Description of the Course

The foundation from Basic Greek (GL501/502 or its equivalent) consists of the essential grammar, accidence, morphology, and vocabulary of New Testament Greek. This course will build upon that foundation by increasing the student’s knowledge and recognition of functional relationships among words, phrases, and clauses (syntax), by strengthening the student’s grasp of previous vocabulary, and by adding new vocabulary, and by introducing concepts related to discourse analysis. Assignments will include reading, memorization, grammatical diagrams, translation and grammatical analysis of various NT texts, familiarization with Bible software and web resources for grammatical research and analysis, and preparation for class discussion.

Purpose of the Course

The purpose of this course is that students learn how to analyze a NT text grammatically; that they adopt an academically rigorous, spiritually disciplined, and devotionally dependent approach to the study of Scripture; and that they cultivate greater love for the Lord, more consistent obedience to his Word, and more dedicated service in his kingdom. The skill of grammatical analysis is not an end in itself, but an essential step in the exegesis, interpretation and proper application of the first century Scriptures to twenty-first century living.

Structure of the Course

The class will meet three days per week (MWF) from Monday, May 18th through Friday, June 12th. Each class will meet for three hours and will include some or all of the following: a lecture on some aspect of grammar or syntax, a review and discussion of the assigned NT passage, and a quiz or exam as assigned. ALL STUDENTS ARE EXPECTED TO BE PREPARED FOR RECITATION AND DISCUSSION ON ASSIGNED MATERIALS FOR EACH CLASS PERIOD.

Prior to each class you preparation should include review of material covered in the previous class and study for the next quiz/exam (previous material), reading and learning
new grammar and vocabulary before completing any written assignments (current material), completion of written assignments, and finally reading or study on topics of personal interest (supplementary material). It is expected that you will consult material beyond your required textbooks.

For many students this will be a demanding course, not because the material is particularly difficult, but because grammatical analysis is intricate, time-consuming work, especially early in the laboring stages. Yet, the benefits to your own life and ministry will more than reward you for your labor. So, do not become intimidated or distressed, but rather be faithful to work on the material in small bits day by day. Please, Please, Please…do yourself a favor and do not procrastinate learning the vocabulary. Make full use of all computer assisted learning resources for vocabulary. However, Bible software is NOT to be used in parsing, creating diagrams, or translation. More will be said about the appropriate and inappropriate use of computers for this course.

Course Requirements

1. **Class attendance is expected!!!** Because of the workshop/seminar style of this class, participation is a key element in learning and evaluation. One cannot participate without being present, and the learning experience cannot be replicated or recovered outside of the classroom. That is just the nature of this type of class.

2. **Completion of all reading assignments.** This course has about 800 pages of assigned reading. Most of the reading is intended to give you a general overview of the grammatical functions so you know what categories to look for and where to find them for grammatical analysis. Those portions that require particularly close reading will be identified for you. By its very nature grammatical analysis often involved reading, re-reading and comparing the descriptions of certain functions in several grammars as you try to identify precisely what you are observing in the NT texts. Students will do this kind of reading at their own discretion and as demanded by the NT texts assigned.

3. **Completion and submission of all written homework assignments.** All daily work must be legibly written out and handed in on the day for which it is assigned. Because we go over the homework in class, students handing in the assignments later will have an unfair advantage over their classmates. Therefore, NO MAKEUP WORK. Failure to turn in all assigned work will result in failing the course. If the assigned work cannot be handed in on time because of an **excusable emergency** (see below) alternative arrangements can be made. Responsibility lies with the student to make other arrangements with the professor as soon as possible. If a student knows ahead of time that a particular deadline is not possible (baby due dates, scheduled surgery), speak to the professor right away. We will have more flexibility dealing with such problems before the deadline than after it.

**NOTE:** The operative phrase is “excusable emergency.” For example, weekend retreats with a Church Youth Group, leaving early or returning late for holiday
travel, visiting relatives, traffic jams, etc. ARE NOT excusable emergencies. Serious illness or injury to your or a member of your family, ordination exams, births, and deaths are examples of an emergency that is “excusable.”

4. Completion of all quizzes/exams. You will take eight vocabulary quizzes and a midterm exam (1 hour) covering vocabulary, grammar, syntax, parsing, and translation. The material will come from lectures and assigned passages that have previously been translated, analyzed, and discussed in class. NO MAKE-UP QUIZZES OR EXAMS!!!

5. Completion of the final exam. The final exam will contain a take-home portion (grammatical analysis, diagram, and translation) that must be completed prior to the in-class portion of the exam. Both the take-home and in-class portions of the exam will be submitted at the final exam period.

