<td>Thur. Sept. 11</td>
<td>Correct WB Exercise 3/Review #1</td>
<td>Mounce text 5-7</td>
</tr>
<tr>
<td>Thur. Sept. 16</td>
<td>Correct WB Exercise 7 and “English to Greek” handout #2</td>
<td>Mounce text 8</td>
</tr>
<tr>
<td>Thur. Sept. 18</td>
<td>Correct WB Exercise 7 and “English to Greek” handout #2</td>
<td>Study for Quiz #2 (5-7), “English to Greek” handout #3, WB Exercise 8, and Read text chapter 9</td>
</tr>
<tr>
<td>Tue. Sept. 23</td>
<td>Quiz #1: Text and Workbook 1-4</td>
<td>Correct WB Exercise 6 and “English to Greek” handout #1</td>
</tr>
<tr>
<td>Thur. Sept. 25</td>
<td>Quiz #3: Text and Workbook 8</td>
<td>Correct WB Exercise 9</td>
</tr>
<tr>
<td>Thur. Sept. 30</td>
<td>Exam #1: Text and Workbook 1-9</td>
<td>Read text chapters 10-11 and Handout on 3rd declension</td>
</tr>
<tr>
<td>Thur. Oct. 2</td>
<td>Lecture: Mounce text 10-11</td>
<td>WB Exercises 10 and “English to Greek” handout #4</td>
</tr>
<tr>
<td>Thur. Oct. 7</td>
<td>Lecture: Mounce text 12</td>
<td>WB Exercise 12, Handout on Uses of αὐτός, and Read text chapter 13</td>
</tr>
</tbody>
</table>

Oct. 13–17 Reading Week: NO CLASSES SCHEDULED
Tue. Oct. 21  
Exercise: Correct WB Exercise 12
Lecture: Mounce text 13
Assign: Study for Quiz #5 (11-12), WB Exercise 13, and Read text chapter 14

Thur. Oct. 23  
**Quiz #5:** Text and Workbook 11-12
Exercise: Correct WB Exercise 13
Lecture: Mounce text 14
Assign: WB Exercise 14, Read text chapters 15-16, and Review English grammar related to verbs

Tue. Oct. 28  
Exercise: Correct WB Exercise 14
Lecture: Mounce text 15-16
Assign: Study for Quiz #6 (13-14), WB Exercise 16, and Read text chapter 17

Thu. Oct. 30  
**Quiz #6:** Text and Workbook 13-14
Exercise: Correct WB Exercise 16
Lecture: Mounce text 17
Assign: Study for Exam #2 (1-16) and Optional WB Review #3

Tue. Nov. 4  
**Exam #2:** Text and Workbook 1-16
Assign: WB Exercise 17, “Written Exercises for Vowel Contractions,” and Read text chapter 18

Thu. Nov. 6  
Exercise: Correct WB Exercise 17
Lecture: Mounce text 18
Assign: Study for Quiz #7 (17), WB Exercise 18, and Read text chapters 19-20

Nov. 10–14  
Reading Week: NO CLASSES SCHEDULED

Tue. Nov. 21  
**Quiz #7:** Text and Workbook 17
Exercise: Correct WB Exercise 18
Lecture: Mounce text 19-20
Assign: Study for Quiz #8 (18) and WB Exercise 19

Thu. Nov. 23  
Thanksgiving Holiday: NO GREEK CLASS SCHEDULED

Tue. Nov. 28  
**Quiz #8:** Text and Workbook 18
Exercise: Correct WB Exercise 19
Assign: Study for Quiz #9 (19), WB Exercise 20, and Read text chapter 21

Thu. Nov 30  
**Quiz #9:** Text and Workbook 19
Exercise: Correct WB Exercise 20
Lecture: Mounce 21
Assign: Study for Quiz #10 (20), Optional WB Review #4, and WB Exercise 21
Learning in Community

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the lecture hall and classrooms.
3. Please remove caps/hats during devotionals and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that each student’s work must be his/her own. Your integrity before the Lord and one another is of far greater importance than any grade you may achieve through compromising that integrity. (Article 4, *Gordon-Conwell Mission Statement* and *Community Life Statement*)