Purpose of the Course

This course will complete the introduction to the essential grammar, morphology, and vocabulary of New Testament Greek, which was begun in GL501. In addition, this course will introduce the student to the grammatical analysis and translation of longer passages in the New Testament. The purpose of this introduction is to provide students with the most important tool for interpreting the New Testament and to prepare them for subsequent courses, such as intermediate Greek and exegesis in the literature of the New Testament. (Articles 1 and 2, Gordon-Conwell Mission Statement)

Structure of the Course

This class will meet three mornings per week (MWF) throughout the Spring term from Monday, January 25th, through Friday, April 23rd. Generally the class will meet once per week as a group for lectures or quizzes, and twice in smaller sections with a teaching assistant to cover homework exercises or readings in the New Testament and to take exams. Consult the proposed schedule below to determine when the class meets in plenary session and when it meets in sections. Prior to each class, preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary and then completing the written exercises (current material), and reading any chapters in the textbook that will be covered in the next lecture (new material).

Language study by its very nature is cumulative and becomes increasingly more complex. This is certainly true in Greek and will become more evident as the course moves through the second half of the material. Attendance and participation in the class is crucial for the learning process and is expected of all students. I say that to remind you of the importance of daily diligence with the assignments. Remember, “Those who cram, perish!” The general pattern for graduate study is “three hours outside class for every hour in class.” Some students, especially those who have had Greek before, can get through the course on less than the three hours of preparation time per class. Others, however, particularly students without prior language experience, those for whom English is a second language, or those for whom language learning does not come easily, may need to spend more time to get their desired results. If you are in the latter group, do not lose heart. Devote the necessary time, honor the Lord with your effort, and the Lord will bless the results.

Grading

The student’s grade will be determined by four elements: (1) the average of ten quizzes (20%), (2) two mid-term exams (20% and 25% respectively), (3) a final exam (30%), and (4) homework preparation and recitation in class (5%). For reasons that will be explained in class, we do not grade on a curve. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76–78 (D); 79 (D+); 80–81 (C–); 82–84 (C); 85–86 (C+); 87–88 (B–); 89–91 (B); 92–93 (B+); 94–95 (A–); 96–100 (A).
All daily work from the Workbook must be legibly written out and handed in on the day for which it is assigned. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable illness or emergency, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The operative words here are “illness” and “emergency.” For example, weekend retreats, leaving early or returning late for holiday travel plans, and traffic jams are not considered excusable. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.”

Should you choose to miss a quiz or exam for reasons other than illness or emergency, any make up work will receive an appropriate grading penalty, usually one grade per class period.

**Required* and Recommended† Textbooks**


**Further Bibliographic Resources**

**Older Basic Texts**

**Newer Basic Texts**

**Intermediate Texts**


**Lexicons**


**Proposed Daily Schedule**

<table>
<thead>
<tr>
<th>Mon. Jan. 25</th>
<th>Quiz #1: Welcome Back Quiz (Mounce 1-21)</th>
</tr>
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<tbody>
<tr>
<td>(Plenary Lecture)</td>
<td>Lecture: Introduction, Syllabus, Review of Verbs, Mounce text 22</td>
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<td>Assign: Review Mounce text 1-21, Read text chapter 22, and WB exercise 22</td>
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<tr>
<th>Wed. Jan. 27</th>
<th>Exercise: Correct Workbook 22</th>
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<tbody>
<tr>
<td>(Section)</td>
<td>Assign: Study for Quiz #2 (22) and Read text chapter 23</td>
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<tr>
<th>Fri. Jan. 29</th>
<th>Quiz #2: Text and Workbook 22</th>
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<tbody>
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<td>(Plenary Lecture)</td>
<td>Lecture: Mounce text 23</td>
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<tr>
<td></td>
<td>Assign: WB exercise 23</td>
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<thead>
<tr>
<th>Mon. Feb. 1</th>
<th>Exercise: Correct WB exercise 23</th>
</tr>
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<tbody>
<tr>
<td>(Section)</td>
<td>Assign: Study for Quiz #3 (23) and Read text chapter 24</td>
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<tr>
<th>Wed. Feb. 3</th>
<th>Quiz #3: Text and Workbook 23</th>
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<tbody>
<tr>
<td>(Plenary Lecture)</td>
<td>Lecture: Mounce text 24</td>
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<td></td>
<td>Assign: WB exercise 24</td>
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<tr>
<th>Fri. Feb. 5</th>
<th>Exercise: Correct WB exercise 24</th>
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<tbody>
<tr>
<td>(Section)</td>
<td>Assign: Study for Quiz #4 (24) and Read text chapter 25</td>
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<tr>
<th>Mon. Feb. 8</th>
<th>Quiz #4: Text and Workbook 24</th>
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<tbody>
<tr>
<td>(Plenary Lecture)</td>
<td>Lecture: Mounce text 25</td>
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<td>Assign: WB exercise 25</td>
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<th>Wed. Feb. 10</th>
<th>Exercise: Correct WB exercise 25</th>
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<tbody>
<tr>
<td>(Section)</td>
<td>Assign: Study for Exam #1 (1-25) [ExPrep: WB Review #5]</td>
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<tr>
<th>Fri. Feb. 12</th>
<th>Exam #1: Text and Workbook 1-25</th>
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<tbody>
<tr>
<td>(Section)</td>
<td>Assign: Read text chapters 26-27</td>
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</table>