Grading

The student’s grade will be determined by five elements: written homework assignments, including one (1) graded assignment (25%), vocabulary quizzes (10%), mid-term exam (30%), final exam (30 %), and a subjective assessment of the student’s performance as reflected in classroom attendance, preparedness, participation in class, attitude, perseverance with the material, and quality of work in general (5%). Homework will be graded for both accuracy and solid effort. Participation refers to a student’s oral presentation in class of diagrams, grammatical analysis and response to instructor’s questions. The grading scale for this class is six-point, rather than the more common ten-point scale: 75 (D-); 76-78 (D); 79 (D+); 80-81 (C-); 82-84 (C); 85-86 (C+); 87-88 (B-); 89-91 (B); 92-93 (B+); 94-95 (A-); 96-100 (A).

Required and Recommended Textbooks

NOTE: You are expected to consult resources beyond your required textbooks in the completion of your assignments.

**Additional Bibliographic Resources**

**Grammars**


Lexicons


Related Texts


See the numerous articles on various facets of Greek Grammar by James Boyer (*Grace Theological Journal*) and Daniel Wallace (*GTJ; Bibliotheca Sacra*)
Proposed Class Schedule

Sep 17  
Lecture: Syllabus and Intro; principles of diagramming  
Passage: John 17.1-5  
Assign: Read Wallace, 656-666, 36-71; Handout on “The Sentence Diagram”  
Finish diagramming John 17.1-8 (consult grammars)  
Study Metzger, 46-49x.

Sep 24  
**Quiz #1: Metzger 46-49x**  
Lecture: Topics related to case functions (Nom, Voc, Gen)  
Passage: Go over diagram for John 17.1-8  
Assign: Read Wallace, 72-136; Metzger, 41-49  
Diagram Rom 3.21-26 (consult grammars)  
Study Metzger, 42-38x

Oct 1  
**Quiz #2: Metzger 42-45x; 38-41x**  
Lecture: Topics related to case functions (Dat, Acc), Adjectives, Prepositions and Conjunctions  
Passage: Go over diagram for Romans 3.21-26  
Assign: Read Wallace, 137-205, 291-389; 666-78 (skim)  
Study for Midterm Exam – John 17.1-8; Rom 3.21-26;  
Study Metzger, 34-49x

Oct 8  
**Midterm Exam: John 17.1-8; Rom 3.21-26; Metzger, 34-49x**  
Lecture: Topics related to verbs – tense and aspect  
Passage: demonstrate verbal analysis  
Assign: Read Porter, *Idioms*, chap. 1-2; Wallace 494-586 (skim);  
Diagram and Analyze Revelation 5.1-10 (consult grammars) Study Metzger, 32-33x

Oct 15  
**NO CLASS – READING WEEK**

Oct 22  
**Quiz #4: Metzger 32-33x**  
Lecture: Topics related to verbs – Aspect, Voice, Mood  
Passage: Go over analysis of Revelation 5.1-10  
Assign: Read Wallace, 390-441 (skim), 442-93  
Diagram and Analyze Philippians 2.1-11 (consult grammars) Study Metzger, 30-31x

Oct 29  
**Quiz #5: Metzger 30-31x**  
Lecture: Topics related to the Participle  
Passage: Go over analysis of Phil 2.1-11  
Assign: Read Wallace, 612-655  
Diagram and Analyze Matthew 2.1-12 (consult grammars)
Study Metzger, 28-29x

Nov 5  
**Quiz #6: Metzger 28-29x**  
Lecture: Topics related to the article and infinitives  
Passage: Go over analysis of Matt 2.1-12  
Assign: Read Wallace, 206-290 (skim), 587-611  
Diagram and Analyze Matthew 28.16-20 (consult grammars) Study Metzger, 26-27x

Nov 12  NO CLASS – READING WEEK

Nov 19  
**Quiz #7: Metzger 26-27x**  
Lecture: Topics related to conditional and volitional clauses  
Passage: Go over diagram for Matthew 28.16-20  
Assign: Read Wallace, 679-725  
Diagram and Analyze Hebrews 4.11-16 (consult grammars) Study Metzger, 25x

Nov 26  NO CLASS – THANKSGIVING HOLIDAY!

Dec 3  
**Quiz #8: Metzger 25x**  
Passage: Go over analysis of Heb 4.11-16  
Review for Final Exam  
Assign: Complete take-home portion of Final Exam  
Study topics from lecture, class discussion, and textbooks  
Review Metzger, 25-49x

Dec 10  **FINAL EXAM – Including Metzger 25-49x**