Feb. 15-19 Reading Week: NO CLASSES SCHEDULED
Mon. Feb. 22  
(Plenary Lecture)  
Lecture: Mounce text 26-27  
Assign: WB exercise 27A

Wed. Feb. 24  
(Section)  
Exercise: Correct WB exercise 27A  
Assign: WB exercise 27B

Fri. Feb. 26  
(Section)  
Exercise: Correct WB exercise 27B  
Assign: Study for Quiz #5 (27) and Read text chapter 28

Mon. Mar. 1  
(Plenary Lecture)  
Quiz #5: Text and Workbook 27  
Lecture: Mounce text 28  
Assign: WB exercise 28

Wed. Mar. 3  
(Section)  
Exercise: Correct WB exercise 28  
Assign: Study for Quiz #6 (28) and Read text chapter 29

Fri. Mar. 5  
(Plenary Lecture)  
Quiz #6: Text and Workbook 28  
Lecture: Mounce text 29  
Assign: WB exercise 29

Mon. Mar. 8  
(Section)  
Exercise: Correct WB exercise 29  
Assign: Study for Quiz #7 (29) and Read text chapter 30

Wed. Mar. 10  
(Plenary Lecture)  
Quiz #7: Text and Workbook 29  
Lecture: Mounce text 30  
Assign: WB exercise 30

Fri. Mar. 12  
(Section)  
Exercise: Correct WB exercise 30  
Assign: Study for Exam #2 (1-30) [ExPrep: WB Review #6]

Mon. Mar. 15  
(Plenary Review)  
SNOW DAY or OPTIONAL REVIEW SESSION

Wed. Mar. 17  
(Section)  
Exam #2: Text and Workbook 1-30  
Assign: Read text chapter 31

Fri. Mar. 19  
(Plenary Lecture)  
Lecture: Mounce text 31  
Assign: WB exercise 31A

Mar. 22-26  
Reading Week: NO CLASSES SCHEDULED

Mon. Mar. 29  
(Section)  
Exercise: Correct WB exercise 31A  
Assign: WB exercise 31B

Wed. Mar. 31  
(Section)  
Exercise: Correct WB exercise 31B  
Assign: Study for Quiz #8 (31) and Read text chapter 32

Fri. Apr. 2  
Good Friday: NO CLASS SCHEDULED

Mon. Apr. 5  
(Plenary Lecture)  
Quiz #8: Text and Workbook 31  
Lecture: Mounce text 32  
Assign: WB exercise 32
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<td>Correct WB exercise 32</td>
<td>Study for Quiz #9 (32) and Read text chapter 33</td>
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<td>Fri. Apr. 9</td>
<td>(Plenary Lecture)</td>
<td>Quiz #9: <strong>Text and Workbook 32</strong></td>
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<td></td>
<td></td>
<td>Lecture: Mounce text 33</td>
<td>Assign: WB exercise 33</td>
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<tr>
<td>Mon. Apr. 12</td>
<td>(Section)</td>
<td>Exercise: Correct WB exercise 33</td>
<td>Study for Quiz #10 (33) and Read text chapters 34-35</td>
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<tr>
<td>Wed. Apr. 14</td>
<td>(Plenary Lecture)</td>
<td>Quiz #10: <strong>Text and Workbook 33</strong></td>
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<td>Lecture: Mounce text 34-35</td>
<td>Assign: WB exercise 34</td>
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<tr>
<td>Fri. Apr. 16</td>
<td>(Section)</td>
<td>Exercise: Correct WB exercise 34</td>
<td>Assign: WB exercise 35</td>
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<tr>
<td>Fri. Apr. 23</td>
<td>(Plenary Review)</td>
<td>SNOW DAY or OPTIONAL REVIEW SESSION</td>
<td></td>
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<tr>
<td>TBA: Wed Apr. 28*</td>
<td>(Section)</td>
<td>Final Exam: <strong>Text and Workbook (1-35)</strong></td>
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* Note: tentative date of final exam will be confirmed later.

**Learning in Community**

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the lecture hall and classrooms.
3. Please remove caps/hats during devotionals and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that each student’s work must be his/her own. Your integrity before the Lord and before one another is of far greater importance than any grade you may achieve through compromising that integrity. *(Article 4, Gordon-Conwell Mission Statement / Community Life Statement)*